

Curriculum Vita

Gary F. Coulton, Ph.D.
Associate Professor of Psychology
College of Arts & Sciences
Texas A&M University-San Antonio
One University Way
Science & Technology Building, Room 349-A
San Antonio, Texas 78224
Phone: 210.784.2203
E-mail: gary.coulton@tamus.edu

Education

1999	Ph.D.	Auburn University Auburn, Alabama Major: Industrial-Organizational Psychology
1983	M.A.	Trinity University San Antonio, Texas Major: Clinical Psychology
1980	B.A.	The University of New Mexico Albuquerque, New Mexico Major: Psychology Minor: Social Welfare
1973	A.A.	Bucks County Community College Newtown, Pennsylvania Major: Liberal Arts

Academic Experience

Fall 2008 to Present	Associate Professor of Psychology Texas A&M University-San Antonio San Antonio, Texas 78224
Fall 2001 to 2008	Assistant Professor of Psychology Texas A&M University-San Antonio (Previously Texas A&M University-Kingsville-System Center) San Antonio, Texas 78224
Fall 2001 to Summer 2008	Assistant Professor of Psychology Texas A&M University-Kingsville-System Center San Antonio, Texas 78224

Fall 1999 to Summer 2001	Assistant Professor of Psychology Tarleton State University-Central Texas, Killeen, Texas
Fall 1998 to Spring 1999	Lecturer, Department of Psychology & Sociology, Texas A&M University-Kingsville
Fall 1995 to Spring 1998 and	Visiting Assistant Professor, Department of Psychology & Sociology, Texas A&M University-Kingsville
Fall 1990 to Spring 1994	Graduate Teaching Assistant, Department of Psychology, Auburn University, Auburn, Alabama Full responsibility for instruction and evaluation of approximately 35 students per academic quarter.

Courses Taught

Undergraduate Courses

Abnormal Psychology
 Cross Cultural Psychology
 Developmental Psychology
 Evolutionary Psychology
 History & Systems of Psychology
 Industrial-Organizational Psychology
 Introductory Psychology
 Introductory Statistics
 Research Methods
 Sensation & Perception
 Social Psychology
 Psychology of Individual Differences
 Psychology of Adolescence
 Psychology of Criminal Behavior
 Psychology of Personal Adjustment
 Psychological Testing

Graduate Courses

Developmental Psychology
 Industrial Psychology
 Organizational Psychology
 Research Methods

Publications

Refereed Journal Articles

Cox, C. & Coulton, G. F. (2015). Fire All the Boomers: How Generational Labeling Legitimizes Age Discrimination. *Industrial and Organizational Psychology*, 8, 372-376.
doi:10.1017/iop.2015.52

Cheng-Hsien Lin, A., Coulton, G. F. & Kaplin, H. B. (2010). Does work stress affect adolescent's substance use? *International Journal of Sociological Research*, 3, 65-80.

Coulton, G. F. (2022) A group activity for undergraduate social psychology students: Demonstrating the identifiable victim effect. *Psychology Teaching Review*, 28(1), 31-34.

Coulton, G. F. & Feild, H. S. (1995). Using assessment centers in selecting entry-level police officers: Extravagance or justified expense? *Public Personnel Management*, 24, 223-254

Wegner, D. M., Coulton, G. F. & Wenzlaff, R. (1985). The transparency of denial: Briefing in the debriefing paradigm. *Journal of Personality and Social Psychology*, 49, 338-346.

Manuscript Under Review

Coulton, G. F., Replicating Weber's Compass Experiments: An In-class Activity for Undergraduates. *Psychology Teaching Review*.

Invited Articles

Coulton, G. F. & Wolters, R. S. (1993). Employee and management rights and responsibilities under the Americans with Disabilities Act (ADA): An overview. *Employee Responsibilities and Rights Journal*, 6, 55-67.

Commentaries

Coulton, G. F. (June 11, 2006). [Social sciences no less 'real' than others.](#) (Comment/Op-Ed Piece). *San Antonio Express-News*.

Presentations to Learned Societies

National

Coulton, G. F. (1993). "Death in the workplace," Paper presented at the Academy of Management Annual Meeting, Atlanta, Georgia.

Regional

Coulton, G. F. (2021) Teaching Demonstration: Fun with EKG Calipers: A classroom demonstration of a just-noticeable-difference (jnd) experiment. Southwestern Teachers of Psychology (SWToP) Conference, San Antonio, Texas-Oral Presentation (virtual due to the pandemic), April 2021.

Coulton, G. F. & Huynh, H., (2021). Does perceived personal control predict beliefs and behavior intentions related to COVID-19? (Oral Presentation), Southwestern Psychological Association Annual Meeting, San Antonio, Texas-Oral Presentation (virtual due to the pandemic). April 2021.

Coulton, G. F. (2019). Teaching Demonstration: A group project employing the identifiable victim effect. (Oral Presentation), Southwestern Psychological Association Annual Meeting, Albuquerque, New Mexico.

Coulton, G. F. (2005). Applying social psychological phenomena to the behavior of fictional characters: A writing assignment for undergraduates (Poster Presentation). Southwestern Psychological Association 51th Annual Meeting, Memphis, Tennessee.

Coulton, G. F. & Green, C. W. (2005). Action Identification Theory and Self-protective Behavior: A Test of the Optimality Hypothesis (Poster Presentation). Southwestern Psychological Association 51th Annual Meeting, Memphis, Tennessee.

Sween, S. A. & Coulton, G. F. (2004). American Sign Language, Fingerspelling, and Anxiety (Poster Presentation). Southwestern Psychological Association 50th Annual Meeting, San Antonio, Texas.

Recent Service Activities

University Service

Inaugural Faculty Ombudsperson, selected by the TAMUSA Faculty Senate, appointed by the Provost July 2021.

Campus Art and Grounds Aesthetics Committee, **Member**, 2020-Present.
Grounds, Gardens & Outdoor Spaces Improvements Subcommittee, **Member**, 2020-Present.

College of Arts & Sciences Tenure & Promotion Committee, **Member**, 2020-2021.

Psychology Program Faculty Search Committee, **Member**, Spring Semester 2020.

Texas State Employee Charitable Campaign (SECC) Committee, **Member**, 2019-2025.

University Library Committee, College of Arts & Sciences **Representative**, 2019-Present.

Community Service

Urban-15 Community Arts Organization, San Antonio TX, Board Member, 2025-Present.

John Jay High School Science & Engineering Research Fair, San Antonio, TX, **Judge**, December, 2021.

Texas A&M University-San Antonio Psychology Club, **Co-Advisor**, 2019-Present
Texas Association of College Teachers ([TACT](#)), **Board Member**, 2002-Present.

Texas Association of College Teachers ([TACT](#)), **President**, 2009-2011.

Texas Association of College Teachers (TACT), **Vice President for Membership**, 2019-Present.

[Texas Regional Ethics Bowl](#), Saint Mary's University, San Antonio, TX, **Judge**, 2016-2017.

[Young Women's Leadership Academy](#) Science Fair, **Judge**, San Antonio, TX, December 2019.

Service to the Profession

Ad hoc Reviewer, *Journal of Occupational Health Psychology*.

Society for Industrial-Organizational Psychology (SIOP), **Member**

Program Reviewer, 2021;
Scientific Affairs, 2017-2018;
Small Grants Committee, **Member**, 2017-2021;
Travel Awards Committee, 2019;
Visibility Committee, 2014-2017.

Southwestern Teachers of Psychology (SWToP)
Program Reviewer 2021

Memberships in Professional Organizations

American Psychological Association (APA)

Division 2-Society for the Teaching of Psychology

Division 8-Society for Personality and Social Psychology

Association for Psychological Science (APS)

Society for Industrial-Organizational Psychology (SIOP)

Southwestern Psychological Association (SWPA)

Southwestern Teachers of Psychology (SWToP)

Texas Association of College Teachers (TACT)

Clinical Experience

1988 to 1990 Unit therapist, Laurel Ridge Hospital, San Antonio, Texas
Provided individual, group and family therapy to child and adolescent psychiatric patients and their families
Formulated treatment plans
Documented treatment
Performed case management duties
Performed discharge planning

1983 to 1988 Colonial Hills Hospital, San Antonio, Texas
Held a series of positions of increasing responsibility at acute care psychiatric hospital. Positions included:
Associate Psychologist; Treatment Team Leader; and Unit Clinical Director

Rev 01/26