

GAVIN W. WATTS

Associate Professor

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EDUCATION

Ph.D., *Emotional-Behavioral Disorders & Early Childhood Special Education* Awarded: 2018
The University of Texas at Austin
Austin, Texas

M.Ed., *Special Education* Awarded: 2012
University of Illinois at Chicago
Chicago, Illinois

B.S., *Special Education* Awarded: 2008
Illinois State University
Normal, Illinois

CURRENT APPOINTMENT

Associate Professor 2018–Present
Texas A&M University – San Antonio
Department of Educator & Leadership Preparation
College of Education & Human Development

PUBLICATIONS

Watts, G. W., López, E. J., & Davis, M. T. (2025; *in press*). ‘We’ve got to go bigger!’: Relatives of college students with intellectual disabilities shared perceptions and experiences. *Journal of Inclusive Postsecondary Education*.

Watts, G. W., Davis, M. T., López, E. J., & Reynolds, M. A. (2025). Parents’ perceptions of outcomes of a college program for students with intellectual disabilities: Beyond the classroom. *Journal of Intellectual and Developmental Disabilities*, 1–13.
doi:10.3109/13668250.2025.2459806

Watts, G. W., López, E. J., & Davis, M. T. (2024). “The change was as big as night and day”: Experiences of professors teaching students with intellectual disabilities. *Journal of Intellectual Disabilities*, 38(2), 295–314. doi:10.1177/17446295221148791

Roberts, G. J., Lindström, E. R., **Watts, G. W.**, Coté, B., & Ghosh, E. (2024). The impact of the Engaged Learner program: An integrated behavior support program for small group reading interventions. *Behavior Modification*, 48(2) 150–181. doi: 10.1177/01454455231213980

Watts, G. W., Davis, M. T., & López, E. J. (2023). ‘How are you doing?’: College

- instructors' relationships and communication with students with intellectual disabilities. *International Journal of Intellectual Disabilities*, 70(7), 1274–1284. doi:10.1080/20473869.2023.2176411
- López, E. J., **Watts, G. W.**, & Davis, M. T. (2023). Considering time: Practical applications for supporting students with disabilities in Hispanic Serving Institutions. *Journal of Hispanic Higher Education*. doi:10.1177/15381927231185318
- Watts, G. W.**, Garfield, T. A., & Davis, M. T. (2023). Perceptions and experiences of first-generation college students. *College Teaching*, 71(1), 38–48, doi:10.1080/87567555.2022.2050669
- Watts, G. W.**, & Kerr, J. C. (2022). Students with emotional-behavioral disorders as tutors. *Intervention in School and Clinic*, 57(4), 251–255. doi:10.1177/10534512211024934
- Watts, G. W.**, & McKenna, J. W. (2022). Training, supervising, and supporting students with emotional-behavioral disorders as cross-age tutors. *Intervention in School and Clinic*, 57(3), 8–12. doi:10.1177/10534512211014834
- Davis, M. T., **Watts, G. W.**, & López, E. J. (2021). A systematic review of higher education experiences and supports for students with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 84. doi:10.1016/j.rasd.2021.101769
- Watts, G. W.**, Bryant, D. P., & Roberts, G. J., (2020). Effects of cross-age tutors with EBD on the mathematics performance of at-risk kindergarteners. *Journal of Emotional and Behavioral Disorders*, 28(4), 244–256. doi:10.1177/1063426619884271
- Roberts, G. J., Miller, G. E., **Watts, G. W.**, Malala, D. K., Amidon, B. E., & Strain, P. (2020). Intensifying reading instruction for students with attention-deficit/ hyperactivity disorder: Practices to support classroom instruction and family-school collaborations. *Beyond Behavior*, 29, 42–51. doi:10.1177/1074295620902471
- Watts, G. W.**, Bryant, D. P., & Carroll, M. L. (2019). Students with emotional-behavioral disorders as cross-age tutors: A synthesis of the literature. *Behavioral Disorders*, 44(3), 131–147. doi:10.1177/0198742918771914
- Watts, G. W.** (2016). An overview of the issues in evaluating special educators: Current challenges and recent developments. *Texas Education Review*, 4(1), 46–53. doi:10.15781/t2xw4818j, Retrieved from http://www.digitalcommons.tamusa.edu/sped_faculty/5
- Watts, G. W.** [Texas Education Review Board] (2016). Introduction to Volume 4, Issue 1: A Highlight on Special Education Educators. *Texas Education Review*, 4(1), 1.

Flotte, S., **Watts, G. W.**, & Alzubi, B. (*in review*). Effects of Behavioral Training on Teacher Self-Efficacy in a Campus Childcare Setting. *Child Care in Practice*.

Davis, M. T., López, E. J., **Watts, G. W.**, & Kelley, P. (*in review*). Inclusive post-secondary education: Supporting students with intellectual disabilities at a Hispanic Serving Institution. *Journal of Studies in International Education*.

PRESENTATIONS (PEER-REVIEWED): NATIONAL & INTERNATIONAL

Watts, G. W., & Katz, S. (2025). *Behavioral training effects on teacher self-efficacy in a campus-based childcare setting*. Proposal submitted to Teacher Educators for Children with Behavior Disorders Conference 2025 (November 20-21, 2025, Tempe, AZ).

Watts, G. W., Davis, M. T., & López, E. J. (2025). *Parents perceptions of outcomes of a college program for students with intellectual disabilities*. Paper presentation submitted to the Division on Career Development and Transition International Conference 2025 (October 8-12, 2025).

Katz, S., **Watts, G. W.**, & Alzubi, B. (2025). *Campus childcare: Behavioral training and teacher self-efficacy*. Proposal submitted to Division of Early Childhood 41st Annual International Conference (October 7-10, 2025, Portland, OR).

López, E. J., Davis, M. T., & **Watts, G. W.** (2025). Desarrollando (Developing) en tu casa: The TU CASA Program Year 4 Update. Proposal accepted by the Down Syndrome Association of South Texas Conference (January 31st, 2025, San Antonio, TX).

Davis, M. T., López, E. J., & **Watts, G.W.** (2025). Toward independence: Inclusive post-secondary education for students with intellectual disabilities at a Hispanic Serving Institution. Paper presentation at the 8th International Social Role Valorization Conference (May 7-9, 2025; Halifax, Nova Scotia, Canada).

Davis, M. T., López, E. J., & **Watts, G.W.** (2024). Through the employer's lens: Improving post-secondary programs for students with intellectual disabilities. Roundtable presentation at the Division on Career Development and Transition International Conference 2024 (October 16-19, 2024: Chantilly, VA).

Watts, G. W. (2024; *accepted, unable to attend*). *Family members of university students with intellectual disabilities: Perceptions and experiences*. Accepted panel paper presentation at the 17th World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (August 5-8, 2024: Chicago, IL).

Watts, G. W., & Kerr, J. C. (2024). *Students with emotional-behavioral difficulties as cross-age tutors: Positive benefits for all*. Paper presentation at the International Conference on Positive Behavior Support (APBS) (March 6-9, 2024: Chicago, IL)

- Davis, M. T., López, E. J., **Watts, G. W.**, & Kallead, V. (2024). *"We live inclusion!": A post-secondary education program for students with intellectual disabilities at a Hispanic Serving Institution*. Presentation at the Texas Transition Conference (February 28-March 1, 2024: Houston, TX).
- Davis, M. T., López, E. J., **Watts, G. W.**, & Kallead, V. (2024). *"I can go to college": An inclusive post-secondary education program for students with intellectual disabilities*. Presentation proposal submitted to the Down Syndrome Association of South Texas Education Conference (January 26th, 2024: San Antonio, TX).
- Watts, G. W.**, Davis, M. T., & López, E. J. (2024). *'We've got to go bigger!': Parents' experiences with a college program for students with intellectual disabilities*. Paper presentation at the Council for Exceptional Children Annual Convention and Expo (March 13-16, 2024: San Antonio, TX).
- Davis, M. T., López, E. J., & **Watts, G. W.** (2024). *"Their voices": Students with intellectual disabilities in inclusive higher education*. Panel presentation at the Council for Exceptional Children Annual Convention and Expo (March 13-16, 2024: San Antonio, TX).
- Watts, G. W.** & Roberts, G. J. (2023). *Inclusive interventions to improve academic and behaviour outcomes for students with behaviour difficulties* Paper and panel presentation at the European Conference on Educational Research (August 22-26, 2023: Glasgow, Scotland).
- Davis, M. T., **Watts, G. W.**, & Garfield, T. A. (2023). *First-generation college students: Perceptions and Experiences of Preservice Teachers*. Poster presentation at the Council for Exceptional Children Annual Convention and Expo 2023 (January, 2023: Louisville, KY).
- Watts, G. W.**, López, E. J., & Davis, M. T. (2023). *Experiences of professors teaching college students with intellectual disabilities*. Poster presentation at the Council for Exceptional Children Annual Convention and Expo 2023 (January, 2023: Louisville, KY).
- Davis, M. T., López, E. J., & **Watts, G. W.** (2022) *Access for ALL: Inclusive college education for students with intellectual disabilities*. 2022 TASH Conference (December, 2022: Phoenix, AZ; Accepted).
- Watts, G. W.**, Davis, M. T., & López, E. J. (2022). *'How are you doing?': Relationships and communication between professors and college students with intellectual disabilities*. Paper presentation at the Division on Career Development and Transition International Conference 2022 (October, 2023: Little Rock, AR).
- Watts, G. W.** (2022). *Training, supervising, and supporting students with emotional-behavioral disorders as tutors*. International Association of Special Education (IASE) 17th Biennial

- Conference: Building an Inclusive Culture (July 10-14, 2022: Ho Chi Minh City, Vietnam).
- Davis, M. T., López, E. J., & **Watts, G. W.** (2022). *Developing inclusive post-secondary education programs for students with intellectual disabilities*. [Paper Presentation]. Texas Transition Conference (February 23-25, 2022: Denton, TX).
- Watts, G. W.**, Garfield, T. A., & Davis, M. T., (2022). *Perceptions and experiences of preservice teachers who are also first-generation college students* [Research roundtable session]. Association of Teacher Educators Annual Conference, February 11-16, 2022, Chicago, IL (Accepted: Unable to travel/attend due to university travel restrictions).
- Davis, M. T., López, E. J., **Watts, G. W.**, & Kelley, P. (2022). *Fostering equity in higher education through inclusive PSE programs*. Panel presentation at Association of American Colleges and Universities (January 19-21, 2022: Virtual).
- Capin, P., Roberts, G., **Watts, G. W.**, & van Dijk, W. (2022). Evidence-based practices for students with co-occurring academic and behavioral difficulties. Paper presentation submitted to the Council for Exceptional Children Annual Convention and Expo (January 16-19, 2022: Orlando, FL).
- López, E. J., Davis, M. T., **Watts, G. W.**, & Kelley, P. (2021). *Opening doors to college: Culturally responsive transition to higher education at a Hispanic serving institution*. Presentation proposal accepted by the Division on Career Development and Transition International Conference (October 20-23, 2021: Myrtle Beach, SC: Moved to 2022).
- Davis, M. T., López, E. J., **Watts, G. W.**, & Kelley, P. (2021). “*TU CASA es mi casa*”: *Students with intellectual disabilities navigating higher education* [Student Panel presentation]. 2021 PA Community of Practice Transition Virtual Conference Proposal - Navigating the Future: A Lifetime Trip (August 11-12, 2021: Pennsylvania, PA).
- Watts, G. W.**, Garfield, T. A., & Davis, M. T., (2021). *Perceptions and experiences of first-generation college students: In the classroom, field, & life* [Paper/panel presentation]. The Teaching Professor Conference (June, 2021: New Orleans, LA).
- López, E. J., Davis, M. T., & **Watts, G. W.** (2020). *Developing practitioners-scientists: A platform for advancing research skills in graduate students* [Roundtable/Panel presentation]. Council for Learning Disabilities - 42nd International Conference on Learning Disabilities (October, 2020: Richmond, Virginia; conference moved online).
- Watts, G. W.**, & Kerr, J. C. (2020). *Students with emotional-behavioural difficulties as tutors: Benefits for all?* [Paper presentation]. European Conference on Educational Research (ECER), (August, 2020: Glasgow, Scotland; Conference moved online)

- Watts, G. W.,** Roberts, G. J., Solis, M., Miciak, J., Lindström, E., & Bryant, B. R. (2020). *Practices to improve reading and behavior outcomes for students with behavior difficulties* [Panel presentation]. Council for Exceptional Children Special Education Convention & Expo (February, 2020: Portland, OR).
- Bryant, D. P., Bryant, B. R.,... & **Watts, G. W.** (2019). *Misconceptions in mathematics* [Conference session]. 27th Annual Pacific Coast Research Conference (February, 2019: San Diego, CA).
- Watts, G. W.** & Carroll, M. L. (2019). *Students with EBD as cross-age tutors for kindergarteners at-risk for mathematics learning disabilities: Benefits for all?* [Paper presentation]. Council for Exceptional Children Special Education Convention & Expo (January, 2019: Indianapolis, IN).
- Bryant, D. P., Park, S., & **Watts, G. W.** (2019). *Final results of 2-year ratios and proportions (and expressions and equations) study for struggling students* [Conference session]. Council for Exceptional Children Special Education Convention & Expo (January, 2019: Indianapolis, IN).
- Carroll, M. L., Ciullo, S., & **Watts, G. W.** (January). *The impact of using SRSD to increase expository writing outcomes in students at-risk for EBD* [Paper presentation]. Council for Exceptional Children Special Education Convention & Expo (January, 2019: Indianapolis, IN).
- Watts, G. W.,** Bryant, D. P., & Carroll, M. L. (2018, October). *Effects of cross-age tutors with EBD on the mathematics performance of at-risk kindergarteners* [Paper presentation]. Council for Learning Disabilities 2018 International Conference on Learning Disabilities, Portland, OR.
- Gerzel-Short, L., Miller, R., Hedin, L., & **Watts, G. W.** (2018, October). *Building family partnerships: Exploring early literacy for students with LD* [Panel presentation]. Council for Learning Disabilities 2018 International Conference on Learning Disabilities, Portland, OR.
- Watts, G. W.,** & Bryant, D. P. (2017, April). *Promoting number sense through number line board games delivered by cross-age tutors with EBD* [Paper presentation]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.
- Carroll, M. L., Bryant, D. P., Lee, J., Sigafoos, L. L., **Watts, G. W.,** & Nozari, M. (2017, April). *First-grade early writing intervention for students with severe writing difficulties* [Conference session]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.
- Carroll, M. L., **Watts, G. W.,** Bryant, D. P., & Sigafoos, L. L. (2017, April). *A review of Self-Regulated Strategy Development (SRSD) and writing for 4th-12th grade students with*

emotional and behavioral disorders [Poster presentation]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.

Hou, F., **Watts, G. W.**, Powell, S. R., & Hebert, M. (2017, April). *A meta-analysis of number sense instruction/intervention* [Poster presentation]. Council for Exceptional Children Special Education Convention & Expo, Boston, MA.

Watts, G. W., & Bryant, D. P. (2017, February). *Promoting number sense through number line board games delivered by cross-age tutors: A pilot study* [Paper presentation]. Pacific Coast Research Conference's 25th Annual Convention, San Diego, CA.

Sigafoos, L. L., **Watts, G. W.**, & Bryant, D. P., (2017, February). *A review of SRSD instruction for older students with EBD* [Poster presentation]. Pacific Coast Research Conference's 25th Annual Convention, San Diego, CA.

Watts, G. W., & Bryant, D. P. (2016, October). *Promoting number sense through number line board games delivered by cross-age tutors: Preliminary findings* [Poster presentation]. Division for Early Childhood's 31st Annual Convention, Louisville, KY.

Hou, F., **Watts, G. W.**, Powell, S. R., & Hebert, M. (2016, February). *A meta-analysis of number sense instruction/intervention: Preliminary findings* [Poster presentation] Pacific Coast Research Conference's 24th Annual Convention, San Diego, CA.

Roberts, G. J., Kim, M. K., Steelman, B., Reutebuch, C. K., & **Watts, G. W.** (2015, May). *The effects of a self-management intervention on academic engagement for high school students with ASD* [Poster presentation]. Association for Behavior Analysis International's 41st Annual Convention, San Antonio, TX.

GRANT FUNDING

Total Funding AWARDED: \$10+ million

Davis, M. T., **Watts, G. W.**, & López, E. J. (2025-2030). Transition University for career advancement and successful adulthood. The Office of Postsecondary Education, U.S. Department of Education.
Co-Principal Investigator
AWARDED: \$2,281,887

Davis, M. T., López, E. J., & **Watts, G. W.** (2025-2028). *Alamo Bridges: Pioneering workforce transitions for Texans with disabilities*. The Office of Special Education and Rehabilitative Services, US Department of Education.
Co-Principal Investigator
AWARDED: \$3,048,067

Flotte, S. & **Watts, G. W.** (2024-2025). Effects of behavior management strategy training on childcare educators: Outcomes and Social Validity. *Research Council Grant*, Texas A&M University - San Antonio.

Co-Principal Investigator
AWARDED: \$10,000

Jozwiak, M. M. (PI), Garcia-Alvarado, S. (Co-PI), Janysek, M. (Evaluator), O'Brien, C. (Co-PI), & **Watts, G. W.** (Co-PI) (2022). Campus child care as resource enhancing student-parent success: Campus CARES. Department of Education, Office of Post-Secondary Education C-CAMPUS.
AWARDED: \$1,750,000.00

López, E. J., Davis, M. T., & **Watts, G. W.** (2022). Neuro-diversity Inclusion Training for Campus Instructors and Staff. Proposal submitted to the *President's Commission on Equity*, Texas A&M University - San Antonio.
Co-Principal Investigator
AWARDED: \$5,000

Davis, M. T., López, E. J., **Watts, G. W.**, Sheperis, C. J., & Jozwiak, M. M. (2020-2025). TU CASA: Transition university for career advancement and successful adulthood. Office of Postsecondary Education, US Department of Education. *Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID)*
Department of Education - Office of Postsecondary Education
Co-Principal Investigator
AWARDED: \$2,024,181

Watts, G. W., Davis, M. T., & Garfield, T. (2020-2021). Perceptions and experiences of first-generation college students: In the classroom, field, and life. *Research Council Grant, Texas A&M University - San Antonio*.
Principal Investigator
AWARDED: \$10,000

Davis, M. T., **Watts, G. W.**, & Garfield, T. (2019-2020). Perceptions and experiences of first-generation college students. *College of Education and Human Development Research Grant, Texas A&M University - San Antonio*.
Co-Principal Investigator
AWARDED: \$3,000

Watts, G. W. (2018-2019). Replication of a Cross-age Tutoring Intervention for Students with Learning and Emotional-Behavioral Disabilities. *Research Council Grant, Texas A&M University - San Antonio*.
Principal Investigator
AWARDED: \$4,697

Garfield, T., Gerzel-Short, L., & **Watts, G. W.** (2018-2019). Positive Behavioral Supports: Implementation of a classroom level behavior intervention program. *College of Education & Human Development Grant, Texas A&M University - San Antonio*.
Co-Investigator
AWARDED: \$4,363.80

Watts, G. W. (2017-2018). Promoting number sense through number line board games delivered by cross-age tutors with EBD. *The University of Texas Graduate Research Award, The University of Texas at Austin.*

Principal Investigator

AWARDED: \$2,500

Watts, G. W., & Zanetti, R. (2013–2014). Math Buddies: A cross-age tutoring program for students with disabilities. *SCORE Grant – Illinois Education Association.*

Principal Investigator

AWARDED: \$2,000

INTERNAL & EXTERNAL GRANT PROSPOSALS SUBMITTED

Unfunded proposals: \$10,120,000.00+

Davis, M. T., López, E. J., **Watts, G. W.**, & Simpson, J. M. (2024). *Centro de Excelencia: Re-entering workforce through transformation of education and vocational training.* Office of Special Education and Rehabilitative Services, US Department of Education.

Co-Principal Investigator

Requested: \$9,799,704.00

López, E. J., Davis, M. T., & **Watts, G. W.** (2023). *Aprendiendo En TU CASA: Supporting university students with intellectual disabilities.* Proposal submitted to the Gordon Hartman Family Foundation, San Antonio, TX.

Co-Principal Investigator

Requested: \$25,000.00

López, E. J., Davis, M. T., & **Watts, G. W.** (2022). *TU CASA: Program and Pre-Employment Training Services.* Proposal submitted to the HEB Community Investment Program, San Antonio, TX.

Co-Principal Investigator assisting A&M-SA Development Office

Requested: \$100,000

Flotte (Katz), S. & **Watts, G. W.** (2021-2022). Effects of a behavioral momentum intervention on teacher redirections and classroom on-task behavior. *Research Council Grant, Texas A&M University - San Antonio.*

Co-Principal Investigator

Requested: \$10,000

López, E. J., Davis, M. T., **Watts, G. W.**, & Kelley, P. (2021). *Familia Extendida: Supporting students with intellectual disabilities in higher education.* Gordon Hartman Family Foundation, San Antonio, TX.

Co-Principal Investigator

Requested: \$25,000

Davis, M. T., López, E. J., **Watts, G. W.**, & Kelley, P. (2021). *JUNTOS A&M-SA: TU CASA*

Puppy Trainer Program. Proposal submitted to the *President's Commission on Equity*, Texas A&M University - San Antonio.

Co-Principal Investigator

Requested: \$10,000

López, E. J., **Watts, G. W.**, & Davis, M. T. (2021-2022). TU CASA FAMILIA: Transition university for career advancement and successful adulthood.

Kronkosky Foundation, San Antonio, TX

Co-Principal Investigator

Requested: \$150,000

INVITED SPEAKER & RELATED PRESS & MEDIA

**denotes presentations with students*

Watts, G. W. (2025). *Leadership training professional development session*, Jeffco Public School District (September, 12, 2025, Golden, CO.)

López, E. J., Davis, M. T., Watts, G. W. Flores, C.,* & Saputa, D*. (2025). *Desarrollando (Developing) en tu casa: The TU CASA Program Year 4 Update*. Platform session presented the Down Syndrome Association of South Texas Conference (January 31st, 2025, San Antonio, TX; students as co-presenters)

Students with disabilities get leg up with TAMU-SA program (2024, May 16), San Antonio Report, San Antonio, TX

https://sanantonioreport.org/tamu-sa-program-tu-casa-students-with-disabilities/?utm_term=Autofeed&utm_medium=Social&utm_source=LinkedIn#Echobox=1715867143

New childcare facility at Texas A&M-San Antonio helps student parents earn degrees (2024, April 10), Texas Public Radio, San Antonio, TX

<https://www.tpr.org/education/2024-04-10/new-childcare-facility-at-texas-a-m-san-antonio-helps-student-parents-earn-degrees>

A&M-San Antonio launches free childcare for eligible students and single parents (2024, April 10), NEWS4SA - NBC News Affiliate, San Antonio, TX

<https://www.news4sanantonio.com/news/local/am-san-antonio-launches-free-childcare-for-eligible-students-and-single-parents-bexar-county-people-kids-mothers-fathers-families-money-helping>

Texas A&M University-San Antonio offers free childcare to help students reach finish line (2024, April 9), KSAT San Antonio News, San Antonio, TX

<https://www.ksat.com/news/local/2024/04/10/texas-am-university-san-antonio-offers-free-childcare-to-help-students-reach-finish-line/#commentDiv>

- Texas A&M-San Antonio offering on-campus childcare for some students* (2024, April 10), KENS 5 News, San Antonio, TX <https://www.kens5.com/article/news/crime/texas-am-san-antonio-offering-on-campus-childcare-tamusa-texas-education-college-daycare-pell-grant/273-7a41c34b-8db5-40ca-95ff-914422735e32>
- Davis, M. T., López, E. J., Watts, G. W., Kallead, V., Saputa, D.,* & Lawler, D.*. (2024). *"I can go to college": An inclusive post-secondary education program for students with intellectual disabilities*. Platform session presented at the Down Syndrome Association of South Texas Conference (January 26th, 2024, San Antonio, TX; students as co-presenters)
- EmpoweredED Training* (2023, November 17), Invited facilitator for training sessions on including individuals with disabilities in research studies. Presented by disAbility San Antonio, San Antonio, TX
- A&M-San Antonio's TU CASA program makes campus a home for students with disabilities* (2023, November 11). Local media write-up on TU CASA program, San Antonio Express-News, San Antonio, TX <https://www.expressnews.com/news/education/article/tamusa-program-cognitive-disabilities-18474975.php#photo-24435585>
- TU CASA Graduates Make History* (2022, June 3). Local media write-up on graduation of first cohort of students from TU CASA program. A&M-SA Today, Texas A&M University-San Antonio, San Antonio, TX <https://news.tamusa.edu/tu-casa-graduates-make-history/>
- Summer BOOT camp* (2021, July). Open house presentation for prospective families and students, TU CASA Program, Texas A&M University-San Antonio, San Antonio, TX.
- Pilot program at Texas A&M helping students with disabilities go to college* (2021, March 11). Fox News San Antonio, San Antonio, TX. <https://foxsanantonio.com/news/education/pilot-program-at-texas-am-helping-students-with-disabilities-go-to-college>
- Estudiantes con discapacidad reciben becas para una carrera universitaria* (2021, January 27). Telemundo, San Antonio, TX https://www.telemundosanantonio.com/noticias/local/estudiantes-con-discapacidad-reciben-becas-para-una-carrera-universitaria/2102811/?fbclid=IwAR2ArJxy4dX-aWV48_YqtJcCYiNjHizOZHQJqEI74TPtU0LvOfxCC5vShLg
- Texas A&M-San Antonio receives funding for new program for students with intellectual disabilities* (2020, October 24). Texas Public Radio, San Antonio, TX. <https://www.keranews.org/news/2020-10-24/texas-a-m-san-antonio-receives-funding-for-new-program-for-students-with-intellectual-disabilities>

A&M-San Antonio launches pilot to support students with intellectual learning disabilities

(2021). A&M-SA News, San Antonio, TX.

<http://ow.ly/IIsU50DhXJa>

Inclusive post-secondary education for students with intellectual disabilities: TU CASA Program

(2021, May 6). Virtual session presented at the Young Adults with Different Abilities (YADA) quarterly meeting. San Antonio, TX

Davis, M. T. & López, E. J., **Watts, G. W.** (2020, January). Invited Speaker. *Welcome to TU CASA: Transition University for Career Advancement and Successful Adulthood*. A virtual welcome celebration for Spring 2021 student cohort and families. Burleson Center, San Antonio, TX.

Davis, M. T. & López, E. J., **Watts, G. W.** (2020, November 5). Invited Presenter. *Transition University for Career Advancement and Successful Adulthood (TU CASA)*. Open House presentation provided for students and families. Burleson Center, San Antonio, TX.

AWARDS / FELLOWSHIPS

<i>Annual "Must Read" Article Award in Transition-Related Research</i>	2024
Division on Career Development and Transition (DCDT): Watts, G. W., Davis, M. T., & López, E. J. (2023). "How are you doing?": Relationships and communication between professors and college students with intellectual disabilities. <i>International Journal of Developmental Disabilities</i> . doi:10.1080/20473869.2023.2176411	
<i>Distinguished Rising Scholar Award</i>	2024
Provost's Office – University Faculty Awards	
<i>University Trailblazer Award</i>	2022-2023
Office of Family Engagement at A&M-SA <i>Outstanding Contribution to the University for work on the Campus Cares Program</i>	
<i>The Glickman Endowed Fellow</i>	2014–2018
Graduate Student Research Fellowship in Early Childhood Education The University of Texas at Austin	
<i>The University of Texas Graduate School Fellow</i>	2016–2017
Graduate Student Research Fellowship	

TECHNICAL REPORTS

Davis, M. T., López, E. J., **Watts, G. W.** (2025). Grant Performance Report APR Y4 (PR/Award # P407A200021). Annual Performance Report to the U. S. Department of Education.

Davis, M. T., López, E. J., & **Watts, G. W.** (2024). Grant Performance Report APR Y3 (PR/Award # P407A200021). Annual Performance Report to the U. S. Department of Education.

Lopez, E., **Watts, G.**, Davis, M., Garfield, T.A., Katz, S.F., & Tejeda, A. (2023). Special education undergraduate program review. Report Submitted for External Review for Texas A&M University – San Antonio.

Davis, M. T., López, E. J., & **Watts, G. W.** (2023). Grant Performance Report APR Y2 (PR/Award # P407A200021). Annual Performance Report to the U. S. Department of Education.

Davis, M. T., López, E. J., & **Watts, G. W.** (2022). Grant Performance Report APR Y1 (PR/Award # P407A200021). Annual Performance Report to the U. S. Department of Education.

NON-PEER REVIEWED PUBLICATIONS

Instructor Manual and Digital/Interactive Textbook

In Prater, M. A. *Teaching Students with High Incidence Disabilities*. Thousand Oaks, CA: SAGE Publications.

Instructor Manual and Digital/Interactive Textbook

In D. Bryant, B. Bryant, & D. Smith. *Teaching students with special needs in inclusive classrooms*. Thousand Oaks, CA: SAGE Publications.

Professional Development & Reading Lesson Plans for Grades K-5

Targeting the 2 percent [Funded by Texas Education Agency]

The Meadows Center for Preventing Educational Risk

The University of Texas at Austin, Austin, TX

COURSES INSTRUCTED

Texas A&M University – San Antonio:

- *Technology in Special Education (Undergraduate)*
- *Emotional Behavioral Disorders and Related Issues (Graduate)*
- *Behavior Management of Exceptional Individuals (Undergraduate)*
- *Behavioral Aspects of Classroom Organization & Management (Graduate)*
- *Advanced Behavior Analysis & Interventions (Graduate)*
- *Survey of Exceptional Learners (Undergraduate)*
- *Research in Special Education (Graduate)*
- *Practicum in Special Education (Graduate)*

The University of Texas at Austin:

- *Advanced College Teaching (Doctoral)*
- *Positive Behavior Supports (Graduate)*

- *Foundations of Special Education (Undergraduate/Graduate)*
- *Field Supervisor/University Facilitator (Undergraduate/Graduate Student-Teachers)*

Guest Lectures:

- *Qualitative Research Methods for Special Education (Doctoral)*
- *Research Methods in Single Subject/Case Design (Doctoral)*

K-12 CERTIFICATIONS & SELECT TEACHING EXPERIENCES

Certified Teacher – Special Education Certification (Texas) <i>Texas Education Agency</i>	2018–Current
Certified Teacher – Special Education Pre-K–Age 21 License (Illinois) Certificate: Learning and Behavior Disorders Specialist I <i>State of Illinois</i>	2008–Current
Behavior Interventionist – Specialist Certificate Certificate: Learning and Behavior Disorders Specialist II (Highly Qualified Status) <i>State of Illinois</i>	
Forest Park Public School District 91 <i>Forest Park, IL</i> Lead Teacher – Middle School Special Education (Cross-categorical/Inclusion) Lead Teacher – Early Childhood Special Education (Cross-categorical)	2008–2014
First United Nursery School <i>Oak Park, IL</i> Lead Teacher – Pre-K Program – <i>Inclusion Classroom</i>	2006–2008

SERVICE

College of Education: Recruitment and Enrollment Committee	2024-2026
Office of International Affairs - Study Abroad Scholarship Committee <i>College of Education Representative</i>	2025-Present
Psychology in the Schools <i>Reviewer</i>	2025–Present
Journal of Inclusive Postsecondary Education <i>Review Board Member/Peer-Reviewer</i>	2025–Present
Department of State’s International Visitor Leadership Program <i>Ambassador for Disability Legislation in Practice: A Project for Iraq</i>	2025, March
Advances in Neurodevelopmental Disorders	2025–Present

Review Board Member/Peer-Reviewer

College of Education: Strategic Plan Committee	2024-2026
University Distinguished Faculty Awards Committee <i>College of Education & Human Development Representative/Member</i>	2023, 2025
Higher Education (Journal; Impact factor 3.6) <i>Review Board Member</i>	2024–Present
EduCare Program Manager – Search Committee <i>Special Education/Inclusion Expert & Representative</i>	2024, Fall
Educator Preparation Prog. – Clinical Assistant Prof. Search Committee #2 <i>ELP Department Representative</i>	2024, Fall
International Journal of Inclusive Education <i>Review Board Member/Peer-Reviewer</i>	2024–Present
British Journal of Learning Disabilities <i>Peer-Reviewer</i>	2024–Present
European Journal of Inclusive Education <i>Peer-Review Reviewer</i>	2024-2025
Faculty Advisor: Genealogy Club	2024–Present
Faculty Compensation Advisory Committee <i>ELP Department Representative</i>	2024
Educator Preparation Prog. – Clinical Assistant Prof. Search Committee #1 <i>ELP Department Representative</i>	2024, Summer
European Conference on Education Research (ECER) 2024 <i>Peer-Review Committee: Inclusive Education Research (Strand 04)</i>	2024
Jaguar Awards Selection Committee 2024 <i>Faculty Representative for Reviewing and Awarding Committee</i>	2024
Aesthetics, Arts, and Grounds Committee Member <i>Committee Member</i> <i>Subcommittee: Campus Murals Committee</i>	Present
Search Committee: Campus CARES Master Teacher <i>A&M-SA On-campus Childcare Program - Hiring Committee</i>	Fall 2023

Behavioral Sciences (Journal) <i>Review Board Member/Peer-Reviewer</i>	2023–Present
Children (Journal) <i>Review Board Member/Peer-Reviewer</i>	2023–Present
Special Education Program – Point of Contact (POC) <i>Undergraduate & Graduate (EBD/Autism Track) Programs</i>	2022–Present
Educational Sciences (Journal) <i>Review Board Member/Peer-Reviewer</i>	2023–Present
Cogent Education (Journal) <i>College of Reviewers/Peer-Reviewer</i>	2022–Present
Campus CARES: Childcare As Resource for Enhancing Student–Parent Success <i>A&M-SA On-campus Childcare Program Inclusive Coordinator for Students with Disabilities</i>	2022–Present
International Journal of Educational and Life Transitions (Journal) <i>Review Board/Peer-Reviewer</i>	2022–Present
A&M-SA’s Institute for Autism and Related Disorders (IARD) <i>Steering/Advisory Committee Member</i>	2022–2023
Council for Exceptional Children National Conference – Proposal Reviewer <i>Reviewer Committee:</i> <i>Division for Emotional and Behavioral Health</i> <i>Division for Early Childhood (and DEC Conference)</i> <i>Division for Visual and Performing Arts Education</i>	2020–Present
A&M-SA President's Commission on Equity and Inclusive Excellence <i>PCOE2 Committee Member Subcommittee: Digital Accessibility & Inclusion Lead: Disability Awareness Month (March)</i>	2022–2023
Division for Early Childhood (DEC) – National Conference <i>Peer-Review Committee: Research Strands</i>	2017–Present
Search Committee Member: Lecturer of Curriculum & Instruction with an emphasis in Literacy Education	2022
Educare San Antonio at A&M-SA – Special Education Expert Consultant	2022
Faculty Advisor: TU CASA Amigxs Club/Program	2021–Present

American Educational Research Association (AERA) National Conference <i>Reviewer Committee</i>	2022–Present
Search Committee Member – TU CASA Program <i>Director</i> <i>Instructional Support Staff</i> <i>Coaching/Peer Program</i>	2020–2022
Budget Committee: Educator & Leadership Preparation <i>Department</i>	2018–Present
Program Point of Contact – Undergraduate & Graduate Programs <i>Special Education Program</i>	2020–Present
Invited Speaker <i>Burleson Center, Edgewood ISD</i>	2020
Search Committee Member <i>TU CASA Project Director Search Committee</i>	2020–2021
Search Committee Member <i>TU CASA Administrative Assistant Search Committee</i>	2020–2021
Search Committee Member <i>Burleson Faculty in Residence Search Committee</i>	2020
Graduate Recruitment: College of Education <i>College of Education</i>	2019–2020
EDSE Search Committee <i>Department/College of Education</i>	2019
edTPA Development Committee <i>College of Education</i>	2019
Review Board: Conference Proposals <i>Division for Early Childhood</i>	2019
Review Board: Conference Proposals – Intervention Research <i>Council for Learning Disabilities</i>	2018
Reviewer: Practice Strand Proposals <i>Council for Exceptional Children – National Conference</i>	2015–2018
Editor	2014–2016

Texas Education Review

Membership Outreach Committee 2015–2016
Council for Children with Behavioral Disorders

Illinois Education Association Representative 2011–2013
National Education Association – National Conference

PROFESSIONAL DEVELOPMENT PROVIDED

Watts, G. W. & Flotte, S. (Spring Semester, 2025). *Booster Training: Planning and Implementing Behavior Intervention Plans*, Texas A&M-San Antonio, Young Jaguars Childcare Program, San Antonio, TX

Flotte, S. & Watts, G. W. (Fall Semester, 2024). *Teacher Professional Development Training: Function-based C*, Texas A&M-San Antonio, Young Jaguars Childcare Program, San Antonio, TX

Undergraduate Professional Development Workshop: 2023, 2024, 2025
Self-Regulation Skills for College Students
 in collaboration with TU CASA/Amigxs Club Student Organization

Watts, G. W. (Oct. 27, 2021). *Faculty Professional Learning Session: Research Council Grants*, Texas A&M-San Antonio, Department of Leadership & Educator Preparation, San Antonio, TX

Watts, G. W. (2018–2019). *Behavioral consultation at the classroom level*. La Vernia ISD in La Vernia, TX.

Professional Development & Reading Intervention Curriculum for Grades K-5 2016-2018
Targeting the 2 percent [Funded by Texas Education Agency]
 The Meadows Center for Preventing Educational Risk
 The University of Texas at Austin, Austin, TX

Watts, G. W. (2015–2017). *Behavioral consultation at the classroom level*. University of Texas-University Charter School in Austin, TX.

Watts, G. W. (2012, April). *Developing and implementing successful functional behavior assessments/behavior intervention plans*. Professional development training for Forest Park School District 91 in Forest Park, IL.

Watts, G. W. (2011, November). *IEP goal/objective writing and the Common Core*. Professional development training for Forest Park School District 91 in Forest Park, IL.

Watts, G. W. (2011, March). *Accommodations and adaptations in the general education classroom*. Professional development training for Forest Park School District 91 in Forest Park, IL.

PROFESSIONAL MEMBERSHIPS

- **Council for Exceptional Children (CEC)**

Member within the following divisions:

- *Division for Emotional Behavioral Health (DEBH)*
- *Division on Career Development & Transition (DCDT)*

Former member within the following divisions

- *Teacher Education Division (TED)*
- *Division for Early Childhood (DEC)*
- *Division of the Visual and Performing Arts*

- **Texas Association of Chicanos in Higher Education (TACHE)**

- **Association for Positive Behavioral Support (APBS)**