

ESTHER GARZA, PH.D.

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Texas A&M University-San Antonio
College of Education and Human Development
Department of Educator and Leadership Preparation
Bilingual Education and ESL Program

EDUCATION

Ph.D.	<i>The University of Texas at San Antonio</i> Education – Culture, Literacy and Language	2010
M.A.	<i>The University of Texas at San Antonio</i> Bilingual-Bicultural Studies	2000
B.S.	<i>Texas A & M University-College Station</i> Interdisciplinary Studies	1996

ACADEMIC POSITION

Dept. Chair of Educator & Leadership Preparation, Professor of Bilingual and ESL Education, August 2018-present

Texas A&M University-San Antonio, College of Education and Human Development, San Antonio, Texas

SELECTED PRESENTATIONS

- Garza, E.** (2012). Scientific biliteracy: A new perspective and pedagogical approach on science learning. *NABE Perspectives: Adaptation Pedagogy for English Learners in Multicultural Contexts*, 12-16.
- Arreguin-Anderson, M. & **Garza, E.** (2014). Bilingual pairs in teacher education: Exploring WILD strategies in an environmental education workshop. *Action in Teacher Education*, 36(2), 171-184.
- Wu, H. & **Garza, E.** (2016). Pre-service bilingual/ESL teacher identity through sociocultural perspective. *Journal of Teacher Education and Educator* 5(2), 172-191.
- Vasquez, L., & **Garza, E.** (2017). Bridging literacy and language differences for better health outcomes: Characterizing a bilingual health specialist. *Journal of Community Medicine & Health Education*, 7(4), 543.
- Garza, E.** & Arreguin-Anderson, M. (2018). Translanguaging: Developing scientific inquiry in a dual language classroom. *Bilingual Research Journal*, 41(2), 101-116.