
Chin-Yen Liu, Ph.D.
Associate Professor
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Academic Background

Ph.D. Texas Tech. University, Lubbock.

M.B.A. Texas State University.

B.B.A. I-Shou University.

Professional Memberships

National Numeracy Network, 2022 ~ present

Mathematical Association of America (MAA), 2020 ~ present

Association of Supply Chain Management (ASCM), 2018 ~ present

Decision Science Institute (DSI), 2011 ~ present

Beta Gamma Sigma, 2009 ~ present

Golden Key International Honour Society, 2009 ~ present

Work Experience

Work Experience

Associate Professor, Texas A&M University-San Antonio (September, 2017 - Present), San Antonio, Texas.

Acting Associate Dean - College of Business, Texas A&M University - San Antonio (January, 2023 - May, 2023), San Antonio, Texas.

Assistant Professor, Texas A&M University-San Antonio (September, 2011 - August, 2017), San Antonio, Texas.

Assistant Professor, Our Lady of the Lake University (September, 2009 - August, 2011), San Antonio, Texas.

Research & Development Specialist, Flomo Plastics Industrial Co., LTD. (February, 2001 - July, 2001), Kaohsiung, Taiwan.

Procurement Specialist, Flomo Plastics Industrial Co., LTD. (August, 1999 - February, 2001), Kaohsiung, Taiwan.

Production Specialist, Flomo Plastics Industrial Co., LTD. (August, 1997 - August, 1999), Kaohsiung, Taiwan.

Teaching

Teaching Activities

Assurance of Learning - Teaching

2024 - *Teaching Intervention - Quantitative Reasoning.*

2023 - *Teaching Intervention - Quantitative Reasoning.*

Distance Learning

2020 - *COVID-19 Course Conversion.*

Course (New) - Creation/Delivery: Conventional

2017 - *Experiential Learning with Volunteering Hours.*

Course (New) - Creation/Delivery: Online

2013 - HyFlex Course (Pioneer Developer).

Other Teaching Activities

2024 - Undergraduate Study Abroad Program.

2023 - Undergraduate Study Abroad Course (Pioneer Developer).

Intellectual Contributions

5 year Intellectual Contributions Grid: Last 6 years

Category	BDS	AIS	TLS	Total
Articles in Peer-Reviewed Journals	5			
Publications in Conference Proceedings (Refereed)	1			
Paper Presentations (Refereed)	8			
Paper Presentations (Non-Refereed)	2			

Refereed Articles

- Myrvang, R., & Liu, C. A. (in press, 2024). Beyond Traditional Methods: Enhancing Cost Escalation Forecasting in Commercial Construction Amid Economic Turbulence. *Journal of Construction Engineering and Management*.
- Liu, C. (in press, 2024). Who Says We Can't: Collaborative and Cooperative Learning through an Asynchronous Online Group Project. *Management Teaching Review*.
- Liu, C. (2020). The Use of e-Learning Course during the COVID-19: A Systems Thinking Approach. *International Journal of Management Excellence*.
- Liu, C., & Rodriguez, R. (2019). Evaluation on the Impact of HyFlex Learning Model. *International Journal of Innovation and Learning*.
- Guardia, A. B., Liu, C., & Blanton, E. (2019). Inscape: A Case Study of Experiential Learning and Community Engagement. *Journal of Human Resources Education*.
- Liu, C., & Jones, K. (2018). Determining the Student Services which Align with Undergraduate Student Expectation: A Study of Student Perceptions and University Service Delivery. *Journal of Leadership and Management*.
- Liu, C., & Jones, K. J. (2016). Integrated Risk Management on Fuel Hedging Program: A Case Study on Southwest and China Eastern Airlines. *Academy Business Research Journal*.
- Jones, K. J., & Liu, C. (2015). Differentiating Views on Ethical Decision Making: A Model Comparing Collectivism and Individualism Decision Pathways. *Academy Business Research Journal*.
- Liu, C. (2015). Energy Performance Index for Power Generation: Is Renewable Energy Technology Still a Promising Development Plan and Worth to Pursue? *Academy Business Research Journal*.
- Liu, C., & Tsai, C. K. (2014). Evaluation on Higher Education Using Data Envelopment Analysis. *International Journal of Management Excellence*.
- Liu, C. A., & Fey, J. S. (2014). Technology in the classroom: Does the use of classroom performance system clickers enhance learning outcomes in a quantitative course? *Southwest Teaching and Learning Journal*.
- Laxmi, P., Fey, J. S., Liu, C., & Patel, D. I. (2013). Six Sigma: Can Engineering Principles Improve Healthcare Processes? *International Journal of Management and Human Resource*.
- Liu, C., & Sosa-Fey, J. (2013). Technology in the classroom: Does the use of classroom performance system (CPS) clickers enhance learning outcomes in a quantitative course? *Southwest Teaching and Learning Journal*.
- Liu, C., & Liu, W. (2012). Graduating Rates of Hispanic Students at Minority-Majority and Minority-Minority Hispanic Serving Institutions: A Comparison Study. *International Journal of Education Research*.
- Liu, C., & Liu, W. (2012). The Impact of Information Technology Change in the Operations System Based on the Causal Loop Diagram Model. *International Journal of Business, Marketing, and Decision Sciences*.
- Liu, C., & Burns, J. (2011). Analysis of U.S. electricity generation using the tools of system dynamics. *International Journal of Business & Economics Perspectives*.

Refereed Proceedings

- Liu, C. (2022). Student Learning Outcome during the COVID-19 Pandemic. *Western Decision Sciences Institute (WDSI) conference*.
- Guardia, A. B., Liu, C., & Blanton, E. (2018). Experiential Learning and Community Engagement: A Case Study on Inscape. *Academy of Business Research Conference*.
- Weixing, F., Liu, C. Y., & Baruca, A. (2016). Mandatory Evaluation And Students Autonomy Through Shared Learning Online. *Marketing Management Association Fall Educators*.
- Laxmi, P., Sosa-Fey, J., Liu, C., & Patel, D. (in press, 2013). Six Sigma: Can Engineering Principles Improve Healthcare Processes? *The International Academy of Business and Public Administration Disciplines*.
- Wander, J., Sosa-Fey, J., & Liu, C. (in press, 2013). Privacy Imperative in Healthcare: Can Cloud Computing Bridge the Security Gap. *The International Academy of Business and Public Administration Disciplines*.
- Liu, C., & Liu, W. (2012). A study of comparisons between minority-majority and minority-minority Hispanic Serving Institutions. *Academy of Business and Public Administration Disciplines*.
- Liu, C., & Lu, Y. (2010). Energy Performance in the U.S. Electric Power Generation: Is Renewable Energy Technology Still as Promising Development and Worth to Pursue? *The International Academy of Business and Public Administration Disciplines*.
- Liu, C., & Burns, J. (2010). Impact of Biased Perspective on Risk Management: A Case Study on Southwest and China Eastern Airlines. *Western Decision Sciences Institute (WDSI) conference*.
- Lu, Y., & Lu, C. (2010). Ill-defined Maximum Likelihood Estimate for Dummy Variable Coefficient in a GARCH Variance Structure Equation. *The 2010 Midwest Decision Sciences Institute Conference Proceedings*.
- Liu, C., & Liu, W. (2010). Performance Evaluation on Private Higher Education Using Data Envelopment Analysis. *The 2010 Industrial Engineering Research Conference Proceedings*.
- Liu, C., & Burns, J. (2009). Dynamics of Electricity Generation in the U.S.: Renewable and Non-Renewable Sources and Consumption Categories. *The International Academy of Business and Public Administration Disciplines*.
- Liu, C., Burns, J., & Janamanchi, B. (2009). The National Energy Dilemma: Models for Policy Evaluation. *The International System Dynamics*.

Presentations of Refereed Papers

International

- Liu, C. (2024). *Collaborative and Cooperative QR Learning through an Asynchronous Online Class*. National Numeracy Network, Toronto, Canada-Ontario.
- Liu, C. (2019). *Linear Programming Application for Daily Food Selection*. International Conference on Advances in Business Management and Information Science, Toronto, Canada.
- Liu, C. (2017). *Does Subject Matter to Students Learning Outcomes based on Course modality?* 46th Western Decision Sciences Institute (WDSI) conference, Vancouver, Canada.
- Ford, W., Liu, C. Y., & Baruca, A. (2016). *Mandatory Evaluation And Students Autonomy Through Shared Learning Online*. Marketing Management Association Fall Educator's Conference, Providence, Rhode Island.
- Liu, C. (2015). *US Teaching and Research Experiences*. Chinese Culture University, Taipei, Taiwan.
- Liu, C. (2013). *Energy Performance Index for Power Generation: Is Renewable Energy Technology Still a Promising Development Plan and Worth to Pursue?* Academy of Business Research Conference, Montego Bay, Jamaica.
- Liu, C. & Liu, W. (2010). *"Performance Evaluation on Private Higher Education Using Data Envelopment Analysis*. IERC – IIE (The Institute of Industrial Engineers) Annual Conference, Cancun, Mexico.
- Liu, C. (2009). *A Dynamic Model-Based Study of the Impact of Electronic Data Interchange on the Operations System in a Supply Chain*. China Summer Workshop on Information Management (CSWIM), Guangzhou, China.
- Liu, C. (2009). *Energy Risk Management: Lessons from Southwest and China Eastern Airlines*. First symposium on Financial Business Intelligence and Risk Management and Second workshop of Electronic Payment and Electronic Commerce, Chengdu, China.

Local

- Guardia, A., Liu, C., & Blanton, E. (2018). *Experiential Learning and Community Engagement: A Case Study on Inscape*. Academy of Business Research, San Antonio, Texas.

- Liu, C. (2015). *Creating a Comprehensive School Support Program to Address Students Needs and Increase Retention*. Academy of Business Research Conference, San Antonio, Texas.
- Liu, C. A., Love, L., & Fey, J. S. (2015). *What do students want anyway? An empirical examination of student expectations and needs in terms of school services*. Academy of Business Research Conference, San Antonio, Texas.
- Guardia, A. B., Waggoner, F. I., & Liu, C. Y. (2014). *Re-Imagining Mentorship: A Professional Association Vision for Increasing Membership, Building a Talent Pipeline, and Measuring the Effectiveness of Its Mentoring Program*. Academy of Business Research Conference, San Antonio, Texas.
- Liu, C. (2014). *Evaluating Student Learning in Hyflex Classes in Higher Education: Comparing Performance for Students Who Attend Traditional Classroom Lectures versus Synchronous and Asynchronous Online Students*. Southwest Teaching & Learning Conference, San Antonio, Texas.
- Liu, C. (2014). *Differentiating Views on Ethical Decision Making: A Model Comparing Collectivism and Individualism Decision Pathways*. Academy of Business Research Conference, San Antonio, Texas.
- Liu, C. (2014). *Integrated Risk Management on Fuel Hedging Program: A Case Study on Southwest and China Eastern Airlines*. Academy of Business Research Conference, San Antonio, Texas.
- Liu, C. (2013). *What Do Students Want, Anyway? An Empirical Examination of Student Expectations and Needs in Terms of School Services*. Academy of Business Research Conference, San Antonio, Texas.
- Liu, C. (2013). *Technology in the Classroom: Does the Use of Classroom Performance System (CPS) Clickers Enhance Learning Outcomes in a Quantitative Course?* Southwest Teaching & Learning Conference, San Antonio, Texas.
- Liu, C. (2010). *Relationship between Undergraduate Demographics and Student Support Systems*. Annual Conference of the Accreditation Council for Business Schools and Programs (ACBSP), San Antonio, Texas.
- Liu, C. (2010). *Determinants of Retention in Higher Education: A Case Study*. Annual Conference of the Accreditation Council for Business Schools and Programs (ACBSP), San Antonio, Texas.
- Liu, C. (2010). *A Tutorial on SAP: Exploring Students' Learning Outcomes and Learning Benefits*. Southwest Teaching & Learning Conference, San Antonio, Texas.

National

- Myrvang, R. & Liu, C. A. (2024). *Navigating Cost Estimation Complexities in the US Commercial Construction Industry*. Northeast Decision Sciences Institute (NEDSI), Boston, Massachusetts.
- Liu, C. (2023). *Effective use of Teaching Intervention and Simulation Games: A Study in a Supply Chain & Operations Management Course*. Northeast Decision Sciences Institute (NEDSI), Washington D.C., District of Columbia.
- Liu, C. & Daniels, R. (2023). *Supply Chain Decision: Do QR Teaching Interventions Improve Student Performance in an Online Simulations?* Mathfest, Tampa, Florida.
- Liu, C. (2022). *Student Learning during the COVID-19 Pandemic*. Western Decision Sciences Institute (WDSI) conference, Big Island, Hawaii.
- Liu, C. (2021). *Online Learning during the COVID-19 Pandemic. What we know and what is next?* Northeast Decision Sciences Institute (NEDSI), Virtual, Virtual.
- Liu, C. (2020). *Daily Food Selection for a Healthier Generation – A Linear Programming Optimization Model*. Northeast Decision Sciences Institute (NEDSI), Boston, Massachusetts.
- Liu, C. (2016). *A study of Self-regulated and Non Self-regulated Learners in a HyFlex Learning Environment*. Western Decision Sciences Institute (WDSI) conference, Las Vegas, Nevada.
- Liu, C. (2014). *Evaluating on Higher Education Using Data Envelopment Analysis*. Clute Institute International Academic Conference, San Francisco, California.
- Liu, C. & Liu, W. (2012). *A Study of Comparisons between Minority-majority and Minority-minority Hispanic Serving Institutions*. The International Academy of Business and Public Administration Disciplines, Las Vegas, Nevada.
- Liu, C. & Liu, W. (2011). *Measuring Higher Education Performance by using DEA Approach*. Western Decision Sciences Institute (WDSI) conference, Portland, Oregon.
- Liu, C. (2011). *Evaluation of Higher Education Performance: A DEA Approach*. Decision Sciences Institute (DSI) conference, Boston, Massachusetts.
- Liu, C. & Burns, J. (2010). *Impact of Biased Perspective on Risk Management: A Case Study on Southwest and China*

Eastern Airlines. The International Academy of Business and Public Administration Disciplines, Orlando, Florida.

Liu, C. (2010). *Impact of Biased Perspective on Risk Management: A Case Study on Southwest and China Eastern Airlines*. Western Decision Sciences Institute (WDSI) conference, Lake Tahoe, Nevada.

Liu, C. (2010). *The Impact of Information Technology Change in the Operations System Based on the CLD model*. The International Academy of Business and Public Administration Disciplines, New Orleans, Louisiana.

Liu, C. & Burns, J. (2009). *The National Energy Dilemma: Models for Policy Evaluation*. System Dynamics Society Conference, Albuquerque, New Mexico.

State

Liu, C. (2018). *Nutritional Criteria in Daily Food Selection using Linear Programming Analysis*. The International Academy of Business and Public Administration Disciplines, Dallas, Texas.

Liu, C. (2017). *The Acquisition of Chinese Phonology: Evidence from Beginning Young Chinese Language Learners*. Chinese Language Teachers Association, College Station, Texas.

Liu, C. (2015). *Reflections on the Self-regulated Learners in a Blended Learning Environment*. Southwest Decision Science Institute Conference, Houston, Texas.

Wander, J., Fey, J. S., & Liu, C. (2013). *Privacy imperative in healthcare: Can cloud computing bridge the security gap?* Academy of Business and Public Administration Disciplines, Dallas, Texas.

Liu, C. & Burns, J. (2009). *Dynamics of Electricity Generation in the U.S.: Renewable and Non-Renewable Sources and Consumption Categories*. The International Academy of Business and Public Administration Disciplines, Dallas, Texas.

Presentations of Non-Refereed Papers

Local

Liu, C. A. (2022). *Asian-American and Pacific Islanders (AAPI) Month Celebration*. Texas A&M University San Antonio, SAN ANTONIO, Texas.

Liu, C. (2022). *Virtual Learning during the Pandemic*. A&M- SA COB Department Brown Bag, San Antonio, Texas.

Grants

Research

2015: Liu, C. Self-regulated and non-self-regulated learners in a HyFlex Learning environment, Principal Investigator, Texas A&M University - San Antonio, College of Business.

2014: Liu, C. & Fey, J. S., Evaluation of performance system (CPS) clickers to enhance learning outcomes in a quantitative course, Principal Investigator, Texas A&M University - San Antonio.

Papers Under Review

Liu, C. (2024). "Assessing Teaching Interventions during the Pandemic: A Causal Analysis of Student Learning Outcomes Using Difference-in-Differences," Initial submission to *American Business Review*.

Liu, C. & Jones, K. (2023). "Culture Decides: A Case Study of Cultural Orientation and Decision-Making in Taiwan during a Pandemic," Initial submission to *International Journal of Knowledge and Learning*.

Working Papers

Tsai, C. K. & Liu, C. A. (2025). "Collaborative Online International Learning: A case study of investigating students' intercultural competence," targeted for *Cross Cultural Management: An International Journal*.

Liu, C. & Myrvang, R. (2025). "Financial Independence, Retire Earlier," targeted for *Financial Markets and Portfolio Management*.

Liu, C. (2025). "A Linear Programming Optimization Model on Project Management," targeted for *International Journal of Project Management*.

Liu, C. & Daniels, R. (2025). "Effective use of Teaching Intervention and Simulation Games: A Study in a Supply Chain & Operations Management Course," targeted for *Journal of Management Education*.

Liu, C. (2025). "Daily Food Selection for a Healthier Generation – A Linear Programming Optimization Model," targeted for *Decision Sciences*.

Service

Service to the Institution

Department Assignments

Chair:

2021-2022: Instructional Assistant Professor in Management Search Committee

2019: Management Lecturer Search Committee (Co-Chair)

2017-2018: Marketing Faculty Search Committee

Faculty Advisor:

2022-2023: Student Organization for SCM Chapter

Department Assignments

Member:

2021-2022: Awards Task Force

Department Assignments

Member:

2017-2018: Management & Marketing Department meetings

Department Assignments

Member:

2022-2023: Tenured Track Assistant Professor in Management Search Committee

2017 – 2018: Supply Chain Management Curriculum Focus Group

Department Assignments

Member:

2023-2024: Tenured Track Assistant Professor in Supply Chain Management Search Committee

Department Assignments

Other Institutional Service Activities:

2022-2023: Supply Chain Management (SCM) Program Coordinator

2018-2019: Supply Chain Concentration (Lead Faculty)

2018-2019: BUAD Quantitative/Statistics Area

Department Assignments

Other Institutional Service Activities:

2022-2023 – 2024-2025: Supply Chain Management (SCM) Program Coordinator

College Assignments

Assurance of Learning - Institutional Service:

2019-2020 – 2021-2022: BBA ethics assessment (Category 1E service)

College Assignments

Chair:

2018-2019 – 2019-2020: Assurance of learning committee

College Assignments

Faculty Advisor:

2024-2025: CoB Faculty Mentor

College Assignments**Member:**

2019-2020: College Faculty Meetings

2019-2020: Strategic Planning Committee

2018-2019 – 2019-2020: Management & Marketing Faculty Meetings

2018-2019: College Faculty meetings

2017-2018: Promotion and Tenure committee

College Assignments**Other Institutional Service Activities:**

2022: Texas Regional Ethics Bowl (Moderator)

2022-2023: Summer Study Abroad for Undergrade Program (Pioneer Developer)

2021: Money Smart Week (Session Contributor and Panel Speaker)

2021-2022: STRIDE, Entrepreneurship Program Cisneros Institute for Emerging Leaders (Program Developer/Instructor)

2019: Experiential Learning and Internship Showcase (Presenter)

Writing Student Recommendations:

2011-2012 – 2022-2023: Recommendation Letters for Students

College Assignments**Chair:**

2015-2016 – 2016-2017: Faculty Qualifications Committee

College Assignments**Member:**

2021-2022 – 2022-2023: Teaching Task Force

2019-2020: Course Delivery Task Force

2017-2018 – 2019-2020: Academic and Professional Engagement Committee

University Assignments**Committee Member:**

2022-2023: Director, Office of International Affair Search Committee

2021-2022: FRP Committee - Compensation Study

University Assignments**Committee Member:**

2023-2024 – 2025-2026: Faculty Senate

University Assignments**Committee Member:**

2019-2020: First Year Seminar (FYS) Committee

University Assignments

Committee Member:

2022-2023 – 2024-2025: The sub-committee of PCOE2: Cultural Understanding and Knowledges
2022-2023 – 2024-2025: The President's Commission on Equity & Inclusive Excellence (PCOE2)
2022-2023: Study Abroad Committee
2020-2021 – 2022-2023: University Resources Commission
2021-2022: Professional Track Faculty Raises Committee
2021-2022: Undergraduate curriculum committee
2017-2018 – 2021-2022: International Education Advisory Committee
2019: First Year Seminar Coordinator Search Committee
2019-2020: Quality Enhancement Plan – Quantitative Literacy (QEP-QL) Advisory Committee
2017-2018 – 2018-2019: Institutional Review Board (IRB) committee

Faculty Advisor:

2019-2020 – 2022-2023: 1-Year Faculty Advising Program

University Assignments**Faculty Advisor:**

2023-2024: 1-Year Faculty Advising Program

University Assignments**Mentoring Activities:**

2019-2020: A&M Tax Clinic Day
2017-2018: A&M Tax Clinic Day

University Assignments**Mentoring Activities:**

2022-2023: A&M Tax Clinic Day

University Assignments**Other Institutional Service Activities:**

2022: Asian American and Pacific Islanders (AAPI) Month Celebration (Panelist)
2022: City of San Antonio Economic Development Strategic Planning Initiative – Workshop and Higher Education

State-wide Assignments**Other Institutional Service Activities:**

2022: Paper Review for Education Sciences
2022: Paper Review for International Journal of Environmental Research and Public Health (IJEFPH)
2021: Paper Review for International Journal of Management Excellence

State-wide Assignments**Other Institutional Service Activities:**

2018-2019 – 2022-2023: Paper reviewer West Decision Science Institute (WDSI) Conference

State-wide Assignments**Other Institutional Service Activities:**

2017-2018 – 2022-2023: Paper reviewer for Southwest Decision Science Institute (SWDSI) Conference

State-wide Assignments

Other Institutional Service Activities:

2020 – 2023: Paper reviewer for Sustainability

State-wide Assignments

Other Institutional Service Activities:

2020-2021 – 2021-2022: Volunteer Income Tax Assistant (VITA)

2019-2020 – 2020-2021: Volunteer Income Tax Assistant (VITA)

2018-2019 – 2019-2020: Volunteer Income Tax Assistant (VITA)

2017-2018 – 2018-2019: Volunteer Income Tax Assistant (VITA)

2016-2017 – 2017-2018: Volunteer Income Tax Assistant (VITA)

2015-2016 – 2016-2017: Volunteer Income Tax Assistant (VITA)

2014-2015 – 2015-2016: Volunteer Income Tax Assistant (VITA)

2013-2014 – 2014-2015: Volunteer Income Tax Assistant (VITA)

2012-2013 – 2013-2014: Volunteer Income Tax Assistant (VITA)

2010-2011 – 2012-2013: Volunteer Income Tax Assistant (VITA)

State-wide Assignments

Other Institutional Service Activities:

2022-2023: Volunteer Income Tax Assistant (VITA)

Service to the Profession

Reviewer - Article / Manuscript

2019 – 2024: Sustainability (International).

2022: International Journal of Environmental Research and Public Health (International).

2021: International Journal of Management & Excellence (International).

Reviewer: Conference Paper

2023 – 2024: Eastern Academy of Management Conference (International).

2022 – 2024: Northeast Decision Sciences Institute (NEDSI) (National).

2017 – 2023: Southwest Decision Science Institute Conference (National).

2018 – 2022: Western Decision Sciences Institute (WDSI) conference (National).

Service to the Community

Other Community Service Activities

2018 – 2023: Bible Doctrine Ministries @ St. Mary's University

2011 – 2023: Volunteer Income Tax Assistance (VITA)

Professional Development

Assurance of Learning - Professional Development

2019: AACSB AOL seminar 2.

2018: AACSB AOL seminar 1.

Other Professional Development

2019: AACSB Annual Conference.

Professional Seminars / Workshops

2022: Inclusive Teaching for Equitable Learning.

2021: Teaching for a Future of Shared Prosperity Project.

2018: General Income Tax Workshop.

Honors/Awards

Award

2023: Distinguished Faculty Award, Texas A&M University - San Antonio.

2023: QR Curriculum Faculty Fellowship Program (CFFP), Texas A&M University - San Antonio.

2022: QR Curriculum Faculty Fellowship Program (CFFP), Texas A&M University - San Antonio.

2016: Junior Faculty Awards, Western Decision Science Institute (WDSI) conference.

2015 – 2016: Southwest Teaching and Learning Conference Research Award, Texas A&M University - San Antonio.

2015: Innovation & Research Challenge – Research Award, Texas A&M University - San Antonio.

2013 – 2014: Southwest Teaching and Learning Conference Research Award, Texas A&M University - San Antonio.

Honor

2018: Best Paper Award. Experiential Learning and Community Engagement: A Case Study on Inscape, Academy Business Research (ABR) Conference.

2015: Best Paper Award. Creating a Comprehensive School Support Program to Address Student's Needs and Increase Retention, Academy Business Research (ABR) conference.

2014: Best Paper Award. Evaluating on Higher Education Using Data Envelopment Analysis, Clute Institute International Academic Conference.

2014: Best Paper Award. Re-imagining mentorship: A professional association's vision for increasing membership, building a talent pipeline, and measuring the effectiveness of its mentoring program, Academy Business Research (ABR) conference.

2014: Best Paper Award. Integrated Risk Management on Fuel Hedging Program: A Case Study on Southwest and China Eastern Airlines, Academy Business Research (ABR) conference.

2013: Best Paper Award. Energy Performance Index for Power Generation: Is Renewable Energy Technology Still a Promising Development Plan and Worth to Pursue?, Academy Business Research (ABR) conference.

2012: Research Award. A Study of Comparisons between Minority-majority and Minority-minority Hispanic Serving Institutions, International Academy of Business and Public Administration Disciplines (IABPAD) conference.

2010: Research Award. Energy Performance in the U.S. Electric Power Generation: Is Renewable Energy Technology Still as Promising Development and Worth to Pursue?, International Academy of Business and Public Administration Disciplines (IABPAD) Conference.

2010: Best Paper Award. Performance Evaluation on Private Higher Education Using Data Envelopment Analysis, IERC – IIE (The Institute of Industrial Engineers) Annual Conference and Expo.

2009: Research Award. Dynamics of Electricity Generation in the U.S.: Renewable and Non-Renewable Sources and Consumption Categories, International Academy of Business and Public Administration Disciplines (IABPAD) Conference.

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