

**Curt E. Meyer, M.A. (ABD)**

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## **Education**

**Sept. 2000 to May 2007**

**University of North Texas, Denton, Texas**

Department of English

Doctoral Candidate in American Literature

GPA: 3.77; ABD (All But Dissertation) as of March 2003

Dissertation: *The Chthonic in Contemporary American Literature*. (In progress.)

Advisors: James L. Baird, Ph.D.

Jacqueline Foertch, Ph.D.

James T.F. Tanner, Ph.D.

**28 June 2003**

Licensed as a classroom teacher of English for grades 6-12 in the State of Texas

(To verify Student Teaching, see Official Transcript, Spring 1998.)

**Jan. 1998 to Aug. 2000**

**University of North Texas, Denton, Texas**

Department of English

Master of Arts in Literature, with an emphasis in Creative Writing (Poetry).

GPA: 4.0

**June 1994 to Dec.1997**

**University of North Texas, Denton, Texas**

Department of Education

Bachelor of Arts in Secondary Education, with a concentration in English.

GPA: 3.33

**August 1993 to May 1994**

**Austin College, Sherman, Texas**

Bachelor of Arts in Secondary Education, with a concentration in French.

(Unfinished.)

## Professional Teaching Experience

### **August 2017 to Present**

#### **Texas A&M San Antonio, San Antonio Texas**

Senior Lecturer

Supervisors: Kathrine Gillen, Ph.D.; Scott Gage, Ph.D.; Jackson Ayers Ph.D.

Responsibilities have included:

#### Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Collaborating with colleges regarding instruction and curriculum development
- Elective teaching of JagTrax III and IV, Professional Development in the Humanities
- Teaching World Literature
- Elective teaching of interdisciplinary, linked Learning Communities courses
- Practical application and collaborative publication on Labor Based Assessment and anti-racist pedagogy
- Piloting and teaching co-req course for TSI compliance
- Teaching Technical Writing
- Teaching Introduction to Poetry
- Teaching in a curriculum pilot program
- First Year Composition comprehensive curricular revision

#### Service

- Elective service as an advisor for inclusivity on campus student driven activities
- Service on the FYC committee
- Service on the Rainbow P.A.W.S. committee for faculty and staff LGBTQIA+ awareness and inclusion; including facilitation of workshops
- Two terms of service on the Carnegie Foundation community engagement committee, representing the College of Arts and Sciences
- Service on the inaugural Chair's Advisory committee for the Department of Language Literature and Arts
- Service on the Equity and Inclusion certification pilot program
- Service on hiring committee for Literature adjunct
- Service appointment to the President's Commission on Equity for Fall 2022
- Interactive teaching introduction for incoming early college high school – dual credit students and their families, August 2023
- Service on the LLA Non-Tenure – Professional Track Promotion Committee
- Service on the LLA ad hoc FEC Rubric Revision Committee
- Service on the College of Arts and Science Internal Grants Committee

- Appointment to the 5<sup>th</sup> Cohort Jaguar Leadership Academy
- Service on the University Distinguished Scholars Committee

#### Additional Contributions

- Worked with the INRW program accessing student need for placement during New Student Orientation

#### Conferences

- American Historical Association 2022 Texas Conference on Introductory History Courses – “Designing and Teaching as a Part of a Linked Learning Community,” with Dolph Briscoe IV, PhD

#### Promotion

- Promotion to Senior Lecturer approved by Dr. Cynthia Teniente-Matson, 01-09-2023.

#### **August 2016 to August 2017**

##### **Texas A&M San Antonio, San Antonio Texas**

First Year Composition program

Adjunct Instructor

Supervisors: William Bush, Ph.D.; Scott Gage, Ph.D.

Responsibilities have included:

#### Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Collaborating with colleges regarding instruction and curriculum development
- Voluntary attendance to various professional development workshops offered through the Office of Teaching and Learning
- Teaching of Literature courses as needed.

#### Service

- Voluntary service on the FYC committee

#### **March 2015 to August 2016**

##### **Brown Mackie College San Antonio, San Antonio, Texas**

General Education

Adjunct Instructor

Supervisor: Christina de la Rosa, M.A.

Responsibilities included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Teaching World Literature and relevant literary theory
- Teaching Business Communications
- Teaching Professional Development

Service

- Updating course content
- Coordinating New Student Orientation
- Mobile technology tutoring
- Presentation of Student Centered Learning-Flipped Classroom scenario to faculty, April 2016

**June 2010 to May 2015**

**Bossier Parish Community College, Bossier City, Louisiana**

Division of Humanities

Adjunct Instructor

Supervisor: Holly French-Hart, Ph.D.

Responsibilities included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations
- Teaching and evaluating relevant research and documentation methods.
- Teaching online courses
- Working specifically with students identified through the campus Department of Innovative Learning

Service

- Several semesters of voluntary service in the campus writing center while teaching

**Jan. 2007 to Dec. 2007**

**University of Illinois at Springfield, Springfield, Illinois**

Capital Scholars Program

Instructor for CAP 111, CAP 115

Supervisor: Debora Gale Parker

Responsibilities included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Team teaching and course development.

#### Service

- Designing the inaugural UIS Freshmen Honors Symposium, May 2007

#### **Jan. 2007 to May 2008**

##### **University of Illinois at Springfield, Springfield, Illinois**

Department of English

Instructor for ENGL 102

Supervisors: Bill Carpenter, Ph.D. (Dir. Composition)

Jim Ottery, Ph.D. (Department Chair)

Responsibilities included:

- Teaching and evaluating effective writing in response to various rhetorical situations
- Teaching and evaluating relevant research and documentation methods

(The course emphasized civic responsibility and the political process.)

#### **August 2005 to May 2006**

##### **Clemson University, Clemson, South Carolina**

Department of English

Instructor for ENGL 103, ENGL 209 and ENGL 214

Supervisor: Sean D. Williams, Ph.D. (former Assistant Chair)

Michael Neal, Ph.D. ( former Dir. Composition)

Responsibilities included:

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods
- Selecting and teaching literature representative of the Colonial American through Post-Modern periods
- Mastering Blackboard

#### **January 2005 to May 2005**

##### **University of North Texas, Denton, Texas**

Department of English

Instructor for ENGL 1313 and 1323

Supervisor: James Tanner, Ph.D. (Department Chair)

Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Teaching and evaluating effective formal argumentative writing style
- Teaching and evaluating relevant research and documentation methods
- Teaching in a computer-enhanced classroom

**August 2003 to May 2005**

**Denton Independent School District, Denton, Texas**

Substitute Teacher for Grades 6-12

Supervisor: Ms. Charlotte Davis

Responsibilities included facilitating classroom activities in various settings for students with differing academic capabilities and proficiencies

**Aug. 2004 to Dec. 2004****University of North Texas, Denton, Texas**

Texas Academy of Mathematics and Science (TAMS)

English Instructor for ENGL 1315 and ENGL 1325

Supervisors: James Tanner, Ph.D. (Department Chair)

James L. Baird, Ph.D.

Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Facilitating student responses to a number of significant English and American plays, poems, short stories and novels from the pre-Norman period to the present.
- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods.
- Teaching in a computer-enhanced classroom.

(Students were high-school Juniors in a university program.)

**Aug. 2003 to Jan. 2004****University of North Texas, Denton, Texas**

Department of English

Adjunct Professor for College Writing

Supervisors: James Tanner, Ph.D. (Department Chair)

Alice Mathews, Ph.D. (Assistant Chair)

Responsibilities included:

- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods.
- Teaching in a computer-enhanced classroom.

**Jan. 2000 to May 2003****University of North Texas, Denton, Texas**

Texas Academy of Mathematics and Science (TAMS)

English Instructor for ENGL 1315 and ENGL 1325

Supervisors: James Tanner, Ph.D. (Department Chair)

James L. Baird, Ph.D.

Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Facilitating student responses to a number of significant English and American plays, poems, short stories and novels from the pre-Norman period to the present  
(Students were high-school Juniors in a university setting.)
- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods
- Teaching in a computer-enhanced classroom

**Jan. 1999 to Dec. 1999****University of North Texas, Denton, Texas**

Department of English

Instructor for ENGL 1313 and 1323

Supervisors: James Tanner, Ph.D. (Department Chair)

Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods.
- Teaching in a computer-enhanced classroom.

**Aug. 1996 to May 1997****University of North Texas, Denton, Texas**

Professional Development School at Billy Ryan High School

Student Teacher Intern

Supervisor: Alexandra Leavell, Ph.D.

Mentor: Mr. Billy Huber.

Responsibilities included:

- Teaching freshmen for one full semester in a high school.
- Knowing TAAS.
- Knowing both Regular and Gifted-and-Talented curricula.
- Co-facilitating Diversity Workshops for professional teachers.
- Applying theoretical models of education for TEA evaluators in a classroom setting.

**Other Professional Experience Related to Teaching****June 1997 to Aug. 1999****University of North Texas, Denton, Texas**

English Tutor

Discovery Program (Trio Programs)

Reference: Ms. Mickey Martin, M.Ed., N.C.C.

Responsibilities included:

- Working with non-traditional (learning differently abled, first-generation college student, ethnic minority, older) students one-to-one.
- Communicating students' progress to counseling staff
- Knowing UNT English course curricula.
- Facilitating seminars on English grammar and style
- Teaching the verbal portion of the GRE