

# Corey Dean Stone, M.S.

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## EDUCATION:

**The University of Texas at San Antonio**, San Antonio, Texas  
Ph.D., Educational Leadership & Policy Studies

December 2024

**Texas A&M University**, College Station, Texas

M.S., Educational Administration in Higher Education | *College Teaching Certificate*

May 2019

B.B.A., Business Honors & Management Information Systems | *Summa Cum Laude*

May 2013

## WORK EXPERIENCE:

**Texas A&M University—San Antonio**, San Antonio, Texas

**August 2022—Present**

*First-Year Seminar Instructor, Dual Credit Specialist*

August 2023—Present

- Teach a full course load of first-year seminar sections comprised of dual credit/early college students from partnering school districts in multiple settings, including at the partner site
- Operate as lead departmental faculty contact for matters related to dual credit and early college high school students, including professional development, syllabus revisions, and best practices
- Plan and execute first-year experience improvements and programs related to academic and social development of dual credit and early college students

*First-Year Seminar Adjunct Instructor*

August 2022—August 2023

- Taught multiple sections of first-year seminar coursework in collaboration with peer leaders to facilitate the transition and success of first-semester students at TAMU-SA
- Collaborated with University Access team and ECHS partners to address individual student challenges and overall curriculum and program planning and goals
- Served on summer curriculum review project team to evaluate and revise First-Year Seminar (FYS) curriculum for sections comprised fully of ECHS students

**The University of Texas at San Antonio**, San Antonio, Texas

**February 2022—July 2022**

*UTSA Study Abroad, Graduate Assistant*

- Conducted a large-scale review and overhaul of the Terra-Dotta-hosted study abroad portal, including streamlining, editing, removing, and adding content to support better access and operations for study abroad students, as well as internationally traveling campus members
- Edited and improved website content to increase functionality and aid in better access for students
- Managed the daily operations, troubleshooting, and student issue resolution of these systems
- Led Study Abroad 101 sessions, including those targeted at first-generation college students, to share information to a broad and diverse audience about global student learning experiences
- Represented UTSA Study Abroad at various outreach events and campus meetings

**The University of Texas at San Antonio**, San Antonio, Texas

**August 2021—January 2022**

*Urban Education Institute, Research Assistant*

- Coordinated interviews, research coding, and meetings for a research project for the Higher Education Coordinating Board of Texas, focusing on college access strategies targeting high school students who engaged with the state's application initiatives
- Supported the overall team through editing documents and reviewing literature
- Supervised, scheduled, and mentored one undergraduate research assistant

**McLennan Community College, Waco, Texas**

**January 2021—July 2021**

*Student Engagement Coordinator, Office of Student Engagement*

- Implemented and assessed engagement initiatives targeting Hispanic/Latino students and families as part of the Title V Developing Hispanic-Serving Institutions Program, including campus engagement events and increased student organization activity
- Oversaw and developed student organization and student governance structures, including monitoring policy and budget compliance, as well as advising new student organizations
- Collaborated with Learning Frameworks course instructors and directors to implement peer leadership and first-year experience structures into first-semester coursework
- Supported Diversity, Equity, & Inclusion (DEI) Office via planning and executing engagement programming centered around cultural and identity celebration months and weeks, implementing mentorship and retention programs, and supporting general diversity and inclusion initiatives
- Supervised Student Engagement Specialist, peer mentors, and two work study students
- Proposed and advised administration concerning reforms and innovations that can increase engagement on campus in the long-term, such as implementation of online engagement platform, development of a physical student union space, and enactment of Spanish-language signage
- Developed and executed on-going general entertainment and education events, such as De-Stress Fest, two movie nights on campus, student feedback sessions, and cultural history month events
- Overhauled and implemented updated new student orientation system that utilized both online orientation systems, as well as engaging and welcoming on-campus components

**Conrad N. Hilton College – University of Houston, Houston, Texas**

**April 2020—November 2020**

*Director of Student Success, Center for Student Success*

- Directed and supervised employees, operations, and strategies for eight-person team of student services personnel across three primary functional areas within the Center for Student Success: Academic Services, Career Development Services, and Recruitment & Enrollment Services
- Implemented HC101 first-year experience program for first-semester freshman and transfer students, enrolling 45 students into the 15-week voluntary pilot program focused on inclusion and engagement, utilizing college outreach ambassadors as peer mentors, and culminating in a case competition program
- Established Inclusion, Diversity, Equity, & Access student committee to evaluate, propose, and implement solutions to improve the climate and outcomes for Hilton College students
- Facilitated undergraduate student service policies and responses related to COVID-19 pandemic
- Advanced access and equity-focused undergraduate admissions policy revision via intensive institutional research, recommendations formation, and presentation to faculty for approval

**Mays Business School – Texas A&M University, College Station, Texas** **December 2013—April 2020**

*Program Coordinator & Lecturer, Office of Diversity & Inclusion*

**April 2018—April 2020**

- Taught BUSN 481 first-generation business student success course, with emphasis on Business Model Canvas, global mindset, and entrepreneurial leadership (2 semesters)
- Taught CLBA 001 introductory learning community course for first-generation business students, focusing on high school to college transition, mentorship, and goalsetting (5 semesters)
- Led annual RAP Global Challenge Field Trip for 40 first-generation schools to Heifer International Headquarters and Heifer Ranch
- Led summer first-generation business student field trip to Paris, France & London, UK
- Oversaw college access, inclusion, and student success initiatives for Mays Business School's undergraduate program, including Undergraduate Recruiting and Regents' Ambassador Program

- Managed and supervised Undergraduate Recruiting Office, full-time undergraduate recruiter, undergraduate peer recruitment staff, and multiple volunteer leadership teams
- Coordinated Regents' Ambassador Program (RAP) Learning Community for Mays' first-generation Regents' Scholars and Dean's Scholars
- Supported Mays Transformational Leadership Academy summer program for rising seniors
- Directed the student leadership team overseeing the Leadership Initiative Conference (LINC), a high impact leadership conference aimed at matriculating highly recruited admitted seniors
- Supported the Office of Diversity & Inclusion's Return on Inclusion (ROI) program, which connected college partners with on-campus support and funding needs
- Advised and/or supported diversity-focused student organizations including the Association of Latino Professionals for America (ALPFA), Black Wall Street, Multicultural Association of Business Students (MABS), and National Association of Black Accountants (NABA)
- Advised Freshmen Reflecting While Developing (FRWD) freshman leadership organization aimed at providing first year students with exposure to development experiences and mentorship
- Volunteered as a facilitator for the Student Conference on Latinx Affairs (SCOLA), a conference whose mission is to provide voice and opportunities to Texas A&M's growing Latino population
- Represented Office of Diversity & Inclusion on university committees and taskforces for improvement in first-generation and underrepresented student success and retention

*Recruiter/Academic Advisor II, Undergraduate Advising Office*

December 2013—April 2018

- Coordinated with ten Office of Admissions Regional Prospective Student Centers to ensure effective off and on campus undergraduate recruiting efforts across the state of Texas, averaging twelve weeks of yearly travel covering approximately 70,000 square miles with primary recruitment areas of Dallas, Fort Worth, Houston, Corpus Christi, and the Brazos Valley
- Recruited a fall 2015 freshman class with 25.1% underrepresented student enrollment, up from 20.7% for fall 2014 and 19.5% for fall 2013, representing increases of 21.3% and 6.2% respectively, while university-level figures grew at 5.0% and 0% for the same respective terms
- Co-founded and directed the Leadership Initiative Conference (LINC), a matriculation conference for 75 high school seniors admitted to Mays Business School, with a goal of increasing undergraduate diversity at Mays through an immersive three-day conference which engages admitted students with top faculty, staff, and current undergraduate students
- Coordinated with the Mays Business School Dean's Office to establish and maintain the Mays Business School Dean's Scholarship for highly recruited Mays Business School undergraduate students with significant financial need that represented a barrier to attendance of Texas A&M
- Hosted annually approximately 2,500 guests as coordinator of Aggieland Saturday recruitment
- Supervised three peer recruiters who are responsible for office operations, tours, and recruitment
- Served as primary advisor, staff mentor, and learning community coordinator for 238 freshmen through senior Regents' Scholars (first-generation college students with gross household incomes less than \$40,000) and Dean's Scholars (highly recruited Mays students with significant financial need), including coordinating learning community, supporting courses, coordinating fall orientation, developing professional development events, and guiding the student executive board
- Led the Global Challenge Spring Break Trip for Mays' Regents' and Dean's Scholars to Little Rock, AR, which provides low-income students with personal and professional development opportunities at Heifer International, Little Rock Central High School, and the Clinton Library
- Partnered with Phillips 66 to facilitate the Phillips 66 Regents' Ambassador Program Tailgate and co-led the 2015 Phillips 66 Mays Business School Global Leadership Field Trip for 15 Mays Business School Regents' and Dean's Scholars, visiting Dubai, South Africa, Botswana, and Zambia, providing first-generation college students with development opportunities abroad

## **PRESENTATIONS:**

- Cavazos, R., Feakes, D., Lopez, M., & Stone, C. (2024, February 19). *Students, family, and faculty: Developing the DC/ECHS program at Texas A&M University-San Antonio* [Conference presentation]. Summit for Dual Credit Programs, South Padre Island, TX.
- Duncheon, J., & Stone, C. (2023, November 17). *"We're in a weird gray zone": Early college graduates and belonging in the university context* [Conference presentation]. ASHE 48<sup>th</sup> Annual Conference, Minneapolis, MN.

## **PUBLICATIONS:**

- Duncheon, J., & Stone, C. (2023). *"We're in a weird gray zone": Early college graduates and belonging in the university context*. [Manuscript in preparation]. Department of Educational Policy, Organization, and Leadership, University of Washington.

## **TEACHING EXPERIENCE:**

- UNIV 1301: First-Year Seminar (TAMU-SA) August 2022—Present  
BUSN 481 & LCSE 002: First-Gen Scholar Success Courses (TAMU) January 2014—May 2020

## **COMMITTEES & SERVICE:**

- Texas A&M First-Generation Former Student Network Co-Founder February 2022—November 2023  
BTHO Harvey Founding Member & Advisor August 2018—April 2020  
Student Success Taskforce Subcommittee on Regents' Scholars August 2018—April 2020  
Engaging National Leaders in Undergraduate Student Success Forum October 2017—February 2018

## **PROFESSIONAL ASSOCIATIONS:**

- Association for the Study of Higher Education April 2023—Present  
University Advisors and Counselors (UAC) January 2014—April 2020  
National Symposium on Student Retention (NSSR) August 2017—August 2019  
National Academic Advising Association (NACADA) October 2014—August 2017

## **AWARDS & HONORS:**

- Texas A&M University Fish Camp Namesake August 2017  
MSC SCOLA Henry T. Bosquez Memorial Award March 2017  
Mays Business School Star Performer Staff Award May 2015