ELIZABETH ALANIS

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QUALIFICATIONS SUMMARY

Advocate for student success and developing leaders.

- 6 years of experience creating, coordinating, and facilitating parent programming
- 9 years of experience coordinating student centered functions such as workshops, presentations, and recruitment events
- Excellent written and oral communication skills
- Fluent bilingual speaker (English and Spanish)

EDUCATION

University of Houston-Victoria – Master of Science in Publishing

University of Texas Rio Grande Valley – *Bachelor of Arts in English* 2012 - 2016

PROFESSIONAL EXPERIENCE

Texas A&M-San Antonio, Parent Outreach and Engagement

San Antonio, Texas MAY 2022 – PRESENT

Program Manager

- Create and implement an effective parent outreach and engagement program for the University which will target specific parents and families within the ASPIRE network and similar school districts.
- Coordinate with community partners and University departments to create a series of parent/family workshops or seminars.
- Manage a large grant-funded budget & create processes to ensure proper spending and accounting for the grant funds.
- Provide direction and supervision of employees, student staff and volunteers, including the Program Coordinator of Parent Outreach and Engagement.
- Develop pre- and post-event surveys to assist with collecting data and ensure program KPIs are on-track and being met annually.
- Monitor and track data analytics for all programs & author and develop regular reports, as outlined in the grant agreement.

Texas A&M-San Antonio, Parent Outreach and Engagement

San Antonio, Texas

Program Coordinator

MAY 2022 - PRESENT

- Coordinate, and implement an effective parent outreach and engagement programming
 for families within the ASPIRE network. This includes event purpose, logistics, flow of event, content,
 support for event, and requests.
- Coordinate with University and community partners to implement parent workshops and similar programming.
- Leading recruitment efforts for La Familia Programming including training.
- Leading collaboration with CRM (Element451) team to find solutions for more efficient communications with families.
- Provide administrative support to assist the Director manage a large grant-funded budget.
- Track data analytics for all programs for reports.
- Develop pre- and post- surveys to ensure program KPI are met.
- Manage support from student workers and other staff.

Texas A&M-San Antonio, First-Year Experience

San Antonio, Texas

Adjunct Instructor for First-Year Seminar

SEPT. 2021 – PRESENT

- Assist first-year students in adjusting to university expectations through enhancing quantitative reasoning skills and acquiring essential skills for academic success.
- Develop and adapt lesson plans to effectively meet student needs and teach course content.
- Assess students' progress in class.
- Oversee and guide Peer Leader's role in class.

Texas A&M-San Antonio, ASPIRE

San Antonio, Texas

College Recruitment Advisor

MAY 2020 - May 2022

- Successfully adapted outreach and advising techniques to a virtual and hybrid platforms.
- Educated and served as an advisor to students and parents about colleges, the college admissions process, transitioning from high school to college, financial aid.
- Developed college readiness curriculum (presentations, handouts, and other supplemental material).
- Established and maintained relationships with school administration and acted as liaison between university and school staff.
- Created monthly and annual reperformance reports.
- Coordinated and implemented special programs such as the summer camp for middle schools and parent nights.
- Assisted in evaluating partnership goals and success; proposed and implemented new strategies.

University of Texas Rio Grande Valley, TRIO Upward Bound

Raymondville, Texas

JANUARY 2018 – APRIL 2019

- **Learning Instructional Specialist**
 - Assisted in evaluating program performance; proposed and implemented new strategies to meet grant objectives
 Advised students (9th 12th) and parents in the college admissions process, including college applications, financial aid, scholarships, and general transition from HS to college.
 - Developed college readiness curriculum (presentations, handouts, and other supplemental material)
 - Supported student testing/academic performance by setting up workshops/tutoring in TSI/SAT/ACT/EOC
 - Recruited and identified eligible participants (outreach, application review, interviews).
 - Established and maintained relationships with school administration and acted as liaison between program and school staff.
 - Created and maintained student files and online database (Blumen).
 - Assisted with monthly and annual performance reports.