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Phillip J. Chavarria

Objective To obtain a position in the field of Philosophy and Education that will allow me to assist others to gain knowledge and permit me to continue as a life-long learner as well as gain valuable occupational and real-world experience.

Education

University of Texas at San Antonio - San Antonio, TX
- Master of Arts in Philosophy - Emphasis on Analytic Philosophy, Philosophy of Action, Critical Thinking, and Research Skills (May 2021). GPA: 4.0

University of Texas at San Antonio - San Antonio, TX
- Bachelor of Arts Degree - Major: Philosophy, Minor: Music (December 2018). GPA: 3.46

Experience

University of Texas at San Antonio - San Antonio, TX

Philosophy

ADJUNCT PHILOSOPHY PROFESSOR/LECTURER – Created lesson plans for several distinct assortment of undergraduate courses aimed at giving students a thorough understanding of discussed material (January 2022 – July 2023)

- **Ethics** – Lead students through material related to several different subjects in Meta-Ethics and Normative Ethics, including Moral Realism, Moral Error Theory, Divine Command Theory, Moral Particularism and Kantian Ethics to name a few examples (January 2022 – December 2022)
- **Contemporary Moral Issues** - Lead students through material related to several different subjects in Applied Ethics and contemporary moral/political topics, including vegan ethics, abortion, affirmative action, the all or nothing problem, effective altruism and anti-natalism to name a few examples (January 2022 – December 2022)
- **Introductory Logic** – Lead students through material related to several different subjects in Propositional Logic, Truth Tables, Semantic Tableaux, Counter-models, Natural Deduction, First-Order Predicate Logic (May 2022 - July 2023)
- **Critical Thinking** - Lead students through material related to several different subjects in critical thought such as Deductive/Inductive/Abductive Reasoning, Reflective Equilibrium, Causal Reasoning, Moral Reasoning, Media Analysis using materials from philosophical articles, books and authors, such as Harry Frankfurt, J.L. Mackie and Noam Chomsky (January 2023 – May 2023)

TEACHING ASSISTANT - Teaches Undergraduate classes of up to 45 students as well as groups and one-on-one scheduled sessions that assists students towards being academically successful (Aug 2020-July 2021)

- **Introductory Logic** – Assisted Students in understanding Propositional Logic, Truth Tables,

Semantic Tableaux, Counter-models, Natural Deduction, First-Order Predicate Logic
(January 2021-July 2021)

- **Advanced Logic** – Assisted students in understanding Propositional Logic, Normal Modal Logics (i.e., S5 and its extensions), Non-normal Modal Logic, Tensed Logic, Counter-models, and Tableaux (Aug 2020-Dec 2020)

PROFESSOR'S ASSISTANT - Created Assignments/Assessment and Test

Read and Reviewed Professional Scientific, Historical and Philosophy Articles, Writings, Textbooks
Graded Assignments and Assessments/Test (Aug-Dec 2018)

Thesis

Thesis

"The Ascending Problem for Kane: Ultimate Responsibility, Alternative Possibilities, Self-Forming Actions, and Incompatibilist Freedom" (2021) (ProQuest Dissertation Publishing)

Thesis Director: Michael Almeida

Student Comments
and Comparative
Analyses

"Mr. Chavarria was an amazing professor. It was evident that he actually cares about his students and our doing well in class. I was gone for a week of class because I was sick, and he went above and beyond to make sure I was caught up and did not fall behind. He would essentially teach the whole class again to make sure I understood the material. He also encourages lots of questions and will go over things as many times as the students need in order to understand. I also took advantage of his office hours and he was beyond helpful. I am very glad I took his class, and he made it very fun."

"I loved taking his course. This is a course I recommend for people it helps you re-evaluate your reasoning and critical thinking skills. He is a very understanding teacher who is always open to meeting with students for as long as it takes for them to understand a subject. You can tell he really cares about his students and our learning. I appreciate him taking the time out of his day to help me when I am confused or answer any question I have. I highly recommend taking this course or any course Mr. Phillip has to offer."

"Professor Phillip was able to introduce abstract topics that were foreign to many of us in an approachable and encouraging manner. He was always willing to help when needed, even in some instances that were outside of his office hours. He is approachable and a pleasure to learn from. I wish I had more classes in my degree that were taught by Phillip Chavarria. I will recommend him to anyone that asks."

"Literally one of the best professors I've ever had. I may not like the course itself, but he was a fantastic professor. I had a very hard semester out of school, so I wasn't always available to attend class, and he was always available to help me and go over material with me. Without that I would

have never made it through this class. I would take him again. He was also just really funny and nice too. You can tell he is passionate about what he teaches, and wants his students to pass. If you give the effort he'll return it back to you.”

“Summer classes can often be difficult because students don’t get as much guidance or attention from professors as they would during the regular school year. I am pleased to say that Phillip did a fantastic job at leading the class and ensuring that we were comfortable with the material before moving onto each subsequent section. It is important that more instructors are able to be as involved as him. Thanks again!”

“Philip is a great teacher and can debate either side of whatever moral issue we are discussing. He is excellent at making his students think and, at times, contradict themselves for the sake of the debate. His class is very participation oriented (however for myself I refrained from debating as I am very aware of my temperament) yet he will not shame or target students who refrain from debating with the class. His classes are always entertaining despite the PowerPoint-oriented style of the course. The coursework and "essays" in the class make students think and can be hard to argue either way but that, in my eyes, is the point of the class. The essays help us form a view around a topic that we previously might not have considered while also making us think of other viewpoints on the same topic. Philip himself can be awkward at times which adds to the charm of the class.”

“I wanted to express my sincere appreciation for the exceptional job they did in teaching critical thinking. Despite their young age, the instructor was incredibly wise and provided careful instruction on thinking critically. They did not shy away from uncomfortable topics, challenging us to consider different perspectives and think deeply about important issues. The instructor was always available to answer questions and provide feedback throughout the course. They were approachable and tried to get to know their students, creating a welcoming and engaging learning environment. While the instructor's personality may not have been the most approachable outside of class, their passion for the subject matter and dedication to our learning were evident in every class. Their expertise in critical thinking was invaluable, and I feel that I gained a significant amount of knowledge and skills that will serve me well in the future. Overall, I highly recommend this course, particularly this instructor, to any student seeking to improve their critical thinking skills. The instructor's commitment to our learning and their ability to create a challenging and engaging classroom environment made this course an excellent learning experience.”

“This class was a great class to take. The professor really gave all the material needed to get you thinking and created a safe environment to talk about the readings and different theories. The participation part was difficult due to the class being online and most people had their cameras and mics off but the professor did a great job leading the classes so that if anyone did have questions, they got answered. Overall I enjoyed and got a lot out of the class. Philip does a great job connecting with students to make his examples make sense. I would recommend this class.”

“He seems like he really likes philosophy. He proves it in his teaching.”

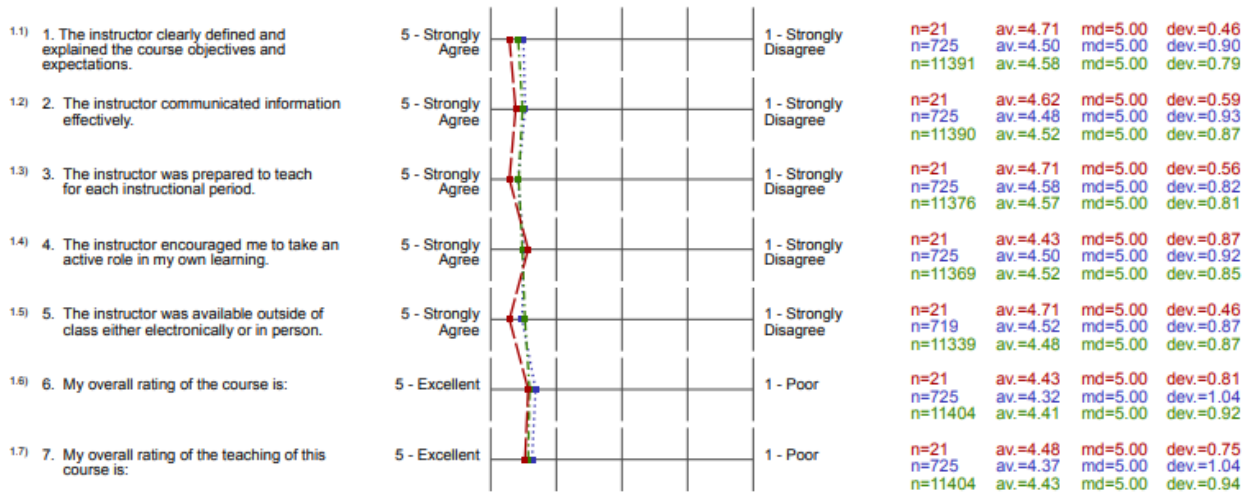
Profile

Subunit: College of Liberal and Fine Arts
 Name of the instructor: Phillip Chavarria
 Name of the course: 38740 PHI 2043 001 Introductory Logic
 (Name of the survey)

Comparative line:
 Compilation: 2023-Spring-LF-
 Dept_of_Philosophy_and_Classics-16-
 week

Comparative line:
 Compilation: 2023-Spring-College-of-
 Liberal_and_Fine_Arts-16-week

Values used in the profile line: Mean



18008 PHI 3213 002 Ethics

Profile

Subunit: College of Liberal and Fine Arts
 Name of the instructor: Phillip Chavarria
 Name of the course: 18008 PHI 3213 002 Ethics
 (Name of the survey)

Comparative line:
 Compilation: 2022-Fall-LF-Dept-of-Philosophy-and-
 Classics-16-week

Comparative line:
 Compilation: 2022-Fall-College-of-
 Liberal_and_Fine_Arts-16-week

Values used in the profile line: Mean

