College of Education and Human Development
Department of Curriculum and Instruction
Texas A&M University San Antonio
One University Way
San Antonio, TX 78224
210.784.2640
Brandi.Coleman@tamusa.edu

Education/Certification

M.Ed. Educational Leadership, Concordia University, Austin 2010
B.S Interdisciplinary Studies, Southwest Texas State University,

2000

Certifications

Elementary Reading (1-8) Elementary Self Contained (1-8)

Principal (EC-12)

Cornell University, Women's Entrepreneurship Certificate, 2021

Professional Experience (current position)

Visiting Lecturer Curriculum and Instruction:

Texas Å&M San Antonio

August 2023- present

- *Taught undergraduate educational courses*
- Created engaging lessons that promoted student involvement and application
- Evaluated students to measure their progress in achieving course objectives and informed students in a timely manner of their progress
- Communicated and collaborated with students to ensure their success
- Designs assessment processes to increase student success
- Assisted with developing and revising existing and new modules
- Classes taught: Social Studies Methods; Pedagogy I: Theory and Design, Pedagogy II: Instructional Practice, Science Methods for Elementary; Managing Learning Environments in the Elementary Classroom; Educator Roles and Responsibilities

Adjunct Professor Curriculum and Instruction:

Texas A&M San Antonio

January 2023- August 2023

- *Taught undergraduate educational courses*
- Created engaging lessons that promoted student involvement and application
- Evaluated students to measure their progress in achieving course objectives and informed students in a timely manner of their progress
- Communicated and collaborated with students to ensure their success
- Designs assessment processes to increase student success
- Assisted with developing and revising existing and new modules
- Classes taught: Social Studies Methods; Pedagogy I: Theory and Design; Educator Roles and Responsibilities

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Adjunct Professor First Year Seminar:

Texas A&M San Antonio

August 2022- December 2022

- Taught undergraduate educational courses for first year students
- Created engaging lessons that promoted student involvement and application with material
- Evaluated students to measure their progress in achieving course objectives and informed students in a timely manner of their progress
- Communicated and collaborated with students to ensure their success
- Attended meetings, trainings, and orientations as required
- Responsible for other reasonable related duties as assigned

DSE Teacher Induction Coordinator:

University of the Incarnate Word

June 2013- July 2022

- Designed, planned, coordinated, implemented, and evaluated New Teacher Induction Program
- Developed, conducted, analyzed and interpreted evaluation results of induction program participants to determine participant needs and implemented program changes in response to results
- Coordinated, conducted and/or facilitated professional development and professional collaboration session both in person and online
- Facilitated and coordinated the design and implementation of the activities and efforts of the Teacher Induction Program
- Conducted mock interviews and provided interview tips for UIW teacher graduates
- Reviewed and revised resumes and cover letters
- Maintained teacher induction program data for UIW Teacher Network
- Tracked new teacher progress; provided support to graduates instructional feedback through one-one mentoring sessions
- Established a communication system to ensure that all Induction program participants receive timely information regarding best practices for the classrooms to ensure participants remained current on educational trends and strategies for the classroom
- Maintained and updated the UIW Teacher Network website and all social media platforms

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University Teaching Experience

University Instructor:

University of the Incarnate Word

June 2013- July 2022

- Taught undergraduate educational courses i.e. Clinical Teaching Seminar and Foundations of Education
- Planned lessons and assignments
- Stayed informed about changes and innovation in the teaching profession
- Communicated and collaborated with students to ensure their success

UIW SPS Adjunct Faculty:

August 2014- May 2020

- Taught undergraduate educational courses i.e. Foundations of Education, Culturally Responsive Teaching, Physical Science for Elem. Teachers, Earth Science for Elem. Teachers, etc.)
- Planned lessons and assignments
- Stayed informed about changes and innovation in the teaching profession
- Communicated and collaborated with students to ensure their success

Other Related Teaching Experience

Campus Administrator (Assistant Principal):

Dorie Miller Elementary, SAISD August 2011- June 2013

August 2011-June 2013
August 2011-June 2013
August 2011- June 2013
August 2012-June 2103
August 2011-June 2013

• Provided accurate assessment of student learning abilities, ensuring differentiated instruction

5th grade Elementary Teacher:

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Dorie Miller Elementary, SAISD

August 2005- 2011

- Analyzed and created formal and informal assessments
- Provided rigorous and appropriate lesson plans to meet the needs of all students
- Fostered a community of learning and respect
- Differentiated instruction to meet the needs of all students
- Communicated with parents about the ongoing progress of their students

5th grade Elementary Teacher:

Ed Cody (1) and Bob Lewis (4) Elementary, NISD

August 2000-June 2005

- Analyzed and created formal and informal assessments
- Provided rigorous and appropriate lesson plans to meet the needs of all students
- Fostered a community of learning and respect
- Differentiated instruction to meet the needs of all students
- Communicated with parents about the ongoing progress of their students

University Organizations and Committees

UIW President's Diversity and Inclusion Council

May 2020-August 2020

Collaborated with faculty and staff to develop a strategic plan that would help to create a more inclusive university

DSE Advisory Board Member:

August 2017-present

Provided guidance, knowledge, skills, and feedback to the board, typically as it pertains to new teacher induction support and professional community outreach.

Chair of the Black History Committee

February 2018-February 2019

Coordinated Black History campus events for the entire month

Upholding the tradition of annual events such as Black History Alumni Recognition Luncheon

UIW Diversity and Inclusion Subcommittee Member: Curriculum and Pedagogy January 2018-March 2020

Worked to integrate best practices for diversity, equity, and inclusion into agency policies and programs for the university through a culturally responsive lens.

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Professional Presentations (Presented)

Unmasking Success: The Mental Health Journey of Black Women Leaders. (June 2023) Presentation given by All Heart Initiative.

Behavior Management: Solving the Problem Before It Becomes a Problem. (May 2023). Presentation given at Project Transformation Rio Texas.

2023 International Women's Day Summit: Embracing Equity in San Antonio Panelist (March 2023). Presentation given at St. Phillips College.

My Hair. My Voice. My Choice: Understanding the CROWN Act (February 2023 & May 2023) Presentation given at Northeast Lakeview College.

Black History Month: Race in Education (February 2022) Presentation given at UIW 2022.

Free Game: Business 101(February 2022) Presentation given by Circulate App.

LinkedIn and Lemonade: Let's Take Your Profile to the Next Level (January 2022) Presentation given at Lemonade Circle.

Learning About Trauma: Developing a Trauma-Informed Stance in K-12 Teachers Across the University and School Settings (October 2019) Presentation given at UIW 2019 Towards a Trauma-Informed Classroom & Community Conference.

Restorative Justice (June 2018& June 2019) Presentation Given at Project Transformation-

Creating a Positive Growth Mindset through Social and Emotional Learning Activities (April 2017) Presentation given at University of the Incarnate Word

UIW Teacher Network Induction Program: Supporting, Developing, and Networking with Novice Teachers (October 2016) CSOTTE State Conference

Making Math Fun (March 2016) Presentation given at University of the Incarnate Word

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Teacher Induction Professional Presentations (Facilitated)

Social Justice in Action Series: Amplifying their Voices (October 2021-April 2022)

Social Justice in Action Series: Empowering Educators and Their Communities (September 2020-March 2021)

Teaching Tolerance presents: Social Justice Teaching 101 (June 2019)

Trauma is a Word: Not a Sentence (October 2018)

Teaching Tolerance: Confronting Bias: Facilitating Difficult Conversations in the Classroom (February 2018)

Empowering K-12 Educators Through: Science Nights in collaboration with UTHSC (June 2017)

Restorative Discipline: Teacher's Edition (May 2017)

Reading & Writing in the Real World: Making ELAR Instruction Authentic & Rigorous for all Students (June 2016)

lead4ward presents Rule of Engagement Using Data and High Yield Strategies to Build Effective Instruction (June 2015)

Professional Presentations (Attended)

Academic Language and Feedback Presented by Dr. Jeff Zwiers (April 2021)

Differentiating Instruction Presented by Dr. Carol Tomlinson (November 2021)

ELPS Training Presented by Damaris Guiterrez (October 2020)

ESC-20 Curriculum Forums (2016/2017)

CSOTTE State Conference (October 2016)

Guided Math in Action (February 2016)

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Other Related Professional Experience Lemonade Circle Nonprofit Founder/CEO

September 2017- current

- Coordinated the execution of local programming and community service events
- Analyzed results of events to determine the needs of our young ladies in our circle and modified and implemented program changes in response to results
- Actively engaged Lemonade Circle volunteers, sponsors, board members, and partnering nonprofits in upcoming events and projects
- Networked with other nonprofits, schools, and local community members to extend our reach to other campuses and organizations across the San Antonio and Greater San Antonio area.
- Researched and conducted fundraising activities to provide for the financial needs of our growing organization while keeping debt ratios low.
- Monitored and modified all social media platforms in order to provide a visible web presence in an effort to maintain a supportive and active online community of potential sponsors and dedicated supporters
- Established community partnerships in order to grow the organization and created ongoing relationships with individuals at the local, state, and national level.

Essential Duties and Responsibilities (CALVARY Nonprofit) Director of Educational Programs

February 2019-May 2020

- Collaborated with CEO to meet strategic goals and initiatives
- Ensured the development of developmentally appropriate activities and projects
- Reviewed all educational programming information to ensure alignment with the state educational standards-Texas Essential Knowledge and Skills (TEKS)
- Monitored and evaluated program performance goals to measure effectiveness for educational events/programming
- Ensured educational targets are met.
- Assisted in conducting ongoing outreach at schools and other community organizations, including classroom presentations, and participating in educational events.
- Established and maintained communication with members of the school staff about student and campus needs
- Worked closely with school staff and campus administrators to monitor educational initiatives

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Essential Duties and Responsibilities (Youth Success Community Advisory Committee for the San Antonio Area Foundation)

Youth Success Community Advisory Committee/Grant Reviewer July 2020-July 2021

- Responsible for receiving and evaluating grant applications according to the SAAFDN Grant Application Evaluation Procedures
- Recommended to the Board and other CAC committee members which applications should receive grant funding based on grant and foundation requirements

Essential Duties and Responsibilities (San Antonio Prep Academy Board Member)

San Antonio Prep Academy Board Member

June 2021-July 2022

- Supported the Superintendent and assessed performance
- Ensured effective organizational planning
- Ensured adequate financial resources
- Assured effective management of resources
- Determined, monitored, and strengthen the district's programs and services
- Enhanced the school district's public standing
- Ensured legal and ethical integrity, maintaining accountability
- Provided support and orientation for new board members

SA Youth

November 2021-May 2022

- Ensured effective organizational planning
- Assured effective management of resources
- Determined, monitored, and strengthened the organization's programs and services
- Enhanced the school organization's public standing
- Ensured legal and ethical integrity, maintained accountability

Honors and Awards

Carver Cultural Community Impact Award (2023)

Alamo Area Council of Governments Nonprofit of the Year (2022)

Ettling Center for Civic Leadership and Sustainability Commitment to Service Award (2019)

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Cavalry Servant Leader Award (2021)

Recognized in Startup San Antonio's Digital Magazine as a San Antonio Black Expert Entrepreneur (June 2020)

Texas Education Agency (TEA) Commendation Award for UIW Teacher Induction Program (2016)

Grants Awarded

2023

- Wells Fargo Foundation Grant (\$15,000)
- Enterprise Holding Foundation ROAD Forward (\$8,600)
- Network for Good (\$150)
- Strengthening Nonprofits Grant: San Antonio Area Foundation (\$1500)
- *Garver Gives* **(\$600)**
- San Antonio African American Alliance Foundation Grant (\$5,000)
- Women and Girls Foundation Grant (\$10,000)
- Social Venture Partners Grant (\$10,000)
- First Day Foundation Grant (\$10,000)