

Armando Tejada

Texas A&M University San Antonio

University of the Incarnate Word Ph.D. --2023

Univ. of Texas at San Antonio Master of Arts in Education, Curriculum and Instruction, Special Education—2002

Univ. of Texas at San Antonio Bachelor of Arts in English with minor in Communications—2000

August 2024

Senior Lecturer Special Education, Texas A&M University San Antonio

August 2011-2024

Full-time Lecturer -Special Education, Texas A&M University San Antonio

January 2011 to August 2011-Part-time Lecturer, Texas A&M San Antonio

2005- 2011

Special Education Teacher-Losoya Intermediate School in Southside Independent School District
2002-2004

Coordinator of the Harlandale Academy of Continuing Education Boot Camp
2001-2002

Special Education Teacher

Harlandale Independent School District Alternative School

Certifications Held

Generalist Grades (EC-4)

Generalist Grades (4-8)

Generic Special Education (PK-12)

Select Publications:

Tejada, A. R. (2023). Teaching Quality in South Texas: Examining the Factor Structures of the Modified Principles of Adult Learning Scale for Students at a Four-Year, Hispanic Serving Institution (Doctoral dissertation, University of the Incarnate Word).

Dorel, T. and Tejada, A. (2015). Affect and resilience in urban females: An emerging paradigm. In Inclusive

Practices for Special Populations in Urban Settings: The Need for Social Justice Leadership, Esposito and

Normore, Eds., p 103-121.

Moffett, D.W. & Tejada, A.R. (2014). Mentoring Resulting in a New Model: Affect-Centered Transformational Leadership.

Washington, D.C. Education.

Bahe, S., Ruiz, R., Tejada, A., Sill, S., & Poole, M. (2014). Women In Leadership: How A Woman's Background Affects Her

Leadership Style. *Verbum Incarnatum*, 71.

Nikodym, J.Z., Tejada, A.R., & Moffett, D.W. (2015). Collaborations Resulting in New Leadership Model

Operationalization With Disadvantaged Students. Washington, D.C. Education Resources Information Center (ERIC No.553913)