

Adam Martinez

Curriculum vitae
9/10/2025

Department of Curriculum and Instruction
Texas A&M University – San Antonio
One University Way
San Antonio, TX 78224

EDUCATION

- 2019 – Present**
Expected Nov. 2025 **Ph.D., Curriculum and Instruction, The University of Texas at Austin**
Program Area: Cultural Studies in Education
Concentration in Mexican American and Latin American Studies
Concentration in Native American and Indigenous Studies
- Dissertation: "Dreaming in the Desert: Teacher Education and Institutional Life in the Borderlands"
- 2013 – 2014** **M.A., Teaching, The College of Idaho**
Thesis: How does one resist? A Xicano's Self-Study Through Teacher Education
- 2009 – 2013** **B.A., Education, The College of Idaho**
Minors: Philosophy, Literature in English, Sociology/Anthropology, Natural Science

PROFESSIONAL APPOINTMENTS

- 2025 - Present** Texas A&M – San Antonio, San Antonio, TX
Lecturer, Curriculum & Instruction
- 2024 – 2025** Taft Elementary School, Lincoln City, OR
6th Grade
- 2023 – 2024** The University of Texas at Austin, Austin TX
Assistant Instructor, Educational Psychology
- 2020 – 2024** The University of Texas at Austin, Austin TX
Assistant Instructor, Curriculum & Instruction
- 2020 – 2021** The University of Texas at Austin, Austin TX
Teaching Assistant, Curriculum & Instruction
- 2021** The University of Texas at Austin, Austin TX
Field Supervisor, Elementary Education Cohorts

2015 – 2019

Nyssa Elementary School, Nyssa, OR
Dual Language (Spanish), 4th Grade Team

RELEVANT PUBLICATIONS

Book Chapters

De Lissovoy, N., **Martinez, A.**, Celine, N. (In Press, 2026). "Emancipatory Education." In D. Bourn and A. Pasha, (Eds.). *Encyclopedia of Social Justice in Education*. New York and London: Bloomsbury.

Martinez, A., Armonda, A. (2025). "In Defense of Method: Pedagogical Praxis in a Lacanian and Dusselian Key." In N. De Lissovoy et. al. (Eds.). *Teaching as Radical Logic: Dialectic, Analectic, and Education*. Lanham: Rowman & Littlefield.

De Lissovoy, N., & **Martinez, A.** (2023). "Race, class, and accumulation in education: A decolonial Marxist perspective." In A. Darder, C. Hayes, & H. Ryan (Eds.). *On Class, Race and Educational Reform: Contested Perspectives*. New York and London: Bloomsbury.

De Lissovoy, N., Armonda, A., & **Martinez, A.** (2022). "Democracy after Domination: Imagining Critical Education beyond Capitalist Futures." In K. Saltman (Ed.). *Routledge Handbook of Critical Approaches to Policy and Politics of Education*. New York: Routledge.