

ARMANDO TEJEDA, Ph.D.
Senior Lecturer in Special Education
College of Education and Human Development
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Education

Ph.D. Higher Education—University of the Incarnate Word 2023
Master of Arts in Education, Curriculum and Instruction Concentration in Special Education—Univ. of Texas at San Antonio 2002
Bachelor of Arts in English with minor in Communications—Univ. of Texas at San Antonio 2000
Legal Studies—San Antonio Court Reporting Institute 1994
Central Catholic Marianist High School 1982

Certifications/Credentials

Generalist Grades (EC-4)
Generalist Grades (4-8)
Generic Special Education (PK-12)

Academic Positions

Senior Lecturer 2023 to present
Full-time Lecturer
Texas A&M San Antonio August 2011 to present
Part-time Lecturer
Texas A&M San Antonio January 2011 to August 2011

Courses Taught

Curriculum & Instruction

EDED 3301 Principles of Learning
EDED 3301 Instructional Design and Assessment
EDED 3303 Knowledge and Pedagogy
EDED 3370 Teaching as a Profession
EDED 3380 Introduction to Special Populations
EDED 3348 Classroom Management: Early Childhood/Elementary Level
EDED 3358 Classroom Management: Mid and Secondary Level
EDED 4309 Trends in Education
EDFR 3110 Field Lab Residency

Special Education

EDSE 3342 Intervention and Assessment in Math for the Exceptional Learner
EDSE 3343: Child Development of the Exceptional Learner
EDSE 3345 Survey of Exceptional Children (Lead Instructor)
EDSE 3346 Development of Exceptional Individuals
EDSE 3347 Behavior Management of Exceptional Students
EDSE3348 Intervention/Tech in Spec Educ (Lead instructor)

EDSE 4347 Federal and State Regulations Concerning Exceptional Individuals
EDSE 4346 Assessment of Exceptional Students
EDSE 5309 Special Problems

Professional Positions

Special Education Teacher

Harlandale Independent School District Alternative School 2001-2004

Special Education Teacher

Southside Middle School and Losoya Intermediate School in Southside Independent School District
2005- 2011

Courses Taught

Self-Contained/EBD

English Resource

Math Resource

Social Studies Resource

Science Resource

Consultant for Developer Federal Affordable Housing Programs

Community Development Consultants □004-2005

Community relations/Assisted and coordinated economic development

Recruited local minority and minority women owned enterprises and historically underutilized businesses

Coordinator of the Harlandale Academy of Continuing Education/Boot Camp/ Special Education Teacher

Harlandale Independent School District Alternative School 2001-2004

Managed staff of teachers, counselors and paraprofessionals

Taught expelled and special needs students

Wrote the curriculum and program guidelines for the boot camp

Paralegal/ Researcher/Collector

Heard Linebarger Graham Goggan Blair Pena & Sampson, LLP 1994-2001

Led a team of research assistants providing necessary training and support

Managed high volume of litigation files and delinquent tax revenue collection

Caseworker

Southside Truancy Outreach Program/Community Cultural Arts Organization 1983-1992

Counseled parents and at-risk children in five south Bexar County school districts

Coordinated social services with school, community, judicial and law enforcement

Professional Development Activities

US Prep

American Evaluation Association Summer Institute

Quality Matters Training, Peer Reviewer Certification

EdTPA Training

Research Proposal and Grant Writing Seminar-University of the Incarnate Word February 2013

CEC webinar on new legislation pending regarding physical restraint and seclusion in the classroom –

Texas A&M San Antonio March 2012

Research

Current research projects:

Education in South Texas: A Generational Family History of Education

Dissertation Completed: “Teaching Quality in South Texas: Examining the Factor Structures of the Modified Principles of Adult Learning Scale for Students at a 4-Year, Hispanic Serving Institution”

Communication between Texas A&M San Antonio students, instructors, advisors, and Educator Preparation & Certification Center Administration [data analysis].

The Satisfaction and Motivation of College Students in an Educator Preparation Program [data analysis].

Examining a test prep study method, (Synthesis Matrix Study Method) [data collection].

Examining the Cultural Influences on Education: A Cross Generational Case Study [data analysis].

Refereed Book Chapters

Dorel, T. and **Tejeda, A.** (2014). Affect and resilience in urban females: An emerging paradigm. In Inclusive Practices for Special Populations in Urban Settings: The Need for Social Justice Leadership, Esposito and Normore, Eds. (In press).

Presentations

Presented at the Inaugural Doctoral New Student Orientation “Demystifying the Dissertation Journey” at Texas A&M University San Antonio, August 1, 2026.

Presented “Using the Modified Principles of Adult Learning Scale for Improving Resilience, Interconnection, and Solidarity in Teaching of All College Students” at the “Aquí Estamos, y No Nos Vamos: Creating Ecosystems of Resilience, Interconnection, and Solidarity Across the Education Landscape” Conference for Texas Association of Chicanos in Higher Education, (February 25, 2025 – March 1, 2025, Georgetown, TX)

Presented “Creating a Sense of Belonging and Motivation for College Success: Findings and Interventions” at the annual “Ascender Spring Seminar, South Texas College (March 21-22, 2024)

Presented Professional Development: Facilitating Adult Student Success In Written And Verbal Communication (January 8, 2024 Palo Alto College)

Presented Dr. Theresa Dorel’s Exploring Your Subjective "I's": The Implications of Prejudices in Classroom Teaching. Southwest Teaching and Learning Conference (April 5-6 2013; San Antonio, TX).

Presented Position Paper Moving from Transactional to Transformational Leadership: A Model for Affective Appeal. Southwest Teaching and Learning Conference (April 4, 2014; San Antonio, TX).

Presentation in Spanish to “El Buen Hogar” Professional Childcare Organization on “La Enseñanza de la matemática y la ciencia”-Spring 2015

Presentation in Spanish to “El Buen Hogar” Professional Childcare Organization on “La Enseñanza de Niños Exceptionales”-Summer 2015

Refereed Articles

Moffett, D.W. & **Tejeda, A.R.** (2014). Mentoring Resulting in a New Model: Affect-Centered Transformational Leadership. Washington, D.C. Education

Bahe, S., Ruiz, R., **Tejeda, A.**, Sill, S., & Poole, M. (2014). Women In Leadership: How A Woman’s Background Affects Her Leadership Style. Verbum Incarnatum, 71.

Nikodym, J.Z., **Tejeda, A.R.**, & Moffett, D.W. (2015). *Collaborations Resulting in New Leadership Model Operationalization With Disadvantaged Students*. Washington, D.C. Education Resources Information Center (ERIC No. 553913)

Awards/Certificates

Most Influential Mentor Texas A&M University San Antonio 2025
Teacher Excellence Award-Texas A&M San Antonio 2011
EC-4 Generalist Teaching Certificate
4-8 Generalist Teaching Certificate
EC-12 Special Education Certificate
Certified Paralegal
Personal Physical Fitness Trainer

Service to Students

2025	Test Preparation Review Sessions
2024	ASAP2TEACH Seminar Workshop
2024	Test Preparation Review Sessions
2022-2023	Test Preparation Review Sessions
2021-2022	Test Preparation Review Sessions
2020-21	Test Prep Course and Seminar "Synthesis Matrix Study Method"
2019	Created and Organized the 1 st Annual "Voices from the Field: Roundtable Discussions with Educators" Seminar.
2019	Test Prep Course and Seminar "Synthesis Matrix Study Method"
2018	Test Prep Course and Seminar "Synthesis Matrix Study Method"
2017	Test Prep Course and Seminar "Synthesis Matrix Study Method"
2016	Test Prep Course and Seminar "Synthesis Matrix Study Method"
2015	Conducted a Test Prep Course "Synthesis Matrix Study Method"
2015-2016	Co-Advisor for the Student Council for Learning Disabilities Chapter
2015-2016	Co-Advisor for the Council for Exceptional Children Student Chapter
2014	Accompanied 22 students to a special education law conference held in Houston, TX (February).

Service To the Profession

2025STAR Kids Member Advisory Committee (SK MAC) Community First Health Plans
2025 Scholar/Mentor "Catch the Next" –Professional Mentoring Network
2024STAR Kids Member Advisory Committee (SK MAC) Community First Health Plans
2024 Scholar/Mentor "Catch the Next" –Professional Mentoring Network
2024 Faculty Senate
2024 Faculty Senate Survey Committee
2023 Faculty Senate
2021 ABA Advisory Board
2021 Provided Professional Development to Edgewood ISD Special Education Teachers
2020-21 EdTPA Committee
2020-21 Outstanding Senior Award Committee
2020 New course development ;proposed new degree plans for the special education program and developed three core courses to meet the needs of teacher candidates.
2019 Strategic Planning Committee
2019 Recruitment Committee
2018 Evaluation Committee
2018Texas A&M University College of Education and Human Development Strategic Planning Committee

2018-2019 Co-Founder of Mi Voz, a community collaborative with AIM serving individuals with disabilities through Advocacy
2018-2019 Collaboration with AIM Consulting for a Parent Advocacy Program
2017 Texas A&M University College of Education and Human Development Education Advisory Council.
2017 Texas A&M University Core Curriculum Committee
2015 Texas A&M University's Education and Cultural Arts Center Focus Group
2013 Southwest Teaching and Learning Conference Planning Committee

Professional Membership

Council for Exceptional Children
American Evaluation Association
Texas Association of Chicano Educators (TACHE)

Service to the Community

Alamo Community College District Citizen Bond Advisory Board
National Society of Leadership and Success
Volunteer Adult Education/ Computer Literacy Southside ISD
Guadalupe Cultural Arts Organization
Conjunto Heritage Taller Foundation

Military

United States Marine Corps/Reconnaissance 1982-1986