

Curt E. Meyer, M.A. (ABD)

9402 Valley Ridge
San Antonio, TX 78250
318-918-8133

curtmeyer@gmail.com

Education**Sept. 2000 to May 2007****University of North Texas, Denton, Texas**

Department of English

Doctoral Candidate in American Literature

GPA: 3.77; ABD (All But Dissertation) as of March 2003

Dissertation: *The Chthonic in Contemporary American Literature*. (In progress.)Advisors: James L. Baird, Ph.D.
Jacqueline Foertch, Ph.D.
James T.F. Tanner, Ph.D.**28 June 2003**

Licensed as a classroom teacher of English for grades 6-12 in the State of Texas
(To verify Student Teaching, see Official Transcript, Spring 1998.)

Jan. 1998 to Aug. 2000**University of North Texas, Denton, Texas**

Department of English

Master of Arts in Literature, with an emphasis in Creative Writing (Poetry).

GPA: 4.0

June 1994 to Dec.1997**University of North Texas, Denton, Texas**

Department of Education

Bachelor of Arts in Secondary Education, with a concentration in English.

GPA: 3.33

August 1993 to May 1994**Austin College, Sherman, Texas**

Bachelor of Arts in Secondary Education, with a concentration in French.
(Unfinished.)

Professional Teaching Experience

August 2017 to Present

Texas A&M San Antonio, San Antonio Texas

Senior Lecturer

Supervisors: Kathrine Gillen, Ph.D.; Scott Gage, Ph.D.; Jackson Ayers Ph.D.

Responsibilities have included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Collaborating with colleges regarding instruction and curriculum development
- Elective teaching of JagTrax III and IV, Professional Development in the Humanities
- Teaching World Literature
- Elective teaching of interdisciplinary, linked Learning Communities courses
- Practical application and collaborative publication on Labor Based Assessment and anti-racist pedagogy
- Piloting and teaching co-req course for TSI compliance
- Teaching Technical Writing

Service

- Elective service as an advisor for inclusivity on campus student driven activities
- Service on the FYC committee
- Service on the Rainbow P.A.W.S. committee for faculty and staff LGBTQIA+ awareness and inclusion; including facilitation of workshops
- Two terms of service on the Carnegie Foundation community engagement committee, representing the College of Arts and Sciences
- Service on the inaugural Chair's Advisory committee for the Department of Language Literature and Arts
- Service on the Equity and Inclusion certification pilot program
- Service on hiring committee for Literature adjunct
- Service appointment to the President's Commission on Equity for Fall 2022
- Interactive teaching introduction for incoming early college high school – dual credit students and their families, August 2023
- Service on the LLA Non-Tenure – Professional Track Promotion Committee

Conferences

- American Historical Association 2022 Texas Conference on Introductory History Courses – “Designing and Teaching as a Part of a Linked Learning Community,” with Dolph Briscoe IV, PhD

Promotion

- Promotion to Senior Lecturer approved by Dr. Cynthia Teniente-Matson, 01-09-2023.

August 2016 to August 2017

Texas A&M San Antonio, San Antonio Texas

First Year Composition program

Adjunct Instructor

Supervisors: William Bush, Ph.D.; Scott Gage, Ph.D.

Responsibilities have included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Collaborating with colleges regarding instruction and curriculum development
- Voluntary attendance to various professional development workshops offered through the Office of Teaching and Learning
- Teaching of Literature courses as needed.

Service

- Voluntary service on the FYC committee

March 2015 to August 2016

Brown Mackie College San Antonio, San Antonio, Texas

General Education

Adjunct Instructor

Supervisor: Christina de la Rosa, M.A.

Responsibilities included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Teaching World Literature and relevant literary theory
- Teaching Business Communications
- Teaching Professional Development

Service

- Updating course content
- Coordinating New Student Orientation
- Mobile technology tutoring
- Presentation of Student Centered Learning-Flipped Classroom scenario to faculty, April 2016

June 2010 to May 2015

Bossier Parish Community College, Bossier City, Louisiana

Division of Humanities

Adjunct Instructor

Supervisor: Holly French-Hart, Ph.D.

Responsibilities included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations
- Teaching and evaluating relevant research and documentation methods.
- Teaching online courses
- Working specifically with students identified through the campus Department of Innovative Learning

Service

- Several semesters of voluntary service in the campus writing center while teaching

Jan. 2007 to Dec. 2007

University of Illinois at Springfield, Springfield, Illinois

Capital Scholars Program

Instructor for CAP 111, CAP 115

Supervisor: Debora Gale Parker

Responsibilities included:

Teaching

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods.
- Team teaching and course development.

Service

- Designing the inaugural UIS Freshmen Honors Symposium, May 2007

Jan. 2007 to May 2008

University of Illinois at Springfield, Springfield, Illinois

Department of English

Instructor for ENGL 102

Supervisors: Bill Carpenter, Ph.D. (Dir. Composition)
 Jim Ottery, Ph.D. (Department Chair)

Responsibilities included:

- Teaching and evaluating effective writing in response to various rhetorical situations
- Teaching and evaluating relevant research and documentation methods

(The course emphasized civic responsibility and the political process.)

August 2005 to May 2006

Clemson University, Clemson, South Carolina

Department of English

Instructor for ENGL 103, ENGL 209 and ENGL 214

Supervisor: Sean D. Williams, Ph.D. (former Assistant Chair)
 Michael Neal, Ph.D. (former Dir. Composition)

Responsibilities included:

- Teaching and evaluating effective writing in response to various rhetorical situations.
- Teaching and evaluating relevant research and documentation methods
- Selecting and teaching literature representative of the Colonial American through Post-Modern periods
- Mastering Blackboard

January 2005 to May 2005

University of North Texas, Denton, Texas

Department of English

Instructor for ENGL 1313 and 1323

Supervisor: James Tanner, Ph.D. (Department Chair)
 Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Teaching and evaluating effective formal argumentative writing style
- Teaching and evaluating relevant research and documentation methods
- Teaching in a computer-enhanced classroom

August 2003 to May 2005

Denton Independent School District, Denton, Texas

Substitute Teacher for Grades 6-12

Supervisor: Ms. Charlotte Davis

Responsibilities included facilitating classroom activities in various settings for students with differing academic capabilities and proficiencies

Aug. 2004 to Dec. 2004**University of North Texas, Denton, Texas**

Texas Academy of Mathematics and Science (TAMS)

English Instructor for ENGL 1315 and ENGL 1325

Supervisors: James Tanner, Ph.D. (Department Chair)

James L. Baird, Ph.D.

Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Facilitating student responses to a number of significant English and American plays, poems, short stories and novels from the pre-Norman period to the present.
- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods.
- Teaching in a computer-enhanced classroom.

(Students were high-school Juniors in a university program.)

Aug. 2003 to Jan. 2004**University of North Texas, Denton, Texas**

Department of English

Adjunct Professor for College Writing

Supervisors: James Tanner, Ph.D. (Department Chair)

Alice Mathews, Ph.D. (Assistant Chair)

Responsibilities included:

- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods.
- Teaching in a computer-enhanced classroom.

Jan. 2000 to May 2003**University of North Texas, Denton, Texas**

Texas Academy of Mathematics and Science (TAMS)

English Instructor for ENGL 1315 and ENGL 1325

Supervisors: James Tanner, Ph.D. (Department Chair)

James L. Baird, Ph.D.

Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Facilitating student responses to a number of significant English and American plays, poems, short stories and novels from the pre-Norman period to the present
(Students were high-school Juniors in a university setting.)
- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods
- Teaching in a computer-enhanced classroom

Jan. 1999 to Dec. 1999**University of North Texas, Denton, Texas**

Department of English

Instructor for ENGL 1313 and 1323

Supervisors: James Tanner, Ph.D. (Department Chair)

Kathryn Rosser Raign, Ph.D.

Responsibilities included:

- Teaching and evaluating effective formal arguments.
- Teaching and evaluating relevant research and documentation methods.
- Teaching in a computer-enhanced classroom.

Aug. 1996 to May 1997**University of North Texas, Denton, Texas**

Professional Development School at Billy Ryan High School

Student Teacher Intern

Supervisor: Alexandra Leavell, Ph.D.

Mentor: Mr. Billy Huber.

Responsibilities included:

- Teaching freshmen for one full semester in a high school.
- Knowing TAAS.
- Knowing both Regular and Gifted-and-Talented curricula.
- Co-facilitating Diversity Workshops for professional teachers.
- Applying theoretical models of education for TEA evaluators in a classroom setting.

Other Professional Experience Related to Teaching**June 1997 to Aug. 1999****University of North Texas, Denton, Texas**

English Tutor

Discovery Program (Trio Programs)

Reference: Ms. Mickey Martin, M.Ed., N.C.C.

Responsibilities included:

- Working with non-traditional (learning differently abled, first-generation college student, ethnic minority, older) students one-to-one.
- Communicating students' progress to counseling staff
- Knowing UNT English course curricula.
- Facilitating seminars on English grammar and style
- Teaching the verbal portion of the GRE