

Helen White

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Objective

Passionate, knowledgeable literacy professional with strong leadership and communication skills seeking a literacy consultant position. Deep knowledge of the Science of Teaching reading and early reading development. Easily cultivates trusting and productive relationships with teachers, administrators and other stakeholders.

Experience

Texas Reading Academy-Cohort Leader, Northside ISD August 2020 - Present

Lead teachers and administrators in learning about the Science of Teaching Reading through the HB3 Texas Reading Academy course. Responsibilities include training over 400 teachers and administrators in the past three years, coaching participants in successfully implementing new learning, and presenting numerous professional development sessions to strengthen literacy learning.

Instructional Reading Coach, North East ISD August 2014 - July 2020

Develop teacher capacity through instructional coaching in order to positively impact student performance. Responsibilities include short- and long-range instructional planning, model teaching, analyzing student data, developing targeted interventions, coordinating family involvement and leading staff development.

Instructional Intervention Teacher, North East ISD August 2010 – August 2014

Assessed and instructed students with dyslexia. Conducted 504 meetings and kept records through eSPED. Spearheaded campus Response to Intervention, tracking student progress monthly. Collaborated with teachers, administrators and other professionals to improve instruction and students performance across the campus. Trained teachers on *Leveled Literacy Intervention* and running records in order to implement effective intervention for struggling readers. Differentiated instruction according to student ability and skill level. Presented at TCTELA state conference and NEISD Literacy camps.

ELAR Specialist/Reading Recovery Teacher, Alief ISD August 1992 – May 1999

Provided instructional support for classroom teachers, measured student progress and developed ELAR curriculum. Provided intense reading instruction for struggling students, collaborated with classroom teachers, conducted staff training, presented parenting workshops. Led district staff development,

developed and taught a graduate course for teachers through St. Thomas University: "Critical Components of a Balanced Primary Reading Program."

Houston ISD/Alief ISD

August 1989 – August 1992

Classroom Teacher

Education

University of Houston

2000

Master of Science: Social Work – Children and Families

University of Houston

1992

Master of Arts: Education – Curriculum and Instruction

University of Houston

1989

Bachelor of Science: Elementary Education

Skills & Professional Memberships

- Trained in Science of Teaching Reading
- Reading Recovery Trained
- Neuhaus Basic Language and SPIRE trained
- Professional Learning Communities – PLC conference
- Leader in Me conference
- Instructional Coaching Training, Jim Knight
- Student-Centered Coaching, Diane Sweeney
- Instructional Coaching, Steve Barkley
- Trained in *Writing Units of Study* at Teachers College
- Balanced Literacy trained
- New Jersey Writing Project
- International Literacy Association member
- National Council of Teachers of English member
- Association of Supervision and Curriculum Development (ASCD) member
- Alamo Reading Council member