

## **Brandi Coleman**

College of Education and Human Development  
Department of Curriculum and Instruction  
Texas A&M University San Antonio  
One University Way  
San Antonio, TX 78224  
(210 )482-0393  
Bcoleman7767@gmail.com

### **Education/Certification**

**M.Ed.** Educational Leadership, Concordia University, Austin **2010**  
**B.S** Interdisciplinary Studies, Southwest Texas State University,  
**2000**

### **Certifications**

**Elementary Reading (1-8)**  
**Elementary Self Contained (1-8)**  
**Principal (EC-12)**

**Cornell University, Women's Entrepreneurship Certificate, 2021**

### **Professional Experience (current position)**

#### **Visiting Lecturer Curriculum and Instruction:**

*Texas A&M San Antonio*

**August 2023- present**

- *Taught undergraduate educational courses*
- *Created engaging lessons that promoted student involvement and application*
- *Evaluated students to measure their progress in achieving course objectives and informed students in a timely manner of their progress*
- *Communicated and collaborated with students to ensure their success*
- *Designs assessment processes to increase student success*
- *Assisted with developing and revising existing and new modules*
- *Classes taught: Social Studies Methods; Pedagogy I: Theory and Design, Pedagogy II: Instructional Practice, Science Methods for Elementary; Managing Learning Environments in the Elementary Classroom; Educator Roles and Responsibilities*

#### **Adjunct Professor Curriculum and Instruction:**

*Texas A&M San Antonio*

**January 2023- August 2023**

- *Taught undergraduate educational courses*
- *Created engaging lessons that promoted student involvement and application*
- *Evaluated students to measure their progress in achieving course objectives and informed students in a timely manner of their progress*
- *Communicated and collaborated with students to ensure their success*
- *Designs assessment processes to increase student success*
- *Assisted with developing and revising existing and new modules*
- *Classes taught: Social Studies Methods; Pedagogy I: Theory and Design; Educator Roles and Responsibilities*

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**Adjunct Professor First Year Seminar:**

*Texas A&M San Antonio*

**August 2022- December 2022**

- *Taught First-Year Engagement Seminar courses designed to support the transition and integration of incoming college students*
- *Facilitated discussions and interactive activities to promote academic personal growth, critical thinking, and self-awareness*
- *Provided individualized support and mentorship to students, including academic advising, goal setting, and study skills development*
- *Collaborated with campus resources and support services to connect students with additional academic, social, and emotional support as needed*
- *Integrated technology and multimedia tools into instruction to enhance student engagement and learning outcomes.*
- *Assessed student learning through a variety of methods, including exams, projects, presentations, and reflective assignments.*
- *Participated in departmental meetings, professional development activities, and program assessment efforts.*

**DSE Teacher Induction Coordinator:**

*University of the Incarnate Word*

**June 2013- July 2022**

- *Designed, implemented, and managed the university's teacher induction program for students entering the teaching profession by providing comprehensive support, resources, and professional development opportunities.*
- *Facilitated mentorship relationships between experienced 1st-3rd year teachers that graduated from our university, offering guidance, feedback, and assistance in navigating the classroom and school environment as a novice teacher.*
- *Developed, delivered, and organized workshops, seminars, and training sessions on effective teaching practices, pedagogical strategies, and scholarly activities.*
- *Collaborated with professors, principals, and other university leaders to assess the needs of new teachers and develop tailored support plans to promote their success and retention.*
- *Conducted evaluations and assessments of the teacher induction program to measure its effectiveness and identify areas for improvement.*
- *Served as a resource and advocate for new teachers addressing their questions, concerns, and needs throughout their first year and beyond.*
- *Established partnerships with campus units and external organizations to enhance support services and resources available to new teachers.*

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- *Maintained and updated the UIW Teacher Network website and all social media platforms*

### **University Teaching Experience**

#### **University Instructor:**

*University of the Incarnate Word*

**June 2013- July 2022**

- *Taught undergraduate educational courses i.e. Clinical Teaching Seminar and Foundations of Education*
- *Planned lessons and assignments*
- *Stayed informed about changes and innovation in the teaching profession*
- *Communicated and collaborated with students to ensure their success*

#### **UIW SPS Adjunct Faculty:**

**August 2014- May 2020**

- *Taught undergraduate educational courses i.e. Foundations of Education, Culturally Responsive Teaching, Physical Science for Elem. Teachers, Earth Science for Elem. Teachers, etc.)*
- *Planned lessons and assignments*
- *Stayed informed about changes and innovation in the teaching profession*
- *Communicated and collaborated with students to ensure their success*

### **Other Related Teaching Experience**

#### **Campus Administrator (Assistant Principal):**

*Dorie Miller Elementary, SAISD*

**August 2011- June 2013**

- *RTI Campus Coordinator* **August 2011-June 2013**
- *STAAR Campus Coordinator* **August 2011-June 2013**
- *Campus Technology Representative* **August 2011-June 2013**
- *Texas Gradebook Coordinator* **August 2011-June 2013**
- *ARD Administrator* **August 2011-June 2013**
- *Grade Level Administrator* **August 2011-June 2013**
- *PBIS Administrator* **August 2011-June 2013**
- *Campus Leadership Team Administrator* **August 2011- June 2013**
- *Texas Literacy Initiative Contact* **August 2012-June 2103**
- *Created campus wide assessment data room* **August 2011-June 2013**
- *Provided accurate assessment of student learning abilities, ensuring differentiated instruction*

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### **5<sup>th</sup> grade Elementary Teacher:**

Dorie Miller Elementary, SAISD

**August 2005- 2011**

- *Analyzed and created formal and informal assessments*
- *Provided rigorous and appropriate lesson plans to meet the needs of all students*
- *Fostered a community of learning and respect*
- *Differentiated instruction to meet the needs of all students*
- *Communicated with parents about the ongoing progress of their students*

### **University Organizations and Committees**

#### **UIW President's Diversity and Inclusion Council**

**May 2020-August 2020**

*Collaborated with faculty and staff to develop a strategic plan that would help to create a more inclusive university*

#### **DSE Advisory Board Member:**

**August 2017-present**

*Provided guidance, knowledge, skills, and feedback to the board, typically as it pertains to new teacher induction support and professional community outreach.*

#### **Chair of the Black History Committee**

**February 2018-February 2019**

*Coordinated Black History campus events for the entire month*

*Upholding the tradition of annual events such as Black History Alumni Recognition Luncheon*

#### **UIW Diversity and Inclusion Subcommittee Member: Curriculum and Pedagogy**

**January 2018-March 2020**

*Worked to integrate best practices for diversity, equity, and inclusion into agency policies and programs for the university through a culturally responsive lens.*

### **Professional Presentations (Presented)**

*From Lemons to Lemonade: Building a Successful Grassroots Organization. (May 2024)*

Presentation given at IMPACT Summit of Texas.

*Meet the Visionaries: Shaping the Future of Nonprofit Programs. (May 2024)* Presentation

given at IMPACT Summit of Texas.

*Empowering Women in the Workplace to Take Lemons and #makeLEMONADE (Feb. 2024)*

Presentation at Marathon Petroleum.

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*Diversity, Equity, Inclusion, and Accessibility in the Theatre. (October 2023)* Presentation given for The Public Theatre of San Antonio.

*Unmasking Success: The Mental Health Journey of Black Women Leaders. (June 2023)* Presentation given for All Heart Initiative.

*Behavior Management: Solving the Problem Before It Becomes a Problem. (May 2023).* Presentation given at Project Transformation Rio Texas.

*2023 International Women's Day Summit: Embracing Equity in San Antonio Panelist (March 2023).* Presentation given at St. Phillips College.

*My Hair. My Voice. My Choice: Understanding the CROWN Act (February 2023 & May 2023)* Presentation given at Northeast Lakeview College.

*Black History Month: Race in Education (February 2022)* Presentation given at UIW 2022.

*Free Game: Business 101(February 2022)* Presentation given by Circulate App.

*LinkedIn and Lemonade: Let's Take Your Profile to the Next Level (January 2022)* Presentation given at Lemonade Circle.

*Learning About Trauma: Developing a Trauma-Informed Stance in K-12 Teachers Across the University and School Settings (October 2019)* Presentation given at UIW 2019 Towards a Trauma-Informed Classroom & Community Conference.

*Restorative Justice (June 2018& June 2019)* Presentation Given at Project Transformation-

*Creating a Positive Growth Mindset through Social and Emotional Learning Activities (April 2017)* Presentation given at University of the Incarnate Word

*UIW Teacher Network Induction Program: Supporting, Developing, and Networking with Novice Teachers (October 2016)* CSOTTE State Conference

*Making Math Fun (March 2016)* Presentation given at University of the Incarnate Word

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**Teacher Induction Professional Presentations (Facilitated)**

*Social Justice in Action Series: Amplifying their Voices*  
**(October 2021-April 2022)**

*Social Justice in Action Series: Empowering Educators and Their Communities*  
**(September 2020-March 2021)**

*Teaching Tolerance presents: Social Justice Teaching 101* **(June 2019)**

*Trauma is a Word: Not a Sentence* **(October 2018)**

*Teaching Tolerance: Confronting Bias: Facilitating Difficult Conversations in the Classroom*  
**(February 2018)**

*Empowering K-12 Educators Through: Science Nights in collaboration with UTHSC*  
**(June 2017)**

*Restorative Discipline: Teacher's Edition* **(May 2017)**

*Reading & Writing in the Real World: Making ELAR Instruction Authentic & Rigorous for all Students* **(June 2016)**

*lead4ward presents Rule of Engagement Using Data and High Yield Strategies to Build Effective Instruction* **(June 2015)**

**Professional Presentations (Attended)**

*Black and Latinos Economic Summit* **(August 2024)**

*Special Olympics of Texas State Leadership Conference* **(February 2024)**

*SURGE Leadership Conference in Memphis, Tennessee* **(October 2023)**

*Academic Language and Feedback Presented by Dr. Jeff Zwiers* **(April 2021)**

*Differentiating Instruction Presented by Dr. Carol Tomlinson* **(November 2021)**

*ELPS Training Presented by Damaris Guitierrez* **(October 2020)**

*ESC-20 Curriculum Forums* **(2016/2017)**

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*CSOTTE State Conference (October 2016)*

*Guided Math in Action (February 2016)*

### **Other Related Professional Experience**

#### **Lemonade Circle Nonprofit Founder/CEO**

**September 2017- current**

- *Coordinated the execution of local programming and community service events*
- *Analyzed results of events to determine the needs of our young ladies in our circle and modified and implemented program changes in response to results*
- *Actively engaged Lemonade Circle volunteers, sponsors, board members, and partnering nonprofits in upcoming events and projects*
- *Networked with other nonprofits, schools, and local community members to extend our reach to other campuses and organizations across the San Antonio and Greater San Antonio area.*
- *Researched and conducted fundraising activities to provide for the financial needs of our growing organization while keeping debt ratios low.*
- *Monitored and modified all social media platforms in order to provide a visible web presence in an effort to maintain a supportive and active online community of potential sponsors and dedicated supporters*
- *Established community partnerships in order to grow the organization and created on-going relationships with individuals at the local, state, and national level.*

### **Essential Duties and Responsibilities (CALVARY Nonprofit)**

#### **Director of Educational Programs**

**February 2019-May 2020**

- *Collaborated with CEO to meet strategic goals and initiatives*
- *Ensured the development of developmentally appropriate activities and projects*
- *Reviewed all educational programming information to ensure alignment with the state educational standards-Texas Essential Knowledge and Skills (TEKS)*
- *Monitored and evaluated program performance goals to measure effectiveness for educational events/programming*
- *Ensured educational targets are met.*
- *Assisted in conducting ongoing outreach at schools and other community organizations, including classroom presentations, and participating in educational events.*
- *Established and maintained communication with members of the school staff about student and campus needs*
- *Worked closely with school staff and campus administrators to monitor educational initiatives*

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### **Essential Duties and Responsibilities (Youth Success Community Advisory Committee for the San Antonio Area Foundation)**

**Youth Success Community Advisory Committee/Grant Reviewer      July 2020-July 2021**

- *Responsible for receiving and evaluating grant applications according to the SAAFDN Grant Application Evaluation Procedures*
- *Recommended to the Board and other CAC committee members which applications should receive grant funding based on grant and foundation requirements*

### **Essential Duties and Responsibilities (San Antonio Prep Academy Board Member)**

**San Antonio Prep Academy Board Member      June 2021-July 2022**

- *Supported the Superintendent and assessed performance*
- *Ensured effective organizational planning*
- *Ensured adequate financial resources*
- *Assured effective management of resources*
- *Determined, monitored, and strengthen the district's programs and services*
- *Enhanced the school district's public standing*
- *Ensured legal and ethical integrity, maintaining accountability*
- *Provided support and orientation for new board members*

**SA Youth**

**November 2021-May 2022**

- *Ensured effective organizational planning*
- *Assured effective management of resources*
- *Determined, monitored, and strengthened the organization's programs and services*
- *Enhanced the school organization's public standing*
- *Ensured legal and ethical integrity, maintained accountability*

### **Honors and Awards**

*San Antonio Hispanic Chamber of Commerce Small Business Expo & Awards Non-Profit Excellence Nominee (2024)*

*Friends of Sam Houston Community Impact Award (2024)*

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*Carver Cultural Community Impact Award (2023)*

*Alamo Area Council of Governments Nonprofit of the Year (2022)*

*Ettling Center for Civic Leadership and Sustainability Commitment to Service Award (2019)*

*Cavalry Servant Leader Award (2021)*

*Recognized in Startup San Antonio's Digital Magazine as a San Antonio Black Expert Entrepreneur (June 2020)*

*Texas Education Agency (TEA) Commendation Award for UIW Teacher Induction Program (2016)*

**Grants Awarded**

**2023**

- *Wells Fargo Foundation Grant (\$15,000)*
- *Enterprise Holding Foundation ROAD Forward (\$8,600)*
- *Network for Good (\$150)*
- *Strengthening Nonprofits Grant: San Antonio Area Foundation (\$1500)*
- *Garver Gives (\$600)*
- *San Antonio African American Alliance Foundation Grant (\$5,000)*
- *Women and Girls Foundation Grant (\$10,000)*
- *Social Venture Partners Grant (\$10,000)*
- *First Day Foundation Grant (\$10,000)*

**2024**

- *Wells Fargo Foundation Grant (\$25,000)*
- *Enterprise Holding Foundation ROAD Forward (\$8,600)*
- *Network for Good (\$150)*
- *Garver Gives (\$1000)*
- *San Antonio African American Alliance Foundation Grant (\$5,000)*
- *HEB Foundation Grant (\$75,000)*