

**EDMUNDO GARZA**

Lecturer of Mathematics

Texas A&M University – San Antonio

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**EDUCATION****December 2018 - Master of Arts in Educational Administration**

Texas A&M University, San Antonio, TX

Principal Certification

**December 2008 - Master of Arts in Teaching**

University of the Incarnate Word, San Antonio, TX

Emphasis in Secondary Education with a Concentration in Secondary Mathematics

**December 2002 - Bachelor of Arts in History**

Texas A&M University, College Station, TX

Minor in Geography

**Texas Educator Certificate:** Mathematics (8-12), Core Subjects (EC-6), Principal (EC-12)

**RELATED EXPERIENCE**

**2020 – present      9<sup>th</sup> – 12<sup>th</sup> Grade Math Classroom Teacher and Department Chair –  
Incarnate Word High School**

**2020 – present      Regional Instructor, Texas Instruments**

**2019 – 2020      Poe MS, San Antonio ISD – 8<sup>th</sup> Grade Math Classroom Teacher**

**2015 – 2019      McCollum HS, Harlandale ISD – 9<sup>th</sup> – 12<sup>th</sup> Math Classroom Teacher**

**2007 – 2014      Memorial HS, Edgewood ISD – 9<sup>th</sup> – 12<sup>th</sup> Math Classroom Teacher**

Establish classroom norms and procedures to ensure quality instruction for all students to learn and master necessary math skills. Responsible for adherence to an established scope and sequence in order to meet the needs of all students.

**2017 – 2019 Administrator Internship – McCollum HS, Harlandale ISD**

Completed internship through Texas A&M University at San Antonio in the 2017 fall semester. I was able to experience various administrator responsibilities and implement ideas affecting master schedule, Response to Intervention and logistics during benchmark and state testing.

**2014 – 2015 Secondary Mathematics Curriculum Specialist, NorthEast ISD**

Collaborated with secondary high school mathematics teachers with a focus on improving student achievement and building teacher capacity

**2011 – 2014 Math Department Lead Teacher - Memorial HS, Edgewood ISD**

Maintain math department budget and resources while acting as a liaison between math teachers and school administrators. Set agendas for math department meetings, interventions, and various staff development workshops throughout the school year and input regarding the master schedule.