

# CURRICULUM VITAE

## DAWN RACHELLE WEATHERFORD

### IDENTIFYING INFORMATION

#### Academic Rank

Associate Professor of Psychology  
Department of Science & Mathematics  
Texas A&M University-San Antonio  
1 University Way  
San Antonio, TX 78224  
Professional Email: [dawn.weatherford@tamusa.edu](mailto:dawn.weatherford@tamusa.edu)  
Personal Email: [dawn.r.weatherford@gmail.com](mailto:dawn.r.weatherford@gmail.com)

#### Professional Education

Degree	Institution	Date Granted
Ph.D.	Texas A&M University-Commerce <i>Psychology, Specialty: Cognition</i> <i>Dr. Curt Carlson, Dissertation Advisor</i> Dissertation title: Visual and Verbal Influences on Recognition Memory for Faces	2013
M.S.	Texas A&M University-Commerce <i>Experimental Psychology</i>	2011
B.S.	Oklahoma State University <i>Psychology, Highest Honors - Summa Cum Laude</i>	2005

#### Positions/Employment

Texas A&M University-San Antonio <i>Associate Professor of Psychology</i> <i>Graduate Program Coordinator</i> <i>Assistant Professor of Psychology</i>	Sept 2021 - present Sept 2022 - present July 2016– August 2021
Arkansas State University <i>Assistant Professor of Psychology</i>	August 2013 – June 2016
Texas A&M University-Commerce <i>Graduate Research/Teaching Assistant</i>	January 2008 – May 2013

## Professional and Academic Affiliations

American Psychology and Law Society	2014 – present
Association for Psychological Science	2008 – 2014
Psi Chi Psychological Honor Society	2004 – present
Psychonomic Society	2013 – present
Midwestern Psychological Association	2016 – present
Object Perception, Attention, and Memory Society	2015 – present
Society for Applied Multivariate Research	2011 – present
Society for Judgment and Decision Making	2008 – 2012
Southwest Cognition Society	2011 – present
Southwestern Psychological Association	2009 – present
Vision Sciences Society	2013 – present

## RESEARCH, SCHOLARSHIP, AND CREATIVE WORK

### Research Experience

Texas A&M University-San Antonio	
<i>Director</i>	July 2016 – present
Memory, Attention, and Perception (MAP) Research Laboratory	
Arkansas State University	
<i>Director</i>	August 2013 – June 2016
Memory, Attention, and Perception (MAP) Research Laboratory	
Texas A&M University-Commerce	
<i>Graduate Laboratory Manager</i>	Summer 2009 – May 2013
Applied Cognition Laboratory, under the direction of Dr. Curt Carlson	
<i>Graduate Research Assistant</i>	Spring 2008 – Summer 2009
Cognitive Science Laboratory, under the direction of Dr. Shulan Lu	
Work funded by National Science Foundation	
Oklahoma State University	
<i>Undergraduate Research Assistant</i>	Spring 2005
Lifespan Development Laboratory, under the direction of Dr. Melanie Page	
<i>Undergraduate Research Assistant</i>	Spring 2004
Child Behavior Lab, under the direction of Dr. Maureen Sullivan	

### Grants

#### External

*Principal Investigator (Golla Co-PI)* April 2022  
State of Texas Civil Money Penalty (CMP) Reinvestment  
Bingocize: Social and Physical Engagement to Enhance Quality of Life  
\$374,211.27

*Faculty Advisor (Asbel Ramos, Student applicant)* November 2019  
Psi Chi (The international psychological honor society) Undergraduate Research Grant  
Robot-mediated intervention: Building bridges to improve social communication in children  
with Autism spectrum disorders  
\$1500 stipend & \$1500 funding

*Faculty Advisor (Angelee Rodriguez, Student applicant)* May 2019  
Psi Chi (The international psychological honor society) Undergraduate Research Grant  
Shining a light on eyewitness accuracy: Comparing optimality and encoding specificity  
\$1500 stipend & \$1500 funding  
Featured on [Psi Chi Celebrates](#) 90 years, international website

*Principal Investigator-RL5 Scholar (Mentors: Phillips and Ross)* February 2019  
Claude D. Pepper SAOAIC Mentored Research Career Development Scholar Program  
The effects of aging on cognitive and neural function in common marmosets (*Callithrix jacchus*)  
Salary-based funding, unfunded, pending revised resubmission

*Co-Investigator (Ross PI)* February 2019  
National Institutes of Health - P51 Supplement  
Enhancement of the SNPRC marmoset program to expand studies of ambulation and sensory  
systems to further the development of the marmoset as a model of early Alzheimer's disease  
\$423,597

*Consultant (Ross PI)* September 2018  
National Institutes of Health - P51 Supplement  
Enhancement of the SNPRC marmoset program to expand studies of age-related cognitive  
decline and develop the marmoset as a model of early Alzheimer's disease  
\$410,903

*Co-Principal Investigator* May 2018  
[Claude D. Pepper Center, Barshop Institute, University of Texas Health Science Center Pilot](#)  
Working memory and attention in aging marmosets  
\$49,986

*Principal Investigator* November 2017- October 2018  
[Early Career Investigator –American-Psychology and Law Society](#)  
You shall not pass: How professional security expertise shapes visual search for fake IDs  
\$5,000

**Internal**

*Co-Principal Investigator (Garfield CoPI)* Sept 2020  
Texas A&M University-San Antonio, Internal Funding  
Building bridges to improve social communication for Children with Autism Spectrum  
Disorder  
\$12,750

*Principal Investigator* March 2020  
Texas A&M University-San Antonio, Provost's Research Council Grant  
How low prevalence targets affect visual search: An eye tracking study  
\$10,000

*Principal Investigator* March 2020  
Texas A&M University-San Antonio, College of Arts & Sciences Research Grant  
How low prevalence targets affect visual search: An eye tracking study  
\$3,000

*Principal Investigator* June 2018-September 2018  
Texas A&M University-San Antonio, Arts & Sciences Research Fellowship  
Can I see some ID? Professionals visual search for fake identification cards  
\$2,959

*Principal Investigator* Submitted Dec 2017  
Texas A&M University-San Antonio, President's Commission on Equity  
Not thinking straight: Overcoming straight categorization bias in judgments of sexual  
orientation  
\$2,300, unfunded

*Principal Investigator* January 2018  
Texas A&M University-San Antonio, Strategic Planning Seed Funding Initiative  
The eyes have it: Using eye-tracking software to measure attention, learning, and memory  
across different scientific disciplines  
\$6,000

*Principal Investigator* January 2018  
Texas A&M University-San Antonio, Strategic Planning Seed Funding Initiative  
You shall not pass: Using photo identification cards across different professions may predict  
identity matching performance  
\$16,000

*Principal Investigator* May 2017-July 2017  
Texas A&M University-San Antonio, Arts & Sciences Research Fellowship  
Target prevalence influences facial identification under ecologically valid settings  
\$3,000

*Principal Investigator* July 2015 – July 2016  
Arkansas State University, Faculty Research Support  
The effects of context and consequences on unfamiliar identity matching  
\$5,000

*Principal Investigator* May 2012 – August 2012  
Texas A&M University-Commerce Graduate Summer Research Support  
Visual and verbal influences in unfamiliar face recognition  
\$4,583

*Principal Investigator* May 2010 – August 2010  
Science Technology Engineering and Math (STEM) Research Grant  
The description-identification relationship for unfamiliar facial recognition  
\$5,000

## Publications

### Peer-Reviewed Journal Articles

- Weatherford, D. R.**, Carlson, C. A., Krueger, L. E., Williams, C., Pardo, R.\* (under revision). Different types of facial description alter the confidence-accuracy relationship. *Psychology, Crime, & Law*.
- Weatherford, D. R.**, Roberson, D. M.\*, & Erickson, W. B. (2021). When experience does not promote expertise: Security professionals fail to detect low prevalence fake IDs. *Cognitive Research: Principles and Implications*, in special issue: *Visual Search in Real World and Applied Contexts*. Open Source Content doi:[10.17605/OSF.IO/UNJ9T](https://doi.org/10.17605/OSF.IO/UNJ9T); Article: <https://doi.org/10.1186/s41235-021-00288-z>
- Weatherford, D. R.**, Meltzer, M. A., Carlson, C. A., & Bartlett, J. C. (2021). Never forget a face: Verbalization facilitates recollection as evidenced by flexible responding to contrasting recognition memory tests. *Memory & Cognition*. Open Source Content doi: [10.17605/OSF.IO/Y3B8A](https://doi.org/10.17605/OSF.IO/Y3B8A); Article: <https://doi.org/10.3758/s13421-020-01085-7>
- Lockamy, R. F., Carlson, C. A., Jones, A. R., Carlson, M. A., & **Weatherford, D. R.** (2020). The effect of viewing distance on empirical discriminability and the confidence-accuracy relationship for eyewitness identification. *Applied Cognitive Psychology*. doi: [10.1002/acp.3683](https://doi.org/10.1002/acp.3683)
- Weatherford, D. R.**, Esparza, L. V.\*, Tedder, L.\*, & Hitchcock, O.\* (2020). Using a fork for a hairbrush: Investigating the dual routes to release from functional fixedness. *The Journal of Creative Behavior*. doi: [10.1002/jocb.442](https://doi.org/10.1002/jocb.442)
- Weatherford, D. R.**, Erickson, W. B., Thomas, J\*, Walker, M. E.\*, & Schein, B. S.\* (2020). You shall not pass: How facial variability and feedback affect the detection of low-prevalence fake IDs. *Cognitive Research: Principles and Implications*. doi:[10.1186/s41235-019-0204-1](https://doi.org/10.1186/s41235-019-0204-1). [Featured content](#) for the Psychonomic Society.

- Whittington, J. E., Carlson, C. A., Carlson, M. A., **Weatherford, D. R.**, Krueger, L. E., & Jones, A. R. (2020). Asking an eyewitness to predict their later lineup performance could harm the confidence-accuracy relationship. *Applied Cognitive Psychology*, *34*(1), 119-131. doi: [10.1002/acp.3599](https://doi.org/10.1002/acp.3599)
- Carlson, C. A., Jones, A. R., Goodsell, C. A., Carlson, M. A., **Weatherford, D. R.**, Whittington, J. E., & Lockamy, R. F. (2019). A method for increasing empirical discriminability and eliminating top-row preference in photo arrays. *Applied Cognitive Psychology*. doi: [10.1002/acp.3551](https://doi.org/10.1002/acp.3551)
- Mickes, L., Seale-Carlisle, T. M., Wetmore, S. A., Gronlund, S. D., Clark, S. E., Carlson, C. A., Goodsell, C. A., **Weatherford, D. R.**, & Wixted, J. T. (2017). ROCs in eyewitness identification: Instructions versus confidence ratings. *Applied Cognitive Psychology*, *31*, 467–477. doi: [10.1002/acp.3344](https://doi.org/10.1002/acp.3344).
- Carlson, C. A., Pleasant, W. E.\*, **Weatherford, D. R.**, Carlson, M. A., & Bednarz, J. E.\* (2016). The weapon focus effect: Testing an extension of the unusualness hypothesis. *Applied Psychology in Criminal Justice*, *12*(2). Link to [content](#)
- Carlson, C. A., Carlson, M. A. **Weatherford, D. R.**, & Tucker, A.\*, Bednarz, J.\* (2016). The effect of backloading instructions on eyewitness identification from simultaneous and sequential lineups. *Applied Cognitive Psychology*, *30*(6), 1005-1013. doi: [10.1002/acp.3292](https://doi.org/10.1002/acp.3292)
- Carlson, C. A., Young, D., **Weatherford, D. R.**, Carlson, M. A., Bednarz, J. & Jones, A. J. (2016). The influence of perpetrator exposure time and weapon presence/timing on eyewitness confidence and accuracy. *Applied Cognitive Psychology*, *30*(6), 898-910. doi: [10.1002/acp.3275](https://doi.org/10.1002/acp.3275)
- Carlson, C. A., Gibson-Dias, J. L., **Weatherford, D. R.**, Carlson, M. A. (2016). An investigation of the Weapon Focus Effect and the confidence–accuracy relationship for eyewitness identification. *Journal of Applied Research in Memory and Cognition*. doi: [10.1016/j.jarmac.2016.04.001](https://doi.org/10.1016/j.jarmac.2016.04.001)
- Weatherford, D. R.**, & Schein, B. H.\* (2015). Mismatch prevalence influences response bias and discriminability in unfamiliar face matching. *Journal of Vision*, *15*(12), 697. doi: [10.1167/15.12.697](https://doi.org/10.1167/15.12.697).
- Alogna, V. K., Attaya, M. K., Aucoin, P., Bahnik, S., Birch, S., R., B. A., ... **Weatherford, D. R.**, . Zwaan, R. A. (2014). Registered replication report: Schooler and Engstler-Schooler (1990). *Perspectives on Psychological Science*, *9*(5), 556–578. doi: [10.1177/1745691614545653](https://doi.org/10.1177/1745691614545653)
- Weatherford, D. R.**, Bartlett, J. C., & Carlson, C. A. (2013). Perceptual attention to features and traits may affect how faces are represented in memory. *Journal of Vision*, *13*, 981. doi: [10.1167/13.9.981](https://doi.org/10.1167/13.9.981)
- Carlson, C. A., Gronlund, S. D., **Weatherford, D. R.**, & Carlson, M. A. (2012). Processing differences between feature-based facial composites and photos of real faces. *Applied Cognitive Psychology*, *26*, 525-540. doi: [10.1002/acp.2824](https://doi.org/10.1002/acp.2824)
- Hawthorne, M. J., **Weatherford, D. R.**, & Tochkov, K. (2011). The effects of explicit and implicit cognitive factors on learning patterns in the Iowa Gambling Task. *American Journal of Psychology*, *7*, 64-78. <http://www2.mcneese.edu/ajpr/vol7/AJPR11-04Tochkov3-11rev4-2.pdf>

*\*indicates student collaborator*

## Book Reviews

**Weatherford, D. R.,** & Erickson, W. B. (2016). The most compelling research on handedness is mixed. *PsycCRITIQUES*, 61(25). <http://dx.doi.org/10.1037/a0040504>

## Presentations, Posters, and Exhibits

### National & International

**Weatherford, D. R.,** & Dicke-Bohmann, A. K. (2022, November). The effect of attentional template disruption on the detection of low prevalence fake ID cards. The Annual Meeting of the Psychonomic Society, Boston, MA.

Baldassari, M. J. & **Weatherford, D. R.** (2020, November). Comparing discriminability between rating and ranking lineup members. The Annual Meeting of the Psychonomic Society. Virtual.

**Weatherford, D. R.,** Myers, M.\*, Darling, V.\*, Ramos, A.\*, Crane, A.\*, Anderson, M.\*, Hout, M., & White, B.\* (2020, November). Measuring face value: Validating a diverse image database for facial research. The Annual Meeting of the Psychonomic Society. Virtual.

**Weatherford, D. R.,** Rodriguez, A.\*, Carlson, C. A., & Aranda, D.\* (2019, March). Don't be afraid of the dark: The impact of lighting as a memory cue in facial recognition. American Psychology & Law Society, Seattle, WA.

**Weatherford, D. R.,** Sihan, U. S.\*, Roberson, D. M.\* (2019, March). You shall not pass: The role of criterion shifting and professional experience in spotting fake IDs. American Psychology & Law Society, Seattle, WA.

**Weatherford, D. R.,** Thomas, J.\*, & Roberson, D. M.\* (2018, November). Within-person variability and feedback affect the magnitude of the low prevalence effect in a photo identification task. The 26th Annual Meeting of the Object Perception, Attention, and Memory Society, New Orleans, LA.

**Weatherford, D. R.,** Esparza, L., Warford, K.\*, Tedder, L.\*, & Hitchcock O.\* (2018, November). The right frame of mind: Overcoming functional fixedness in problem solving. The 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Carlson, C. A., Jones, A. R., Goodsell, C. A., Carlson, M. A., **Weatherford, D. R.,** & Whittington, J. E. (2018, March). Suspect position in a lineup can affect eyewitness identification. American Psychology-Law Society Conference, Memphis, TN.

Goodsell, C. A., Lockamy, R., Carlson, C. A., & **Weatherford, D. R.** (2017, November). Does corrective feedback on an initial lineup aid subsequent lineup decisions? The 58th Annual Meeting of the Psychonomic Society, Vancouver, BC, Canada.

**Weatherford, D. R.,** Blake, S. A.\*, & Carlson, C. A. (2017, November). Both encoding specificity and optimality predict facial recognition under different lighting variations. The 58<sup>th</sup> Annual Meeting of the Psychonomic Society. Vancouver, BC, Canada.

- Weatherford, D. R.**, Erickson, W. B., Thomas, J.\*, & Walker, M. E.\* (2017, November). Target prevalence influences the effect of feedback in a face matching paradigm. The 58<sup>th</sup> Annual Meeting of the Psychonomic Society. Vancouver, BC, Canada.
- Carlson, C. A., Carlson, M. A., **Weatherford, D. R.**, Dias, J. L., Young, D. F., Bednarz, J. E., & Jones, A. R. (2017, March). The impact of concealment and crime duration on the weapon focus effect. American Psychology-Law Society Conference, Seattle, WA.
- Erickson, W. B., **Weatherford, D. R.**, & Lampinen, J. M., (2017, March). Feedback training for matching faces across age gaps. American Psychology-Law Society Conference, Seattle, WA.
- Weatherford, D. R.**, Ottoson, J.\*, Cocherell, R.\*, & Erickson, W. B. (2017, March). Selfies for science: A comprehensive face database. American Psychology and Law Society. Seattle, WA.
- Erickson, W. B., Lampinen, J. M., & **Weatherford, D. R.** (2016, May). Training increases facial recognition rates across age gaps. The 88<sup>th</sup> annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Bednarz, J.\*, Carlson, C. A., Carlson, M., **Weatherford, D. R.**, Young, D.\*, & Wooten, A.\* (2016, November). Asking an eyewitness to predict their confidence in a later lineup decision could harm the confidence-accuracy relationship. The 57<sup>th</sup> Annual Meeting of the Psychonomic Society. Boston, MA.
- Carlson, C. A., Jones, A. J.\*, Goodsell, C., Carlson, M., **Weatherford, D. R.**, & Bednarz, J.\* (2016, November). Suspect position in a simultaneous lineup affects eyewitness identification. The 57<sup>th</sup> Annual Meeting of the Psychonomic Society. Boston, MA.
- Weatherford, D. R.**, Tedder, L.\*, Hitchcock, O.\* (November, 2016). Using a fork as a hairbrush: Parts-based processing promotes release from functional fixedness. The 57<sup>th</sup> Annual Meeting of the Psychonomic Society. Boston, MA.
- Erickson, W. B., Lampinen, J. M., **Weatherford, D. R.**, Harikrishnan, P.\*, & Frowd, C. (2016, March). Recognition training for faces across age gaps. American Psychology and Law Society. Atlanta, GA.
- Wooten, A\*. Carlson, C. A., Carlson, M., **Weatherford, D. R.**, & Bednarz, J.\* (2016, March). A test of the source misattribution versus memory blending account of unconscious transference. American Psychology and Law Society, Atlanta, GA.
- Young, D.\*, Carlson, C. A., **Weatherford, D. R.**, Carlson, M., Bednarz, J.\*, Mayberry, J.\*, & Wooten, A. (2016, March). It's about time: The influence of time to encode a perpetrator versus a weapon on the confidence-accuracy relationship. American Psychology and Law Society. Atlanta, GA.
- Weatherford, D. R.**, Schein, B. H.\*, Erickson, W. B. (2015, November). Dissociating differences in visual search from decision making in unfamiliar face matching: How contextual cues affect errors. The 23<sup>rd</sup> Annual Workshop on Object Perception, Attention, and Memory. Chicago, IL.
- Weatherford, D. R.**, Krueger, L. E., Carlson, C. A., & Williams, C. R.\* (2015, November). Dissociating sources of confidence and accuracy in facial recognition memory: An investigation of verbal description and encoding time. The 56<sup>th</sup> Annual Meeting of the Psychonomic Society. Chicago, IL.
- Young, D.\*, Carlson, C. A., **Weatherford, D. R.**, Carlson, M., Bednarz, J.\*, Mayberry, J.\* Wooten, A.\* (2015, November). It's about time: The influence of time to encode a



- perpetrator versus a weapon on eyewitness identification. The 56<sup>th</sup> Annual Meeting of the Psychonomic Society. Chicago, IL.
- Mickes, L., Seale-Carlisle, T. M.\*, Wetmore, S. A., Goodsell, C. A., Carlson, C. A., **Weatherford, D.**, Morgan, D. P., McAdoo, R. M.\*, Clark, S., Gronlund, S. D., & Wixted, J. T. (2015, September). The relationship between the use of instructions to manipulate response bias and the confidence-based ROC in eyewitness identification. The 19<sup>th</sup> Conference of the European Society for Cognitive Psychology. Paphos, Cyprus.
- Weatherford, D. R.**, Krueger, L. E., Carlson, C. A., & Mayberry, J. L.\* (2014, March). Differential effects of verbal facilitation on real versus composite faces. American Psychology and Law Society Annual Conference, New Orleans, LA.
- Weatherford, D. R.**, Carlson, C. A., & Tucker, A. E.\* (2013, November). Featural description facilitates face memory differently than trait description. The 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, ON, Canada.
- Carlson, C. A., Carlson, M. A., Saladino, N.\*, & **Weatherford, D. R.** (2012, November). A distinctiveness-driven reversal of the weapon-focus effect. The 53<sup>rd</sup> Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Weatherford, D. R.** & Carlson, C. A. (2011, November). A dual process approach to the description-identification relationship using conjunction faces. The 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- Weatherford, D. R.**, & Carlson, C. A. (2010, November). Effects of featural versus holistic verbalization on memory for faces. The 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Weatherford, D. R.**, Hawthorne, M. J. & Tochkov, K. (2010, November). The influence of implicit and explicit variation on Iowa Gambling Task performance. Annual Meeting of the Society of Judgment and Decision Making, St. Louis, MO.
- Lu, S., Wakefield, L., & **Weatherford, D. R.** (2008). Taking actor's perspective: Spatial relational mapping or perceptual motor simulation? Paper presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.

## Regional

- Weatherford, D. R.**, Dicke-Bohmann, A. K., Blount, J.\*, & Rodriguez, R.\* (2022, September). The effect of attentional template disruption on the detection of low prevalence fake ID cards. ARMADILLO: The Southwest Cognition and Cognitive Neuroscience Conference. Tarleton State University, Stephenville, TX.
- Weatherford, D. R.**, Dicke-Bohmann, A., & Roberson, D. R.\* (2021, October). Within-person variability and feedback affect the magnitude of the low prevalence effect in a photo identification task. ARMADILLO: The Southwest Cognition and Cognitive Neuroscience Conference. Virtual.
- Baldassari, M. J. & **Weatherford, D. R.** (2021, April). Comparing discriminability between rating and ranking lineup members. Southwestern Psychological Association annual conference, San Antonio, TX.
- Weatherford, D.R.**, Myers, M.\*, Darling, V.\*, Ramos, A.\*, Crane, A.\*, Anderson, M.\*, Hout, M., & White, B.\* (2020, April \*accepted; Presented 2021). Measuring face value: How

- multidimensional scaling can improve facial research. Southwestern Psychological Association annual conference, canceled in response to global pandemic.
- Weatherford, D. R.**, Thomas, J.\* , Roberson, D. R.\* , & Sihan, U. S.\* (2018, October). Within-person variability and feedback affect the magnitude of the low prevalence effect in a photo identification task. ARMADILLO: The Southwest Cognition and Cognitive Neuroscience Conference at Rice University. Houston, TX.
- Aranda, D.\* , **Weatherford, D. R.**, Carlson, C. A., Estrada, J.\* , & Rodriguez, A.\* (2018, October). Don't be afraid of the dark: The impact of lighting on facial recognition. ARMADILLO: The Southwest Cognition and Cognitive Neuroscience Conference at Rice University. Houston, TX.
- Erwin, K. S.\* , **Weatherford, D. R.**, & Sihan, U. S.\* (2018, October). Evolution versus experience: Investigating accuracy and biases of sexual orientation judgments. ARMADILLO: The Southwest Cognition and Cognitive Neuroscience Conference at Rice University. Houston, TX.
- Erwin, K. S.\* , **Weatherford, D. R.**, Montante, A. M.\* , Sihan, U. S.\* , & Ramos, R. M.\* (2018, April). Not thinking straight: Investigating straight categorization bias in sexual orientation judgments. Southwestern Psychological Association annual conference, Houston, TX.
- Kay, D.\* , **Weatherford, D. R.**, Carlson, C. A., Blake, S. A.\* , & Estrada, J.\* (2018, April). The effects of within-person variability on facial recognition under different lighting conditions. Southwestern Psychological Association annual conference, Houston, TX.
- Weatherford, D. R.**, Blake, S. A.\* , & Carlson, C. A. (2017, October). Both encoding specificity and optimality predict facial recognition under different lighting variations. ARMADILLO: The Southwest Cognition Conference at Texas A&M University, College Station, TX.
- Ramos, R.\* , **Weatherford, D. R.**, Erwin, K.\* , Sihan, U. S.\* , & Thomas, J.\* (2017, October). Not thinking straight: Overcoming straight categorization bias in sexual orientation identification. ARMADILLO: The Southwest Cognition Conference at Texas A&M University, College Station, TX.
- Thomas, J.\* , **Weatherford, D. R.**, Erickson, W. B., & Walker, M. E.\* (2017, October). Target prevalence influences the effect of feedback in a face matching paradigm. ARMADILLO: The Southwest Cognition Conference at Texas A&M University, College Station, TX.
- Warford, K.\* , **Weatherford, D. R.**, Lazo, K.\* , Tedder, L.\* , Hitchcock, O.\* , & Esparza, L.\* (2017, October). The right frame of mind: Overcoming functional fixedness in problem solving. ARMADILLO: The Southwest Cognition Conference at Texas A&M University, College Station, TX.
- Zimmerman, K. N.\* , **Weatherford, D. R.**, & Sihan, U. S.\* (2017, October). Going under the knife: The influence of featural and configural changes on identification before and after reconstruction. ARMADILLO: The Southwest Cognition Conference at Texas A&M University, College Station, TX.
- Blake, S. A.\* , **Weatherford, D. R.**, Carlson, C. A., & Freasier, S. A.\* (2017, April). The effects of lighting on facial recognition. Southwestern Psychological Association annual conference, San Antonio, TX.

- Walker, M. E.\*, **Weatherford, D. R.**, Thomas, J.\*, Salazar, H.\*, & Zimmerman, K.\* (2017, April). The influence of featural and configural changes on cross-race facial identification. Southwestern Psychological Association annual conference, San Antonio, TX.
- Bednarz, J., Carlson, C., Carlson, M., **Weatherford, D. R.**, Young, D., & Wooten, A. (2017, April). Pre-lineup confidence assessment could harm the post-lineup confidence-accuracy relationship. Southwestern Psychological Association annual conference, San Antonio, TX.
- Carlson, C., Jones, A., Goodsell, C., Carlson, M., **Weatherford, D. R.**, Bednarz, J., & Lockamyeir, R. (2017, April). Eyewitness identification is affected by suspect position in a simultaneous lineup. Southwestern Psychological Association annual conference, San Antonio, TX.
- Carlson, C., Carlson, M., **Weatherford, D.**, Dias, J., Young, D., Bednarz, J., & Jones, A. (2017, April). The impact of concealment and crime duration on the weapon focus effect.
- Weatherford, D. R.**, Ottoson, J.\*, Cocherell, R.\*, & Erickson, W. B. (October, 2016). Selfies for science: A comprehensive face database. ARMADILLO: The Southwest Cognition Conference at the University of Texas –El Paso.
- Carlson, C. A., Jones, A. J.\*, Goodsell, C., Carlson, M., **Weatherford, D. R.**, & Bednarz, J.\* (2016, November). Suspect position in a simultaneous lineup affects eyewitness identification. ARMADILLO: The Southwest Cognition Conference at University of Texas –El Paso.
- Bednarz, J.\*, Carlson, C. A., Carlson, M., **Weatherford, D. R.**, Young, D.\*, & (2016, November). Asking an eyewitness to predict their confidence in a later lineup decision could harm the confidence-accuracy relationship. ARMADILLO: The Southwest Cognition Conference at University of Texas –El Paso.
- Erickson, W. B., Lampinen, J. M., & **Weatherford, D. R.** (May, 2016). Training increases facial recognition rates across age gaps. The 88<sup>th</sup> annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Young, D.\*, Carlson, C. A., **Weatherford, D. R.**, Carlson, M., (2015, October). The influence of time to encode a perpetrator versus a weapon on eyewitness identification. ARMADILLO: The Southwest Cognition Conference at Rice University, Waco, TX.
- Weatherford, D. R.**, Carlson, C. A., & Tucker, A. E.\* (2014, October). Different factors influence confidence and accuracy in facial recognition: The influence of featural and trait description. ARMADILLO: The Southwest Cognition Conference at Oklahoma State University, Norman, OK.
- Weatherford, D. R.** & Carlson, C. A. (2013, April). Perceptual attention to features versus traits affects memory for faces in different ways. Southwestern Psychological Association, Fort Worth, TX.
- Weatherford, D. R.**, Krueger, L. E., & Carlson, C. A. (2012, October). The effect of verbalization on real and computer-generated Faces. ARMADILLO: The Southwest Cognition Conference at Texas A&M International University, Laredo, TX.
- Weatherford, D. R.** & Carlson, C. A. (2012, April). Contrasting two theories of the description-identification relationship using conjunction faces. Southwestern Psychological Association, Oklahoma City, OK.

- Weatherford, D. R. & Carlson, C. A.** (2011, October). A dual process approach to the description-identification relationship using conjunction faces. ARMADILLO: The Southwest Cognition Conference at Texas A & M University, College Station, TX.
- Weatherford, D. R.** (2011, April). The effects of featural versus holistic verbalization on memory for faces: A dual process approach. Graduate Research Competition – Southwestern Psychological Association, San Antonio, TX.
- Weatherford, D. R. & Carlson, C. A.** (2010, December). When words help and hurt: The effects of description on memory for conjunction faces. Paper presented at the 2010 Texas A & M University-Commerce Brown Bag Series, Commerce, TX.
- Weatherford, D. R., & Carlson, C. A.** (2010, October). The effects of featural versus holistic verbalization on memory for faces. ARMADILLO: The Southwest Cognition Conference at Texas A&M University, Commerce, TX.
- Weatherford, D. R.** (April, 2009). Does language guide attention in perceiving events? Annual Research Symposium at Texas A&M University – Commerce, Commerce, TX.

### **Invited Scholarly Speaking Engagements and Workshop Facilitation Events**

- Weatherford, D. R.** (April, 2022). Low prevalence and high importance: Combatting the passage of fake IDs at security checkpoints. University of the Incarnate Word Psychology Colloquium. San Antonio, TX.
- Weatherford, D. R.** (March, 2021). When experience does not promote expertise: Security professionals fail to detect low prevalence fake IDs. UNSW Forensic Psychology Lab. Virtual.
- Weatherford, D. R. & Smith, S.** (October, 2020). The future of ARMADILLO. Panel discussion facilitated for members of the Annual Meeting of the Southwest Cognition and Cognitive Neuroscience Society. Virtual.
- Weatherford, D. R.** (June, 2019). Never forget a face: How to remember faces and names. Presented at First Annual Texas A&M University-San Antonio Alumni Reunion. San Antonio, TX.
- Weatherford, D. R.** (April, 2019). You shall not pass: Exploring challenges associated with photo identification tasks. Presented in the Brown Bag Series for the Department of Psychology, Counseling, & Special Education at Texas A&M University-Commerce. Commerce, TX.
- Weatherford, D. R.** (June, 2019). Improving Identity Screener Efficacy. Consortium for the Alliance for Binational Border Solutions. San Diego, CA, USA & Tijuana, Mexico
- Weatherford, D. R.** (April, 2018). When teaching becomes research: How mentoring can supercharge your scholarship. Presented on behalf of the Center for Innovative Teaching and Learning at Texas A&M University-San Antonio.
- Weatherford, D. R.** (November, 2016). Who are you? How to increase your memory for faces *and* names. Presented to the College of Arts and Sciences Speaker Series at Texas A&M University-San Antonio.
- Weatherford, D. R.** (October, 2016). Never forget a face: Factors influencing identification and recognition. Presented to the Cognitive Neuroscience Speaker Series at the University of Missouri. Columbia, MO.

**Weatherford, D. R.** (February, 2016). Exploring encoding and retrieval factors in facial recognition. Presented as Alumni Ambassador for the Department of Psychology, Counseling, & Special Education at Texas A&M University-Commerce. Commerce, TX.

## Other Scholarly Works

### Book Chapters

**Weatherford, D. R.** & Moore, K. (book contract accepted, chapter under review). Adaptive Memory Research in Forensic Face Matching and Memory. In M. Toglia (Ed.), *What is Adaptive About Adaptive Memory Second Edition* (2nd ed.)

**Weatherford, D. R.** & Erickson, W. B. (2023). The Now-Memories: The Nostalgic Appeal of Stranger Things. In T. Langley (Ed.), *Stranger Things Psychology*.

Erickson, W. B. & **Weatherford, D. R.** (2018). Suspending disbelief: Circumventing person perception to deliver the ultimate vacation. In T. Langley (Ed.), *Westworld Psychology: Violent Delights*. Sterling Publishers: New York, NY.

Erickson, W. B. & **Weatherford, D. R.** (2016). All poor problem solvers must die. In T. Langley (Ed.), *The Psychology of the Game of Thrones: The Mind is Dark and Full of Terrors*. Sterling Publishers: New York, NY.

## Manuscripts in Preparation

**Weatherford, D. R.**, Dicke-Bohmann, A. K., & Roberson, D (in preparation). The effect of attentional template disruption on the detection of low prevalence fake ID cards. Intended submission to [\*Journal of Forensic Identification\*](#).

**Weatherford, D. R.**, Carlson, C. A., Carlson, M. A., Rodriguez, A.\*, & Aranda, D.\* (in preparation). Don't be afraid of the dark: The impact of lighting as a memory cue in facial recognition. Intended submission to [\*Applied Cognitive Psychology\*](#).

**Weatherford, D. R.**, Krueger, L. E., Carlson, C. A., & Williams, C. R.\* (rejected, under revision). Task demands and stimulus type interact to face and face-like object recognition. Intended submission to [\*Journal of Vision, special issue: Facial Recognition and Cognition\*](#).

**Weatherford, D. R.**, Myers, M\*, Hout, M., & White, B. (in data collection, Experiment 2). Selfies for Science: A multi-dimensionally scaled and normed face database. Intended submission to [\*Behavioral Research Methods\*](#).

## Media Interviews and University Promotion

**Weatherford, D. R.** (2020, February). Is that you? Detecting low-occurring fake IDs. Psychonomic Society Featured Content with Laura Mickes.

<https://featuredcontent.psychonomic.org/is-that-you-detecting-low-occurring-fake-ids/>

**Weatherford, D. R.** (2018, February). Detecting fake IDs. KLRN SciTech Now and KPBS national rotation. <http://www.pbs.org/video/feb-1-2018-detecting-fake-ids-t0ca1q/>

## Honors and Awards

<i>Distinguished Junior Scholar - Rising Star</i> Texas A&M University-San Antonio	2021
<i>Excellence in Teaching</i> College of Arts & Sciences, Texas A&M University-San Antonio	2021
<i>Alumni Ambassador – Department of Psychology, Counseling, and SPED</i> Texas A&M University-Commerce	2016-2017
<i>Dr. Paul Zelhart Distinguished Graduate Researcher</i> Texas A&M University-Commerce	2012-2013
<i>Outstanding Graduate Student</i> Psychology/Counseling Graduate Student Association Texas A&M University-Commerce	2012-2013
<i>First Place – Graduate Student, Spoken Presentation</i> Annual Meeting of the Southwestern Psychological Association San Antonio, TX	April 2011
<i>Second Place – Spoken Presentation</i> Annual Research Symposium Texas A&M University-Commerce	May 2009

## Technological Proficiencies

<i>Experimental Design and Stimulus Development</i> E-Prime, Psychology Experiment Building Language, Adobe Photoshop, CANTAB, ABET	
<i>Online Study Design and Deployment</i> SONA, Survey Monkey, Qualtrics, Amazon’s Mechanical Turk, Prolific, Zoomerang	
<i>Statistical Analysis</i> SPSS/PASW	

## TEACHING AND CURRICULUM DEVELOPMENT

### Courses Taught

Texas A&M University-San Antonio <i>Assistant Professor of Psychology</i>	July 2016– present
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Perception  
General Psychology  
Research Methods & Statistics 1  
Research Methods & Statistics 2 (lecture and lab)  
Cognitive Psychology  
Neuroscience  
Educational Psychology  
Directed Research in Psychology  
Writing in Psychology  
Psychology Senior Seminar  
Introduction to the Psychology Major

Arkansas State University

*Assistant Professor of Psychology*

August 2013 – June 2016

Advanced Seminar: Face Processing and Memory  
Cognitive Psychology  
Experimental Psychology Lecture and Laboratory  
Educational Psychology  
Introduction to Psychology  
Psychology as a Science and Profession  
Research Design  
Special Problems (Directed Research in Psychology)

Texas A&M University-Commerce

*Instructor of Record*

January 2009 – May 2013

Cognitive Psychology  
Psychological Statistics Lecture and Laboratory  
Social/Cultural Bases of Behavior

*Graduate Teaching Assistant*

January 2009 – May 2013

Cognitive Psychology  
Experimental Psychology Laboratory  
Psychological Statistics Laboratory  
Introduction to Psychology

Oklahoma State University

*Undergraduate Teaching Assistant*

January 2005 – May 2005

Psychological Testing

## **Technological Proficiencies**

*Online Learning Platforms*

Blackboard, ECollege

*Tools for Pedagogical Enhancement*

Tegrity, Jing, SafeAssign, TurnItIn, Mendeley, Annotate CE, Camtasia, Adobe Connect

## ADVISING AND MENTORING

### Undergraduate Student Activities

#### Undergraduate Research Projects

- Ruiz, J., Guerrero Camacho, R., \* Whitehorn, J. (2021, October). Data Blitz: Comparing maximum confidence to rank order lineups. ARMADILLO: The Southwest Cognition and Cognitive Neuroscience Conference at Rice University. Virtual.
- Escalante, D., De La Cruz, K., & Padron, N. (2021, October): Data Blitz: Go Green: The psychological and physiological effects of exposure to nature. ARMADILLO: The Southwest Cognition and Cognitive Neuroscience Conference at Rice University. Virtual
- Guerrero Camacho, R. & Whitehorn, J. (2021, April). Dual Task Facilitation May Improve the Identification of Missing Persons. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX
- Ramos, R., Nunez, S. T., Lazcano-Trevino, J., & Anderson, M. (2021, April). Building bridges to improve social communication in children with Autism Spectrum Disorder. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX  
*\*Won 1st place undergraduate presentation*
- Rodriguez, A. (2020, April \*accepted; Presented 2021). Shining a Light on Eyewitness Accuracy: Comparing Optimality and Encoding Specificity. Southwestern Psychological Association annual conference, 2020 canceled in response to global pandemic.  
*\*Won 1st place undergraduate presentation*
- Ramos, A., Wieters, N., Quintanar-Garcia, M., & Erwin, K. (2019, April). Measuring face value: A diverse image database for facial research. Texas Undergraduate Research Day at the Capitol. Austin, TX
- Forey-Vargas, D., Warford, K. S., & Benedict, W, M. (2019, April). Working memory and executive function in aging marmosets. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX
- Ramos, A., Wieters, N., Quintanar-Garcia, M., & Erwin, K. (2019, April). Measuring face value: A diverse image database for facial research. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX
- Roberson, D. & Sihan, U. (April, 2019). The effect of task orientation and redirection on unfamiliar face matching. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX
- Lipardo, A., Myers, M., Roberson, D., Sihan, U., & Wieters, N. (2019, April). Evaluating identity-verification tasks using eye-tracking equipment. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX
- Forey-Vargas, D. (2018, August). Working memory and executive function in aging marmosets. Fostering Interdisciplinary Research in Undergraduates Program (FIRE UP) Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Lazo, K. & Warford, K. (2018, May). Functional fixedness and mindset. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.



- Zimmerman, K., Sihan, U., Roberson, D., Thomas, J. & Walker, M. (2018, May). Can I see some ID? Professionals visual search for fake identification cards. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Sihan, U., Roberson, D., Zimmerman, K., Thomas, J., & Walker, M. (2018, May). The search is on! Attentional cueing and spotting fake IDs. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Montante, A., Sihan, U., Perez, V., Tapia, K., & Erwin, K. (2018, May). Not thinking straight: Perceiving sexual orientation on a spectrum. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- De La Rosa, K., Lopez, M., Miranda, M., Sanchez, B., & Erwin, K. (2018, May). Science PICS you: Selfies for Science. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Estrada, J., Aranda, D., Rodriguez, A., Kay, D., & Blake, S. (2018, May). Strangers in the dark: The effect of lighting on eyewitness identification. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Freasier, S., Blake, S., & Ramos, R. (2017, May). The effects of lighting on facial recognition. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Ramos, R., Erwin, K., Thomas, J., Sanchez, B., & Miranda, M. (2017, May). The science of gaydar: How perceptual cues influence identification of sexual orientation. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Thomas, J., Salazar, H., Walker, M. E., & Zimmerman, K. (2017, May). The influence of featural and configural changes on cross-face facial identification. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Thompson, J., Warford, K., Frazier, V., & Lazo, K. (2017, May). Functional fixedness and mindset training. Student Research Symposium at Texas A&M University-San Antonio. San Antonio, TX.
- Tedder, L., Lane, L, & Hitchcock, O. (2016, April). Using a fork as a hairbrush: Increasing creative problem solving. Arkansas Symposium of Psychological Students. Conway, AR.
- Tedder, L., Lane, L., Hitchcock, O., Sloas, K. & Crawford, S. (April, 2016). Thinking like MacGyver: Overcoming functional fixedness in insight problem solving. Create @ State Annual Research Symposium at Arkansas State University. Jonesboro, AR.\*
- \*Won First Place in Behavioral Science Poster Category**
- Williams, Christopher, R., Partlow, M. F., & Harikrishnan, P. (April, 2015). Influence of encoding factors on the confidence-accuracy relationship in facial recognition. Create @ State Annual Research Symposium at Arkansas State University. Jonesboro, AR.
- Sloas, K., Crawford, S., Tedder, L., & Hawkins, P. (April, 2015). Using a fork as a hairbrush: Improving problem solving abilities with training and eye closure. Create @ State Annual Research Symposium at Arkansas State University. Jonesboro, AR.
- Johnson, S., & Masters, C. (April, 2014). Honey is that you? The effects of plastic surgery on face recognition. Create @ State Annual Research Symposium at Arkansas State University. Jonesboro, AR.
- Schein, B. S. (April, 2014). The effect of decision importance on identity matching. Create @ State Annual Research Symposium at Arkansas State University. Jonesboro, AR.

## **Undergraduate Student Activities**

Schein, B. S. (April, 2015). The effect of context and consequences on identity matching. Undergraduate Senior Honors Thesis. Chair

### **Interdisciplinary Interns Mentored**

Summer 2023 - San Antonio Community Nursing Homes and Community Centers

Maria Santillan-Ibarra (PSYC)  
Zachary Luna (KINES)  
Octavius Palomares (PSYC)  
Analiese Leo (PSYC)  
Joseph Rubio (KINES)  
Sydney Manuel (PSYC)

Spring 2023 - San Antonio Community Nursing Homes and Community Centers

Maria Santillan-Ibarra (PSYC)  
Ethan Hermosa (KINES)  
Alyssa Estrada (KINES)  
Debbie Yorke (PSYC)  
Damiana Hernandez (PSYC and KINES)  
Zachary Luna (KINES)

Fall 2022 - San Antonio Community Nursing Homes and Community Centers

Maria Santillan-Ibarra (PSYC)  
Rolando Guerrero Camacho (PSYC)  
Debbie Yorke (PSYC)  
Roland Gonzalez (KINES)  
Jenae Garcia (KINES)  
Anthony Cruz (KINES)

Summer 2022 - Southwest ISD Autism and Development Educational Internship

Simone Leal (PSYC)  
Joanna Ortiz (PSYC)  
Nizet Garcia (SPED and PSYC)  
Maria Santillan-Ibarra (PSYC)

### **Workshops and Mentoring Presentations**

**Weatherford, D. R.** (April, 2019). Mastering the GRE. Guided interactive workshop for the members of Psi Chi, the international honor society for psychology. Texas A&M University-San Antonio. San Antonio, TX.

## **SERVICE**

### **Service to the Profession**

### ***Committee Membership***

*Social Media Editor*  
Psychology, Crime, and Law Journal

April 2021 - Present

Member, [Communications Committee](#)  
Psychonomic Society

Feb 2020-Present

*Advisory Committee Member*  
Dept of Psychology, Counseling and Special Education  
Texas A&M University-Commerce

April 2021-present

### ***Organization of conferences, workshops, panels, and symposia***

*Symposium Organizer, Applied Issues in Face Processing*  
Southwestern Psychological Association  
San Antonio, TX

April 2021

*Co-organizer*  
ARMADILLO Southwest Cognition Conference  
Virtual

October 2020

*Co-Organizer*  
ARMADILLO Southwest Cognition Conference  
Texas A&M University-San Antonio

October 2019

*Symposium Co-organizer, Facial Recognition*  
Southwestern Psychological Association  
Fort Worth, TX

April 2013

*Graduate Student Co-organizer*  
ARMADILLO Southwest Cognition Conference  
Texas A&M University-Commerce

November 2011

### ***Reviewer for Academic Journals***

Psychological Reports; Applied Cognitive Psychology; Attention, Perception, & Psychophysics; Psychology, Crime, and Law; Journal of Experimental Psychology: Learning, Memory, and Cognition; Frontiers in Psychology, Journal of European Psychology Students; Memory; Journal of Memory and Language; Journal of Experimental Psychology: General

### ***Reviewer for Academic Conferences***

American Psychology and Law Society (a division of the American Psychological Association);  
Southwestern Psychological Association; ARMADILLO Southwest Cognition Conference

## Service to the University/College/Department

### *Texas A&M University-San Antonio*

University level service

#### *Ongoing Appointments*

Institutional Review Board

*Chair*

Jan 2022 – present

*Vice Chair*

Apr 2019 – Dec 2021

*Member*

July 2017 – Apr 2019

Provost's Research Council

*Member*

Fall 2018 – August 2021

Student Research Symposium - Faculty Moderator

*Faculty Moderator*

Spring 2017 – present

Faculty Senate

*Task Force Member, Faculty Response to COVID-19*

May 2020 - Sep 2020

*Safety Subcommittee Faculty Representative*

May 2020 - Sep 2020

#### *One time or previous appointments*

High Impact Practice – Undergraduate Research

Safe Zone Task Force

Competency –based education (CBE) grant funded course development

Faculty panelist: Creating Inclusive Teaching and Learning Environments:

What Faculty Can Do?

Faculty facilitator- How Teaching Becomes Research: Building Undergraduate Research  
Involvement

Search Committee member for multiple university-level positions, various

College level service

#### *Ongoing Appointments*

Honors and Awards Committee

*Chair*

Sept 2021 – present

Department level service

#### *Ongoing Appointments*

Speaker Series Coordinator

March 2020 - present

Masters Program Coordinator

Sept 2019- Dec 2022

Adjunct Search Committee, co-chair

May 2021- present

#### *One time or previous appointments*

Psychology Club (advisor)  
Psi Chi (co-advisor)  
Coordinator, Research Experience Component  
Administrator, Psychology Sign-up System  
Search committee member for tenure track and adjunct faculty, various

### ***Arkansas State University***

#### University level service

Create @ State Research Symposium Steering Council, Judge  
Graduation Ceremony Marshall

#### College level service

Honors Council (*Chair*)  
Homecoming Tailgating Coordination Committee  
Convocation of Scholars

#### Department level service

Administrator and Coordinator, Research Management System and Research Experience  
Component  
Department Library Funds (*Chair*)  
Human Research Committee  
Bachelor of Science Degree in Psychology Committee  
Master of Science in Psychological Science Committee  
General Education: Introduction to Psychology Committee  
Ad hoc Merit Committee

### ***Texas A&M University-Commerce***

#### University level service

Collin Higher Education Student Enrichment Committee

#### Department level

Institutional Review Board, Graduate Representative  
Psychology/Counseling Graduate Student Association  
Founder, President, Treasurer, Interim Treasurer

### **Public and Other Service**

*Expo Booth Exhibitor*  
Arkansas Science Fair  
Visual Illusion Exhibit; Memory, Attention, and Perception Laboratory

October 2014

### **PROFESSIONAL DEVELOPMENT**

Texas A&M University - San Antonio

<i>Build &amp; Broaden: Grant-seeking for Mid Career MSI Faculty</i>	Feb-May 2021
<i>Building a Grant-Seeking Culture</i>	March 2020
<i>PRIM&amp;R Institutional Review Board: In-Depth Analysis of Criteria for Review</i>	January 2020
<i>NIH Southwest Region Grant Seminar</i>	October 2018
Arkansas State University	
<i>Intermediate Grant Writing Success Seminar</i>	July 2014
<i>Teaching with Technology: Blackboard Course Development</i>	June 2014
Texas A&M University-Commerce	
<i>Grant Writing Workshop</i>	December 2012