

AMY HUDSON

Amy.hudson@tamusa.edu

EDUCATION

Masters Degree in Educational Administration, 1996

The University of North Texas, Denton

Bachelor of Science in Applied Learning Development, 1991

The University of Texas at Austin

LICENSURE

General Elementary (1-8) Teaching Certificate

MISSION STATEMENT

I truly believe teachers have an amazing opportunity to bring good into the world. The relationships teachers build with students can dictate student success for years to come. My goal is to help educators realize and appreciate the huge but incredibly rewarding task ahead of them.

PROFESSIONAL EXPERIENCE

Field Supervisor, Texas A&M, San Antonio, San Antonio, Texas, August 2023- present

- Responsible for 2 clinical classes and 1 field resident class
- Organized and delivered seminars
- Continually checking in with clinical candidates to improve their experience
- Manage and organize paperwork for graduation and certification requirements
- Maintain integrity with TEA code and standards for clinical teachers and cooperating teachers

Associate Superintendent of Academics, Department of Catholic Schools, San Antonio, Texas, 2020-August 2023

- Expanded the Academic Team to 4 members and managed the team effectively
- Consulted and designed effective academic programming for 36 schools (level PK-12)
- Designed innovative programs to address remediation
- Created and executed an enrichment program for all K-8 schools
- Managed a STEM program in conjunction with StarBase Kelly to include during the day enrichment, after school programming and parent involvement
- Consulted with schools to provide expertise and planning using disaggregated data
- Designed and implemented a Master Teacher cohort (2 year program)
- Assisted in developing the New Teacher Induction Program
- Presenter for the Catholic Administrators Program (CAP)
- Designed, created and maintained the DCS PD and Resources Catalog (website for all teachers)
- Coordinated and planned for EANS I, EANS II and GAPS (secured and managed a 10 million dollar allocation)

- Secured an additional \$500,000 in funding for technology innovations through USACs ECF program
- Managed Federal Funds allocated to private schools (Title II, Title III, Title IV)

Director of Academic Excellence, Department of Catholic Schools, San Antonio, Texas, 2019-2020

- Led the academic initiatives each year
- Designed an effective distance learning platform during COVID-19
- Worked with principals to increase the academic rigor at individual campuses
- Implemented NWEA testing
- Improved technology accessibility in schools
- Designed effective digital learning options for the remainder of the pandemic
- Organized and provided staff development

Holy Spirit Catholic School, San Antonio, Texas, 2016-2019

- 5th grade teacher
- Innovated digital learning in the classroom
- Provided staff development for the campus and diocese on flexible seating in the classroom
- Led campus staff development for Google Classroom and multiple technology platforms

St. Anthony Catholic School, San Antonio, Texas, 2012-2015

- Intervention Specialist – designed and implemented a reading intervention plan campus wide as well as provided service

Northside ISD, San Antonio, Texas, 1996-2004

- At-Risk Campus Curriculum and Intervention Specialist, 2002-2004, Shirley J. Howsman Elementary
- Academics 2000, Project Balance, Math Grant Project Director, 2001-2002
- Vice Principal, Colby Glass Elementary School, 1999-2001
- Teacher, Shirley J. Howsman Elementary, Grade 3, 1996-1999

Dallas ISD, Dallas, Texas, 1992-1996

- Teacher, Grade 4, Daniel Webster Elementary School, 1992-1996

CONSULTING EXPERIENCE

Northside ISD, 1996-2004

- New Teacher Academies, Curriculum Overview
- Mentor Teacher Training
- Classroom Management and Discipline
- Cooperative Learning
- PDAS Training

Region XX Education Service Center, 1999-present

- Literacy Centers for the Intermediate Grades
- TAKS Without Worksheets
- Content Area Reading

Benchmark Education Company

- Curriculum writing and consulting
 - Responsible for writing product training modules, monitoring on-line learning site – Educational Leader, providing feedback and refining existing training modules
 - Product specific consulting
 - Created state correlations for specified product lines
 - Collaborated with editorial staff to produce Overview and Assessment Handbooks
 - Responsible for writing training manuals and designing presentations for product specific training sessions

Independent Consulting, 2002-present

- Math Problem Solving
- Writing Across the Curriculum
- Literacy Centers for Independent Practice – Primary
- Literacy Centers for Independent Practice – Intermediate
- Math Centers for Independent Practice
- Literature Circles
- The Six Traits of Writing
- Classroom Management and Discipline
- Tutoring Programs: How to Make it Work in Your School
- Vocabulary in Science, Social Studies and Math
- Reading and Writing in Social Studies
- The Writing Process and The Scientific Process
- Vocabulary Acquisition

Frog Street Press, 2007-2010

- Responsible for developing research-base for multiple product lines
- Created Teacher's Guide for the Sing and Read Interactive Software

PCI Educational Publishing, 2007-2011

- Wrote *Basic Picture Math 3*, and made additions to *Basic Picture Math 1* and *2*
- Correlated multiple products for various state and district adoptions

CURRICULUM WRITING

Northside ISD, 1996-2004

- Writing content area curriculum for classroom teachers

- Adjusting and monitoring grade level instruction on campus as an at-risk specialist

Herbert Hilligan series

- Developed a curriculum guide for a Texas author and his series of 4 books

PRODUCT DEVELOPMENT

All Children Can Learn, founded in 2005

Literacy Centers for Independent Practice (K-2) and (3-5)

- Ready-made literacy centers for intermediate and primary teachers

Math Centers for Independent Practice (K-5)

- Ready-made math centers for intermediate and primary teachers, designed around the NCTM strands

Science Centers for Independent Practice (Grade 5)

Math Problem Solving Binders (K-2) and (3-5)

Administrator's Guide to Effective Faculty Meetings

smART

- Parent involvement art program for K-5