

ADAM J. MARTINEZ

Department of Curriculum and Instruction

College of Education and Human Development

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ACADEMIC APPOINTMENTS

Lecturer, Curriculum and Instruction; Department of Curriculum and Instruction; College of Education and Human Development; Texas A&M University – San Antonio; Fall 2025 – Present

6th Grade Classroom Teacher (All Subjects); Taft Elementary School; Lincoln County School District; Lincoln City, OR; 2024 – 2025

Assistant Instructor; Department of Educational Psychology; College of Education; The University of Texas at Austin, Austin TX; 2023 – 2024

Assistant Instructor; Department of Curriculum and Instruction; College of Education; The University of Texas at Austin, Austin TX; 2020 – 2024

Field Supervisor; Department of Curriculum and Instruction; College of Education; The University of Texas at Austin, Austin TX; 2020 – 2021

4th Grade Dual Language (English/Spanish) Classroom Teacher; Nyssa Elementary School, Nyssa, OR; 2015 – 2019

EDUCATION

Ph.D. University of Texas at Austin, Curriculum and Instruction, Defense Date: March 2, 2026

MAT College of Idaho, 2014

B.A. College of Idaho, Interdisciplinary Studies for Elementary Pre-Certification, 2013

CHAPTERS

2026 De Lissovoy, N., Martinez, A., Celine, N. (In Press, 2026). “Emancipatory Education.” In D. Bourn and A. Pasha, (Eds.). *Encyclopedia of Social Justice in Education*. New York and London: Bloomsbury.

- 2025 Martinez, A., Armonda, A. (2025). "In Defense of Method: Pedagogical Praxis in a Lacanian and Dusselian Key." In N. De Lissovoy et. al. (Eds.). *Teaching as Radical Logic: Dialectic, Analectic, and Education*. Lanham: Rowman & Littlefield.
- 2024 Verenoli, G., & Martinez, A. (2024). "Vida, Muerta, y Política en la Temporalidad del Capital [Life, Death, and Politics in the Temporality of Capital]." In E. Dussel, G. Herrera, & J. Hernández (Eds.), *Reflexiones sobre la crítica creadora de la Política de la Liberación*. Goiânia: Editora Philos Academy.
- 2023 De Lissovoy, N., & Martinez, A. (2023). "Race, class, and accumulation in education: A decolonial Marxist perspective." In A. Darder, C. Hayes, & H. Ryan (Eds.). *On Class, Race and Educational Reform: Contested Perspectives*. New York and London: Bloomsbury.
- 2022 Martinez, A. (2022). "From Nothingness to the Necropolis: The Ontological Journey of the Mexican Farmworker." In S. Mojab, S. Carpenter, and G. Ritchie, (Eds.). *Marxism and Migration*. Lanham: Rowman & Littlefield.
- 2022 De Lissovoy, N., Armonda, A., & Martinez, A. (2022). "Democracy after Domination: Imagining Critical Education beyond Capitalist Futures." In K. Saltman (Ed.). *Routledge Handbook of Critical Approaches to Policy and Politics of Education*. New York: Routledge.

FELLOWSHIPS, GRANTS, AND AWARDS

- 2025 Long Joe and Teresa Graduate Fellowship, Summer 2025
The University of Texas at Austin
- 2025 Long Joe and Teresa Graduate Fellowship, Spring 2025
The University of Texas at Austin
- 2024 Dissertation Writing Fellowship, Fall 2024
The Graduate School, College of Education
The University of Texas at Austin
- 2023-24 Continuing Fellowship, 2023-2024
The Graduate School, College of Education
The University of Texas at Austin
- 2023 Graduate School Summer Fellowship, Summer 2023
The Graduate School
The University of Texas at Austin

- 2023 Faculty/Student Collaborative Award, Spring 2023
The Department of Curriculum and Instruction
The University of Texas at Austin
- 2023 Professional Development Award, Fall 2019, Spring 2023
The Graduate School
The University of Texas at Austin
- 2021 Mapuche Summer Workshop Fellowship, 2021
Department of Native American and Indigenous Studies
The University of Texas at Austin
- 2020 Long Joe and Teresa Graduate Fellowship, 2020
The University of Texas at Austin
- 2019 Professional Development Award, Fall 2019
The Graduate School
The University of Texas at Austin
- 2019-23 Graduate School Recruitment Fellowship Award, 2019 – 2023
The University of Texas at Austin

INTERNATIONAL PRESENTATIONS

- 2025 Martinez, A. (2025, October 17) Guest speaker in Semillero permanente de Filosofía de la Liberación: Política de la liberación. Crítica. Asociación de Filosofía y Liberación. Mexico City, Mexico.
- 2024 Martinez, A. (2024, June 12). Conciencia Popular y “La Cuarta Transformación” [Individual Paper]. Presented at the annual meeting of the Latin American Studies Association (LASA): Bogotá, Colombia.
- 2023 Martinez, A. (2023, October 6) Guest speaker in Semillero permanente de Filosofía de la Liberación: Política de la liberación. Crítica. Asociación de Filosofía y Liberación. Mexico City, Mexico.
- 2023 Martinez, A. (2023, August 4). La vida y lo sagrado: Hacia el espíritu de un nuevo mundo [Individual Paper]. To be presented at the annual meeting of the Asociación de Filosofía y Liberación (AFyL): Mexico City, Mexico.

- 2023 Martinez, A. (2023, May 27). La Necrópolis y el Sujeto Que Vive [Individual Paper]. Presented at the annual meeting of the Latin American Studies Association (LASA): Vancouver, Canada.
- 2022 Martinez, A. (2022 November). Blaquitud y Fealdad [Individual Paper]. Presented at the VII Congreso Interoceánico de Estudios Latinoamericanos: Mendoza, Argentina.
- 2022 Martinez, A., Verenoli, G. (Spring, 2022) Guest speaker in Semillero permanente de Filosofía de la Liberación: Política de la liberación. Crítica. Asociación de Filosofía y Liberación. Mexico City, Mexico.
- 2020 Martinez, A. (Fall, 2020) Guest speaker in Gestion Intercultural for Dr. Daisy Bernal Lorenzo. Universidad Veracruzana Intercultural.

CONFERENCE PAPERS

Martinez, A. (2026, February). Institutional Ethnography and Ritual in Research on Teacher Preparation [Individual Paper, proposal submitted]. To be presented at the annual meeting of the Sociology of Education Association (SEA): Pacific Grove, CA.

Martinez, A. (2026, August). Ritual and the (Re)Production of Race [Individual Paper, prepared for submission]. To be presented at the annual meeting of the American Sociological Association (ASA): New York City, NY.

Martinez, A. (2025, October). Decolonial Epistemologies and the Apparatus of Institutional Knowing [Individual Paper]. Presented at the annual meeting of the American Educational Studies Association (AESA): Louisville, KY.

De Lissovoy, N., Martinez, A., Norman, C. (2024, April). Reconceptualizing Emancipatory Education as Affective and Ontological Praxis [Individual Paper]. Presented at the annual meeting of the American Educational Research Association (AERA): Philadelphia, PA.

Martinez, A. (2023, November 7). Analectical Thinking in Data Analysis: An Inquiry After the Incom-prehensible in Educational Research [Individual Paper]. Presented at the annual meeting of the American Educational Studies Association (AESA): Louisville, KY.

Martinez, A. (2023, November 7). Education at the Setting of the Empire: A Microsociological Account of the Relation between Schooling and the State [Individual Paper]. Presented at the annual meeting of the American Educational Studies Association (AESA): Louisville, KY.

Martinez, A. (2023, November 7). Institutionalizing the Sacred: A Genealogical Investigation into the Fetishized Life of Institutions [Individual Paper]. Presented at the annual meeting of the American Educational Studies Association (AESA): Louisville, KY.

De Lissovoy, N., Martinez, A. (2023, April). Race, class, and accumulation in education: A decolonial Marxist perspective [Individual Paper]. Presented at the annual meeting of the American Educational Research Association (AERA): Chicago, IL.

De Lissovoy, N., Armonda, A., Martinez, A. (2022, November). Democracy After Domination: Imagining Critical Education beyond Capitalist Futures [Individual Paper]. Presented at the American Educational Studies Association (AESA): Pittsburg, PA.

Martinez, A. (2021, November). Towards the End and a Beginning: Futurity and Education in the Diachronic Constellations of the Political [Individual Paper]. Presented at the American Educational Studies Association (AESA): Portland, OR.

Martinez, A. (2021, November). Violence, difference, and universality [Panelist with Noah De Lissovoy and Courtney Cook in Capitalism as Violence: Economies of Domination in Society and Education]. American Educational Studies Association (AESA): Portland, OR.

Martinez, A. (2021, April). Ritual, con-sensus, and democracy [Individual Paper]. Presented at the Society of Professors of Education Annual Conference, Virtual.

Martinez, A. (2020, October). Monstrous pedagogies and a curriculum on the margins of the state [Individual Paper]. AESA Annual Conference, San Antonio, TX (Conference Canceled).

Martinez, A. (2020, October). A flower from the pavement: Towards a curriculum on the margins of the state [Individual Paper]. Annual conference of the Curriculum and Pedagogy Group, Virtual.

Martinez, A. (2020, April). Between Indigeneities: Postmodern sublation and indigenismo in El Norte [Individual Paper]. 7th annual Cultural Studies in Education (CSE) conference, Austin, TX (Conference Canceled).

Martinez, A. (2020, April). Against the sacrality of modernity: Towards an atheism of whiteness [Individual Paper]. 7th annual Cultural Studies in Education (CSE) conference, Austin, TX (Conference Canceled).

Martinez, A. (2020, March). Blood in the circuits/fields: Agricultural migrant labor and accumulation in the city [Individual Paper]. Presented at the 67th annual Southeastern Council of Latin American Studies (SECOLAS) conference, Austin, TX.

Martinez, A. (2019, October). El colibrí, la máquina, y el diablo: Hacia una cosmología de liberación [Individual Paper]. 69th annual Midwest Association for Latin American Studies (MALAS) conference, Springfield, IL.

Martinez, A. (2018, February). Coloniality and nascent subjectivities in an age of drone wars and beauty gurus [Individual Paper]. Presented at the 14th annual Globalization and Diversity in Education conference, Spokane, WA.

Cabrera, C., Martinez, A., Murray, M. (2016, November). A recipe for success: Dual language in rural Oregon. Presented at the 21st annual La Cosecha Dual Language conference, Santa Fe, NM.

Martinez, A., Talbert, K. (2015, February). Teaching the mostly un-dead: The struggle for pedagogies of love and hope in teacher education. Presented at 11th annual Globalization and Diversity in Education conference, Spokane, WA.

OTHER CONFERENCE ACTIVITY

Panel Discussant for “Building Antiracist Communities: Exploring Multicultural Teacher Education, Translanguaging Pedagogy, and Professional Learning,” November 2023
American Educational Studies Association (AESA)

Session Chair for “Theorizing Critique and Emancipation in the Americas,” May 2023
Track: Culture, Power, and Political Subjectivities
Latin American Studies Association (LASA)

COURSES TAUGHT

Texas A&M – San Antonio

Instructor of Record, Social Studies Methods for Elementary Education (BA), 2025 – Present
Instructor of Record, Analyzing Issues of Diversity in Education, (BA) 2025 – Present
Educational Interventions, 2025 – Present

University of Texas at Austin

Sociocultural Influences on Learning, 2020 – 2023
Learning in the 21st Century, 2023 – 2024
Influencias Socioculturales en el Aprendizaje, 2022 – 2023

PROFESSION SERVICE

Article Reviewer: *Review of Education, Pedagogy, and Cultural Studies* (2025)

Conference Proposal Reviewer: American Educational Research Association (AERA), Division B, Section 6 – De/Colonization and Transformative Curriculum Studies; Division D, Section 3 – Qualitative Research Methods (2025)

Conference Proposal Reviewer: American Educational Research Association, SIG – Decolonial, Postcolonial, and Anti-Colonial Studies in Education; SIG – Marxian Analysis of Society, Schools, and Education (2024)

Article Reviewer: Council on Hemispheric Affairs (2023)

Organizing Committee: International Congress of the Asociación de Filosofía y Liberación, Asociación de Filosofía y Liberación (2023)

Conference Proposal Reviewer: American Educational Studies Association (2023)

United States Chapter Coordinator: Asociación de Filosofía y Liberación (2023-24)

Conference Proposal Reviewer: American Educational Studies Association (2022)

Awards Selection Committee: Humanities Texas (2020-21)

Ally Committee Member: UT Faculty and Student Ally Committee for Undocumented/DACA Scholars, University of Texas at Austin (2019-21)

SCHOOL AND UNIVERSITY SERVICE

2026	Digital Accessibility Faculty Fellow, Texas A&M University–San Antonio
2026	Faculty Evaluation Committee, Texas A&M University–San Antonio
2023-24	Teacher Education Student Advisory Group, University of Texas at Austin
2021-22	Representation, Inclusion and Equity Alliance member, The College of Idaho
2020	Search committee volunteer for new faculty, University of Texas at Austin
2020	Volunteer for prospective graduate student orientation, University of Texas at Austin