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EMPLOYMENT

Texas A&M University-San Antonio, TX	Tenured Associate Professor	09/01/2017 to Present
Texas A&M University-San Antonio, TX	Acting Associate Dean	01/01/2023 to 05/31/2023
Texas A&M University-San Antonio, TX	Assistant Professor	09/01/2011 to 08/31/2017
Our Lady of the Lake University, TX	Assistant Professor	09/01/2009 to 08/31/2011

EDUCATION

Ph.D. in Business Administration	August 2009
Texas Tech University, Lubbock, Texas	
Major: Production Operations Management, Area of ISQS	
Minor: Industrial Engineering	
Supporting field-Business Statistics	
Overall GPA: 3.95 / 4.0	

Master of Business Administration	August 2005
Texas State University - San Marcos, Texas	
Major: General Business	
Overall GPA: 3.77 / 4.0	
Thesis: An analysis of global factors affecting the world crude oil price	

Bachelor of Business Administration	June 1997
I-Shou University, Kaohsiung, Taiwan	
Major: Finance	
Minor: Industrial Engineering & Management	
Overall GPA: 3.4 / 4.0	

DISSERTATION

Title	U.S. National Energy Policy: Models and Data for Understanding and Formulation
Committee	Dr. James Burns (Chair), Dr. Peter Westfall, Dr. Bradley Ewing, Dr. Zhangxi Lin, and Dr. John Kobza

RESEARCH AND TEACHING INTERESTS

Production Operations Management, Supply Chain Management, Project Management, Management Science/Operations Research, Business Statistics, Quality Control Management, Performance Measurement, Energy Resources Development, Simulation

PAPER UNDER REVIEW

“Pandemic, Politics, and Business: A Case Study of Taiwan’s Pandemic Response in an International Business Context” has been submitted to Journal of Business Ethics (JBE) for initial submission. JBE is listed as an “A” journal on the ABDC list.

CONFERENCE PRESENTATION/GUEST SPEAKER

1. “Enhancing Supply Chain Decision-Making: A Hierarchical Linear Modeling Analysis of Quantitative Reasoning Interventions in Business Education” presented 53rd West Decision Sciences Institute (WDSI) on April 8 – 11, 2025, Honolulu, HI
2. “Collaborative and Cooperative QR Learning through an Asynchronous Online Class” accepted to present at the National Numeracy Network (NNN) on November 8 – 10, 2024, Toronto, Canada
3. “Navigating Cost Estimation Complexities in the US Commercial Construction Industry” presented 52nd Northeast Decision Sciences Institute (NEDSI) on April 4 – 6, 2024, Boston, MA
4. “Supply Chain Decision: Do QR Teaching Interventions Improve Student Performance in an Online Simulations?” presented at the 2023 Mathematical Association of America (MAA) MathFest on August 2 – 5, 2023, Tampa, FL
5. “Effective Use of Teaching Intervention and Simulation Games: A Study in a Supply Chain & Operations Management Course” presented at the 51th Northeast Decision Sciences Institute (NEDSI) on March 29 – April 1, 2023, Washington D.C.
6. “Student Learning Outcome during the COVID-19 Pandemic” presented at the 50th Western Decision Sciences Institute (WDSI) on April 5 – 8, 2022, Big Island, HI
7. “Online Learning during the COVID-19 Pandemic. What we know and what is next?” presented at the at the 50th Northeast Decision Sciences Institute (NEDSI) on March 26 – 27, 2021, Online Conference
8. “Daily Food Selection for a Healthier Generation – A Linear Programming Optimization Model” accepted at the at the 49th Northeast Decision Sciences Institute (NEDSI) on March 26 – 28, 2020, Boston, MA
9. “Linear Programming Application for Daily Food Selection” presented at the ISER International Conference on Advances in Business Management and Information Science (ICABMIS) on April 28 – 29, 2019, Toronto, Canada
10. “Experiential Learning and Community Engagement: A Case Study on Inscape” presented at the Academy Business Research (ABR) Conference on October 24 – 26, 2018, San Antonio, TX (Best Paper)

11. “Nutritional Criteria in Daily Food Selection using Linear Programming Analysis” presented at the International Academy of Business and Public Administration Disciplines (IABPAD) conference on April 19 - 22, 2018, Dallas, TX
12. “The Acquisition of Chinese Phonology: Evidence from Beginning Young Chinese Language Learners” presented at 2017 Chinese Language Teachers Association – Texas (CLTA-TX) annual conference on August 5 – 6, 2017, College Station, TX
13. “Does Subject Matter to Students Learning Outcomes based on Course modality?” presented at the 46th Western Decision Sciences Institute (WDSI) conference on April 5 – 8, 2017, Vancouver, Canada
14. “Mandatory Evaluation and Students’ Autonomy through Shared Learning Online” presented at Marketing Management Association (MMA) - 2016 Fall Educators’ Conference on September 14 – 16, 2016, Providence, RI
15. “A study of Self-regulated and Non Self-regulated Learners in a HyFlex Learning Environment” presented at the 45th Western Decision Sciences Institute (WDSI) conference on April 5 – 9, 2016, Las Vegas, NV
16. “Creating a Comprehensive School Support Program to Address Student’s Needs and Increase Retention” presented at the 2015 Academy Business Research (ABR) Conference on October 28 – 30, 2015, San Antonio, TX (Best Paper)
17. “US Teaching and Research Experiences” presented at the Chinese Culture University on May 29, 2015, Taipei, Taiwan
18. “Reflections on the Self-regulated Learners in a Blended Learning Environment” presented at the 2015 Southwestern Decision Sciences Institute (SWDSI) Conference on March 11 – 14, 2015, Houston, TX
19. “Integrated Risk Management on Fuel Hedging Program: A Case Study on Southwest and China Eastern Airlines” presented at the 2014 Academy Business Research (ABR) Conference on November 5 – 7, 2014, San Antonio, TX (Best Paper)
20. “Re-imagining mentorship: A professional association’s vision for increasing membership, building a talent pipeline, and measuring the effectiveness of its mentoring program” presented at the 2014 Academy Business Research (ABR) Conference on November 5 – 7, 2014, San Antonio, TX (Best Paper)
21. “Differentiating Views on Ethical Decision Making: A Model Comparing Collectivism and Individualism Decision Pathways” presented at the 2014 Academy Business Research (ABR) Conference on November 5 – 7, 2014, San Antonio, TX
22. “Evaluating on Higher Education Using Data Envelopment Analysis” presented at the 2014 Clute Institute International Academic Conference on August 3 – 7, 2014, San Francisco, CA (Best Paper Award)

23. "Evaluating Student Learning in Hyflex Classes in Higher Education: Comparing Performance for Students Who Attend Traditional Classroom Lectures versus Synchronous and Asynchronous Online Students" presented at the 2014 Southwest Teaching and Learning conference on April 4 – 5, 2014, San Antonio, TX (Research Award/Grant)
24. "Energy Performance Index for Power Generation: Is Renewable Energy Technology Still a Promising Development Plan and Worth to Pursue?" presented at the 2013 Academy Business Research (ABR) conference on November 13 – 15, 2013, Montego Bay, Jamaica (Best Paper Award)
25. "What Do Students Want, Anyway? An Empirical Examination of Student Expectations and Needs in Terms of School Services" presented at the 2013 Academy Business Research (ABR) conference on September 18 – 20, 2013, San Antonio, TX
26. "Technology in the Classroom: Does the Use of Classroom Performance System (CPS) Clickers Enhance Learning Outcomes in a Quantitative Course?" presented at the 2013 Southwest Teaching and Learning conference on April 5 – 6, 2013, San Antonio, TX (Research Award/Grant)
27. "A Study of Comparisons between Minority-majority and Minority-minority Hispanic Serving Institutions" presented at the International Academy of Business and Public Administration Disciplines (IABPAD) conference on October 25 – 28, 2012, Las Vegas, NV (Research Award)
28. "Evaluation of Higher Education Performance: A DEA Approach" presented at the Decision Sciences Institute (DSI) conference on November 19 – 22, 2011, Boston, MA
29. "Measuring Higher Education Performance by using DEA Approach" presented at the 40th Western Decision Sciences Institute (WDSI) conference on April 5 – 8, 2011, Portland, OR
30. "Relationship between Undergraduate Demographics and Student Support Systems" presented at the Annual Conference of the Accreditation Council for Business Schools and Programs (ACBSP) on November 4-6, 2010, San Antonio, TX
31. "Determinants of Retention in Higher Education: A Case Study" presented at the Annual Conference of the Accreditation Council for Business Schools and Programs (ACBSP) on November 4-6, 2010, San Antonio, TX
32. "The Impact of Information Technology Change in the Operations System Based on the CLD model" presented at International Academy of Business and Public Administration Disciplines (IABPAD) Conference on October 21 – 24, 2010, New Orleans, LA
33. "Performance Evaluation on Private Higher Education Using Data Envelopment Analysis" presented at IERC – IIE (The Institute of Industrial Engineers) Annual Conference and Expo 2010 on June 5 – 9, 2010, Cancun, Mexico (Best Paper)

34. “A Tutorial on SAP: Exploring Students’ Learning Outcomes and Learning Benefits” presented at the 2nd Annual Southwest Teaching & Learning Conference on April 9 - 10, 2010, San Antonio, TX
35. “Impact of Biased Perspective on Risk Management: A Case Study on Southwest and China Eastern Airlines” presented at the 39th Western Decision Sciences Institute (WDSI) conference on April 6 – 9, 2010, Lake Tahoe, NV
36. “Energy Performance in the U.S. Electric Power Generation: Is Renewable Energy Technology Still as Promising Development and Worth to Pursue?” presented at the International Academy of Business and Public Administration Disciplines (IABPAD) Conference on January 3 – 6, 2010, Orlando, FL (Research Award)
37. “The National Energy Dilemma: Models for Policy Evaluation” presented at the System Dynamics Society Conference 2009 on July 26 – 30, 2009, Albuquerque, NM
38. “A Dynamic Model-Based Study of the Impact of Electronic Data Interchange on the Operations System in a Supply Chain” presented at the Third China Summer Workshop on Information Management (CSWIM) on June 27 – 28, 2009, Guangzhou, China
39. “Energy Risk Management: Lessons from Southwest and China Eastern Airlines” presented at the First symposium on Financial Business Intelligence and Risk Management and Second workshop of Electronic Payment and Electronic Commerce in China (FIRM-EPECC) on June 19 - 20, 2009, Chengdu, China
40. “Dynamics of Electricity Generation in the U.S.: Renewable and Non-Renewable Sources and Consumption Categories,” presented at the International Academy of Business and Public Administration Disciplines (IABPAD) Conference on April 23 – 26, 2009, Dallas, TX (Research Award)

PAPER PUBLICATIONS

1. **Liu, Chin-Yen.** “Empowering Communities through Service-Learning: A Model for Nonprofit Volunteerism and Civic Responsibility” (Social Responsibility Journal (SRJ), forthcoming, 2025). SRJ is listed as a “B” journal in the ABDC list.
2. **Liu, Chin-Yen** and Gou, K. “Instructional Modality and Academic Performance: Empirical Insights form A Difference-in-Difference Approach” (Journal of Education for Business (JEB), forthcoming, 2025). JEB is listed as a “C” journal in the ABDC list.
3. Myrvang, R. and **Liu, Chin-Yen.** “Beyond Traditional Methods: Enhancing Cost Escalation Forecasting in Commercial Construction Amid Economic Turbulence” (Journal of Construction Engineering and Management (JCEM) Volume 151, Number 2, Pages 04024201, 2025). JCEM is listed as a “A+” journal in the ABDC list.

4. **Liu, Chin-Yen.** “Who Says We Can’t: Collaborative and Cooperative Learning Through an Asynchronous Online Group Project” (Management Teaching Review (MTR), OnlineFirst, 2024). MTR is listed as a “C” journal in the ABDC list.
5. **Liu, Chin-Yen.** “The Use of e-Learning Course during the COVID-19: A Systems Thinking Approach” (International Journal of Management Excellence (IJME) Volume 15, Number 1, Pages 2157-2160, 2020).
6. Guardia, A., **Liu, Chin-Yen**, and Blanton, E. “Inscape: A Case Study of Experiential Learning and Community Engagement” (Journal of Human Resources Education (JHRE), Volume 13, Number 2/3, Pages 11-21, 2019).
7. **Liu, Chin-Yen** and Rodriguez, R. “Evaluation on the Impact of HyFlex Learning Model” (International Journal of Innovation and Learning (IJIL), Volume 25, Number 4, Pages 393-411, 2019).
8. **Liu, Chin-Yen** and Jones, K. “Determining the Student Services which Align with Undergraduate Student Expectation: A Study of Student Perceptions and University Service Delivery” (Journal of Leadership and Management (JLM), Volume 2, Number 12, Pages 74-82, 2018).
9. **Liu, Chin-Yen** and Jones, K. “Integrated Risk Management on Fuel Hedging Program: A Case Study on Southwest and China Eastern Airlines” (Academy Business Research Journal (ABRJ), Volume II, Page 73-84, 2016).
10. Jones, K. and **Liu, Chin-Yen**, “Differentiating Views on Ethical Decision Making: A Model Comparing Collectivism and Individualism Decision Pathways” (accepted by Academy Business Research Journal (ABRJ), Volume III, Page 75-83, 2015).
11. **Liu, Chin-Yen.** “Energy Performance Index for Power Generation: Is Renewable Energy Technology Still a Promising Development Plan and Worth to Pursue?” (Academy Business Research Journal (ABRJ), Volume I, Page 26-36, 2015).
12. **Liu, Chin-Yen** and Tsai, C. “Evaluation on Higher Education Using Data Envelopment Analysis” (International Journal of Management Excellence (IJME) Volume 4, Number 2, Page 522-528, 2014).
13. **Liu, Chin-Yen** and Sosa-Fey, J. “Technology in the classroom: Does the use of classroom performance system (CPS) clickers enhance learning outcomes in a quantitative course?” (Southwest Teaching and Learning Journal (STLJ) Volume 3, Number 1, Page 33-49, Fall, 2013).
14. Laxmi, P., Sosa-Fey, J., **Liu, Chin-Yen**, and Patel, D. “Six Sigma: Can Engineering Principles Improve Healthcare Processes?” (International Journal of Management and Human Resource (IJMHR) Volume 1, Number 1, Pages 110-121, Summer 2013).
15. Wander, J., Sosa-Fey, J., and **Liu, Chin-Yen.** “Privacy Imperative in Healthcare: Can Cloud Computing Bridge the Security Gap” (The International Academy of Business and Public

Administration Disciplines (IABPAD) Proceedings 2013, ISSN 1547- 4836, Volume 10, Number 2).

16. **Liu, Chin-Yen** and Liu, W. “Graduating Rates of Hispanic Students at Minority-Majority and Minority-Minority Hispanic Serving Institutions: A Comparison Study” (International Journal of Education Research, Volume 7, Number 2, Pages 73-85, Winter 2012).
17. **Liu, Chin-Yen** and Liu, W. “The Impact of Information Technology Change in the Operations System Based on the Causal Loop Diagram Model” (International Journal of Business, Marketing, and Decision Sciences, Volume 5, Number 2, Pages 51-59, Fall 2012).
18. **Liu, Chin-Yen** and Liu, W. “A study of comparisons between minority-majority and minority-minority Hispanic Serving Institutions” (The International Academy of Business and Public Administration Disciplines (IABPAD) Proceedings 2012, ISSN 1547- 4836, Volume 9, Number 4).
19. **Liu, Chin-Yen** and Burns, J. “Analysis of U.S. electricity generation using the tools of system dynamics” (International Journal of Business and Economics Perspectives, Volume 6, Number 1, Pages 17-30, Winter 2011).
20. **Liu, Chin-Yen** and Liu, W. “Performance Evaluation on Private Higher Education Using Data Envelopment Analysis” (The 2010 Industrial Engineering Research Conference Proceedings).
21. Lu, Y. and **Liu, Chin-Yen**. “Ill-defined Maximum Likelihood Estimate for Dummy Variable Coefficient in a GARCH Variance Structure Equation” (The 2010 Midwest Decision Sciences Institute Conference Proceedings).
22. **Liu, Chin-Yen**, Lin, Z., and Burns, J. “Impact of Biased Perspective on Risk Management: A Case Study on Southwest and China Eastern Airlines” (The 39th Western Decision Sciences Institute (WDSI) Proceedings, 2010, ISSN 1098-2248).
23. **Liu, Chin-Yen** and Lu, Y. “Energy Performance in the U.S. Electric Power Generation: Is Renewable Energy Technology Still as Promising Development and Worth to Pursue?” (The International Academy of Business and Public Administration Disciplines (IABPAD) Proceedings 2010, ISSN 1547- 4836, Volume 7, Number 1).
24. **Liu, Chin-Yen**, Burns, J., and Janamanchi, B. “The National Energy Dilemma: Models for Policy Evaluation.” (The International System Dynamics Proceedings 2009, ISSN 978-1-935056-03-4).
25. **Liu, Chin-Yen** and Burns, J. “Dynamics of Electricity Generation in the U.S.: Renewable and Non-Renewable Sources and Consumption Categories.” (The International Academy of Business and Public Administration Disciplines (IABPAD) Proceedings 2009, ISSN 1547- 4836, Volume 6, Number 2).

WORKING PAPERS

1. **Liu, Chin-Yen** “Daily Food Selection for a Healthier Generation: A Linear Programming Optimization Model” [Targeted for Decision Sciences (DS). Listed as an “A+” journal on the ABDC list.]
2. **Liu, Chin-Yen** “A Linear Programming Optimization Model on Project Management” [Targeted for International Journal of Project Management (IJPM). Listed as an “A” journal on the ABDC list.]
3. **Liu, Chin-Yen** and Daniels, R. “Effective Use of Teaching Intervention and Simulation Games: A Study in a Supply Chain & Operations Management Course” [Targeted for Journal of Management Education (JME). Listed as a “B” journal on the ABDC list.]
4. Myrvang, R. and **Liu, Chin-Yen** “Financial Independence, Retire Earlier” [Targeted for Financial Markets and Portfolio Management (FMPM). Listed as a “B” journal on the ABDC list.]
5. Tsai, C. K. and **Liu, Chin-Yen** “Collaborative Online International Learning: A Case Study of Investigating Students’ Intercultural Competence” [Targeted for International Journal of Cross-Cultural Management (IJCCM). Listed as a “B” journal on the ABDC list.]

TEACHING EXPERIENCE

Texas A&M University-San Antonio, College of Business
Fall 2011 ~ Present

- | | |
|-------------|--|
| 2025 Summer | Associate Professor. Taught MGMT4323 Total Quality and Lean Management (1 section); MGMT 3320 Supply Chain and Operations Management (1 section) |
| 2025 Spring | Associate Professor. Taught BUAD 3309 Introduction to Federal Individual Income Tax (1 section); MGMT 3320 Supply Chain and Operations Management (2 sections); MBA 5117 Operations Management (1 section); MBA 5130 Supply Chain Management (1 section) |
| 2024 Fall | Associate Professor. Taught MGMT 3320 Supply Chain and Operations Management (3 sections) |
| 2024 Summer | Associate Professor. Taught MGMT5353 Business Study Abroad (cross listed with MGMT 4334 (1section)); MGMT 3320 Supply Chain and Operations Management (1 section) |
| 2024 Spring | Associate Professor. Taught BUAD 3309 Introduction to Federal Individual Income Tax (1 section); MGMT 3320 Supply Chain and Operations Management (2 sections); MBA 5117 Operations Management (1 section); MBA 5130 Supply Chain Management (1 section) |

2023 Fall Associate Professor. Taught MGMT 3320 Supply Chain and Operations Management (3 sections)

2023 Summer Associate Professor. Taught MGMT5353 Business Study Abroad (cross listed with MGMT 4334/MGMT 4392 (1 section)); MGMT 3320 Supply Chain and Operations Management (1 section)

2023 Spring Acting Associate Dean & Associate Professor. Taught BUAD 3309 Introduction to Federal Individual Income Tax (1 section); MGMT 3320 Supply Chain and Operations Management (2 sections); MBA 5117 Operations Management (1 section); MBA 5130 Supply Chain Management (1 section)

2022 Fall Associate Professor. Taught MGMT 3320 Supply Chain and Operations Management (3 sections)

2022 Summer Associate Professor. Taught MGMT 3320 Supply Chain and Operations Management (2 sections)

2022 Spring Associate Professor. Taught BUAD 3309 Introduction to Federal Individual Income Tax (1 section); BUAD 4191 Experiential Learning-Federal Individual Income Tax (1 section); MGMT 3320 Supply Chain and Operations Management (2 sections)

2021 Fall Associate Professor. Taught MQBS 2301 Quantitative Skills in Business (1 section); MGMT 3320 Supply Chain and Operations Management (2 sections); MGMT 3370 Principles of Entrepreneurship (1 section)

2021 Summer Associate Professor. Taught QMBS 2310 Quantitative Skills for Business (1 section); MGMT 3320 Supply Chain and Operations Management (1 section)

2021 Spring Associate Professor. Taught QMBS 2310 Quantitative Skills for Business (2 sections); MGMT 3320 Supply Chain and Operations Management (2 sections)

2020 Fall Associate Professor. Taught MQBS 2310 Quantitative Skills in Business (3 sections); MGMT 5357 Global Logistics Management (1 section)

2020 Summer Associate Professor. Taught BUAD 2305 Business Statistics (I) (1 section); BUAD 2310 Quantitative Skills for Business (1 section)

2020 Spring Associate Professor. Taught BUAD 2305 Business Statistics (I) (1 section); BUAD 2310 Quantitative Skills for Business (1 section); BUAD 3309 Introduction to Federal Individual Income Tax (1 section); BUAD 4191 Experiential Learning-Federal Individual Income Tax (1 section)

2019 Fall Associate Professor. Taught BUAD2310 Quantitative Skills in Business (2 sections); BUAD 2305 Business Statistics (I) (1 section)

2019 Summer Associate Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)

2019 Spring Associate Professor. Taught BUAD 3355 Business Statistics (1 section); BUAD 3301 Quantitative Methods for Business (2 section); BUAD 3281 Special Topic – Service Learning in Business, Income Tax Preparation (1 section)

2018 Fall Associate Professor. Taught BUAD3301 Quantitative Methods for Business (2 sections); BUAD 3355 Business Statistics (1 section)

2018 Summer Associate Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)

2018 Spring Associate Professor. Taught MGMT 5337 Managerial Statistics (1 section); MGMT 5325 Management Science (1 section); BUAD 3355 Business Statistics (1 section); BUAD 3301 Quantitative Methods for Business (1 section); BUAD 3181 Special Topic – Service Learning in Business, Income Tax Preparation (I) (1 section); BUAD 4181 Special Topic – Advance Business Service Learning, Income Tax Preparation (II) (1 section)

2017 Fall Associate Professor. Taught MGMT 5337 Managerial Statistics (1 section); BUAD 3301 Quantitative Methods for Business (2 sections); BUAD 3181 Special Topic – Service Learning in Business, Income Tax Preparation (I) (1 section); BUAD 4191 Special Topic – Advance Business Service Learning, Income Tax Preparation (II) (1 section)

2017 Summer Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)

2017 Spring Assistant Professor. Taught MGMT 5325 Management Science (1 section); MGMT 5324 Total Quality and Lean Management (1 section); BUAD 3301 Quantitative Methods for Business (1 section); BUAD 3191-901 Special Topic – Bus Exper Learning, Income Tax Preparation (I) (1 section); BUAD 3191-904 Special Topic – Bus Exper Learning, Income Tax Preparation (II) (1 section)

2016 Fall Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (2 sections); MGMT 5325 Management Science (1 section)

2016 Summer Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)

2016 Spring Assistant Professor. Taught MGMT 5325 Management Science (2 sections)

2015 Fall Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); MGMT 5325 Management Science (2 sections)

2015 Summer Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)

2015 Spring Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (2 section); BUAD 3355 Business Statistics (1 section); MGMT 5325 Management Science (1 sections)

- 2014 Fall Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); MGMT 5325 Management Science (2 sections)
- 2014 Summer Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)
- 2014 Spring Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section); MGMT 5325 Management Science (2 sections)
- 2013 Fall Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); MGMT 5325 Management Science (2 sections)
- 2013 Summer Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)
- 2013 Spring Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (2 sections); MGMT 5325 Management Science (1 section)
- 2012 Fall Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (2 sections); BUAD 3355 Business Statistics (1 section); MGMT 5325 Management Science (1 section)
- 2012 Summer Assistant Professor. Taught BUAD3301 Quantitative Methods for Business (1 section); BUAD 3355 Business Statistics (1 section)
- 2012 Spring Assistant Professor. Taught BUAD 3355 Business Statistics (1 section); MGMT 5325 Management Science (2 sections)
- 2011 Fall Assistant Professor. Taught MGMT 5325 Management Science (2 sections); MGMT 4323 Total Quality and Lean Management (1 section)

Our Lady of the Lake University, School of Business and Leadership
Fall 2009 ~ Summer 2011

- 2011 Summer Assistant Professor. Taught BADM 8319 Supply Chain and Operations Management (1 section); MGMT 3344 Production/Operations Management (1 section); BADM 3343/MKTG 3365 Business Research Method (1 section)
- 2011 Spring Assistant Professor. Taught BADM 8319 Supply Chain and Operations Management (2 sections); MGMT 3344 Production/Operations Management (2 sections)
- 2010 Fall Assistant Professor. Taught BADM 8319 Supply Chain and Operations Management (2 sections – online and face-to-face); MGMT 3344 Production/Operations Management (1 section); BADM 3343/MKTG 3365 Business/Marketing Research Method (1 section);
- 2010 Summer Assistant Professor. Taught BADM 8319 Supply Chain and Operations Management (1 section - online); MGMT 3344 Production/Operations Management (1 section)

- 2010 Spring Assistant Professor. Taught BADM 8319 Supply Chain and Operations Management (2 sections – online and face-to-face); MGMT 3344 Production/Operations Management (2 sections)
- 2009 Fall Assistant Professor. Taught BADM 8319 Supply Chain and Operations Management (2 sections – online and face-to-face); NPMT 8615 Operations and Administrations of Non-Profits Management (1 section – online); MGMT 3344 Production/ Operations Management (1 section)

Texas Tech University, Rawls College of Business Administration
Spring 2006 ~ Spring 2009

- 2009 Spring Part-time Instructor. Taught ISQS3344 Introduction to Operations Management (1 section)
- 2008 Fall Part-time Instructor. Taught ISQS 3344 Introduction to Operations Management (3 sections)
- 2008 Spring Part-time Instructor. Taught ISQS3344 Introduction to Operations Management (2 sections)
- 2007 Fall Part-time Instructor. Taught ISQS3344 Introduction to Operations Management (1 section)
- 2007 Spring Part-time Instructor. Taught ISQS3344 Introduction to Operations Management (1 section)
- 2006 Fall Teaching Assistant for ISQS3344 Introduction to Operations Management and ISQS5343 Operations Management
- 2006 Spring Teaching Assistant for ISQS2340 Introduction to Information Systems

TEACHING EVALUATIONS

Texas A&M University – San Antonio, College of Business

List of Student Evaluations of Instructor Effectiveness (5 = Highest, 1 = Lowest)

Semester	Course	App. # of Students	Evaluations (out of 5.0)
2025 Summer	MGMT 4323 - 600	30	4.38
	MGMT 3320 - 601	29	3.91
2025 Spring	MGMT 3320 - 600	33	4.21
	MGMT 3320 - 601	33	3.80
	BUAD 3309 - 001	12	4.43
	MBA 5117 - 001	21	3.85
	MBA 5130 -001	12	4.32
2024 Fall	MGMT 3320 - 600	31	4.05
	MGMT 3320 - 601	30	4.12
	MGMT 3320 - 602	32	3.99
2024 Summer	MGMT 3320 - 601	30	4.50
	MGMT 5353 - 300	5	5.00

2024 Spring	MGMT 3320 - 600	32	4.15
	MGMT 3320 - 601	31	4.13
	BUAD 3309 - 001	15	4.70
	MBA 5117 - 001	32	4.42
	MBA 5130 -001	8	4.79
2023 Fall	MGMT 3320 - 600	30	4.40
	MGMT 3320 - 601	28	3.61
	MGMT 3320 - 602	29	4.29
2023 Summer	MGMT 3320 - 601	30	4.34
	MGMT 5353 - 300	7	4.93
2023 Spring	MGMT 3320 - 600	30	4.28
	MGMT 3320 - 601	34	4.63
	BUAD 3309 - 001	12	4.52
	MBA 5117 - 001	31	4.53
	MBA 5130 -001	22	4.07
2022 Fall	MGMT 3320 - 600	33	4.51
	MGMT 3320 - 601	28	4.51
	MGMT 3320 - 602	25	4.51
2022 Summer	MGMT 3320 - 601	26	4.56
	MGMT 3320 - 602	28	4.56
2022 Spring	MGMT 3320 - 600	35	4.53
	MGMT 3320 - 602	36	4.45
	BUAD 3309 - 001	8	4.93
	BUAD 4191 - 001	7	5.0
2021 Fall	MGMT 3370 - 600	30	4.33
	QMBS 2301 - 602	39	4.45
	MGMT 3320 - 600	36	4.73
	MGMT 3320 - 601	29	4.70
2021 Summer	QMBS 2310 - 902	29	4.50
	MGMT 3320 - 601	30	4.18
2021 Spring	QMBS 2310 - 605	29	4.47
	QMBS 2310 - 902	26	4.54
	MGMT 3320 - 600	25	4.67
	MGMT 3320 - 602	30	4.19
2020 Fall	MGMT 5337 - 600	6	4.90
	BUAD 2310 - 600	33	4.50
	BUAD 2310 - 601	35	4.50
	BUAD 2310 - 602	32	4.50
2020 Summer	BUAD 2310 - 600	34	4.62
	BUAD 2305 - 601	34	4.63
2020 Spring	BUAD 2310 - 600	39	N/A
	BUAD 2310 - 601	39	N/A
	BUAD 3309 - 900	3	N/A
	BUAD 4191 - 001	3	N/A
	ACCT 3309 - 900	4	N/A
	ACCT 4191 - 001	4	N/A
2019 Fall	BUAD 2305 - 903	32	4.30
	BUAD 2310 - 001	33	4.37
	BUAD 2310 - 002	33	4.52

2019 Summer	BUAD 3301 - 901	36	4.17
	BUAD 3355 - 901	39	4.45
2019 Spring	BUAD 3355 - 901	61	4.62
	BUAD 3301 - 901	61	4.62
	BUAD 3301 - 900	45	4.73
	BUAD 3281 - 700	12	5.00
2018 Fall	BUAD 3355 - 150	47	4.41
	BUAD 3301 - 900	52	4.67
	BUAD 3301 - 150	37	4.63
2018 Summer	BUAD 3301 - 901	42	4.69
	BUAD 3355 - 901	39	4.50
2018 Spring	MGMT 5325 - 900	11	4.01
	MGMT 5337 - 150	49	3.72
	BUAD 3301 - 901	61	4.69
	BUAD 3355 - 150	57	4.34
	BUAD 3181 - 700	11	4.61
	BUAD 4181 - 700	11	4.65
2017 Fall	MGMT 5337 - 901	46	2.84
	BUAD 3301 - 901	52	4.79
	BUAD 3301 - 900	59	4.31
2017 Summer	BUAD 3301 - 901	32	4.70
	BUAD 3355 - 900	37	4.42
2017 Spring	MGMT 5325 - 900	25	4.33
	MGMT 5324 - 900	9	4.35
	BUAD 3301 - 700	36	4.55
	BUAD 3191 - 904	4	4.97
2016 Fall	MGMT 5325 - 150	42	4.31
	BUAD 3301 - 900	69	4.49
	BUAD 3301 - 150	35	4.46
2016 Summer	BUAD 3301 - 901	34	4.41
	BUAD 3355 - 150	35	4.61
2016 Spring	MGMT 5325 - 150	21	4.15
	MGMT 5325 - 901	28	4.20
2015 Fall	MGMT 5325 - 900	32	4.18
	MGMT 5325 - 901	21	4.22
	BUAD 3301 - 150	67	4.59
2015 Spring	MGMT 5325 - 901	36	4.53
	BUAD 3355 - 901	36	4.42
	BUAD 3301 - 150	70	4.49
	BUAD 3301 - 901	63	4.72
2014 Fall	MGMT 5325 - 900	34	4.05
	MGMT 5325 - 901	34	3.66
	BUAD 3301 - 001	70	4.63
2014 Spring	MGMT 5325 - 900	12	4.56
	MGMT 5325 - 901	34	4.08
	BUAD 3355 - 001	36	4.45
	BUAD 3301 - 002	74	4.66
2013 Fall	MGMT 5325 - 900	28	4.17
	MGMT 5325 - 901	34	4.23

	BUAD 3301 - 001	71	4.72
2013 Spring	MGMT 5325 - 901	32	4.73
	BUAD 3355 - 001	16	4.28
	BUAD 3355 - 002	34	4.33
	BUAD 3301 - 002	32	4.80
2012 Fall	MGMT 5325 - 900	16	4.51
	BUAD 3355 - 900	34	4.74
	BUAD 3301 - 001	21	4.75
	BUAD 3301 - 002	20	4.77
2012 Spring	MGMT 5325 - 900	28	3.66
	MGMT 5325 - 901	26	3.73
	BUAD 3355 - 001	16	4.10
2011 Fall	MGMT 5325 - 900	30	3.41
	MGMT 5325 - 901	16	3.50
	MGMT 4323 - 900	8	3.34

Our Lady of the Lake University, College of Business and Leadership

List of Student Evaluations of Instructor Effectiveness (5 = Highest, 1 = Lowest)

Semester	Course	App. # of Students	Evaluations (out of 5.0)
2010 Fall	MGMT3344	9	4.0
	BADM 3343	7	4.5
	BADM 8319 (face-to-face)	10	3.4
	BADM 8319 (online)	15	4.1
2010 Summer	MGMT3344	8	3.5
	BADM 8319 (online)	23	4.33
2010 Spring	MGMT3344 (section 1)	21	4.5
	MGMT3344 (section 2)	15	4.8
	BADM 8319 (online)	12	4.33
	BADM 8319 (face-to-face)	24	4.08
2009 Fall	MGMT3344	20	4.5
	BADM 8319 (online)	14	3.67
	BADM 8319 (face-to-face)	12	3.44
	NPMT 8615 (online)	12	4.29

Texas Tech University, Rawls College of Business

List of Student Evaluations of Instructor Effectiveness (5 = Highest, 1 = Lowest)

Semester	Course	App. # of Students	Evaluations (out of 5.0)
2009 Spring	ISQS3344	33	4.34
2008 Fall	ISQS3344 (section 1)	35	4.62
	ISQS3344 (section 2)	32	4.54
	ISQS3344 (section 3)	18	4.14
2008 Spring	ISQS3344 (section 1)	27	4.89
	ISQS3344 (section 2)	29	4.47
2007 Fall	ISQS3344	38	4.43
2007 Spring	ISQS3344	26	3.91

WORKSHOPS

- CASP Conversations - Power, Policy, and Public Education in Texas, 2025
- SW-2025 The State of Business Education: Reimagining the Business School Business Model
- The path to cloud success: Real customer stories, 2025
- Your AI Teaching Toolkit: Q&A on Innovation in Education, 2025
- AI-Driven Inventory Optimization with Databricks, SAP Datasphere, and Analytics Workshop, 2025
- AACSB - Aligning a Competency Framework to Drive Professional Development and Boost Engagement, 2025
- Women in OSCM on Driving the Profession through Innovation, Learning, and Leadership webinar, 2025
- Jag-AI Spring 2025 Training Workshop (4 sections), 2025
- Shaping Future-Ready Leaders: Bridging the Durable Skill Gap in Business Education, 2025
- Empower Your Daily Routine: Harnessing Generative AI and Microsoft Copilot for Maximum Productivity webinar, 2025
- AI Explore Days: Navigating AI in Academic Literature Reviews: Aligning Efficiency with Ethics, 2025
- The One Where Accessibility and Quality Take Center Stage, 2025
- Belonging to Succeed: Creating Community in the Online Classroom, 2025
- AI Tools 101 for Transforming Online Learning, 2025
- SAP Business Event (5 sections), 2025
- Charting New Horizons: Leveraging Microsoft Copilot and Generative AI for Higher Education Excellence webinar, 2025
- ERPsim Sustainability Challenge, 2025
- First Day Magic? Effective Teaching Practices for Faculty to Start Strong, 2025
- AI Literacy for Educators Minicourse, 2025
- A New Era of ERPsim Competitions, 2025
- SAP University Alliances January Bootcamps (5 sections), 2025
- TAMUSA – Blackboard Ultra Training (4 sections), 2024
- Why Students Recommend Professors: Good Teaching Through Student Eyes, 2024
- Practice Makes Perfect: Using Practice Marketing to Develop Real-World Professional Skills, 2024
- Cultivating Critical Thinking in the Classroom, 2024
- Elevate your classroom: Mastering core strategies in Operations & Supply Chain Management, 2024
- Elevate your classroom: Mastering core strategies in Operations & Supply Chain Management, 2024
- Elevate Assessment: Key Strategies for AI in Higher Ed, 2024
- Jag-AI Summer 2024 Training Workshop (2 sections), 2024
- SW-2024 Creating a required Co-Curricular program, online
- How are you preparing the next generation of Business leaders at your institution, 2024

- AI-Course Creator for Instructors, 2024
- SW-2024 Implementing a Required Competency Framework to Drive Student Success
- SW-2024 Durable Skills: What Industry Needs from Our Learners
- Gamifying the OM Classroom with McGraw Hill's Practice Operations Simulation, 2024
- SW-2024 Scaffolding Student Engagement and Fostering Professional Development
- Teaching Supply Chain Analytics by Games and Data Visualization Workshop, 2024
- The Promise of AI and its Impact on Data Center Operations, 2024
- 2022-2024 QR curriculum Fellowship Program
- AI Empower ED: Navigating Generative AI in Higher Education, 2023
- Navigating the Challenges of Academic Integrity in Higher Education, 2023
- Hanover Research/TAMUSA - Resubmissions and Responding to Reviewers, 2023
- AACSB Webinar: Skills for Future Business Leaders, 2023
- Sustainability Strategies in Supply Chains, 2023
- Quantitative Analysis Master Class: An Interactive Workshop, 2023
- Learn how to use ChatGPT as a teaching assistant: ChatGPT and the Accounting Classroom – Threats and Opportunities, 2023
- The Perfect Pair: Your LMS + Connect Webinar, 2023
- Reinventing the Classroom: The need for Real-World and Authentic Project in a ChatGPT era, 2023
- Communicating the Impacts of Your Research, Online Hanover Webinar Series, 2023
- Become a Tech Steward and Help Bend the Arc of Technology Toward Good, online webinar, 2023
- SW-2023 Panel Discussion: New Ideas to Maximize Skills
- SW-2023 AACSB and Societal Impact: Aligning with the 2020 Accreditation
- From Equity Talk to Equity Walk – Lunch & Learn Series (4 sections), 2023
- Faculty Listening Session: Engaging and Sustaining Faculty in Education Abroad Time, 2023
- Navigating the Challenges of Academic Integrity in Higher Education, 2023
- Work-Based Learning: Fostering Industry Collaboration in Online Education, 2023
- AACSB Training: Skills for Future Business Leaders, 2023
- OM is Personal: The Human Element in Operations Management Pedagogy, 2023
- Details for Exploring Simulations and Interactive Excel to Promote Career Readiness in the Operations & Supply Chain Management, 2023
- AACSB Training: How to Transform Business Education for Positive Societal Impact, 2023
- Faculty Professional Development Opportunity: From Equity Talk to Equity Walk, 2023
- 2022-2023 QR curriculum Fellowship Program
- 2022 National Numeracy Network Conference for QR Teaching and Learning
- ACUE Faculty Training: Teaching for an Equitable Learning, 2022
- ACUE Faculty Training: Promoting Active Learning Online, 2022
- AACSB Training: Effectively Track Co-Curricular and Experiential Learning, 2022

- Blackboard Information Session - Texas A&M San Antonio Center for Academic Innovation, 2022
- Anthology + Blackboard - Digital Teaching Symposium online, 2022
- McGraw Hill Higher Ed. (MHHE) Leadership Webinars - Globalization in Retreat, 2022
- McGraw Hill Higher Ed. (MHHE) Leadership Webinars - Quiet Quitting: The Second Wave of the Great Resignation, 2022
- 2021 National Numeracy Network Conference for QR Teaching and Learning
- Faculty Training: Teaching for a Future of Shared Prosperity by Campus Compact, 2021
- Online Learning Consortium (OLC) – Introduction to Digital Badges, 2021
- McGraw Hill Virtual Business Math Success Summit (online), 2021
- National Numeracy Network Conference (online), 2021
- Envisioning the Future: Defining the Student Experience Workshop (strategic plan), 2021
- Envisioning the Future: Trends in Higher Education Workshop (strategic plan), 2021
- Fujitsu Laboratories advanced Technology Virtual Symposium, 2020
- The Online Learning Consortium (OLC) Innovate 2020 Virtual Conference
- MrGraw Hill Virtual Operations Management Summit, 2020
- General Income Tax Practitioner Workshop in College Station, TX, 2019
- Advanced Income Tax Practitioner Workshop in San Antonio, TX, 2018
- General Income Tax Practitioner Workshop in San Antonio, TX, 2017
- Innovation From Within – Teaching in Active Learning Spaces – Special Invitation for Faculty Teaching in CAB 223, University of Texas – San Antonio, 2017
- Chinese Language Teachers Association – Texas (CLTA-TX) annual conference, College Station, TX 2017
- Retail’s Academic Symposium, New York, NY 2016
- Chinese Language Teaching Workshop, University of Texas – San Antonio, 2016
- 20th Pacific Asia Conference on Information Systems (PACIS), Chiayi, Taiwan, 2016
- Teaching and Research Experiences Workshop, Taipei, Taiwan, 2015
- Technology Workshop, Texas A&M University-San Antonio, TX 2014
- Education Technology Conference, San Antonio College, TX 2013
- Chinese Language Teaching Workshop, Texas A&M University- College Station, 2013
- Engage with Cengage at SXSWedu Conference, Austin, TX 2013
- The Future of Learning- Symposium Event, Houston, TX 2013
- APLIA: Getting Started – Cengage Learning Workshops, Online event session, 2012
- The 4th Annual Southwest Teaching & Learning Conference, Texas A&M University-San Antonio, 2012
- SAP Academic Conference Americas 2012, SAP University Alliances Americas, Westin Riverwalk Hotel, San Antonio, 2012
- Faculty iPad2 Training Session, Texas A&M University-San Antonio, 2011
- Faculty Develop Webinar: Teaching at Its Best, Texas A&M University-San Antonio, 2011

- Faculty Develop Webinar: Teaching Online for Beginners, Texas A&M University-San Antonio, 2011
- Training on Classroom Starboard System, Texas A&M University-San Antonio, 2011
- Risk Management - Study Abroad Workshop, University of Texas-San Antonio, 2011
- SAP Application with ERP, SPA University Alliances Workshop, Sam Houston State University, 2011
- Faculty Development Session on Creative Pedagogy, Our Lady of the Lake University, 2010
- The 6th Annual Advancing Teaching and Learning Conference, Texas Tech University, 2010
- Introduction to SAP Using Global Bike International and Flya Kite Cases, SPA University Alliances Workshop, Sam Houston State University, 2010
- Student Learning Outcomes and Assessment Workshop, Our Lady of the Lake University, 2009
- Benjamin A. Gilman International Scholarship Program, Advisor Workshop, St. Mary's University, 2009
- TEACH program: Teaching Non-Majors, Texas Tech University, 2009
- The 5th Annual Advancing Teaching and Learning Conference, Texas Tech University, 2009
- "So You Want to be a Professor" Series: Starting on the Right Foot - Building Rapport with Your Students, Texas Tech University, 2009
- "So You Want to be a Professor" Series: Surviving Your First Year as a Faculty Member, Texas Tech University, 2008
- JUMPSTART program, Texas Tech University, 2008
- Research, Teaching, and Service: An Honest Look at the Balancing Act, Texas Tech University, 2008
- Advice for New Faculty Members: Strategies for a Successful Transition, Texas Tech University, 2008
- The 4th Annual Advancing Teaching and Learning Conference, Texas Tech University, 2008

ACTIVITIES & AWARDS

- Invited Panel speaker for VITA San Antonio Coalition Retreat, 2025
- Outstanding Alumni Award from I-Shou University, Taiwan, 2025
- Internal reviewer for A&M-SA Master of Bilingual Education, 2025
- Paper reviewer for American Business Research (ABR; ISSN 2689-8810), 2025
- Paper reviewer for Journal of Construction Engineering and Management (JCEM; ISSN 1943-7862), 2024
- Paper reviewer for Research and Practice in Technology Enhanced Learning (RPTEL; ISSN 1793-7078), 2024
- Paper reviewer for Eastern Academy of Management International (EAM-I) Conference, 2024
- Invited judge for A&M-SA 3MT competition, 2024

- Paper reviewer for Sustainability (ISSN 2071-1050), 2023
- Paper reviewer for Research and Practice in Technology Enhanced Learning (RPTEL; ISSN 1793-7078), 2023
- Paper reviewer for Education Sciences (ISSN 2227-7102), 2023
- Paper reviewer for Northeast Decision Science Institute (NEDSI) Conference, 2023
- Paper reviewer for Sustainability (ISSN 2071-1050), 2022
- Paper review for International Journal of Management Excellence (ISSN 2292-1648), 2022
- Paper reviewer for Southwest Decision Science Institute (SWDSI) Conference, 2022
- Paper reviewer for Western Decision Science Institute (WDSI) Conference, 2022
- Entrepreneurship Program – Supply Chain and Operations. Teaching/Partner with Bank of San Antonio, September 16, 2022
- Volunteer Income Tax Assistance (VITA) Kickoff & Resource Fair, January 27, 2022
- Paper reviewer for Sustainability (ISSN 2071-1050), 2021
- Paper review for International Journal of Management Excellence (ISSN 2292-1648), 2021
- Volunteer Income Tax Assistance (VITA) Kickoff & Resource Fair, January 31, 2021
- Paper reviewer for Sustainability (ISSN 2071-1050), 2020
- Paper reviewer for Southwest Decision Science Institute (SWDSI) Conference, 2020
- Volunteer Income Tax Assistance (VITA) Kickoff & Resource Fair, February 1, 2020
- Paper reviewer for Sustainability (ISSN 2071-1050), 2019
- TAMUSA-CoB, The Experiential Learning and Internships Showcase, April 8, 2019
- Volunteer Income Tax Assistance (VITA) Kickoff & Resource Fair, February 4, 2019
- Paper reviewer for Southwest Decision Science Institute (SWDSI) Conference, 2018
- Paper reviewer for Western Decision Science Institute (WDSI) Conference, 2018
- Paper reviewer for Sustainability (ISSN 2071-1050), 2018
- A&M TAX CLINIC DAY Award – Texas A&M University-San Antonio, February 24, 2018
- Volunteer Income Tax Assistance (VITA) Kickoff & Resource Fair, January 25, 2018
- Paper reviewer for Southwest Decision Science Institute (SWDSI) Conference, 2017
- Paper reviewer for Sustainability (ISSN 2071-1050), 2017
- Volunteer Income Tax Assistance (VITA) Kickoff & Resource Fair, January 28, 2017
- Paper reviewer for the American Journal of Information Technology (AJIT), 2016
- 20th Pacific Asia Conference on Information Systems (PACIS) 2016 – International Advisory Board member
- 2016 Western Decision Science Institute (WDSI) Junior Faculty Awards
- Volunteer Income Tax Assistance (VITA) Kickoff & Resource Fair, January 29, 2016
- Paper review for Southwest Decision Science Institute (SWDSI) Conference, 2016
- The 2015-2016 Texas A&M University – San Antonio, College of Business Innovation & Research Challenge: Research Awards
- 2015 Southwest Teaching and Learning Conference Research Award – Texas A&M University-San Antonio
- Article Editor on SAGE Publication, 2015

- Guest speaker: US Teaching and Research Experiences at the Chinese Culture University, Taipei, Taiwan, 2015
- Session Chair at the 2015 SWDSI conference, Houston, TX
- 2014 Academy Business Research Conference Best Paper Award – San Antonio, TX
- 2014 Clute Institute International Academic Conference Best Paper Award - San Francisco, CA
- 2014 Southwest Teaching and Learning Conference Research Award – Texas A&M University-San Antonio
- 2013 Academy Business Research Conference Best Paper Award - Montego Bay, Jamaica
- 2013 Southwest Teaching and Learning Conference Research Award – Texas A&M University-San Antonio
- Paper reviewer for the Southwest Teaching & Learning Journal (SWTLJ) 2013
- Session Chair/Session Discussant at the 2012 IABPAD Fall conference, Las Vegas, NV
- Paper reviewer for the Journal of Global Perspective on Engineering Management (JGPEM) 2012
- Paper reviewer for the Southwest Teaching & Learning Journal (SWTLJ) 2012
- External evaluator for St. Mary's University Engineering Senior Design Project Presentation on April 27, 2012
- Paper reviewer for the 4th Annual Southwest Teaching & Learning Conference, 2012
- Accreditation Council for Business Schools and Programs (ACBSP) - 2011 Teaching Excellence Award Nominee
- Session Chair/Session Discussant at the 2010 IABPAD Fall conference, New Orleans, LA
- The 2010 Research and Professional Development Council - Hearst Grant, Our Lady of the Lake University
- Institutional Advancement Council, Our Lady of the Lake University, from September 2010 to present
- Session Chair at the 2010 Industrial Engineering Research Conference, Cancun, Mexico
- Paper review for Journal of Global Information Technology Management (JGITM) Special Issue – tentative publication date: April 2010
- The 4th reader for the Leadership Studies PhD student, Yu Li, who has successfully defended her dissertation on March 13, 2010.
Dissertation title: A Comparison of the Cultural Impacts on Leadership Preferences between Overseas Chinese Petroleum Professionals and GLOBE Scores
- Paper review for the 2010 Industrial Engineering Research Conference
- Research Award/Session Chair/Session Discussant at the 2010 IABPAD Winter conference, Orlando, FL
- The 2009 Research and Professional Development Council - Hearst Grant, Our Lady of the Lake University
- 2009 Summer Dissertation/Thesis Research Award, Texas Tech University, TX
- Research Award at the 2009 IABPAD conference, Dallas, TX
- Golden Key International Honour Society, lifetime member

- Beta Gamma Sigma, lifetime member
- Diversity Leadership Council in the New Year Traditions Showcase at Texas Tech University, 2006
- Rawls College of Business Scholarship, Texas Tech University, 2005-2006
- Academic biography published in The Chancellor's List, 2005
- Recognition for academic distinction in graduate business program at Texas State University-San Marcos, May 2005
- The Chancellor's List Nomination, 2004-2005

COMPUTER SKILLS

- Microsoft Office (Word/ Excel/ PowerPoint/ Access/ Project)
- Simulation Software: Vensim PLE/ Arena 7.0/ Crystal Ball
- Statistical Analysis Software: SAS/ Minitab
- Optimization Software: LINDO/ LINGO
- Computer Performance System (CPS)
- Systems, Applications, and Productions in Data Processing (SAP)
- Data Envelopment Analysis (EDA)

PROFESSIONAL EXPERIENCE

FLOMO PLASTICS INDUSTRIAL CO., LTD, Kaohsiung, Taiwan

Research & Development Specialist 2001 - 2001

- Conducted market research on collecting data from different sources
- Reviewed product designs on responding to consumer expectations
- Communicated with customers and developed service standards

Procurement Specialist 1999 – 2001

- Examined suppliers of raw materials and finished products
- Estimated material costs and negotiated with suppliers
- Reviewed performance of suppliers and implemented supplier files

Production Specialist 1997 – 1999

- Demonstrated ability to problem-solve and oversee the production line
- Assigned production schedule and improved efficiency of the operation process
- Created product detail list, procedure database, and monthly production report