

Debra Oatman Cochran

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Summary:

Been teaching TAMUSA students how to become successful teachers for six years and thirty-six years of successful teaching in a Title I school specializing in thematic lessons and individualized support for students while supervising 30+ clinical teachers, facilitating planning, implementation, and evaluation of lessons.

Education:

1988	Masters of Science Mid-Management	Texas A&I University
1981	Bachelor of Science Education	Texas A&M University

Provisional Elementary-General
Provisional Kindergarten
Provisional Elementary-Psychology

Qualifications:

Field Supervisor, Texas A&M University-San Antonio, 2019-present

- edTPA advisor for year long clinical teachers
- TTESS certified
- Teach classes for clinical teachers and field residency students
- Monitor students studying and testing preparation for the TExES Content Exam
- Observe clinical teachers and field residency students teaching lessons in their assigned classrooms
- Work with administrators and cooperating teachers to ensure the high quality expectations are met by TAMUSA students

Title I Interventionist and Kindergarten Teacher

Judson ISD, Hopkins Elementary, 1989-2019

- Facilitated the planning of lessons with student teacher(s) while collaborating with peers to ensure lessons incorporate strategies that increase student performance
- Coaching teachers in collaboration to create SMART goals including self and students to meet learning goals
- Prepared teachers and students to meet individual objectives for special needs students in compliance with state regulations
- Coordinated with UTSA, TSU, and TAMUK as a cooperating teacher for 25+ student teachers modeling and implementing the Gradual Release of Responsibility of Learning
- Served as a mentor teacher for 15+ first year teachers facilitating the planning and implementation of lessons in the classroom
- Evaluated lessons for student teachers and first year teachers utilizing the 360° Walkthrough approach with pre-and post-conferences
- Presented Balanced Literacy components to teachers in order to integrate reading in all curriculum areas
- Data consistently showed 90% kindergarten students met or exceeded grade level expectations using DRA and IStation scores
- RTI students achieved gains of 10+ points on IStation using the Gradual Release model
- Implemented a home-school reading program which increased parental involvement
- Collaborated with staff and community on the Site-Based Committee

- Collaborated with Hopkins Social Studies Coordinator to integrate the City of Kirby's 50th Anniversary into the kindergarten curriculum

Other Experience:***Kindergarten Teacher***

East Central ISD, Pecan Valley Elementary, 1987-1988

First Grade Teacher

Killeen ISD, East Ward Elementary, 1985-1987

Kindergarten Teacher

East Central ISD, John Glenn Elementary, 1983-1985

Conference Presentations:

- Developed and presented Balanced Literacy workshops for JISD
- Developed and presented literacy workshops for Region XX, 2001-2008
- Presented Investigations Mathematics for SAISD, 2005

Leadership Roles:

- Site-Based Committee representative for multiple years 1990-2019
- Grade level Chairperson in East Central ISD and Judson ISD
- Chairperson of the Fire Safety Committee coordinating multiple community partnerships including presentations, contests, and competitions
- Member of the Hopkins Language Arts, Morale, and Social Studies Committees

Awards:

2007 Nominee: Trinity Prize for Excellence

2006 Who's Who in American Education

2006 Outstanding Attitude Award

1998 Hopkins Elementary Distinguished Educator

1992 Judson I.S.D. Superintendent's Recognition Coffee

1991 Judson I.S.D. Co-Employee of the Month

1987 East Central I.S.D. August Most Valuable Member

Educational Associations:

Association for Supervision and Curriculum Development

National Education Association

Judson Education Association

Kindergarten Teachers of Texas

International Reading Association

References:

Julie Ashton Riedel, TAMUSA and CAST STEM adjunct, 210-413-9132

Patti Jackson , TAMUSA Field Supervisor, 210-2865367

Rickey Harrell, TAMUSA Lecturer/Field Coordinator, 210-885-1203

Martin Silverman, Judson ISD Principal, 210-416-4146