

ERIC ROSE

San Antonio, TX
571.215.1944
ericwilliamrose@yahoo.com

All of my life, I have followed the call to teach. Though the call has changed key and rhythm, its stalwart resonance has summoned me from classroom to classroom.

My parents were teachers, my grandparents were teachers, my first job out of college was teaching at-risk kids who needed more than public schools could offer. I answered the call to higher education, earning a PhD and teaching college courses to a wide range of students for over a decade. Now raising a family in San Antonio, I am searching for a new teaching home, a place where I can do my greatest good and give back to the community that has given so much to us.

EXPERIENCE

2007 - 2023

Instructor, University of South Carolina

Designed and taught introductory-level courses in US and Latin American History, in both traditional and online format, including many sections designed for Dual Enrollment students

1999 - 2005

Teacher-Counselor, Snowden Academy

- Taught basic middle school and high school curriculum in small-class setting
- Individualized upper-level math and literature enrichment programs
- Designed and implemented behavior management and family outreach initiatives in school for emotionally disabled students

EDUCATION

2014

PHD (History)

University of South Carolina, Columbia, SC

2004

M.A. (History)

George Mason University, Fairfax, VA

1999

Bachelor of Arts (History)

Bachelor of Arts (Biology)

College of Charleston, Charleston, SC

SKILLS

- Student-Classroom Dexterity - 10+ years teaching survey courses, in a variety of formats (online, brick and mortar, hybrid, evening, Saturday) to a variety of students (Dual Enrollment, non-traditional, Honors)
- Adaptive (and award-winning) integration of new technologies into course design
- Ability to reach and teach all students as individuals, to catalyze engagement with any style of learning
- Dynamic/Interactive pedagogy - developed via independent process of perpetual improvement - gauging student feedback and implementing change in real time
- Enthusiasm about (local) History - willingness to engage any (student, community, faculty) dialogue at anytime to facilitate/maximize engagement with local (public) history initiatives.

SERVICE

I am proud to emphasize my record of serving the public good. I took a year off from college to serve as an Americorps volunteer, working with at-risk elementary school students and academically-motivated minority high-school students seeking college scholarships.

Since relocating to San Antonio five years ago, I have been able to serve the community via volunteer opportunities at local schools and the San Antonio Food Bank, but have felt my greatest positive impact to date through my work with local refugee/immigrant families. As advocate for one family of refugees, through the city's Community of Welcome program, I have come closer to my target of serving the greater good.

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AWARDS, GRANTS, AND CERTIFICATIONS

- Technology Grant for Online Teaching Excellence – Palmetto College, 2016
- Certificate of Merit: “Online Teaching” Practicum – Center for Teaching Excellence, 2016
- Wilfrid and Rebecca Callcott Award – University of South Carolina, 2009
- William A. Nolte Graduate Teaching Award – University of South Carolina, 2008
- Phi Alpha Theta (History Honors Society)
- History Honor Society (Graduate) – George Mason University, 2002-2003
- Outstanding Student, History – College of Charleston, Class of 1999
- VISTA (Public Service) Educational Grant, 1998

EDUCATION

- 2014 **PHD (History)**
University of South Carolina, Columbia, SC
- 2004 **M.A. (History)**
George Mason University, Fairfax, VA
- 1999 **Bachelor Of Arts (History)**
Bachelor Of Arts (Biology)
College Of Charleston, Charleston, SC

TEACHING EXPERIENCE

- 2015-present **Adjunct Professor**
University of South Carolina, Palmetto College (online)
Courses: American History to 1865; History of ‘Modern’ America (comparative history of the Americas since the 19th Century)
- 2016-2020 **Instructor**
University of South Carolina, Sumter
Courses: American History to 1865; History of ‘Modern’ America (online courses for adult students from the service area and / or high school students seeking college credit)
- 2007-2017 **Teaching Fellow / Adjunct Professor**
University of South Carolina, Columbia
Courses: Introduction to Southern Studies; Latin American Civilization; U.S. History to 1865; U.S. History since 1865; Religious History of the South
- 2005-2007 **Teaching Assistant**
University of South Carolina, Columbia, SC
Courses: World History to the Mid-17th Century; History of the Modern World (from the Mid-17th Century); Latin American Civilization
- 2004-2005 **Assistant Teacher**
Earle Davis Elementary School, Cayce, SC
Duties: Served as one-on-one tutor, mentor, behavioral specialist for at-risk students; Assisted instruction in kindergarten, special education classrooms
- 1999-2004 **Teacher / Counselor**
Snowden Academy, Fredericksburg, VA
Duties: Taught basic high school curriculum in small-class setting, individualized upper-level math and literature enrichment programs, designed and implemented behavior management and family outreach initiatives in school for emotionally-disabled students
- 2001-2002 **Owner / Operator**
ICAN Tutoring Services, Charleston, SC
Duties: Operated scholastic tutoring agency for students from various schools and backgrounds; Provided supplemental instruction, in all subjects, to students in grades 3-12; managed staff of tutors, communication with parents and school systems, designed and implemented tutor assessments

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PUBLICATIONS

- “Visions of Modern America: Countercurrents, Counterpoints, and Counterrevolutions, from Reconstruction to Trump” (Textbook: Cognella, 2019, rev. 2020)
- MSS in Progress: The Charleston School of Slavery: Race, Space, and Republicanism in the American South (contract pending)
- “A Tale of Two Schisms: Race, Space, and Modernization in the Churches of Charleston, South Carolina, 1815-1835,” *Journal of the Early Republic* (forthcoming)
- Video: “An Interview with Vernon Brantley” (2017)
- Various book reviews for print and electronic publications

PROFESSIONAL / COMMUNITY SERVICE

- 2022-present **Team Leader**
Culturingua Community of Welcome
Orchestrated efforts to integrate refugee families into San Antonio community; served as liaison, advocate to represent refugee family needs before various local agencies
- 2009-2017 **Community Service Committee**
Historic Columbia
Suggested, organized and/or participated in various service projects and public events to support historic preservation and widen public exposure to local historical resources
- 2010-2016 **Educational Liaison**
South Carolina Educational Television
South Carolinians in World War II: facilitated institutional access to historical documentary film series produced by South Carolina public television
- 2007-2012 **Editorial Assistant / Conference Organizer**
ARENA
Secession as an International Phenomenon: Manuscript editing for forthcoming volume of collected essays; Research and coordination of international, interdisciplinary conference sponsored by the Association for Research on Nationalism and Ethnicity in the Americas (ARENA) and the National Endowment for the Humanities.
- 2005-present **List Editor**
H-Net
H-Nationalism: Preparing background information for online academic forum; editing and moderating online academic discussions; acting as referee for book reviews related to topic of nationalism
- 2003-2004 **Tutor / Mentor**
Fairfax County Office of Public Housing
After-School Program, Displaced Peoples Housing Project: tutored middle-school students and monitored computer lab for children of refugee families living in Fairfax, VA