

## **Curriculum Vita**

Gary F. Coulton, Ph.D.  
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### **Education**

1999	Ph.D.	Auburn University Auburn, Alabama Major: Industrial-Organizational Psychology
1983	M.A.	Trinity University San Antonio, Texas Major: Clinical Psychology
1980	B.A.	The University of New Mexico Albuquerque, New Mexico Major: Psychology Minor: Social Welfare
1973	A.A.	Bucks County Community College Newtown, Pennsylvania Major: Liberal Arts

### **Academic Experience**

Fall 2008 to Present	Associate Professor of Psychology Texas A&M University-San Antonio San Antonio, Texas 78224
Fall 2001 to 2008	Assistant Professor of Psychology Texas A&M University-San Antonio (Previously Texas A&M University-Kingsville-System Center) San Antonio, Texas 78224
Fall 2001 to Summer 2008	Assistant Professor of Psychology Texas A&M University-Kingsville-System Center San Antonio, Texas 78224

Fall 1999 to Summer 2001	Assistant Professor of Psychology Tarleton State University-Central Texas, Killeen, Texas
Fall 1998 to Spring 1999	Lecturer, Department of Psychology & Sociology, Texas A&M University-Kingsville
Fall 1995 to Spring 1998 and	Visiting Assistant Professor, Department of Psychology & Sociology, Texas A&M University-Kingsville
Fall 1990 to Spring 1994	Graduate Teaching Assistant, Department of Psychology, Auburn University, Auburn, Alabama Full responsibility for instruction and evaluation of approximately 35 students per academic quarter.

## **Courses Taught**

### **Undergraduate Courses**

Abnormal Psychology  
 Cross Cultural Psychology  
 Developmental Psychology  
 Evolutionary Psychology  
 History & Systems of Psychology  
 Industrial-Organizational Psychology  
 Introductory Psychology  
 Introductory Statistics  
 Research Methods  
 Sensation & Perception  
 Social Psychology  
 Psychology of Individual Differences  
 Psychology of Adolescence  
 Psychology of Criminal Behavior  
 Psychology of Personal Adjustment  
 Psychological Testing

### **Graduate Courses**

Developmental Psychology  
 Industrial Psychology  
 Organizational Psychology  
 Research Methods

## **Publications**

### **Refereed Journal Articles**

Cox, C. & Coulton, G. F. (2015). Fire All the Boomers: How Generational Labeling Legitimizes Age Discrimination. *Industrial and Organizational Psychology*, 8, 372-376.  
doi:10.1017/iop.2015.52

Cheng-Hsien Lin, A., Coulton, G. F. & Kaplin, H. B. (2010). Does work stress affect adolescent's substance use? *International Journal of Sociological Research*, 3, 65-80.

Coulton, G. F. (2022) A group activity for undergraduate social psychology students: Demonstrating the identifiable victim effect. *Psychology Teaching Review*, 28(1), 31-34.

Coulton, G. F. & Feild, H. S. (1995). Using assessment centers in selecting entry-level police officers: Extravagance or justified expense? *Public Personnel Management*, 24, 223-254

Wegner, D. M., Coulton, G. F. & Wenzlaff, R. (1985). The transparency of denial: Briefing in the debriefing paradigm. *Journal of Personality and Social Psychology*, 49, 338-346.

### **Manuscript Under Review**

Coulton, G. F., Replicating Weber's Compass Experiments: An In-class Activity for Undergraduates. *Psychology Teaching Review*.

### **Invited Articles**

Coulton, G. F. & Wolters, R. S. (1993). Employee and management rights and responsibilities under the Americans with Disabilities Act (ADA): An overview. *Employee Responsibilities and Rights Journal*, 6, 55-67.

### **Commentaries**

Coulton, G. F. (June 11, 2006). [Social sciences no less 'real' than others.](#) (Comment/Op-Ed Piece). *San Antonio Express-News*.

### **Presentations to Learned Societies**

#### **National**

Coulton, G. F. (1993). "Death in the workplace," Paper presented at the Academy of Management Annual Meeting, Atlanta, Georgia.

## Regional

Coulton, G. F. (2021) Teaching Demonstration: Fun with EKG Calipers: A classroom demonstration of a just-noticeable-difference (jnd) experiment. Southwestern Teachers of Psychology (SWToP) Conference, San Antonio, Texas-Oral Presentation (virtual due to the pandemic), April 2021.

Coulton, G. F. & Huynh, H., (2021). Does perceived personal control predict beliefs and behavior intentions related to COVID-19? (Oral Presentation), Southwestern Psychological Association Annual Meeting, San Antonio, Texas-Oral Presentation (virtual due to the pandemic). April 2021.

Coulton, G. F. (2019). Teaching Demonstration: A group project employing the identifiable victim effect. (Oral Presentation), Southwestern Psychological Association Annual Meeting, Albuquerque, New Mexico.

Coulton, G. F. (2005). Applying social psychological phenomena to the behavior of fictional characters: A writing assignment for undergraduates (Poster Presentation). Southwestern Psychological Association 51<sup>th</sup> Annual Meeting, Memphis, Tennessee.

Coulton, G. F. & Green, C. W. (2005). Action Identification Theory and Self-protective Behavior: A Test of the Optimality Hypothesis (Poster Presentation). Southwestern Psychological Association 51<sup>th</sup> Annual Meeting, Memphis, Tennessee.

Sween, S. A. & Coulton, G. F. (2004). American Sign Language, Fingerspelling, and Anxiety (Poster Presentation). Southwestern Psychological Association 50<sup>th</sup> Annual Meeting, San Antonio, Texas.

## Recent Service Activities

### University Service

**Inaugural Faculty Ombudsperson**, selected by the TAMUSA Faculty Senate, appointed by the Provost July 2021.

Campus Art and Grounds Aesthetics Committee, **Member**, 2020-Present.  
Grounds, Gardens & Outdoor Spaces Improvements Subcommittee, **Member**, 2020-Present.

College of Arts & Sciences Tenure & Promotion Committee, **Member**, 2020-2021.

Psychology Program Faculty Search Committee, **Member**, Spring Semester 2020.

Texas State Employee Charitable Campaign (SECC) Committee, **Member**, 2019-2025.

University Library Committee, College of Arts & Sciences **Representative**, 2019-Present.

### **Community Service**

Urban-15 Community Arts Organization, San Antonio TX, Board Member, 2025-Present.

John Jay High School Science & Engineering Research Fair, San Antonio, TX, **Judge**, December, 2021.

Texas A&M University-San Antonio Psychology Club, **Co-Advisor**, 2019-Present  
Texas Association of College Teachers ([TACT](#)), **Board Member**, 2002-Present.

Texas Association of College Teachers ([TACT](#)), **President**, 2009-2011.

Texas Association of College Teachers (TACT), **Vice President for Membership**, 2019-Present.

[Texas Regional Ethics Bowl](#), Saint Mary's University, San Antonio, TX, **Judge**, 2016-2017.

[Young Women's Leadership Academy](#) Science Fair, **Judge**, San Antonio, TX, December 2019.

### **Service to the Profession**

Ad hoc Reviewer, *Journal of Occupational Health Psychology*.

Society for Industrial-Organizational Psychology (SIOP), **Member**  
Program Reviewer, 2021;  
Scientific Affairs, 2017-2018;  
Small Grants Committee, **Member**, 2017-2021;  
Travel Awards Committee, 2019;  
Visibility Committee, 2014-2017.

Southwestern Teachers of Psychology (SWToP)  
Program Reviewer 2021

### **Memberships in Professional Organizations**

American Psychological Association (APA)  
Division 2-Society for the Teaching of Psychology  
Division 8-Society for Personality and Social Psychology  
Association for Psychological Science (APS)  
Society for Industrial-Organizational Psychology (SIOP)  
Southwestern Psychological Association (SWPA)  
Southwestern Teachers of Psychology (SWToP)

Texas Association of College Teachers (TACT)

**Clinical Experience**

1988 to 1990   Unit therapist, Laurel Ridge Hospital, San Antonio, Texas  
Provided individual, group and family therapy to child and adolescent psychiatric patients and their families  
Formulated treatment plans  
Documented treatment  
Performed case management duties  
Performed discharge planning  
1983 to 1988   Colonial Hills Hospital, San Antonio, Texas  
Held a series of positions of increasing responsibility at acute care psychiatric hospital. Positions included:  
Associate Psychologist; Treatment Team Leader; and Unit Clinical Director

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