

Armando Tejada

Texas A&M University San Antonio

University of the Incarnate Word Ph.D. --2023

Univ. of Texas at San Antonio Master of Arts in Education, Curriculum and Instruction, Special Education—2002

Univ. of Texas at San Antonio Bachelor of Arts in English with minor in Communications—2000

**August 2011-Current**

Full-time Lecturer -Special Education, Texas A&M University San Antonio

January 2011 to August 2011-Part-time Lecturer, Texas A&M San Antonio

2005- 2011

Special Education Teacher-Losoya Intermediate School in Southside Independent School District

2002-2004

Coordinator of the Harlandale Academy of Continuing Education Boot Camp

2001-2002

Special Education Teacher

Harlandale Independent School District Alternative School

**Certifications Held**

Generalist Grades (EC-4)

Generalist Grades (4-8)

Generic Special Education (PK-12)

**Select Publications:**

Dorel, T. and Tejada, A. (2015). Affect and resilience in urban females: An emerging paradigm. In *Inclusive Practices for Special Populations in Urban Settings: The Need for Social Justice Leadership*, Esposito and Normore, Eds., p 103-121.

Moffett, D.W. & Tejada, A.R. (2014). *Mentoring Resulting in a New Model: Affect-Centered Transformational Leadership*.

Washington, D.C. Education.

Bahe, S., Ruiz, R., Tejada, A., Sill, S., & Poole, M. (2014). *Women In Leadership: How A Woman's Background Affects Her*

*Leadership Style*. *Verbum Incarnatum*, 71.

Nikodym, J.Z., Tejada, A.R., & Moffett, D.W. (2015). *Collaborations Resulting in New Leadership Model Operationalization With Disadvantaged Students*. Washington, D.C. Education Resources Information Center (ERIC No.553913)