

Dr. Dorothy J. N. Kalanzi

CURRICULUM VITAE
CONTACT INFORMATION:

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EDUCATION

2008 PhD in Sociology – Minor Public Health

Texas Woman's University – Denton, Texas

Dissertation - *“The Impact of HIV Antiretroviral Therapy and Treatment Adherence on Quality of Life and Sexual Risk Behaviors of Ugandan Adults”*

2002 Master of Science - Gerontology

University of North Texas – Denton Texas

Professional Paper – *“The Dilemma of HIV and the Elderly in Africa”*

1992 Master of Science - Theological Studies

Garrett-Evangelical Theological Seminary - Evanston, Illinois

Thesis – *“Newspapers, Church, and Social Change in Uganda”*

1989 Bachelor of Arts - Communications

Illinois Wesleyan University – Bloomington, Illinois

PROFESSIONAL EXPERIENCE

2025 – Present Adjunct Assistant Professor, TAMUSA

2015 - 2026 Adjunct Assistant Professor, University of Texas (UT at Arlington)

2013 – 2015 Visiting Assistant Professor of Sociology, UT at Arlington

2008 - 2013 Assistant Professor of Sociology, Gannon University – Erie, Pennsylvania

CERTIFICATES:

2022-Current (See Professional Development – Last Page)

2019 Certificate Teaching online

2016 - 2017 Online Teaching Foundation Certificate (Course)

2016 Framework for Online Courses Quality Design Certificate

2016 Introduction to Online Courses Presentation Tools Certificate

2016 Exploring Interactive Online Courses Video Tools Certificate

TEACHING INTERESTS

Demography/Population Processes Studies
Social Problems
Social Inequality / Stratification
Environmental Sociology
Medical Sociology/Sociology of Health
Community Organization and Advocacy
Global Health
Social Epidemiology
Research Methods
Statistics
Introduction to Sociology
Gerontology/Aging Studies
End of Life Care and Bereavement
Bioethics
Qualitative Research
Or as needed by the department

PUBLICATIONS (Peer Reviewed)

Book

Dorothy J. N. Kalanzi. 2011. AIDS Crisis Control in Uganda: The Use of HAART. Cambria Press.
New York, NY: Cambria Press. (*Currently in many college libraries and academic
databases around the world*)

Articles

Kalanzi, D. J. N. 2013. "The Controversy Over Euthanasia in Uganda: A Case of the
Baganda." International Journal of Sociology and Social Policy, Volume 33, Issue: 3/4.

Kalanzi, D. J. N. 2013. "HIV Testing and Public Health in Uganda." American International Journal of
Contemporary Research, Volume 3, No. 1.

Dissertation

Dorothy J. N. Kalanzi. 2009. Adherence Behavior and The Impact of HAART on Quality of Life of
Ugandan Adults. Texas Woman's University.

PROFESSIONAL SERVICE

2012 to Present - Reviewer

The International Journal of Sociology and Social Policy
The Cambria Press

PROFESSIONAL AFFILIATIONS

Association of College & University Educators
North Central Sociological Association
Uganda Society for Health Scientists
American Association of University Women
American Red Cross

PROFESSIONAL DEVELOPMENT

2026 – Webinars / Workshops /

- AI Essentials for Instructors – UTA Center for Distance Learning
- AI in the Classroom: Practical Strategies to Enhance Learning and Protect Academic Integrity - ACUE Workshop
- Reflecting on a Year of Teaching with AI – ACCUE Workshop
- AI, Academic Integrity and Classroom Ethics
- AI Course Redesign Institute
- Teaching With AI

2025 – Webinars / Workshops / Teams platform and face to face

- Pondering AI
- Five Ways to Use AI to Boost Teaching Performance
- Teaching Online in the Age of AI: A Three-Part Series
- Embracing AI as Essential Learning: Preparing Students for Life Beyond College
- Simulations, Custom Bots and New Assignments for Learning in the AI Era (C
- Level-Up Your Career Portfolio Assignments with Adobe Express
- Supercharge Your Syllabus: Multimodal Design in Adobe Express
- Everything You Wanted to Know About Supplements.
- Strengthening Scientific Leadership in Responsible Research, A Workshop
- Digital Measures Dossier Workshop
- Focus on Planning: Strategic Video-Making with Adobe
- Leveraging Emotional Intelligence to Develop Collaborative Relationships
- Listening More Effectively in the Virtual World
- Focus on Planning Accessibility
- Focus on Planning: Creating Presence
- UTA - Online Teams Symposium

2024 – Association of College & University Educators' (ACUE) Effective Teaching Practices Course Certificate

Badges – earned for this course

- Checking Student Understanding (ACUE)
- Creating an Inclusive and Supportive Environment (ACUE)
- Embracing Diversity in Your Classroom (ACUE)
- Ensuring Equitable Access to Learning (ACUE)
- Helping Students Persist in Their Studies (ACUE)
- Leading the first Day of Class (ACUE)
- Managing the Impact of Biases (ACUE)
- Promoting a Civil Learning Environment (ACUE)
- Providing Useful Feedback (ACUE)

COMMUNITY SERVICE

- * AI (Artificial Intelligence) Basics – Community Volunteer Educator
- * Founder and Board Member: Nonprofit organization. Butanza Farming Union, Uganda, East Africa - Activities include research and professional advice to members regarding challenges like climate change, health and poverty
- * Public Speaking Engagements
- * American Association of University Women - activities include presentations
- * Various services to the marginalized through the church

REFERENCES: Available Upon Request