

# Helen White

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## Objective

Dedicated, knowledgeable literacy professional with strong leadership and communication skills seeking adjunct faculty position. Easily cultivates trusting and productive relationships with students, teachers and administrators.

## Experience

### **Adjunct Professor, Texas A&M, San Antonio**

**August 2023 - Present**

Instruct and support undergraduate students in the College of Education and Human Development. Courses include EDRG 3315 *Early Literacy & Language I*, EDRG 4331 *Reading Assessment & Intervention*.

### **Texas Reading Academy-Cohort Leader, Northside ISD**

**August 2020 - Present**

Lead teachers and administrators in learning about the Science of Teaching Reading through the HB3 Texas Reading Academy course. Responsibilities include training over 400 teachers and administrators over the past three years, coaching participants in successfully implementing new learning, and presenting numerous small group sessions to strengthen literacy learning.

### **Instructional Reading Coach, North East ISD**

**August 2014 - July 2020**

Develop teacher capacity through instructional coaching in order to positively impact student performance. Responsibilities include short- and long-range instructional planning, model teaching, analyzing student data, developing targeted interventions, coordinating family involvement and leading staff development.

### **Instructional Intervention Teacher, North East ISD**

**August 2010 – August 2014**

Assessed and instructed students with dyslexia. Conducted 504 meetings and kept records through eSPED. Spearheaded campus Response to Intervention, tracking student progress monthly. Collaborated with teachers, administrators and other professionals to improve instruction and students performance across the campus. Trained teachers on *Leveled Literacy Intervention* and running records in order to implement effective intervention for struggling readers. Differentiated instruction according to student ability and skill level. Presented at TCTELA state conference and NEISD Literacy camps.

**ELAR Specialist/Reading Recovery Teacher, Alief ISD****August 1992 – May 1999**

Provided instructional support for classroom teachers, measured student progress and developed ELAR curriculum. Provided intense reading instruction for struggling students, collaborated with classroom teachers, conducted staff training, presented parenting workshops. Led district staff development, developed and taught a graduate course for teachers through St. Thomas University: *“Critical Components of a Balanced Primary Reading Program.”*

**Houston ISD/Alief ISD****August 1989 – August 1992**

Classroom Teacher

**Education****University of Houston****2000**

Master of Science: Social Work – Children and Families

**University of Houston****1992**

Master of Arts: Education – Curriculum and Instruction

**University of Houston****1989**

Bachelor of Science: Elementary Education

**Skills & Professional Memberships**

- Texas Reading Academy Leader - trained in Science of Teaching Reading practices
- Neuhaus Basic Language and SPIRE trained
- Trained in *Writing Units of Study* at Teachers College
- Reading Recovery Trained
- Professional Learning Communities – PLC conference
- Leader in Me conference
- Instructional Coaching Training, Jim Knight
- Student-Centered Coaching, Diane Sweeney
- Instructional Coaching, Steve Barkley
- Balanced Literacy trained
- New Jersey Writing Project
- International Literacy Association member
- National Council of Teachers of English member
- Association of Supervision and Curriculum Development (ASCD) member
- Alamo Reading Council member