

## **Brett A. Murphy, J.D., Ph.D.**

Texas A&M – San Antonio  
Department of Psychology  
bmurphy@tamusa.edu • 210-784-2814

### **Tenure-Track Employment**

---

August 2024 to present     **Assistant Professor, Department of Psychology** | Texas A&M – San Antonio

### **Education and Training**

---

Fall 2019 - Present     Postdoctoral Researcher, Social Psychology | University of North Carolina, Chapel Hill, NC  
*Mentor: Sara B. Algoe, Ph.D.*

Fall 2014 - Summer 2019     **Ph.D., Psychology** | Emory University, Atlanta, GA  
*Dissertation: The Varieties of Self-Reported Empathic Tendencies*  
*Dissertation Chair: Scott O. Lilienfeld, Ph.D.*

Fall 2012 – Summer 2014     Ph.D. Student, Clinical Psychology | University of Illinois, Urbana-Champaign, IL  
*Mentor: Edelyn Verona, Ph.D.*

Fall 2008 – Spring 2011     **J.D. (*cum laude*)** | Harvard Law School, Cambridge, MA

Fall 2000 – Spring 2004     **B.A., History** | Rice University, Houston, TX

### **Primary Research Interests**

---

Close Relationships • Positive Emotions • Character Virtues • Construct Validity • Interpersonal Power • Dyadic Study Designs • Metascience • Personality Disorders • History of Psychology

### **Grant Funding Obtained**

---

July 2021-July 2024     The John Templeton Foundation  
*Validation and Unification of Love Measurement*  
(PI: Sara Algoe; UNC Chapel Hill)  
\$1,433,137 total direct costs  
Role: Led conceptualization of research questions and writing of grant narrative; co-designed proposed studies, events, and timelines with PI

## Notable Awards and Fellowships

---

2018

*Scholarly Inquiry and Research at Emory (SIRE), Graduate Fellowship*

- Multidisciplinary mentorship of undergraduate researchers across majors; weekly pedagogical training meetings with faculty mentor
- Full 5<sup>th</sup> year PhD funding (25 hrs/week)

*ORDER/IDEAS at Emory, Graduate Fellowship*

- Training and support to teach interdisciplinary undergraduate courses
- Supplemental 5<sup>th</sup> year PhD funding (15 hrs/week)

2015

*Field Scholar Award, Emory Global Health Initiative*

- Training and financial support for multidisciplinary field research at sexual assault clinics in multiple regions of Ethiopia

2009

*Dean's Scholar Prize in Legal Research and Writing*

Harvard Law School

*Best Brief Award in Legal Research and Writing*

Harvard Law School

2005

*Emerson National Fellowship*

Congressional Hunger Center

- Highly selective non-profit leadership development program

## Manuscripts Under Review (or Resubmitting)

---

**Murphy, B.A.**, Strauss, C.L.L, Chung, J.M, Hansen, Z., Le, E., Cameron, A.M., & Algoe, S.B. (rejected, currently revising to resubmit). Love in the moment: A new approach to elucidating and assessing a lay prototypical everyday experience in romantic relationships

\*Lawson, K., \***Murphy, B.A.**, Azpeitia, J., Lombard, E., & Pope, T. (revise and resubmit). Citing behaviors in psychology: A roadblock to cumulative and inclusive science.

\*Dickens, L.R., \***Murphy, B.A.**, & Duong, F. (under review). How do laypersons interpret the Authentic/Hubristic Pride Scales? A content validity investigation

Kim, J. J., Joel, S., Gonzales, A. M., Perez, J. C., Kaufman, V. A., **Murphy, B. A.**, Eastwick, P. W., Bradbury, T. N., Karney, B. R. (revising to resubmit). Construct redundancy in relationship science: A single general factor captures most of the variance across 34 common relationship measures.

**\* denotes co-first authorship contribution**

## Peer-Reviewed Publications

---

- 2024     **\*Murphy, B.A., & \*Hall, J.A.** (in press). How a strong measurement validity review can go astray: A second Look at Higgins et al. (2024) and recommendations for future measurement-focused reviews. *Clinical Psychology Review*
- \*Stosic, M., \*Murphy, B.A.,** Duong, F., Fultz, A., Harvey, S., & Bernieri, F. Careless responding: Why many findings are spurious or spuriously inflated. *Advances in Methods and Practices in Psychological Science*
- Körner, R., **Murphy, B.A.,** Zverling, E., Sha'ked, A., & Schütz, A. Dominance and prestige in romantic relationships: Actor and partner links to relationship quality. *Journal of Social and Personal Relationships*
- 2023     **Murphy, B.A.,** Watts, A.L., Baker, Z., Don, B.P., Jolink, T.A., & Algoe, S.B. The Basic Psychological Need Satisfaction and Frustration Scales probably do not validly measure need frustration. *Psychological Assessment, 35*(2), 127–139. <https://doi.org/10.1037/pas0001193>
- \*Dickens, L.R. & \*Murphy, B.A.** The Authentic and Hubristic Pride scales do not validly assess the two-facet model of pride: Time to rewind and reboot with new measures. *Emotion, 23*(3), 886–893. <https://doi.org/10.1037/emo0001142>
- \*Murphy, B.A. & \*Dickens, L.R.** Authentic/Hubristic pride controversies as a window on broader emotion measurement issues. *Emotion, 23*(3), 899–90. <https://doi.org/10.1037/emo0001197>
- Chandler, K.R., Don, B.P., Jolink, T.A., **Murphy, B.A.,** Algoe, S.B. Making the future a reality: Commitment assurances and time investment in daily life. *Journal of Social and Personal Relationships*
- McKinley, S.J., Hoffman, A., **Murphy, B.A.,** Verona, E., & Watts, A.L. Psychopathy facets, perceived power, and forms of aggression. *Personality Disorders: Theory, Research, and Treatment, 14*(3), 259–273. <https://doi.org/10.1037/per0000562>
- 2022     **Murphy, B. A.,** Algoe, S.B., & Lilienfeld, S.O. Why we should reject the restrictive isomorphic matching definition of empathy. *Emotion Review, 14*(3), 167–181. <https://doi.org/10.1177/17540739221082215>

**Murphy, B. A., & Algoe, S.B.** Empathy and creativity: Dangers of the methodological tail wagging the conceptual dog. *Emotion Review*, 14(3), 189-193. <https://doi.org/10.1177/17540739221108220>

**Murphy, B.A., Hall, J.A., & Duong, F.** It looks like construct validity, but look again: Comment on Clutterbuck et al. (2021) and recommendations for test developers in the broad “empathy” domain. *Psychological Assessment*, 34(4), 397-404. <https://doi.org/10.1037/pas0001063>

**Murphy, B.A., Casto, K.V., Watts, A.L., Costello, T.H., Jolink, T.A., Verona, E., & Algoe, S.B.** “Feeling Powerful” versus “Desiring Power”: A pervasive and problematic conflation in personality assessment? *Journal of Research in Personality*, 101, 104305. <https://doi.org/10.1016/j.jrp.2022.104305>

2021 **Murphy, B.A., & Lilienfeld, S.O.** C.S. Peirce’s forgotten but enduring relevance to psychological science. *American Journal of Psychology*, 134(3), 347-361. <https://doi.org/10.5406/amerjpsyc.134.3.0347>

2020 **Murphy, B.A., Costello, T.H., Watts, A.L., Cheong, Y.F., Berg, J.M., & Lilienfeld, S.O.** Strengths and weaknesses of two empathy measures: A comparison of the measurement precision, construct validity, and incremental validity of two multidimensional indices. *Assessment*, 27(2), 246-260. <https://doi.org/10.1177/1073191118777636>

Costello, T.H., Watts, A.L., **Murphy, B.A.**, Berg, J.M., & Lilienfeld, S.O. Extending the nomological network of interpersonal sexual objectification to psychopathic and allied personality traits. *Personality Disorders: Theory, Research, and Treatment*, 11(4), 237-248. <https://doi.org/10.1037/per0000377>

2019 **Murphy, B.A., Manning-Geist, B., Conrad, A., Chao, S., Desalegn, D., Richards., A. . . Goedken, J.** Sexual assault in Ethiopian contexts: Data from a large sample of women and girls presenting at two hospital-based, limited-resource sexual assault treatment clinics. *Violence Against Women*, 25, 1079-1095. <https://doi.org/10.1177/1077801218807097>

**Murphy, B.A. & Lilienfeld, S.O.** Are self-report cognitive empathy measures valid proxies for cognitive empathy ability?: Negligible meta-analytic relations with behavioral task performance. *Psychological Assessment*, 31(8), 1062-1072. <https://doi.org/10.1037/pas0000732>

**Murphy, B.A.** The Griffith Empathy Measure does not validly distinguish between cognitive and affective empathy in children. *Australian Psychologist*, 54, 159-164. <https://doi.org/10.1111/ap.12336>

**Murphy, B.A.** The Griffith Empathy Measure needs to be revised and reinterpreted: A reply to Dadds (2019). *Australian Psychologist*, 54, 167-170.  
<https://doi.org/10.1111/ap.12386>

Lilienfeld, S. O., Watts, A. L., **Murphy, B.**, Costello, T. H., Bowes, S. M., Smith, S. F., ... & Tabb, K. Personality disorders as emergent interpersonal syndromes: Psychopathic personality as a case example. *Journal of Personality Disorders*, 33(5), 577-622. <https://doi.org/10.1521/pepi.2019.33.5.577>

Lilienfeld, S. O., Watts, A. L., **Murphy, B.**, Costello, T. H., Bowes, S. M., Smith, S. F., ... & Tabb, K. Psychopathy as an emergent interpersonal syndrome: Further reflections and future directions. *Journal of Personality Disorders*, 33(5), 645-652. <https://doi.org/10.1521/pepi.2019.33.5.645>

2018 **Murphy, B.A.**, Costello, T.H., & Lilienfeld, S.O. Is empathic contagion good or bad? Overlooked heterogeneity in the Empathy Index. *Psychological Assessment*, 30(12), 1703-1708. <https://doi.org/10.1037/pas0000641>

Verona, E., **Murphy, B.**, & Bresin, K. Oxytocin-related single nucleotide polymorphisms, family environment, and psychopathic traits. *Personality Disorders: Theory, Research, and Treatment*, 9, 584-589.  
<https://doi.org/10.1037/per0000290>

Bowes, S.M., Watts, A.L., Costello, T.H., **Murphy, B.A.**, & Lilienfeld, S.O. Psychopathy and entertainment preferences: Clarifying the role of abnormal and normal personality in music and movie interests. *Personality and Individual Differences*, 129, 33-37.  
<https://doi.org/10.1016/j.paid.2018.03.009>

Nagel, M.G., Watts, A.L., **Murphy, B.A.**, & Lilienfeld, S.O. (in press). Psychopathy and interests: Implications of psychopathic personality traits for vocational and avocational interests. *Personality Disorders: Theory, Research, and Treatment*, 9, 484-489. <https://doi.org/10.1037/per0000287>

2016 **Murphy, B.**, Lilienfeld, S., Skeem, J., & Edens, J. F. Are fearless dominance traits superfluous in operationalizing psychopathy? Incremental validity and sex differences. *Psychological Assessment*, 28(12), 1597-1607.  
<https://doi.org/10.1037/pas0000288>

Verona, E., **Murphy, B.**, & Javdani, S. Gendered pathways: Violent childhood maltreatment, sex exchange, and drug use. *Psychology of Violence*, 6(1), 124. <https://doi.org/10.1037/a0039126>

Schulz<sup>ω</sup>, N., **Murphy, B.**, & Verona, E. Gender differences in psychopathy links to drug use. *Law and Human Behavior*, 40(2), 159.  
<https://doi.org/10.1037/lhb0000165>

\* *denotes co-first authorship contribution*

ω *denotes mentored undergraduate honors thesis*

### **Book Chapters and Other Non-Peer Reviewed Publications**\_\_\_\_\_

**Murphy, B.A.** (2024). Psychopathy and Heroism. In S.T. Allison, Beggan, J.K., and G.R. Goethals (Eds.), *Encyclopedia of Heroism Studies*. NY: Springer.

**Murphy, B.**, Watts, A.L., & Lilienfeld, S.O. (2016). Psychopathy and Heroism: Unresolved Questions and Future Directions. In S.T. Allison, G.R. Goethals, and R.M. Kraemer (Eds.), *Handbook of Heroism and Heroic Leadership* (pp. 525-546). NY: Routledge.

Blazer, J., and **Murphy, B.** (2011). Addressing the Needs of Immigrants and Limited English Communities in Disaster Planning and Relief. In National Council of La Raza, *Emergency Managers Tool Kit: Meeting the Needs of Latino communities*.

### **External Professional Talks (Last 5 Years)**\_\_\_\_\_

Murphy, B.A. (2024, July). *Participant ratings of power in their established romantic relationships: Basic questions*. [Symposium presentation]. International Association of Relationships Research Conference 2024, Boston, Massachusetts, United States.

Murphy, B.A. (2023, June). *The Basic Psychological Need Satisfaction and Frustration Scales probably do not validly assess need frustration*. [Conference presentation]. Self Determination Theory International Conference 2023, Orlando, Florida, United States.

Murphy, B.A., & Algoe, S.B. (2023, May). *Bottom-up operationalization of "love in the moment" for romantic partners*. [Symposium presentation]. Association for Psychological Science 2023 Annual Conference. Washington, D.C., United States.

Murphy, B.A. (2023, January). *Folk emotion concepts and scientific emotion concepts*. [Invited talk]. University of Oslo, Norway, virtual.

Murphy, B.A. (2022, November). *The mismeasurement of power*. [Invited talk]. University of Oslo, Norway, virtual.

Murphy, B.A. (2022, November). *Studying love: Perspective from a postdoc with the Love Consortium*. [Invited talk]. University of Baltimore, Maryland, United States, virtual.

Murphy, B.A., & Algoe, S.B. (2022, September). *Love in the moment: Romantic relationships*. [Conference presentation]. Love Consortium Conference, Durham, North Carolina, United States.

Murphy, B.A. (2021, August). *The varieties of self-reported empathic tendencies*. [Symposium presentation]. American Psychological Association 2021 Annual Conference, Washington, D.C., United States, virtual.

Murphy, B.A., (2020, September). *Lumping and Splitting Love: The value of bifactor models*. [Symposium presentation]. Love Consortium Community Event, Chapel Hill, North Carolina, United States, virtual

Murphy, B.A. (2019, March). *Interpersonal power in psychopathic personality*. [Invited talk]. Mind Research Network at the University of New Mexico, Albuquerque, New Mexico, United States.

### Teaching Experience (Undergraduate)

---

- |                    |   |
|--------------------|---|
| <u>2023-2024</u>   | <i>Mentor</i>   Senior Honors Thesis Program <ul style="list-style-type: none"><li>• Currently mentoring an undergraduate student conducting a senior honors thesis using behavioral coding software to investigate links between nonverbal synchrony in dyads and subjective experiences of positive emotional resonance</li></ul> |
| <u>2020</u>        | <i>Co-Instructor</i>   Research Lab, SES and Personality, Spring and Summer <ul style="list-style-type: none"><li>• With another postdoctoral researcher, mentored undergraduate students in a meta-analytic investigation of the links between socioeconomic status and personality disposition related to altruism</li></ul>      |
| <u>2018-2019</u>   | <i>Co-Instructor</i>   “What Does It Mean to be Human?”, both semesters <ul style="list-style-type: none"><li>• Interdisciplinary course co-taught with a genetics scholar and an Islamic studies scholar. Preparation, lecturing, and grading responsibilities shared equally between the three of us.</li></ul>                   |
| <u>2018-2019</u>   | <i>Instructor</i>   “Research Partners Program Seminar”, both semesters <ul style="list-style-type: none"><li>• Weekly course across a full school year, mentoring students from across different majors in conducting research projects and developing broader scholarship skills</li></ul>  |
| <u>Summer 2019</u> | <i>Instructor</i>   “Summer Undergraduate Research Seminar”   |

- Intensive summer version of the course listed immediately above, mentoring 30+ students from multiple universities engaging in research at Emory University

2017            *Lab Instructor* | Psychology Research Methods (Course Instructor: Jessica Barber, Ph.D.)

2016            *Teaching Assistant* | Personality Theories (Instructor: Jessica Barber)

2015            *Teaching Assistant* | Introductory Psychology (Instructor: Elizabeth Kim)

### **Professional Service**

---

Society for the Scientific Study of Psychopathy

- Student Committee Chair and student member of Executive Board, 2014-2015

Ad Hoc Grant Application Reviewer

- *John Templeton Foundation*

Conference Submission Reviewer

- *The Love Consortium*

Ad Hoc Journal Reviewer

- *Clinical Psychological Science, Journal of Personality and Social Psychology, Journal of Social and Personal Relationships, Psychological Bulletin, Journal of Personality Assessment, Behavior Research Methods, Assessment, Journal of Social Psychology, PLOS One, Autism, Emotion Review, Emotion, American Journal of Psychology, Trends in Cognitive Science*

UNC Departmental Service

- Diversity, Equity, and Inclusion in Colloquia and Speaker Series, 2020-2021 working group member
- Diversity, Equity, and Inclusion Department Service Award Committee 2021

### **Non-Profit Work Highlights**

---

2015-2018

#### **Grassroots Advocate**

*RESULTS [Atlanta chapter]*

Engaged in grassroots anti-poverty and public health lobbying efforts in Georgia and Washington, D.C. Gave presentations in Georgia on global health issues. Part-time volunteer.

Spring 2009-  
Spring 2011

**Supervising Student Attorney**

*Harvard Prison Legal Assistance Project*

Represented incarcerated individuals at prison disciplinary hearings, assisted clients with legal and informational needs, and supervised less-experienced organization members. Full-time paid position in both summers; part-time volunteer during fall and spring semesters.

2007

**Public Policy Coordinator**

*Regional Food Bank of Oklahoma*

Coordinated public policy and advocacy activities for the Oklahoma Food Bank system, worked with community leaders and elected officials to conduct anti-poverty programs, and was the principal author of the final report of the Oklahoma State Senate's Task Force on Hunger. Full-time paid position, funded by a one-year grant from Mazon: A Jewish Response to Hunger.

Summer 2005  
–Summer 2006

**Emerson Fellow**

*Congressional Hunger Center*

A one-year full-time paid fellowship with an anti-poverty leadership development program. With the National Policy and Advocacy Council on Homelessness: conducted oral histories with Hurricane Katrina survivors, evacuees, and service providers in New Orleans and Houston; assisted relief effort activities; prepared and presented advocacy documents in Washington, D.C. With the National Immigration Law Center: conducted interview research on immigrant experiences during Hurricane Katrina and developed policy toolkits for disaster preparedness in immigrant and limited English-proficient communities.

**Psychological Science Proficiencies**

---

*Technical:* R, MPlus, SPSS, Qualtrics

*Analytic:* Observational coding, psychometrics, latent variable models (e.g., EFA, CFA, IRT, bifactor modeling, etc.), dyadic longitudinal analyses, multi-level modeling, repeated measures designs, meta-analysis, missing data

*Methodological:* In-person dyadic studies; nonverbal behavior analysis; test design, construction, and validation; behavioral experiments; online data collection; diagnostic assessment; survey sampling