

DEBORAH (DEBBIE) HOWARD

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EDUCATION & CERTIFICATIONS

Master of Arts in Education (Educational Leadership Concentration)
University of Texas at San Antonio, San Antonio, Texas

Bachelor of Science Degree in Elementary Education

Cum Laude

Texas A & M International University, Laredo, Texas

Associates of Art Degree in General Studies

Laredo Community College, Laredo, Texas

Principal Certification Grades (EC-12)

Elementary Education Certification Grades (1-8)

Elementary Reading Certification Grades (1-8)

TEA Field Supervisor Observation Trainer

PDAS Certified

Crisis Prevention Intervention Certification

Teacher and Student Advancement TAP Certified

PROFESSIONAL EXPERIENCE

Texas A & M University San Antonio

8/2019- Present

Field Supervisor

Clinical teaching field supervisors work closely with TAMUSA faculty and partner schools' mentor teachers to supervise, mentor, coach, and support, teacher candidates/interns who are completing clinical teaching/internship in public school classrooms.

Clinical Supervisor

Advises, observes and assess each student teacher during their teaching demonstration period.

Western Governors University

1/2016 – Present

Provide guidance, support and education to teacher candidate. Act as the facilitator between the Supervising Teacher, Host Administrator and the Student Teacher.

Somerset Elementary – Somerset ISD

7/2014 – 6/2018

Somerset, Texas

Principal (Grades 1st- 4th)

Manage and direct all aspects of educational programs and activities for the school facilities consisting of approximately 700 students. Supervise, train, and mentor 70 staff members and evaluate all teachers. Manage business, building maintenance, behavioral / disciplinary problems, parent / teacher relations, staffing schedules, and various daily activities. Lead Campus Based Decision Making meetings; conduct campus needs surveys to develop the campus improvement plan. Provide professional development based on campus needs. Facilitate and coordinate STAAR assessments. Ensure the academic learning process is held to the highest standard for all students.

Losoya Intermediate – Southside ISD
San Antonio, Texas
Principal (Grades 5th–6th)

7/2013 – 6/2014

Manage and direct all aspects of educational programs and activities for the school facilities consisting of approximately 800 students. Supervise, train, and mentor 65 staff members and evaluate all teachers. Manage business, building maintenance, behavioral / disciplinary problems, parent / teacher relations, staffing schedules, and various daily activities. Implement Cscope curriculum by providing support and resources. Lead Campus Based Decision Making meetings; conduct campus needs surveys to develop the campus improvement plan. Provide professional development based on campus needs. Facilitate and coordinate STAAR assessments. Ensure the academic learning process is held to the highest standard for all students.

N. E. Woolls Intermediate – Hondo ISD
Hondo, Texas
Principal(Grades 3rd–5th)

3/2011 – 7/2013

Manage and direct all aspects of educational programs and activities for the school facilities consisting of approximately 500 students. Supervise, train, and mentor 54 staff members and evaluate all teachers. Manage business, building maintenance, behavioral / disciplinary problems, parent / teacher relations, staffing schedules, and various daily activities. Implement Cscope curriculum by providing support and resources. Lead Campus Based Decision Making meetings; conduct campus needs surveys to develop the campus improvement plan. Provide professional development based on campus needs. Facilitate and coordinate STAAR assessments. Ensure the academic learning process is held to the highest standard for all students.

Meyer Elementary – Hondo ISD
Hondo, Texas
Assistant Principal(Grades Prek – 2nd)

7/2009 – 3/2011

Assist the Principal in the overall administrations of instructional programs and campus level operations. Manage the student discipline system that results in a positive student behavior and fewer discipline referrals. Observe employee performance, record observations, and conduct evaluation conferences for professional and non-teaching staff. Assist principal in developing and using TPRI to maintain records to track progress on campus performance objectives and academic excellence indicators. Conduct safety inspections and safety drill practices. Distribute, order, and maintain textbook and supplemental resources.

Somerset ISD Summer School Academy
Somerset, Texas
Principal (Grades Prek – 12th)

6/2009 – 7/2009

Primary responsibility is to coordinate and oversee the summer school program at the Pre Kinder thru 8th grade levels. Determine staffing needs for SSI for 3rd, 5th, and 8th grades, prepare and administer TAKS testing, plan and conduct professional development and staff meetings. Promote high expectations of academic standards for both staff and students to ensure student success.

Barrera Veterans Elementary – Somerset ISD
Somerset, Texas
Instructional Interventionist (2006 – 2009)

8/2003 – 7/2009

Facilitate effective teaching practices by providing instructional support including data analysis, classroom management techniques, effective planning, delivery of instruction, and staff

development. Provide math intervention to struggling students to ensure mastery of Texas Essential Knowledge & Skills (TEKS).
Accomplished the state rating of a Recognized campus by making significant gains on Texas Assessment of Knowledge & Skills (TAKS) and garnered Gold Performance Acknowledgments in Reading/ELA, Mathematics and Commended Writing.

Zaffirini Elementary – United ISD 8/1998 – 5/2003
Laredo, Texas
Physical Education Teacher (Grades Kdg. - 5th)
Instruct students to engage in physical activity and fitness to improve their health and develop an enthusiasm and importance for physical education.

Trautmann Elementary – United ISD 8/1991 – 8/1998
Laredo, Texas
Teacher – 4th grade (1996 – 1998)
Teacher – 6th grade (1995 – 1996)
Teacher – 2nd grade (1991 – 1995)

PROFESSIONAL DEVELOPMENT

TEA Field Supervisor Observation Training	
NIET TAP (The System for Teacher and Student Advancement) Evaluation Certification	
Depth of Knowledge (DOK)	Effective Lesson Planning Strategies
Skyward	STAAR Assessment and Coordination
Star Enterprise/Accelerated Reader	Eduphoria/Aware
I Station	Think Through Math
Six Traits of Writing	Parent-Teacher Communication
Differentiated Instruction	Individualized Education Plans
Positive Behavior Intervention Support (PBIS)	Guided Reading
Review 360	C Scope Curriculum
TEA TxBess Mentor	TEA TxPEP
PDAS	WebCAT
Response to Intervention (RTI)	Telpas Training
SSI Training	STAAR Accountability Training
Break Through Coaching	GT Administration Training
Lead 4Ward	Crucial Conversations
Get Better Faster	360 Leaders
The Speed of Trust	The 5 Levels of Leadership

COMMITTEE MEMBERSHIPS AND PROFESSIONAL ORGANIZATIONS

Texas Elementary Principals and Supervisors Association (TEPSA)
Positive Behavior Intervention and Supports (PBIS)
Site Base Decision Making Committee
District-wide Education Improvement Council
Writing Fair Committee Member
Leadership Team Member