

Elsa L. Galindo, Ed.D.

San Antonio, Texas | [LinkedIn Profile](#) | elsagalindo07@gmail.com | 210-355-2443

Professional Profile

Accomplished educational leader and **Doctor of Curriculum and Instruction** with over 26 years of experience spanning K-6 administration, university-level teacher preparation, and bilingual literacy. Expert in the **Science of Teaching Reading (STR)**, **Science of Writing**, and evidence-based pedagogy. Proven success in directing district-wide curriculum initiatives, managing instructional budgets, and mentoring in the field certified teachers and teacher candidates through field-based experiences. Strategic collaborator dedicated to aligning instructional theory with classroom practice to drive student achievement.

Education

- **Doctor of Education (Ed.D.) in Curriculum & Instruction** | *Northcentral University, San Diego, CA* | **2022**
- **Master of Education (M.Ed.) in Legacy Master Reading Teacher** | *Our Lady of the Lake University, San Antonio, TX* | **2005**
- **Bachelor of Science (B.S.) in Bilingual/ESL Education (EC-6)** | *Texas A&M University-Kingsville, TX* | **2000**

Professional Certifications

- **Legacy Master Reading Teacher (EC-12)** | Texas State Board for Educator Certification
- **Bilingual/ESL (EC-12)** | Texas State Board for Educator Certification
- **Elementary Generalist (1-6)** | Texas State Board for Educator Certification

Academic & Research Leadership

Adjunct Professor | Texas A&M University-San Antonio | 2023 – Present

- Design and deliver undergraduate and graduate-level courses in literacy, pedagogy, and classroom technology.
- Supervise field-based experiences (FBE), providing clinical mentorship and evaluative feedback to teacher candidates in real-world classroom settings.
- Research Concentration: Focused on the national shift toward evidence-based instruction (Science of Reading and Writing); specialized in demystifying writing practices for K-2 educators and leveraging adaptive learning platforms for real-time assessment.

Courses Taught

Graduate:

- *Literacy Assessment and Intervention (EDRG 5355)*
- *Reading Comprehension (EDRG 5320)*

Undergraduate:

- *Field-Based Experience I (EDFR 3310)*
- *Early Literacy & Language I (EDCI 3315)*
- *Early Literacy & Language (EDCI 3316)*
- *Pedagogy II: Curriculum & Assessment (EDCI 3304)*
- *Teaching Reading in Intermediate and Middle School (EDRG 4389)*
- *Introduction to Classroom Technology (EDCI 3308)*

Administrative & District Experience

District Coordinator: RLA & Social Studies | Comal ISD | 2025 – Present

- **Systemic Design:** Author and maintain Year-at-a-Glance (YAG) documents and instructional maps for the district.
- **Strategic Oversight:** Analyze STAAR and interim assessment data to identify achievement gaps and pivot curriculum to ensure standards alignment.
- **Fiscal Leadership:** Direct the selection, adoption, and budget management for all RLA/SS textbooks and digital resources.
- **Compliance:** Act as the district authority on legislative mandates, including **HB 3 Reading Academies**, **HB 1605** – High-Quality Instructional Materials (HQIM), HB 3928 – Dyslexia Evaluation and Service, HB 1416 – Accelerated Instruction (Formerly HB 4545)

Executive Director: Curriculum, Instruction & Assessment | TGP Charter | 2021 – 2025

- Led the creation and rigorous review of K-6 ELA instructional materials, prioritizing Science of Reading (SoR) alignment.
- Managed a multidisciplinary team of specialists (Dyslexia, ESL, Special Education) to maintain pedagogical consistency across the district.
- Designed and facilitated district-wide professional development in literacy, social studies, and SEL.
- **Compliance:** Act as the district authority on legislative mandates, including **HB 3 Reading Academies**, **HB 1605** – High-Quality Instructional Materials (HQIM), HB 3928 – Dyslexia Evaluation and Service, HB 1416 – Accelerated Instruction (Formerly HB 4545)

Instructional Specialist / Reading Academy Cohort Leader | San Antonio ISD | 2019 – 2021

- Spearheaded the implementation of Texas Reading Academies, coaching 20+ elementary schools in literacy best practices.
- Designed face-to-face and remote PD sessions to support the adoption of high-quality instructional materials (Amplify, Heggerty).

Foundational Experience

- **Literacy Specialist / Coach | North East ISD | 2010 – 2019**
- **Reading Interventionist | Edgewood ISD | 2005 – 2010**
- **Dual Language Classroom Teacher (Grades 1-5) | Edgewood & Northside ISD | 2000 – 2005**

Core Competencies

- **Leadership:** Strategic Planning, Budget Management, Stakeholder Engagement, Program Evaluation.
- **Pedagogy:** Science of Reading (SoR), Writing Instruction (K-2), Bilingual/ESL Strategy, Adult Learning Theory.
- **Technology:** Canvas, Google Suite, Canva, Procreate, Stormboard, Adaptive Learning Tools.