

**ANDREW ROBERTS, PH.D.**  
**INSTRUCTIONAL ASSISTANT PROFESSOR OF PSYCHOLOGY**  
**TEXAS A&M – SAN ANTONIO**

**EDUCATION**

<b>Ph.D. in Cognitive and Behavioral Sciences</b> ( <i>Auburn University, AL</i> )	<b>2016</b>
<b>Dissertation:</b> <i>Effects of Bold Key Terms on Judgments of Learning and Reading Comprehension</i>	
<b>Master of Science in Cognitive and Behavioral Sciences</b> ( <i>Auburn University, AL</i> )	<b>2013</b>
<b>Thesis:</b> <i>Effects of Font Type of Embedded Key Terms on Judgments of Learning and Memory from Textbooks</i>	
<b>Graduate GPA:</b> 3.84 / 4.0	
<b>Bachelor of Science in Psychology with Honors, cum laude</b> ( <i>Presbyterian College, SC</i> )	<b>2009</b>
<b>Undergraduate GPA:</b> 3.36 / 4.0	

**AWARDS & ACHIEVEMENTS**

• TAMU-SA Military Affairs Student Challenge Coin, Presented by Daniel Blackburn	2024
• ACUE – Inclusive Teaching for Equitable Learning Course Completion	2022
• Psychology Departmental Nominee for President's Distinguished Teaching Achievement Award (UTSA)	2017
• Auburn University College of Liberal Arts Graduate Teaching Assistant Award	2014
• Consortium Research Fellowship (U.S. Army Research Institute, Ft. Benning)	2014
• Department of Psychology 18 <sup>th</sup> Annual Research and Teaching Festival: First Place Poster Award in Cognitive and Behavioral Sciences	2013
• Cognitive and Behavioral Sciences Research Enhancement Award	2013

**TEACHING EXPERIENCE**

<b>Instructional Assistant Professor of Psychology</b> <i>Texas A&amp;M – San Antonio, San Antonio, TX</i>	<b>August 2022 – Current</b>
<ul style="list-style-type: none"><li>• <b><i>Cognitive Psychology:</i></b> Fall 22-25; Spring 24 (Lecture)</li><li>• <b><i>General Psychology:</i></b> Spring 23 &amp; 25 (Lecture); Fall 24 (Lecture)</li><li>• <b><i>History and Systems of Psychology:</i></b> Fall 25; Spring 26 (Lecture)</li><li>• <b><i>Psychological Research Methods and Statistics I:</i></b> Fall 22 &amp; Spring 23, 26 (Lecture)</li><li>• <b><i>Psychological Research Methods and Statistics II:</i></b> Fall 23 - Spring 25 (Lecture)</li><li>• <b><i>Psychology Senior Seminar:</i></b> Spring 23 (Lecture)</li><li>• <b><i>Social Psychology:</i></b> Summer 23 &amp; Spring 26 (Lecture); Summer 24 &amp; 25 (Online)</li><li>• <b><i>Sports &amp; Exercise Psychology:</i></b> Summer 24-25 (Online); Fall 25 (Lecture)</li><li>• <b><i>Writing in Psychology:</i></b> Fall 22 - Spring 26 (Lecture)</li></ul>	

**Senior Lecturer** **August 2018 – July 2022**

*Texas State University, San Marcos, TX*

- **Cognitive Processes:** Fall '18 - 21, Spring '20 - 21, & Summer '21 (Lecture/Online)
- **Experimental & Research Methods:** Summer '19 - 21 & Fall '21 (Lecture/Online)
- **Introduction to Psychology:** Spring '19 - 20 & '22; Fall '19 & '21 (Lecture)
- **Learning & Memory:** Spring '22 (Online)
- **Social Psychology:** Fall '18, Summer/Fall '19 (Hybrid); Fall '21 (Lecture & Online)

**Lecturer** **August 2017 – July 2018**

*Texas State University, San Marcos, TX*

- **Experimental & Research Methods:** Spring & Summer '18 (Lecture)
- **Learning and Memory:** Fall '17 & Summer '18 (Online)
- **Social Psychology:** Fall '17 & Spring '18 (Hybrid)

**Adjunct Lecturer** **June 2019 – July 2021**

*University of Mississippi, Oxford, MS*

- **Social Psychology:** Summer '19 - '21 (Online)

**Adjunct Lecturer** **January 2016 – December 2017**

*University of Texas at San Antonio, TX*

- **Cognitive Psychology:** Spring/Fall '16, Spring/Summer '17 (Lecture)
- **Experimental Psychology Lab:** Spring '16 - 17; Summer '16 (Lecture)
- **Memory:** Fall '16-17; Spring/Summer '17 (Lecture)
- **Social Psychology:** Summer/Fall '16; Summer '17 (Online):

**Instructor of Record** **Spring & Fall 2013**

*Auburn University, Auburn, AL*

- **Cognitive Psychology:** Spring & Fall '13 (Lecture)

**Graduate Teaching Assistantship** **Fall 2011 – Spring 2014**

*Auburn University, Auburn, AL*

- **Cognitive Psychology:** Fall '12 & Spring '14
- **Introduction to Psychology:** Fall '10 & Spring '11 (Labs)
- **Learning & Behavior:** Spring '14
- **Psychology of Choice & Decision Making:** Summer '11
- **Research Methods:** Fall '11 (Labs)

## **PROFESSIONAL SERVICE & DEVELOPMENT**

Texas A&M Chancellor's Summit on Academic Technology (2024)  
Southwest Psychological Association Conference (2023 & 2024)  
Search Committee Member – Administrative Associate (2024)  
Search Committee Member – Early College / High School Lecturer (2024)  
Writing Coordinator (2023-2025)  
Future Jaguar Day – Psychology Representative (2024 & 2025)  
Search Committee Member – Assistant Professor Tenure Track (2023)  
Armadillo Conference Poster Judge (2022 & 2023)  
Student Research Symposium Presentation Judge (2023)  
Science Olympiad (2023 – Current)  
Writing Across Curriculum Committee (2022 - Current)  
Assessment & Curriculum Committee (2022 - Current)  
Co-Chair for Research/Statistics/Writing Coordination (2022)  
Student Awards and Scholarship Committee (2021 & 2022)  
Chair of Psychology Day Committee (2021 - 2022)  
Psychology Faculty Mentor (2022)  
Psychology Departmental Curriculum Committee (2020 - 2021)  
Bobcat Day - Psychology Department Representative (2019 - 2020)  
Psychology Day Committee (2018 - 2019)

## **PROFESSIONAL EXPERIENCE (NON-TEACHING)**

### **Consortium Research Fellows**

**March, 2014 – July, 2015**

*U.S. Army Research Institute for Behavioral & Social Sciences, Ft. Benning, GA*

#### *Research Projects:*

- Chief of Staff sponsored research effort
- Tailoring Training with Interactive Multimedia Instruction
- Student Self-Development Approaches in U.S. Army Sniper School
- Developing Exemplar Computer-Based Training for Unmanned Aircraft System Repairs

## **GRADUATE RESEARCH EXPERIENCE**

### **Cognition and Education Lab**

**August, 2010 – May, 2016**

*Auburn University, Auburn, AL*

#### *Research Projects:*

- Individual Differences in Reading Comprehension and Reading Self-Evaluations for Texts Containing Bold Key Terms

- Reading Ability and Working Memory Capacity as Predictors of Differences in Memory and Test Performance for Recently Read Instructional Materials
- Students Preferences and Perceptions when Reading Introductory Psychology Textbooks
- Advanced Instructional Techniques for Improving Memory and Learning Using Multimedia Presentations in Educational Settings

**Memory and Decision Making Lab**  
*Auburn University, Auburn, AL*

**August, 2011 – July, 2014**

Research Projects:

- The Effects of Stress on Students' Performance Predictions and Actual Performance on a Novel Decision Making Task
- The Effects of Training, Performance Incentives, and Feedback on Students' Performance Predictions During Testing in the Classroom Environment

**Graduate Research Assistantship**  
*Auburn University, Auburn, AL*

**January, 2012 – August, 2012**

*\*Funded by National Science Foundation*

Research Project:

- Investigating the Effects of Training and Testing Under Stressful Condition on Students' Performance Predictions and Performance on a Novel Decision Making Task

## **PUBLICATIONS**

Graves, T. R., Blankenbeckler, P. N., Wampler, R. L., & **Roberts, A.** (2016). A comparison of interactive multimedia instruction designs addressing Soldiers' learning needs (Research Report 1996). Fort Belvoir, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

Callender, A. A., Franco-Watkins, A. M., & **Roberts, A. S.** Improving metacognition in the classroom through instruction, training, and feedback. (2016). *Metacognition and Learning*, 212-235. 10.1007/s11409-015-9142-6

## **PRESENTATIONS**

Callendar, A. A. & Roberts, A. S. (2020, November). Manipulating beliefs can result in metacognitive illusions. Poster presented at the 61<sup>st</sup> Annual Meeting for the Psychonomic Society. Virtual Meeting.

Paneerselvam, B., **Roberts, A. S.**, & A. A. Callender (2014, December). *Divergent effects of familiarity on memory and multiple choice test performance*. Poster presented at the 55th Annual Meeting for the Psychonomic Society, Long Beach, California.

**Roberts, A. S., & A. A. Callender** (2014, March). *Big and bold illusions: Effects of font size on metacognitive judgments*. Oral presentation given at 19th Annual Research and Teaching Festival, Auburn, AL

**Roberts, A. S., & A. A. Callender** (2014, March). *Big and bold: Effects of key term font on metacognition and memory when reading*. Oral presentation given at 85th Annual Meeting of the Eastern Psychological Association, Boston, MA

**Roberts, A. S., & A. A. Callender** (2014, March). *Big and bold illusions: Effects of key term font size on metacognition and memory*. Oral presentation given at Graduate Scholars Forum, Auburn, AL

**Roberts, A. S., Davis, M., Franco-Watkins, A. M., Callender, A. A., Johnson, J. G.** (2013, November). *Under pressure: Are we metacognitively aware of the effects of pressure on our performance?* Poster presented at the 54th Annual Meeting for the Psychonomic Society, Toronto, Ontario, Canada

**Roberts, A. S., & A. A. Callender** (2013, April). *Making “bold” predictions: The effects of key term font within textbooks on metacognition and reading comprehension*. Poster presented at the 18th Annual Research and Teaching Festival, Auburn University, AL

Brown, K., **Roberts, A. S.**, Franco-Watkins, A. M., & A. Callender (2013, April). *Metacognition under pressure: Individual differences in working memory and decision making under time constraints*. Poster presented at Research Week 2013, Auburn University, AL

**Roberts, A. S., & A. A. Callendar**. (2013, March). *Effects of font type of embedded key terms on judgments of learning and memory from textbooks*. Poster presented at the 84th Annual Meeting of the Eastern Psychological Association, New York City, NY

Brown, K., **Roberts, A. S.**, Franco-Watkins, A. M., & A. Callender (2013, March). *Metacognition under pressure: Individual differences in working memory and decision making under time constraints*. Poster presented at the 84th Annual Meeting of the Eastern Psychological Association, New York City, NY

**Roberts, A. S., Callendar, A. A., & Franco-Watkins, A. M.** (2012, November). *Calibration bias: Effects of training, incentives, and feedback on metacognition in the classroom*. Poster presented at the 53rd Annual Meeting for the Psychonomic Society, Minneapolis, MN.

**Roberts, A., & Callender, A. A.** (2012, April). *Effects of font type of embedded key terms on judgments of learning and memory from textbooks*. Oral presentation presented at Department of Psychology 17th Annual Research and Teaching Festival, Auburn University, AL.

Callender, A. A., & **Roberts, A.** (2011, November). *When is expanding retrieval more effective than evenly spaced retrieval?* Poster presented at 52nd Annual Meeting for the Psychonomic Society, Seattle, WA.