#### Alicia Alvarez-Calderon

### **EDUCATION**

**MA** in Bicultural Bilingual Studies With a concentration in English as a Second Language University of Texas at San Antonio, San Antonio, Texas, USA January 1996 to May 1997

**BS** in Elementary Education, Early Childhood Specialization Southwest Texas State University, San Marcos, Texas, USA June 1984 to May 1987

#### **CERTIFICATIONS:**

Principalship Certification Concordia University, San Antonio, Texas, USA September 2007 to May 2009

Brain-Based Trainer Certification Jensen Learning Corporation, San Diego, California June 2004 to January 2006

#### AREAS OF STRENGTH

- Creating and Presenting Professional Development
- Current Research in Bilingual Education and Dual Language
- Current Research in Brain-Based Teaching and Learning
- Working with Campus and District Leaders in the implementation of new programs
- Working with principals in planning staff development for their campuses
- Working with district and campus leaders on accountability and assessment system
- First Language: Spanish (proficient in speaking, reading and writing)
- Second Language: English (proficient in speaking, reading and writing)

#### PROFESSIONAL EXPERIENCE

**Director of English Language Learner Programs**, North East ISD, San Antonio, TX May 2013 – Present

- Assist principals in data analysis to maximize student achievement.
- Assist principals in the planning and development of staff development for campuses
- Assist classroom teachers in the implementation of best practices.
- Developing Department Improvement Plan.
- Leading the district-wide implementation and restructuring of the Dual Language Program.
- Restructuring and monitoring the ESL Content Based Model at the secondary level.
- Training district administrators and leaders in the Dual Language Program.

- Planning and development of trainings in best practices for English Language Learners for teachers and administrators.
- Responsible for managing and overseeing federal and state funds.

### **Bilingual and Gifted/Talented District Coordinator**, Harlandale ISD, San Antonio, TX July 2008 – May 2013

- Assist principals in data analysis to maximize student achievement.
- Assist principals in the planning and development of staff development for campuses
- Assist classroom teachers in the implementation of best practices.
- Model lessons for teachers in their classrooms.
- Planning and development of training for the new state assessment and accountability system STAAR.
- Developing Department Improvement Plans.
- Leading the district-wide implementation of the Dual Language Program.
- Leading the implementation of the new Gifted and Talented Program at the elementary and secondary level.
- Restructuring and monitoring the Language Maintenance program at the elementary level.
- Restructuring and monitoring the ESL Content Based Model at the secondary level.
- Training district administrators and leaders in the Dual Language Program.
- Planning and development of trainings in best practices for English Language Learners for teachers and administrators.
- Development of Brain-based trainings for elementary and secondary teachers.
- Responsible for managing and overseeing federal and state funds.

# **Adjunct Trainer,** Region 20, Education Service Center 2008 to present

- Brain-Based workshops
- ELPS (English Language Proficiency Standards) Academies.
- SIOP

# **Adjunct Instructor**, Texas A & M University, San Antonio, TX Fall 2011 to Fall 2017

• Courses: "Survey of Bilingual Education" and "Applied Linguistics"

# Adjunct Instructor, University of Texas at San Antonio, TX Fall 2012, Spring 2013

• Course taught: Approaches to Second Language Teaching

# **Adjunct Instructor**, Palo Alto Community College, San Antonio, TX Spring 2011, Spring 2012

• Courses taught: "Introduction to the Teaching Profession" & "Introduction to Special Populations"

# **Adjunct Instructor,** Our Lady of the Lake University, San Antonio, TX Fall 2009, Spring 2011

• Courses taught: "Reading and Language Arts: Bilingual" and "Early Childhood Assessment"

## **5**th **grade Bilingual Teacher**, Esparza Elementary, Northside ISD July 1997 – June 2008

- Assisted with the writing of bilingual curriculum.
- Developed curriculum for the "dual language" program.
- Developed Spanish science curriculum for Texas Education Agency.
- Conducted Trainer of Trainers' workshops for the Spanish Science Curriculum.
- Served on several committees for textbook adoptions.
- Assisted campus' principal in designing a staff development plan
- Responsible for new teachers' mentoring program at the campus level.
- Responsible for the new teacher staff development at the campus level.
- Served as the summer school coordinator for three consecutive years (June 2003, June 2004 and June 2006).

### PROFESSIONAL PRESENTATIONS:

"Science in the Bilingual-Spanish Classroom" (TEA)

"Brain-Based Strategies in the Science Classroom"

"Brain-Based Strategies in the Math Classroom"

"Brain-Based Strategies for Classroom Management"

"Brain-Based Strategies in the Social Studies Classroom"

"Memory and Mind Games"

"Music for the Non-Musical Teacher"

"The Brain Compatible Classroom"

"Let's get Physical, for all the Right Reasons"

"Cooperative Learning for Second Language Learners"

"The teenage Brain; Dealing with Depression and Substance Abuse"

"ELPS Academy" (TEA)

"La Lecto-Escritura en el Salón Bilingüe"

"Engaging ALL Students for Success"

"SIOP"

### PROFESSIONAL AFFILIATIONS

Texas Association for Bilingual Education Alamo Area Association for Supervision and Curriculum Development

### **GRANT EXPERIENCE**

Managing Title III funds, 2008 to present
Managing Limited English Proficient Student Success Initiative Grant, 2011-2013