

GAVIN W. WATTS

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EDUCATION

Ph.D., *Emotional-Behavioral Disorders & Early Childhood Special Education* Awarded: 2018
The University of Texas at Austin
Austin, Texas

M.Ed., *Special Education* Awarded: 2012
University of Illinois at Chicago
Chicago, Illinois

B.S., *Special Education* Awarded: 2008
Illinois State University
Normal, Illinois

CURRENT APPOINTMENT

Assistant Professor 2018–Present
Texas A&M University – San Antonio
Department of Educator & Leadership Preparation
College of Education & Human Development

PUBLICATIONS

Roberts, G. J., Lindström, E. R., **Watts, G. W.** Coté, B., & Ghosh, E. (2023; *accepted, in press*).
The impact of the Engaged Learner program: An integrated behavior support program for
small group reading interventions. *Behavior Modification*.

López, E. J., **Watts, G. W.**, & Davis, M. T. (2023). Considering time: Practical applications for
supporting students with disabilities in Hispanic Serving Institutions. *Journal of Hispanic
Higher Education*. doi:10.1177/15381927231185318

Watts, G. W., Davis, M. T., & López, E. J. (2023). ‘How are you doing?’: College
instructors’ relationships and communication with students with intellectual disabilities.
International Journal of Intellectual Disabilities. doi:10.1080/20473869.2023.2176411

Watts, G. W., Garfield, T. A., & Davis, M. T. (2023). Perceptions and experiences of first-
generation college students. *College Teaching*, 71(1), 38–48,
doi:10.1080/87567555.2022.2050669

Watts, G. W., López, E. J., & Davis, M. T. (2023). “The change was as big as night and day”:
Experiences of professors teaching students with intellectual disabilities. *Journal of
Intellectual Disabilities*. doi:10.1177/17446295221148791

Watts, G. W., & Kerr, J. C. (2022). Students with emotional-behavioral disorders as tutors.
Intervention in School and Clinic, 57(4), 251–255. doi:10.1177/10534512211024934

- Watts, G. W., & McKenna, J. W.** (2021). Training, supervising, and supporting students with emotional-behavioral disorders as cross-age tutors. *Intervention in School and Clinic*, 57(3), 8–12. doi:10.1177/10534512211014834
- Davis, M. T., **Watts, G. W.**, & López, E. J. (2021). A systematic review of higher education experiences and supports for students with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 84. doi:10.1016/j.rasd.2021.101769
- Watts, G. W.**, Bryant, D. P., & Roberts, G. J., (2020). Effects of cross-age tutors with EBD on the mathematics performance of at-risk kindergarteners. *Journal of Emotional and Behavioral Disorders*, 28(4), 244–256. doi:10.1177/1063426619884271
- Roberts, G. J., Miller, G. E., **Watts, G. W.**, Malala, D. K., Amidon, B. E., & Strain, P. (2020). Intensifying reading instruction for students with attention-deficit/ hyperactivity disorder: Practices to support classroom instruction and family-school collaborations. *Beyond Behavior*, 29, 42–51. doi:10.1177/1074295620902471
- Watts, G. W.**, Bryant, D. P., & Carroll, M. L. (2019). Students with emotional-behavioral disorders as cross-age tutors: A synthesis of the literature. *Behavioral Disorders*, 44(3), 131–147. doi:10.1177/0198742918771914
- Watts, G. W.** (2016). An overview of the issues in evaluating special educators: Current challenges and recent developments. *Texas Education Review*, 4(1), 46–53. doi:10.15781/t2xw4818j, Retrieved from http://www.digitalcommons.tamusa.edu/sped_faculty/5
- Watts, G. W.** [Texas Education Review Board] (2016). Introduction to Volume 4, Issue 1: A Highlight on Special Education Educators. *Texas Education Review*, 4(1), 1.

UNDER REVIEW

- Davis, M. T., López, E. J., & **Watts, G. W.** (*in review*). Inclusive post-secondary education program for culturally diverse students with intellectual disabilities.
- Hebert, M. A., Powell, S. R., Hou, F., **Watts, G. W.**, Shin, M., & Namkung, J. (*in review*). A meta-analysis of the impact of early numeracy interventions. *Journal of Educational Psychology*.

IN PREPARATION

- Watts, G. W.**, Davis, M. T., & López, E. J. (*in preparation*). ‘We’ve got to go bigger!’: Families’ experiences with a college program for students with intellectual disabilities.
- Watts, G. W.**, López, E. J., & Davis, M. T. (*in preparation*). College students with intellectual disabilities’ siblings: Observations and experiences.

Watts, G. W., Roberts, G. J., & Flotte (Katz), S. (*in preparation*). A cross-age tutoring intervention for students with emotional-behavioral disorders and children with mathematics difficulties: A replication study.

Watts, G. W., López, E. J., & Davis, M. T. (*in preparation*). Perceptions and experiences of peer supports for college students with intellectual disabilities.

PRESENTATIONS (PEER-REVIEWED): NATIONAL & INTERNATIONAL

Davis, M. T., López, E. J., **Watts, G. W., & Kallead, V.** (2024). *"I can go to college": An inclusive post-secondary education program for students with intellectual disabilities*. Presentation proposal submitted to the Down Syndrome Association of South Texas (Education Conference, January 26th, 2024, San Antonio, TX)

Davis, M. T., López, E. J., **Watts, G. W., & Kallead, V.** (2024; *submitted/in review*). *"We live inclusion!": A post-secondary education program for students with intellectual disabilities at a Hispanic Serving Institution*. Presentation proposal submitted to the Texas Transition Conference (February 28-March 1, 2024: Houston, TX).

Watts, G. W. (2024; *submitted/in review*). *Family members of university students with intellectual disabilities: Perceptions and experiences*. Panel paper presentation at the 17th World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (August 5-8, 2024: Chicago, IL).

Watts, G. W., & Kerr, J. C. (2024; *submitted/in review*). *Students with emotional-behavioral difficulties as cross-age tutors: Positive benefits for all*. [Paper presentation]. International Conference on Positive Behavior Support (APBS) (March 6-9, 2024; Chicago, IL)

Watts, G. W., Davis, M. T., & López, E. J. (2024; *accepted*). *'We've got to go bigger!': Parents' experiences with a college program for students with intellectual disabilities*. Panel paper presentation at the Council for Exceptional Children Annual Convention and Expo 2024 (March, 2024: San Antonio, TX).

Davis, M. T., López, E. J., & **Watts, G. W.** (2024; *accepted*). *"Their voices": Students with intellectual disabilities in inclusive higher education*. Presentation proposal submitted to the Council for Exceptional Children Annual Convention and Expo (March 13-16, 2024: San Antonio, TX).

Watts, G. W. & Roberts, G. J. (2023). *Inclusive interventions to improve academic and behaviour outcomes for students with behaviour difficulties* [Paper presentation]. Submitted to the European Conference on Educational Research (August 22-26, 2023: Glasgow, Scotland).

- Davis, M. T., **Watts, G. W.**, & Garfield, T. A. (2023). *First-generation college students: Perceptions and Experiences of Preservice Teachers*. Poster presentation at the Council for Exceptional Children Annual Convention and Expo 2023 (January, 2023: Louisville, KY).
- Watts, G. W.**, López, E. J., & Davis, M. T. (2023). *Experiences of professors teaching college students with intellectual disabilities*. Poster presentation at the Council for Exceptional Children Annual Convention and Expo 2023 (January, 2023: Louisville, KY).
- Davis, M. T., López, E. J., & **Watts, G. W.** (2022) *Access for ALL: Inclusive college education for students with intellectual disabilities*. 2022 TASH Conference (December, 2022: Phoenix, AZ; Accepted).
- Watts, G. W.**, Davis, M. T., & López, E. J. (2022). *'How are you doing?': Relationships and communication between professors and college students with intellectual disabilities*. Paper presentation at the Division on Career Development and Transition International Conference 2022 (October, 2023: Little Rock, AR).
- Watts, G. W.** (2022). *Training, supervising, and supporting students with emotional-behavioral disorders as tutors*. International Association of Special Education (IASE) 17th Biennial Conference: Building an Inclusive Culture (July 10-14, 2022: Ho Chi Minh City, Vietnam; Accepted but could not attend).
- Davis, M. T., López, E. J., & **Watts, G. W.** (2022). *Developing inclusive post-secondary education programs for students with intellectual disabilities*. [Paper Presentation]. Texas Transition Conference (February 23-25, 2022: Denton, TX).
- Watts, G. W.**, Garfield, T. A., & Davis, M. T., (2022). *Perceptions and experiences of preservice teachers who are also first-generation college students* [Research roundtable session]. Association of Teacher Educators Annual Conference, February 11-16, 2022, Chicago, IL (Accepted: Unable to travel/attend due to university travel restrictions).
- Davis, M. T., López, E. J., **Watts, G. W.**, & Kelley, P. (2022). *Fostering equity in higher education through inclusive PSE programs*. Panel presentation at Association of American Colleges and Universities (January 19-21, 2022: Virtual).
- Capin, P., Roberts, G., **Watts, G. W.**, & van Dijk, W. (2022). Evidence-based practices for students with co-occurring academic and behavioral difficulties. Paper presentation submitted to the Council for Exceptional Children Annual Convention and Expo (January 16-19, 2022: Orlando, FL).
- López, E. J., Davis, M. T., **Watts, G. W.**, & Kelley, P. (2021). *Opening doors to college: Culturally responsive transition to higher education at a Hispanic serving institution*. Presentation proposal accepted by the Division on Career Development and Transition International Conference (October 20-23, 2021: Myrtle Beach, SC: Moved to 2022, Virtual).

- Davis, M. T., López, E. J., **Watts, G. W.**, & Kelley, P. (2021). "*TU CASA es mi casa*": *Students with intellectual disabilities navigating higher education* [Student Panel presentation]. 2021 PA Community of Practice Transition Virtual Conference Proposal - Navigating the Future: A Lifetime Trip, Pennsylvania, PA (August 11-12, 2021: Virtual).
- Watts, G. W.**, Garfield, T. A., & Davis, M. T., (2021, June). *Perceptions and experiences of first-generation college students: In the classroom, field, & life* [Paper/panel presentation]. The Teaching Professor Conference 2021, New Orleans, LA (Accepted: Unable to attend due to university COVID-19 travel restrictions).
- López, E. J., Davis, M. T., & **Watts, G. W.** (2020, October). *Developing practitioners-scientists: A platform for advancing research skills in graduate students* [Roundtable/Panel presentation]. Council for Learning Disabilities 2020 - 42nd International Conference on Learning Disabilities, Richmond, Virginia. (Conference moved online)
- Watts, G. W.**, & Kerr, J. C. (2020, August). *Students with emotional-behavioural difficulties as tutors: Benefits for all?* [Paper presentation]. European Conference on Educational Research (ECER), Glasgow, Scotland. (Conference moved online)
- Watts, G. W.**, Roberts, G. J., Solis, M., Miciak, J., Lindström, E., & Bryant, B. R. (2020, February). *Practices to improve reading and behavior outcomes for students with behavior difficulties* [Panel presentation]. Council for Exceptional Children Special Education Convention & Expo 2020, Portland, OR.
- Bryant, D. P., Bryant, B. R.,... & **Watts, G. W.** (2019, February). *Misconceptions in mathematics* [Conference session]. 27th Annual Pacific Coast Research Conference, San Diego, CA.
- Watts, G. W.** & Carroll, M. L. (2019, January). *Students with EBD as cross-age tutors for kindergarteners at-risk for mathematics learning disabilities: Benefits for all?* [Paper presentation]. Council for Exceptional Children Special Education Convention & Expo 2019, Indianapolis, IN.
- Bryant, D. P., Park, S., & **Watts, G. W.** (2019, January). *Final results of 2-year ratios and proportions (and expressions and equations) study for struggling students* [Conference session]. Council for Exceptional Children Special Education Convention & Expo 2019, Indianapolis, IN.
- Carroll, M. L., Ciullo, S., & **Watts, G. W.** (2019, January). *The impact of using SRSD to increase expository writing outcomes in students at-risk for EBD* [Paper presentation]. Council for Exceptional Children Special Education Convention & Expo 2019, Indianapolis, IN.
- Watts, G. W.**, Bryant, D. P., & Carroll, M. L. (2018, October). *Effects of cross-age tutors with EBD on the mathematics performance of at-risk kindergarteners* [Paper presentation].

Council for Learning Disabilities 2018 International Conference on Learning Disabilities, Portland, OR.

Gerzel-Short, L., Miller, R., Hedin, L., & **Watts, G. W.** (2018, October). *Building family partnerships: Exploring early literacy for students with LD* [Panel presentation]. Council for Learning Disabilities 2018 International Conference on Learning Disabilities, Portland, OR.

Watts, G. W., & Bryant, D. P. (2017, April). *Promoting number sense through number line board games delivered by cross-age tutors with EBD* [Paper presentation]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.

Carroll, M. L., Bryant, D. P., Lee, J., Sigafoos, L. L., **Watts, G. W.**, & Nozari, M. (2017, April). *First-grade early writing intervention for students with severe writing difficulties* [Conference session]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.

Carroll, M. L., **Watts, G. W.**, Bryant, D. P., & Sigafoos, L. L. (2017, April). *A review of Self-Regulated Strategy Development (SRSD) and writing for 4th-12th grade students with emotional and behavioral disorders* [Poster presentation]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.

Hou, F., **Watts, G. W.**, Powell, S. R., & Hebert, M. (2017, April). *A meta-analysis of number sense instruction/intervention* [Poster presentation]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.

Watts, G. W., & Bryant, D. P. (2017, February). *Promoting number sense through number line board games delivered by cross-age tutors: A pilot study* [Paper presentation]. Pacific Coast Research Conference's 25th Annual Convention, San Diego, CA.

Sigafoos, L. L., **Watts, G. W.**, & Bryant, D. P., (2017, February). *A review of SRSD instruction for older students with EBD* [Poster presentation]. Pacific Coast Research Conference's 25th Annual Convention, San Diego, CA.

Watts, G. W., & Bryant, D. P. (2016, October). *Promoting number sense through number line board games delivered by cross-age tutors: Preliminary findings* [Poster presentation]. Division for Early Childhood's 31st Annual Convention, Louisville, KY.

Hou, F., **Watts, G. W.**, Powell, S. R., & Hebert, M. (2016, February). *A meta-analysis of number sense instruction/intervention: Preliminary findings* [Poster presentation] Pacific Coast Research Conference's 24th Annual Convention, San Diego, CA.

Roberts, G. J., Kim, M. K., Steelman, B., Reutebuch, C. K., & **Watts, G. W.** (2015, May). *The effects of a self-management intervention on academic engagement for high school students with ASD* [Poster presentation]. Association for Behavior Analysis International's 41st Annual Convention, San Antonio, TX.

GRANT FUNDING AWARDED / In Review**Total Funding: \$3,816,240.00 +**

Jozwiak, M. M. (PI), Garcia-Alvarado, S. (Co-PI), Janysek, M. (Evaluator), O'Brien, C. (Co-PI), & **Watts, G. W.** (Co-PI) (2022). Campus child care as resource enhancing student-parent success: Campus CARES. Department of Education, Office of Post-Secondary Education C-CAMPUS.

\$1,750,000.00 – Funded (\$437,482.66/year)

López, E. J., Davis, M. T., & **Watts, G. W.** (2022). Neuro-diversity Inclusion Training for Campus Instructors and Staff. Proposal submitted to the *President's Commission on Equity*, Texas A&M University - San Antonio.

Co-Principal Investigator

\$5,000 – Funded

Davis, M. T., López, E. J., **Watts, G. W.**, Sheperis, C. J., & Jozwiak, M. M. (2020-2025). TU CASA: Transition university for career advancement and successful adulthood. Office of Postsecondary Education, US Department of Education. *Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID)*

Department of Education - Office of Postsecondary Education

Co-Principal Investigator

\$2,024,181 – Funded

Watts, G. W., Davis, M. T., & Garfield, T. (2020-2021). Perceptions and experiences of first-generation college students: In the classroom, field, and life. *Research Council Grant, Texas A&M University - San Antonio.*

Principal Investigator

\$10,000 – Funded

Davis, M. T., **Watts, G. W.**, & Garfield, T. (2019-2020). Perceptions and experiences of first-generation college students. *College of Education and Human Development Research Grant, Texas A&M University - San Antonio.*

Co-Principal Investigator

\$3,000 – Funded

Watts, G. W. (2018-2019). Replication of a Cross-age Tutoring Intervention for Students with Learning and Emotional-Behavioral Disabilities. *Research Council Grant, Texas A&M University - San Antonio.*

Principal Investigator

\$4,697 – Funded

Garfield, T., Gerzel-Short, L., & **Watts, G. W.** (2018-2019). Positive Behavioral Supports: Implementation of a classroom level behavior intervention program. *College of Education & Human Development Grant, Texas A&M University - San Antonio.*

Co-Investigator

\$4,363.80 – Funded

Watts, G. W. (2017-2018). Promoting number sense through number line board games delivered by cross-age tutors with EBD. *The University of Texas Graduate Research Award, The University of Texas at Austin.*

Principal Investigator

\$2,500 – Funded

Watts, G. W., & Zanetti, R. (2013–2014). Math Buddies: A cross-age tutoring program for students with disabilities. *SCORE Grant – Illinois Education Association.*

Principal Investigator

\$2,000 – Funded

INTERNAL & EXTERNAL GRANT PROSPOSALS SUBMITTED

Unfunded proposals: \$295,000.00

López, E. J., Davis, M. T., & **Watts, G. W.** (2023). *Apreniendo En TU CASA: Supporting university students with intellectual disabilities.* Proposal submitted to the Gordon Hartman Family Foundation, San Antonio, TX.

Co-Principal Investigator

Requested: \$25,000.00 (in review)

López, E. J., Davis, M. T., & **Watts, G. W.** (2022). *TU CASA: Program and Pre-Employment Training Services.* Proposal submitted to the HEB Community Investment Program, San Antonio, TX.

Co-Principal Investigator assisting A&M-SA Development Office

Requested: \$100,000

Flotte (Katz), S. & **Watts, G. W.** (2022-2023). Effects of a behavioral momentum intervention on teacher redirections and classroom on-task behavior. *Research Council Grant, Texas A&M University - San Antonio.*

Co-Principal Investigator

Requested: \$10,000

López, E. J., Davis, M. T., **Watts, G. W., & Kelley, P.** (2021). *Familia Extendida: Supporting students with intellectual disabilities in higher education.* Proposal submitted to the Gordon Hartman Family Foundation, San Antonio, TX.

Co-Principal Investigator

Requested: \$25,000

Davis, M. T., López, E. J., **Watts, G. W., & Kelley, P.** (2021). *JUNTOS A&M-SA: TU CASA Puppy Trainer Program.* Proposal submitted to the *President's Commission on Equity*, Texas A&M University - San Antonio.

Co-Principal Investigator

Requested: \$10,000

López, E. J., **Watts, G. W.**, & Davis, M. T. (2021-2022). TU CASA FAMILIA: Transition university for career advancement and successful adulthood. *Kronkosky Foundation, San Antonio, TX*
Co-Principal Investigator
Requested: \$150,000

INVITED SPEAKER / PRESS & MEDIA ON PROGRAMMING OR RESEARCH

TU CASA Graduates Make History (2022, June, 3). Local media write-up on graduation of first cohort of students from TU CASA program. A&M-SA Today, Texas A&M University-San Antonio, San Antonio, TX

<https://news.tamusa.edu/tu-casa-graduates-make-history/>

Summer BOOT camp (2021, July). Open house presentation for prospective families and students, TU CASA Program, Texas A&M University-San Antonio, San Antonio, TX.

Pilot program at Texas A&M helping students with disabilities go to college (2021, March 11). Fox News San Antonio, San Antonio, TX.

<https://foxsanantonio.com/news/education/pilot-program-at-texas-am-helping-students-with-disabilities-go-to-college>

Estudiantes con discapacidad reciben becas para una carrera universitaria (2021, January 27). Telemundo, San Antonio, TX

https://www.telemundosanantonio.com/noticias/local/estudiantes-con-discapacidad-reciben-becas-para-una-carrera-universitaria/2102811/?fbclid=IwAR2ArJxy4dX-aWV48_YqtJcCYiNjHizOZHQJqEI74TPtU0LvOfxCC5vShLg

Texas A&M-San Antonio receives funding for new program for students with intellectual disabilities (2020, October, 24). Texas Public Radio, San Antonio, TX.

<https://www.keranews.org/news/2020-10-24/texas-a-m-san-antonio-receives-funding-for-new-program-for-students-with-intellectual-disabilities>

A&M-San Antonio launches pilot to support students with intellectual learning disabilities (2021). A&M-SA News, San Antonio, TX.

<http://ow.ly/IIsU50DhXJa>

Inclusive post-secondary education for students with intellectual disabilities: TU CASA Program (2021, May 6). Virtual session presented at the Young Adults with Different Abilities (YADA) quarterly meeting. San Antonio, TX

Davis, M. T. & López, E. J., **Watts, G. W.** (2020, January). Invited Speaker. *Welcome to TU CASA: Transition University for Career Advancement and Successful Adulthood*. A virtual welcome celebration for Spring 2021 student cohort and families. Burleson Center, San Antonio, TX.

Davis, M. T. & López, E. J., **Watts, G. W.** (2020, November 5). Invited Presenter. *Transition University for Career Advancement and Successful Adulthood (TU CASA)*. Open House presentation provided for students and families. Burleson Center, San Antonio, TX.

AWARDS / FELLOWSHIPS

- Trailblazer Award** 2022-2023
Office of Family Engagement at A&M-SA
Outstanding Contribution to the University for work on the Campus Cares Program
- Fellowship (*applied/in review*): Fulbright-Scotland Distinguished Scholar** For: Fall 2024
at the University of Edinburgh, College of Arts, Humanities and Social Sciences
University of Edinburgh, Edinburgh, Scotland
Scholar in Inclusive Education (Research)
- Fellowship (*applied/in review*): Transforming Lives Fellowships** For: 2024
Sheffield Hallam University, Sheffield, England
Teaching and Research Scholar – Inclusive Education
- The Glickman Endowed Fellow** 2014–2018
Graduate Student Research Fellowship in Early Childhood Education
The University of Texas at Austin
- The University of Texas Graduate School Fellow** 2016–2017
Graduate Student Research Fellowship

TECHNICAL REPORTS

- Davis, M. T., López, E. J., & **Watts, G. W.** (2023). Grant Performance Report APR Y2 (PR/Award # P407A200021). Annual Performance Report to the U. S. Department of Education.
- Davis, M. T., López, E. J., & **Watts, G. W.** (2022). Grant Performance Report APR Y1 (PR/Award # P407A200021). Annual Performance Report to the U. S. Department of Education.

NON-PEER REVIEWED PUBLICATIONS

Instructor Manual and Digital/Interactive Textbook
In Prater, M. A. *Teaching Students with High Incidence Disabilities*. Thousand Oaks, CA: SAGE Publications.

Instructor Manual and Digital/Interactive Textbook

In D. Bryant, B. Bryant, & D. Smith. *Teaching students with special needs in inclusive classrooms*. Thousand Oaks, CA: SAGE Publications.

Professional Development & Reading Lesson Plans for Grades K-5
Targeting the 2 percent [Funded by Texas Education Agency]
 The Meadows Center for Preventing Educational Risk
 The University of Texas at Austin, Austin, TX

COURSES INSTRUCTED

Texas A&M University – San Antonio:

- *Emotional Behavioral Disorders and Related Issues (Graduate)*
- *Behavior Management of Exceptional Individuals (Undergraduate)*
- *Behavioral Aspects of Classroom Organization & Management (Graduate)*
- *Advanced Behavior Analysis & Interventions (Graduate)*
- *Survey of Exceptional Learners (Undergraduate)*
- *Research in Special Education (Graduate)*
- *Practicum in Special Education (Graduate)*

The University of Texas at Austin:

- *Advanced College Teaching (Doctoral)*
- *Positive Behavior Supports (Graduate)*
- *Foundations of Special Education (Undergraduate/Graduate)*
- *Field Supervisor/University Facilitator (Undergraduate/Graduate Student-Teachers)*

Guest Lectures:

- *Qualitative Research Methods for Special Education (Doctoral)*
- *Research Methods in Single Subject/Case Design (Doctoral)*

K-12 CERTIFICATIONS & TEACHING EXPERIENCE

| | |
|---|--------------|
| Certified Teacher – Special Education Standard Certification (Texas) <i>Texas Education Agency</i> | 2018–Current |
| Certified Teacher – Special Education Pre-K–Age 21 License (Illinois) Certificate: Learning and Behavior Disorders Specialist I <i>State of Illinois</i> | 2008–Current |
| Behavior Interventionist – Specialist Certificate Certificate: Learning and Behavior Disorders Specialist II (Highly Qualified Status) <i>State of Illinois</i> | |
| Forest Park Public School District 91 <i>Forest Park, IL</i> Lead Teacher – Middle School Special Education (Cross-categorical/Inclusion) | 2008–2014 |

Lead Teacher – Early Childhood Special Education (Cross-categorical)
 First United Nursery School 2006–2008
Oak Park, IL
 Lead Teacher – Pre-K Summer Program – *Inclusion Classroom*

SERVICE

College of Education: Strategic Planning Committee 2023-2024
ELP Department Representative

Aesthetics, Arts, and Grounds Committee Member 2020–2024
Committee Member
Subcommittee: Campus Murals Committee

Professional Development Workshop Provided: Fall 2023
Self-Regulation Skills for College Students
 in collaboration with TU CASA/Amigxs Club Student Organization

JagsROAR: Certification Exam Prep ‘Super Saturday’ Event Fall 2023
 EDSE Program Planning Support (Cert Exam 161 Content Area)

Search Committee: Campus CARES Master Teacher Fall 2023
 A&M-SA On-campus Childcare Program - Hiring Committee

Behavioral Sciences (Journal) 2023–Present
Review Board Member/Peer-Reviewer

University Faculty Awards Committee 2023–Present
College of Education & Human Development Representative/Member

Children (Journal) 2023–Present
Review Board Member/Peer-Reviewer

Educational Sciences (Journal) 2023–Present
Review Board Member/Peer-Reviewer

Cogent Education (Journal) 2022–Present
College of Reviewers/Peer-Reviewer

Campus CARES: Childcare As Resource for Enhancing Student–Parent Success 2022–Present
 A&M-SA On-campus Childcare Program
Inclusive Coordinator for Students with Disabilities

International Journal of Educational and Life Transitions (Journal) 2022–Present

Review Board/Peer-Reviewer

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| A&M-SA's Institute for Autism and Related Disorders (IARD) <i>Steering/Advisory Committee Member</i> | 2022–2023 |
| A&M-SA President's Commission on Equity and Inclusive Excellence <i>PCOE2 Committee Member</i> <i>Subcommittee: Digital Accessibility & Inclusion</i> <i>Lead: Disability Awareness Month (March)</i> | 2022–2023 |
| Council for Exceptional Children National Conference – Proposal Reviewer <i>Reviewer Committee:</i> <ul style="list-style-type: none"> • <i>Division for Emotional and Behavioral Health</i> • <i>Division for Visual and Performing Arts Education</i> | 2020–Present |
| Search Committee Member: Lecturer of Curriculum & Instruction with an emphasis in Literacy Education | 2022 |
| Educare San Antonio at A&M-SA – Special Education Expert Consultant | 2022 |
| TU CASA Amigxs Club/Program <i>Faculty Advisor</i> | 2021–Present |
| American Educational Research Association (AERA) National Conference <i>Reviewer Committee</i> | 2022–Present |
| Search Committee Member – TU CASA Program <i>Director</i> <i>Instructional Support Staff</i> <i>Coaching/Peer Program</i> | 2020–2022 |
| Budget Committee: Educator & Leadership Preparation <i>Department</i> | 2018–Present |
| Program Point of Contact – Undergraduate & Graduate Programs <i>Special Education Program</i> | 2020–Present |
| Invited Speaker <i>Burleson Center, Edgewood ISD</i> | 2020 |
| Search Committee Member <i>TU CASA Project Director Search Committee</i> | 2020–2021 |
| Search Committee Member <i>TU CASA Administrative Assistant Search Committee</i> | 2020–2021 |

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| Search Committee Member <i>Burleson Faculty in Residence Search Committee</i> | 2020 |
| Graduate Recruitment: College of Education <i>College of Education</i> | 2019–2020 |
| EDSE Search Committee <i>Department/College of Education</i> | 2019 |
| edTPA Development Committee <i>College of Education</i> | 2019 |
| Review Board: Conference Proposals <i>Division for Early Childhood</i> | 2019 |
| Review Board: Conference Proposals – Intervention Research <i>Council for Learning Disabilities</i> | 2018 |
| Review Board: Conference Proposals <i>Division for Early Childhood – National Conference</i> | 2017–2018 |
| Reviewer: Practice Strand Proposals <i>Council for Exceptional Children – National Conference</i> | 2015–2018 |
| Editor <i>Texas Education Review</i> | 2014–2016 |
| Membership Outreach Committee <i>Council for Children with Behavioral Disorders</i> | 2015–2016 |
| Illinois Education Association Representative <i>National Education Association – National Conference</i> | 2011–2013 |

PROFESSIONAL DEVELOPMENT PROVIDED

Watts, G. W. (Oct. 27, 2021). *Faculty Professional Learning Session: Research Council Grants*, Texas A&M-San Antonio, Department of Leadership & Educator Preparation, San Antonio, TX

Watts, G. W. (2018–2019). *Behavioral consultation at the classroom level*. La Vernia ISD in La Vernia, TX.

Watts, G. W. (2015–2017). *Behavioral consultation at the classroom level*. University of Texas-University Charter School in Austin, TX.

Watts, G. W. (2012, April). *Developing and implementing successful functional behavior assessments/behavior intervention plans*. Professional development training for Forest Park School District 91 in Forest Park, IL.

Watts, G. W. (2011, November). *IEP goal/objective writing and the Common Core*. Professional development training for Forest Park School District 91 in Forest Park, IL.

Watts, G. W. (2011, March). *Accommodations and adaptations in the general education classroom*. Professional development training for Forest Park School District 91 in Forest Park, IL.

PROFESSIONAL MEMBERSHIPS

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|--|--------------|
| Council for Exceptional Children | 2007–Present |
| ▪ <i>Division for Emotional Behavioral Health</i> | |
| ▪ <i>Teacher Education Division</i> | |
| ▪ <i>Division for Early Childhood</i> | |
| ▪ <i>Division of the Visual and Performing Arts</i> | |
| Association for Behavior Analysis International | 2014–2018 |