

# ESTHER GARZA, PH.D.

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Texas A&M University-San Antonio  
College of Education and Human Development  
Department of Educator and Leadership Preparation  
Bilingual Education and ESL Program

## EDUCATION

Ph.D. *The University of Texas at San Antonio* 2010  
Education – Culture, Literacy and Language  
M.A. *The University of Texas at San Antonio* 2000  
Bilingual-Bicultural Studies  
B.S. *Texas A & M University-College Station* 1996  
Interdisciplinary Studies

## Certifications/Credentials

1-8 Elementary Self-Contained (Life)  
1-6 Elementary Mathematics (Life)  
1-6 Elementary Reading (Life)  
1-8 Elementary Spanish (Life)  
1-8 Bilingual/ESL (Life)

## ACADEMIC POSITION

**Associate Professor of Bilingual and ESL Education**, August 2018-present  
*Texas A&M University-San Antonio, College of Education and Human Development, San Antonio, Texas*

**Associate Professor of Bilingual and ESL Education**, 2016-2018  
*Texas Wesleyan University, School of Education, Fort Worth, Texas*

**Assistant Professor of Bilingual and ESL Education**, 2011-2016  
*Texas A&M University-San Antonio, College of Education and Human Development-  
Department of Curriculum & Kinesiology*

### Undergraduate courses

EDBL 4307 Academic Spanish Literacy  
EDBL 4322 Teaching Math, Science, Art in the Dual Language Classroom  
EDBL 3321 Methods of Teaching English to Non English Children  
EDBL 3327 Multilingual & Multicultural Education  
EDBL 3315 Second Language Acquisition and Literacy Development  
EDBL 3311 Survey of Bilingual Education

### Graduate Courses

EDBL 5387 Teaching Reading and Language Arts in the Bilingual Classroom  
EDBL 5386 Teaching Math, Social Studies, and Science in the Bilingual Classroom  
EDSL 5377 Methods in Teaching English

EDBL 5321 Introduction to Research Methods in Bilingual and ESL  
EDBL 5358 The Bilingual Child in the Bicultural Environment  
EDBL 5305 Graduate Research Project

## SELECTED PUBLICATIONS

- Cavazos, L., **Garza, E.**, & Arreguin-Anderson, M. (2020). Acquiring language and science content in a dual language kindergarten classroom: Engaging with classroom pets to communicate, predict, and measure. *Journal of Bilingual Education Research & Instruction*, 22(1), 23-33.
- Garza, E.**, Wu, H. & Guerra, M.J., & Espinoza, K. (2020, Accepted). Hermandad and mentorship: An innovative approach ensuring the success of Latinx preservice teachers. In *Handbook of Latinos and education*. Routledge.
- Garza, E.**, & Cavazos, L. (2020). Shifting to an outdoor learning space: Embracing nature to support science process skills for English learners. *World Federation of Associations of Teacher Education*, 3(3), 32-49.
- Garza, E.**, Talati, K., Machado-Casas, M., Schouten, B., Guerra, M. J. (2020). Highly effective practices of three bilingual teacher preparation programs in US Hispanic serving institutions (HSIs). *Ehquidad. International Welfare Policies and Social Work Journal*, 14, 95-128.
- Garza, E.**, Robles-Goodwin, P., Dryden, L. & Anderson, E. (2019). Bilingual science play. *International Play Association/USA Journal*, 30-36. Retrieved from <http://www.ipausa.org/>
- Garza, E.** & Arreguin-Anderson, M. (2018). Translanguaging: Developing scientific inquiry in a dual language classroom. *Bilingual Research Journal*, 41(2), 101-116.
- Roper, S., Carpenter, D. & **Garza, E.** (2018). Teacher approaches to writing in science in bilingual elementary classrooms. *International Journal of Bilingual Education and Bilingualism*, <http://doi.org/10.1080/13670050.2018.1548557>
- Vasquez, L., & **Garza, E.** (2017). Bridging literacy and language differences for better health outcomes: Characterizing a bilingual health specialist. *Journal of Community Medicine & Health Education*, 7(4), 543.

## SELECTED REFEREED PRESENTATIONS

### *Local*

Garza, E. & Robles-Goodwin, P. Successfully Encouraging the “S” in STEM: Science in a pre-K and K Dual Language. Effective Border Schools Conference. Rio Grande Valley. South Padre Island, Texas. May 2018

### *State*

Garza, E. & Cavazos, L. The Outdoor Environment as a Classroom: Science Processes for Early Childhood English Learners. Texas Association for Bilingual Education. October 2019.

Garza, E., Wu, H., Guerra, M.J., Diaz, D., & Gonzalez, I. Engaging Young English Learners through Content Based Learning. Advancing Improvement in Education. October 2019.

### ***National***

Garza, E. & Wu, H. Coloring Approaches: Mentorship Strategies for Pre-Service Teachers of Color (TOC). Handbook of Research on Teachers of Color Fall Convening: Charting Research on Domains of Inquiry across the Field. American Educational Research Association. November 2018.

Garza, E. & Robles-Goodwin, P. Science Language and Literacy Development in an Early Childhood Dual Language Program. La Cosecha Dual Language Conference. Albuquerque, NM. November 2017.

Garza, E. Discussant for Forms of Capital: Latina/os Overcoming Institutional Barriers. American Educational Research Association. San Antonio, Tx. April 2017.

Garza, E., Arreguin-Anderson, M. & Cavazos, L. Science Learning in the Dual Language Classroom. National Association for Bilingual Education. Dallas, Tx. February 2017.

### ***International***

Garza, E. & Young, E. (2013) Desarrollando nuestras habilidades: Preparing Bilingual Education Teachers Spanish Literacy Skills from Day One. International Reading Association. San Antonio, Tx. April 2013.

### ***SERVICE***

#### ***University-Department***

Department Curriculum Committee Member August 2018-October 2019  
Texas A&M University-San Antonio, Department of Educator and Leadership Preparation,  
San Antonio, Texas

Faculty Awards Committee Member Spring 2019  
Texas A&M University-San Antonio, Department of Educator and Educator Leadership,  
San Antonio, Texas

#### ***University-College***

EDTPA Committee, Chair  
Texas A&M University-San Antonio, College of Education and Human Development, San  
Antonio, Texas

Writing Across the Curriculum (WAC) Committee Member  
Texas A&M University-San Antonio, Department of English, San Antonio, Texas

Graduate Council Member Fall 2018-Present  
Texas A&M University-San Antonio, Department of Educator and Leadership Preparation,  
San Antonio, Texas

***Service to Community***

Career Day Presenter. (2019). Southwest High School. Southwest Independent School District. San Antonio, TX

Jaguar Scholars, June 10-June 29, 2019. Southwest Independent School District, San Antonio, TX

Advisor for the Bilingual Education Student Organization (BESO), College of Education & Human Development, TAMUSA. 2019- Present

*Service to National and State Organizations*

AERA Latino/a/x Research Issues Secretary/Treasurer, May 2019-May 2020, American Education Research Association (AERA)

Texas Association for Bilingual Education (TABE) Board Member  
Public Relations Chair, August 2012-April 2013

Bilingual Education Student Organization (BESO) Institute Co-Coordinator, April 2012-  
October 2012 Texas Association for Bilingual Education (TABE) conference