Hsiao-ping Wu, Ph.D.

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One University Way, San Antonio, TX, 78224
Bilingual Education/ESL Program
Department of Educator and Leadership Preparation
College of Education and Human Development

EDUCATION

Ph.D.   The University of Texas - San Antonio   2011
College of Education and Human Development
Department of Bicultural-Bilingual Studies
Ph. D. Program in Culture, Literacy, and Language

Dissertation title: *Exploring the relationship between EFL college students'*
multimodal literacy practices and identity on academic language use

M.A.   The University of Texas - San Antonio   2005
College of Education and Human Development
Department of Bicultural-Bilingual Studies
Specialization: English as a Second Language
Current program: M.A. Teaching English as a Second Language

B.A.   Shih-Chien University, Taipei, Taiwan   2002
Department of Applied Foreign Languages (English)

CURRENT EMPLOYMENT

Texas A&M University-San Antonio   September 1, 2024 to present
Title: Professor
Department of Educator and Leadership Preparation
College of Education and Human Development

EMPLOYMENT HISTORY

Texas A&M University-San Antonio   2018-2024
Title: Associate Professor
Department of Educator and Leadership Preparation
College of Education and Human Development

Title: Associate chair of the Department of Educator and   2019 to 2021
Leadership Preparation
College of Education and Human Development

Texas A&M University–San Antonio   January 2012 – August 2018
Title: Assistant Professor
College of Education and Human Development
Department of Educator and Leadership Preparation

Texas A&M University – San Antonio   October 2011– December 2011
Title: Adjunct professor
College of Education and Human Development
Department of Educator and Leadership Preparation

The University of Texas at San Antonio   August 2008 –2011
Title: Teaching Assistant
Department of Bicultural and Bilingual Studies (BBL)
College of Education and Human Development

K-12 TESOL TEACHING EXPERIENCES

ESL Teacher (1st to 6th grade)	Individual-own private language institutions, Taipei, Taiwan. Job duties: Teach core curriculum to $1^{st} – 6^{th}$ Grade English as Foreign Language Learners, covering subjects such as reading and writing. Collaborated with other faculty members on joint-class activities that included celebration culture and festival.	2000 – 2002
ESL Teacher (3rd and 5th grade)	Franchised Jordan Language School in Taipei, Taiwan. Job duties: Teach 3rd and 5th students in English reading, writing, speaking and listening.	2000 – 2001
ESL Teacher (2nd and 5th grade)	Wen-Hwa Taipei Municipal Elementary School, Taipei, Taiwan. Job duties: Teach 2nd and 5th grade English for reading, writing and communication. Lesson plan preparation, course materials production, and in-classroom activity development.	2001–2002

CERTIFICATE & MICROCREDENTIALS

ACUE Effective Practice Framework	2024
ACUE Training – Inclusive teaching for equitable learning	2022
World TESOL Academy- 120 Hours certificate for teaching online and overseas	Lifetime
Quality Matter: How to design an online course	completed in 2020
Quality Matter: Appling QM rubric	completed in 2020
Quality Matter- Blackboard Training	completed in 2020
Ed-TPA assessment and implementation training	completed in 2020
Daring to Lead Training	completed in 2020

ETEACHING SPECILIZATIONS

Second Language Acquisition (SLA); applied linguistics; TESOL methodology; New Literacy Studies; Computer-assisted Language Learning (CALL); Sociolinguistics (language and identity) & Authenticity in

language learning

COURSE INSTRUCTED

Texas A&M University-San Antonio (1ˢᵗ microcredential course offered at Texas A&M University-SA)
- *Microcredential course: Pedagogy for Multilingual Learners (Badge 1)*
- *Microcredential course: Language teaching for Multilingual Learners (Badge 2)*
- *24 (Expected) Badge provided and 8 (expected) certificates*

Texas A&M University – San Antonio
Courses taught: Undergraduate level (Face-to-Face & hybrid)
- EDBL 3315 – Second language acquisition and literacy development (Lead faculty)
- EDBL 3321 – Methods for teaching non-English speaking child (Lead faculty)
- EDBL 3340 – Applied linguistics (Lead faculty)

Courses taught: Graduate level (Face-to-face, hybrid & Online)
- EDBL 5305 – Graduate research project
- EDSL 5321 – Research methods in ESL
- EDSL 5333 – Contrastive analysis in Spanish and English
- EDBL 5334 – Introduction to Linguistics
- EDSL 5336 – Differentiated instructional materials for elementary and secondary levels
- EDSL 5367 – Language acquisition and development
- EDSL 5377 – Teaching method as second language

The University of Texas at San Antonio
- *Courses taught: Undergraduate level*
- ESL 3023 – Second Language Teaching and Learning in EC-6 (SIOP method)
- ESL 3063 – Second Language Acquisition – Early Adolescence (CALLA method)

RESERACHINTERESTS

Second Language Acquisition; Applied linguistics; Sociolinguistics (language and identity); Computer-Assisted Language Learning (CALL); Computer-Mediated-Communication (CMC); Digital Literacy

SCHOLARLY PUBLICATIONS

Book
[1] **Wu, H**, Garza, E. & Guerra, M. J. (2020). *Second language education for teacher candidates and professionals* (2ⁿᵈ ed.). Kendall Hunt Publishing Company. ISBN-978-1-5249-8464-9 [8 chapters]

Peer-Reviewed Manuscripts

[20] **Wu. H**. (2024). Teacher candidates' service learning with English learners, *Journal English Learner Education Instruction. 16(1). Retrieved from https://stars.library.ucf.edu/jele/vol16/iss1/3*

[19] **Wu, H**. & Caceda, C. (2024). Authentic and incidental learning in English-medium instruction for EFL students*, ORTESOL Journal*, 21-36. [Feature article]

[18] Yu, L-T. & **Wu, H.** (2023). EFL University students' perceptions about cross-cultural presentations via video conferencing. *14, Frontiers in Psychology,* https://doi.org/10.3389/fpsyg.2023.1101334

[17] **Wu, H.** (2021). Authentic audience in the oral presentation: A case study in an EFL context. *Korea TESOL Journal, 17* (1). 185-204, https://koreatesol.org/content/korea-tesol-journal

[16] Caceda, C., Guerra, J., & **Wu, H**. *(2017)*. My cultural backpack activity: A reflective teaching note. *ORTESOL Journal, 3,* 81-83.

[15] **Wu, H**. *&* Guerra, M. J. (2017). Examination of pre-service teacher's training through tutoring approach. *Journal of Education and Training Studies. 5*(2)*,* 1-9.

[14] **Wu, H**. (2016). The effectiveness of tutoring for improving pre-service teacher development. *Journal of Pedagogical Development, 6(3), 41-49.*

[13] **Wu, H**. (2016). *Implementing Bilingual Education in Taiwan – Tweaking it for success*. Teachers of English of Speakers of Other Language (TESOL)-Bilingual Education Interest Section (BEIS). Special issue: Voice from the Field: Tensions and promises in assessment and instruction of bilingual students. http://newsmanager.commpartners.com/tesolbeis/issues/2016-03-07/4.html

[12] **Wu, H**. & Garza, E (2016). Pre-service bilingual/ESL teacher identity through sociocultural perspective. *Journal of Teacher Education and Educator*, *5*(2), 172-191.

[11] **Wu, H**. (2015). Critical pedagogy in the ESL classroom. *Southwest Teaching & Learning (SWTL) Journal*, *4*(1), 105-123.

[10] **Wu, H.,** Garza, E. & Guzman, N. (2015). International student's challenge and adjustment to college. *Education Research International, 1-9,* retrieved from http://dx.doi.org/10.1155/2015/202753.

[9] **Wu, H**. & Garza, E. (2014). Types and attributes of English writing errors in the EFL contexts – A study of error analysis. *Journal of Language Teaching and Research, 5(6),* 1256-1262.

[8] **Wu, H**. (2014). How early bilingual education predict Mandarin-Chinese speaking English language learner's oral communicative competence. *Texas Papers in Foreign Language Education* (TPFLE), *16*(1), 75-88.

[7] Sung, K. & **Wu, H**. (2013). CFL students' attitudinal constructs towards Chinese language learning. *Language and Communication Quarterly*, *2*(4), 215-229.

[6] **Wu, H**. (2013). Non-native English speaking TESOL teachers' identities in diverse contexts. *International Journal of TESOL and Learning, 2*(2), 92-106

[5] **Wu, H**. (2013). The integration of texting in English as second language teacher preparation program. *Southwest Teaching & Learning (SWTL) Journal*, *2*(1), 41-51.

[4] Sung, K. & **Wu, H**. (2013). Comparing paper and forum journals in the second language classroom. *CALL-EJ Journal, 14(1), 16-29.*

[3] Sung, K & **Wu, H**. (2011). Factors influencing the learning of Chinese characters. *International Journal of Bilingual Education and Bilingualism*, *14*(6), 1-18

[2] **Wu, H**. (2010). Multimodal literacy practice and identity on standard English learning- A case study in Taiwan. *The jaltcalll Journal, 6(2*). 129-142

[1] **Wu, H**. (2008). Synchronous computer-mediated communication (CMC) and gender-A study of Microsoft Windows Messenger (MSN). *TCEA Educational Technology Research Symposium*, 2, 129-141.

Book Chapters

[8] **Wu, H**. (2024). Am I welcome here? Coping strategies of international students and scholars. In Aaron, G. (Eds.), *R.A.C.E Mentoring: Leading in the Midst of it All – Volume 4 Educators of Color Surviving and Thriving During Competing Pandemics (edition and pages of chapter)*: Information Age Publishing Inc.

[7] Garza, E., **Wu, H.**, Guerra, M.J., Espinoza, K. (2021). *Hermandad* and mentorship: An innovative approach ensuring the success of Latinx preservice teachers. In Murillo, E., Bernal, D.D., Morales, S., Muñoz, J. S., Saenz, V., Urrieta, L., Bybee, E.R., Machado-Casas, M., & Espinoza, K. (Eds.) *Handbook of Latinos and Education* (2nd edition) (pp.355-364). Routledge.

[6] **Wu, H**. & Sung, K. (2017). Lexical richness and syntactic complexity analysis - From online genre to academic discourse. In B. L. Reynolds & M. L (Ed.), *Research into second language Chinese and English Literacy Instruction* (pp. 107-157). Taipei, National Central University.

[5] **Wu, H.** (2016). Theories and foundations, In *ESL methods for equity and achievement* (pp.1-20) Kisha, C. Bryan, Monica Neshyba, Dubuque, IA: Kendall Hunt Publishing Company.

[4] Geneser, V. & **Wu, H.** (2016). Success in Singapore: An overview of scholastic achievement. In H. Morgan and C. T. Barry's (Eds.), *The World Leaders in Education: Lessons from the Successes and Drawbacks of their Methods*. New York, NY: Peter Lang Publishers.127- 132.

[3] **Wu, H.** (2013). Non-native English speaking TESOL teachers' identities in diverse contexts. *In Empirical Education Research– Letting the data speak for themselv*es. In J, Huang (Ed.), (pp. 149-168). Untested Ideas Research Center, New York.

[2] **Wu, H.** (2008). Synchronous computer-mediated communication (CMC) and gender-A study of Microsoft Windows Messenger (MSN). *TCEA Educational Technology Research Symposium*, 2, 129-141.

[1] **Wu, H.** (2008). The reflection of SIOP on Taiwan English Education- Project update. *EJEE Electronic Journal of English Education*. http://tw.myblog.yahoo.com/crusader570928-englishoyster/article?mid=-2&prev=9365&l=a&fid=8

National/International Conference Proceedings

[8] **Wu, H.** (2014). Co-creating value in higher education – Digital devices and classroom discussion in *Proceedings from* 2014 International conference – Global education for digital natives. National Science Council, Taipei, Taiwan.

[7] Caceda, C. & **Wu, H.** (2014). New literacy studies and new varieties of English. *Proceedings from* 2014 International conference – Global education for digital natives. National Science Council, Taipei, Taiwan.

[6] **Wu, H.** (2013) Effective teaching strategies with English language learners in Texas (ELLs). *Proceedings from* the 14th National Conference on Linguistics.

[5] **Wu, H.** (2013). Non-native English speaking English teachers' identities from critical perspectives in Asia. *Proceedings from Hawaii International Conference on Education* (p. 6-18). ISSN#15415880

[4] **Wu, H**. & Sung, K. (2013). In-service teacher's readiness in using critical pedagogy in the classroom. *Proceedings from Hawaii International Conference on Education* (p.456-470). ISSN#15415880

[3] Sung, K. & **Wu, H**. (2013*).* Learner-reported technology use and expectations for technology-integrated teaching in the beginning Chinese as a foreign language classroom. *Proceedings from Hawaii International Conference on Education* (p. 2530-2565). ISSN#15415880

[2] **Wu, H.** (2012). Innovative use of voice recognition software in speaking and pronunciation in the EFL context. In Colpaert, J. Aerts, A. Vivian, W. & J. Chao (Eds.). *Proceedings of the 15th International Computer-assisted Language Learning Conference* (pp. 665-667). Providence University, Taichung, Taiwan. (ISBN 978-986-6195-51-8).

[1] **Wu, H.** (2009). Communicative patterns through computer-mediated discourse analysis and implication on language teaching and learning. *Proceedings of the international Journal of Arts & Sciences 1(11). ISSN: 1943-6114.* Nevada*,* Las Vegas.

Non-refereed articles/proceedings: Professional Newsletter Articles

[7] **Wu, H.** & Lopez, E. (February 2024). Special Superpower teachers should have today! Bilingual Publication Javiar!

[6] **Wu, H.** (2018, December). The teaching and learning styles in the U.S. *Taoyuan Government Education E-news Paper*, http://e-news.smes.tyc.edu.tw/Module/Pages/News_View.php?ID=6330&type=newspage

[5] **Wu, H.** (2015, June). Cyberbullying is for losers. *Taoyuan Police Department, 65, pp. 49-53.*

[4] **Wu, H.** *(2015, September).* Cyberbullying. *Police Torch, 721, 54-61.*

[3] **Wu, H.** (2013). Technology-based language learning – Let the data talk. TACT Quarterly eBulletin, 9-12.

[2] **Wu, H.** (Fall, 2012). How does being an active member of TexTESOL II benefit you as an ESOL professional. *Newsletter of the Texas Teachers of English to Speakers of Other Languages, Region Two, 32*(1), 4.

[1] **Wu, H.** (spring, 2012). Voices from the classroom: Observing a TESOL teacher's change after 10 years. *Newsletter of the Texas Teachers of English to Speakers of Other Languages, Region Two, 32*(1), 4.

Encyclopedia Articles

[1] Wright, W. E., & **Wu, H**. (2008). Southeast Asian American refugees to the U.S. In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education,* (pp. 761-767). Thousand Oaks, CA: Sage Publications, Inc.

Book Reviews

[5] **Wu, H.** (2010). Review of the book *International English in its sociolinguistic contexts: Towards a socially sensitive EIL pedagogy* by McKay, S., & Bokhorst-Heng (2008)*. Educational Review*. http://edrev.asu.edu/reviews/rev880.pdf

[4] **Wu, H.** (2009). Review of the book *Using blog to enhance literacy: The next powerful step in 21st-century learning by* Diane Penrod (2007). *Computers and Composition*.http://www.bgsu.edu/cconline/reviews/blog_review1.htm

[3] **Wu, H.** (2008). Review of the book *What video games have to teach us about learning and literacy. By* Gee, P. James (2003). *Journal of Literacy and Technology*, *9*(1), 101-105. http://www.literacyandtechnology.org/volume9/jlt_v9_1_wu.pdf

[2] **Wu, H.** (2008) Review of the book*) Teaching Chinese, Japanese, and Korean heritage language students: Curriculum needs, materials, and assessment* by Kimi, Kondo-Brown & James Dean Brown (2007), *Educational Review* http://edrev.asu.edu/brief/mar08.html

[1] **Wu, H.** (2007). Review of the book: *Narrowing the literacy gap: What works in high-poverty schools?* by Diane M. Barone (2006) *Educational Review*. http://www.lib.msu.edu/corby/reviews/posted/barone2.htm

SCHOLARLY PRESENTATIONS

INTERNATIONAL/NATIONAL LEVEL

[67] Garza, E. **Wu, H**. Guerra, M.J. (2025, February 19-22). ASAP2TEACH! Transformative Approaches for Addressing the Multilingual Teacher Shortage and Impacting our Multilingual Communities, [Conference presentation], NABE, Atlanta, GA.

[66] Garza, E. **Wu, H**., Guerra, M.J. (2024, September 14,). Topic, TAMIU Hosting 3rd Annual 'Unidos Para Texas' Bilingual Ed Conference Saturday

[65] **Wu, H.** Garza, G. & Guerra, M.J. (2024, June*). Creating microcredential professional development for in-service teachers in working with multilingual learners*. [Conference presentation], TexTESOL V, June

[64] Caceda, R. C. **& Wu, H.** (2024, July). Academic writing for ELP practitioners. [Conference presentation] PeruTESOL

[63] **Wu, H**. (2024, April 11-14). *Am I Included during Pandemics? Inclusive Practice for International Students*. [Paper accepted: no funding - Conference presentation], AERA. Philadelphia, PA.

[62] Garza, E. **Wu, H**. & Myriam, J. G. (2024, March 26-30). *STREAM education for bilingual and dual language pre-service teachers* [Conference presentation]. NABE, New Orleans

[61] Sung, K.S. **Wu, H**. & Caceda, C. (2024, March 16-18). *A case study of tenth grade Chinese-English dual language immersion learners' reading strategy use* [Conference presentation]. AAAL, Houston, United States.

[60] **Wu, H**. Sung, K.S & Caceda, C. (2024, March 16-18). *Authentic unplanned discourse and translanguaging practices in an EMI lesson* [Conference presentation]. AAAL, Houston, TX, United States.

[59] **Wu, H**. (2023, February 22 to 25). *Parental involvement in the newly published bilingual education policy in Taiwan* [Conference presentation]. National Association of Bilingual Education, Portland, OR, United States.

[58] **Wu, H**. (2022, April 30 to May 1). *Developing critical literacies through learning English as second language- Discourse analysis study* [Conference presentation]. Korea TESOL International Conference, South Korea.

[57] Garza E., Guerra, M. J. & **Wu, H**. (2022, April 29). *Innovative STEAM/STREAM approach in the dual language classroom* [Conference presentation]. International conference on bilingual education 2022: English as a medium of instruction in higher education: Practices and challenges, Taipei, Taiwan.

[56] Garza, E**. Wu, H**. Guerra, M.J. & Espinoza, K. (2022, April 22-25). *Aspirantes: Hermandad and Mentorship as an Innovative Approach Ensuring the Success of Latinx Preservice Teachers* [Conference presentation], AERA, San Diego, CA, United States.

[55] **Wu, H.,** Guerra, M. J. & Garza E. (2021, December 4-5). *Bilingual education policies and teacher preparation – From Texas to Taiwan* [Conference presentation]. International conference on bilingual education 2021: Promoting bilingualism & biliteracy, Taipei, Taiwan.

[54] **Wu, H**. (2021, April 28-29). *Translanguaging through computer-mediated communication (CMC) Translanguaging strategies and who you are* [Conference presentation]. NABE, Houston, TX.

[53] Garza, E**. Wu, H**. Guerra, M.J. & Espinoza, K. (2021, March 5-6). *Cultivando maestr@s bilingues: Testimonios on highly effective bilingual teacher preparation programs at Hispanic-serving institutions*. [Invited Paper presentation], Kansas State University

[52] **Wu, H**. (2021, February 19-28*). Increasing authenticity and motivation in an EFL oral presentation class* [Conference presentation]. Korea TESOL International Conference, South Korea.

[51] Garza, E. **Wu, H.,** Guerra, M.J. & Espinoza, K. (2020, October 28- November 1). *An Innovative Approach Ensuring the Success of Latinx Preservice* [Conference presentation]. American Educational Studies Association (AESA), San Antonio, TX.

[50] Garza, E. Guerra M.J. & **Wu, H**. (2020, October 1*). STEAM as an innovative approach for dual language and sheltered instruction*. [Invited presentation]. National Association of Bilingual Education, SLOW institute.

[49] Garza, E., **Wu, H.,** Guerra, M.J., & Madrid, D. (2019, October 1-3). *Enriching bi(literacy) opportunities: Engaging English learners through content-based learning in a summer enrichment program collaboration* [Conference presentation] at Advancing Improvement Education, San Antonio, TX.

[48] **Wu, H**. & Guerra, M.J. (2019, March). *Bilingual pre-service teachers' linguistic competence – obstacle and development* [Conference presentation]. National Association of Bilingual Education (NABE), Lake Buena vista, FL.

[47] **Wu, H**. & Guerra, M. J. (2018, May). *Native and near-native English teachers' training to develop linguistic competence* [Conference presentation]. The 35th International Conference on English Teaching and Learning in the R.O.C. at National Tsing Hua University (清華大學).

[46] **Wu, H**. & Garza, E. (2018, March). *How do vocational high school learners perceive English idioms in EFL Classes?* [Conference presentation]**.** The 47th National Association of Bilingual Education, Albuquerque, NM.

[45] Guerra, M. J. & **Wu, H**. (2018, March). *Developing multiple literacies from homes and communities* [Conference presentation]. The 47th National Association of Bilingual Education, Albuquerque, NM.

[44] **Wu, H.** (2018, March). *The conceptual differences and interferences between L1 and L2 in idioms learning.* [Paper accepted]. The International TESOL Conference, Chicago, Illinois.

[43] **Wu, H.** & Guerra, J. (2017, February,). *Deficit thinking constructs from pre-service teachers with different certification areas*. [Paper accepted]. National Association of Bilingual Education (NABE), Dallas, TX.

[42] **Wu, H.** (2016, June). *Error analysis and the benefits of authentic writing between EFL and native speakers of English*. [Paper accepted] at Task-based Language Teaching in Asia at Ryukoku University, Kyoto, Japan.

[41] **Wu, H.** (2016, May). *Overcoming deficit thinking on ESL learner*s [Conference presentation]. The 33rd International Conference on English Teaching and Learning in the R.O.C. at Changhwa National Normal University, Changhwa, Taiwan.

[40] Peterson, M., Knight, M., & **Wu, H.** (2015, October). *Removing barriers to non-traditional student success: Suggestions for institutions of higher education* [Conference presentation]. The CSOTTE Teacher Education Conference, Dallas, TX.

[39] **Wu, H.** (2015, May). *Critical pedagogy in the reality – A case study of remote area school* [Conference presentation]. The 32nd International Conference on English Teaching and Learning in the R.O.C. Taiwan Normal University, Taipei, Taiwan.

[38] **Wu, H.** (2015, March). *Pre-service teachers' identities on Facebook – To quit or not to quit?* [Paper accepted] Society for Information Technology & Teacher Education. Las Vegas, NV.

[37] Caceda, C. & **Wu, H**. (2014, November). *Trainees' beliefs about the language learning/teaching process* [Conference presentation]. The Annual Convention and World Language Expo, San Antonio, TX.

[36] Caceda, C. & **Wu, H**. (2014, September). *Trainees' beliefs about the language learning/teaching process* [Conference presentation]. The IATEFL conference, Lima, Peru.

[35] **Wu, H.** (2014, May). *Co-creating Value in Higher Education – Digital devices and classroom discussion* [Conference presentation]. The 2014 International conference – Global education for digital natives TamKang University, Taipei, Taiwan.

[34] Caceda, C. & **Wu, H**. (2014, May). *New Literacy studies and new varieties of English* [Conference presentation]. The 2014 International conference – Global education for digital natives, TamKang University, Taipei, Taiwan.

[33] Sung, K-Y & **Wu, H**. (2014, May). *English language pre-service teachers' language beliefs and language ideologies* [Conference presentation]. The 1st TESOL, Linguistics, and Literature Conference (第一屆華梵大學英語教學、語言與文學研討會), Taipei, Taiwan.

[32] **Wu, H.** (2014, May). *EFL learners' writing through email- A study of error analysis in rural area* [Conference presentation]. The 31st International Conference on English Teaching and Learning Conference in the R.O.C. Chung Yuan Christian University, Chung-li city, Taiwan.

[31] **Wu, H.** (2014, March). *The linguistic landscape of cram school – Discourse analysis of signs, flyers and commercial sites*. [Poster presentation]. AAAL, Portland, OR.

[30] **Wu, H.** & Garza, E. (2014, February). *Error analysis on 6th grade English language learners' writing – Types, causes, and pedagogy* [Conference presentation]. NABE, San Diego, CA.

[29] **Wu, H.** (2014, January*). Exploring the lexical density, lexical richness, and syntactic complexity in instant messaging and academic essays on EFL learners*. [Paper accepted]. The International Applied Linguistics Association Conference, Brisbane, Australia.

[28] **Wu, H.** & Sung, K. (2013, June). *Lexical richness and syntactic complexity analysis - From online genre to academic discourse* [Conference presentation]. The C/ESL conference at National Central University, Chung-li city, Taiwan.

[27] **Wu, H.** (2013, May). *Exploring the lexical density, lexical richness, and syntactic complexity in instant messaging and academic essays on EFL learners* [Conference presentation]. The 2013 Conference on TEFL & Applied Linguistics at Chung Yuan Christian University, Chung-li city Taiwan.

[26] Guzman, N. & **Wu, H**. (2013, May). *Language maintenance and shift in South Texas.* [Poster presentation]. The 14th National Conference on Linguistics, Poster Presentation at National Dong Hwa University, Hwa-Liang city, Taiwan.

[25] **Wu, H.** (2013, May). *Effective teaching strategies with English language learners (ELLs) in Texas* [Conference presentation]. The 14th National Conference on Linguistics, Poster Presentation at National Dong Hwa University, Hwa-Liang city, Taiwan.

[24] **Wu, H.** (2013, May). *The comparison of lexical richness, lexical density, and syntactic Complexity in academic and computer mediated communication (CMC) context* [Conference presentation]. The 30th International Conference on English Teaching and Learning Conference in the R.O.C. National Cheng Kung University, Tainan city, Taiwan.

[23] Sung, K. & **Wu, H**. (2013, April). *Language learning attitude in the Chinese as a foreign language classroom*. [Conference presentation]. The Chinese American Educational Research and Development Association (CAERDA) Annual International Conference. San Francisco, TX.

[22] **Wu, H.** & Sung, K. (2013, April). *What makes an effective foreign language teacher?* [Conference presentation]. The Chinese American Educational Research and Development Association (CAERDA) Annual International Conference, San Francisco, CA.

[21] Sung, K & **Wu, H**. (2013, January*). Learner-reported technology use and expectations for technology-integrated teaching in the beginning Chinese as a foreign language classrooms.* [Conference presentation]. The Hawaii International Conference on Education, Honolulu, HI.

[20] **Wu, H.** (2013, January). *Non-native English speaking English teachers' identities from critical perspectives in Asia*. [Conference presentation]. The Hawaii International Conference on Education, Honolulu, HI.

[19] **Wu, H.** (2013, January). *In-service teacher's readiness in using critical pedagogy in the classroom*. [Conference presentation]. The Hawaii International Conference on Education, Honolulu, HI.

[18] **Wu, H.** (2012, October). *Teacher identities – From the Eastern perspective* [Conference presentation]. The 19th Annual conference American Association for Teaching and Curriculum, San Antonio, TX.

[17] **Wu, H.** & Sung, K. (2012, June). *Syntactic complexity in paper-based essays and online discussions* [Conference presentation]. The CALICO, at University of Notre Dame, Notre Dame, IN.

[16] **Wu, H.** (2012, May). *Innovative use of voice recognition software in speaking and pronunciation in the EFL context.* [Conference presentation]. The 15th international CALL research conference at Providence University, Taichung city, Taiwan.

[15] **Wu, H.** (2012, March). *The relationship between written discourse of academic essay and online written discourse* [Conference presentation]. The AAAL in Boston, M.A.

[14] **Wu, H.** (2011, May). *An EFL student's learner autonomy in the United States*. [Paper accepted] at International Conference on EFL Education: Tradition and Innovation at National Changhua University of Education, Taipei, Taiwan.

[13] **Wu, H.** (2011, April). *The fallacy of English learning in Asia- A case study in language institutions* [Conference presentation] at TexFLEC, Austin, TX.

[12] **Wu, H.** (2011, March). *I am who IM and IM teaches me language use* [Conference presentation]. Georgetown University Round Table on Languages and Linguistics (GURT): Discourse 2.0-Language and New Media, Washington, DC,

[11] **Wu, H.** (2011, February). *Linguistic features socially and academically n the foreign language context- Analysis of lexical richness, lexical density, and syntactic complexity* [Conference presentation]. The 8th Annual TALGS Conference at East Carolina University, Greenville, NC.

[10] **Wu, H.** (2010, June). *Type what you just said- a case-study of the effects of using voice-recognition on the development of speaking on EFL learner*. [Paper accepted]. at the CALICO conference, Amherst College, MA.

[9] **Wu, H.** (2009, October). *Teen English language learners' identity and computer-mediated literacy practice on Standard English learning* [Conference presentation]. The 37th annual Texas Association for Bilingual Education (TABE) Conference, Houston, TX.

[8] **Wu, H.** (2009, November). *The role of feedback on literacy development through instant messaging* [Conference presentation]. The annual meeting of the ACTFL Annual Convention and World Language Expo. San Diego, CA, November 2009.

[7] **Wu, H.** (2009, June). *It's my turn: Language and gender identity through computer-mediated communication (CMC).* [Paper accepted. at ED-Media World conference on Educational Multimedia, Hypermedia & Telecommunication, Honolulu, HI.

[6] **Wu, H.** (2009, May*). Language use and identity through computer-mediated discourse analysis.* [Paper accepted]. Pan Sig Conference, Chiba, Japan.

[5] **Wu, H.** (2009, April). *The role of corrective feedback via computer-mediated communication on English as Foreign Language* [Conference presentation]. Chinese American Educational Research and Development Association, San Diego, LA.

[4] **Wu, H.** (2009, March). *The role of corrective feedback and Language ideology on literacy development via computer-mediated communication* [Conference presentation]. CALICO, Phoenix, AZ.

[3] **Wu, H.** (2009, March). *Communicative patterns through computer-mediated discourse analysis and implication on language teaching and learning* [Conference presentation]. The international IJAS Conference for Academic Disciplines, Las Vegas, NV.

[2] **Wu, H.** (2008, December). *The sources of corrective feedback between native speaker (NS) and non-native speakers (NNS) on writing development via computer-mediated communication.* [Paper accepted]. GLoCALL, Jakarta and Yogyakarta, Indonesia.

[1] **Wu, H.** (2008, March). *The study of gender difference in computer-mediated communication (CMC) - A study using Microsoft Windows Messenger (MSN)* [Conference presentation]. CALICO, San Francisco, CA.

STATE LEVEL

[24] Garza, E. Guerra, M.J., & **Wu H**. (2023, October 18 to 21). *Imagining STREAM education for bilingual and dual Language Teachers* [Conference presentation]. Texas Association of Bilingual Education, McAllen, TX, U.S.

[23] **Wu, H.** (2022, October 13 to October 16). *Expanding culturally sustaining pedagogy (CSP) in a Chinese-English Bilingual education context.* [Conference presentation]. Texas Association of Bilingual Education, Houston, TX, United States.

[22] **Wu, H.** & Guerra, M. J. (2022, February 5). *Authentic audience in the oral presentation: A case study in an EFL context* [Conference presentation], TexTESOL V conference, Dallas, TX, United States.

[21] **Wu, H.** (2020, October 7 to October 10). *Two tongues tied: Bilingualism in the global contexts and current academic outcomes.* [Conference presentation]. Texas Association of Bilingual Education, Houston, TX, United States.

[20] **Wu, H.** (2019, October). Exploring the concept of native speakerism on bilingual pre-service teachers [Conference presentation]. 2019 TexTESOL State Conference, San Antonio, TX.

[19] Porter, S. and **Wu, H.** (2019, October). *Metacognitive strategies in the dual language program*. [Conference presentation]. Texas Association of Bilingual Education, Corpus Christi, TX.

[18] **Wu, H.** & Garza, E. (2019, October). *Pre-service teachers' trajectory with English learners through service-learning*. [Conference presentation]. TABE Texas Association of Bilingual Education, Corpus Christi, TX.

[17] **Wu, H.** (2019, October). *Web 1.0, Web 2.0 and Web 3.0 in bilingual/ESL education.* [Conference presentation]. Texas Association of Bilingual Education, Corpus Christi, TX.

[16] Garza, E. & **Wu, H.** (2018, November). *Coloring approaches: Mentorship strategies for pre-service teachers of color (TOC)*, [Research Panel Invitation], Texas A&M University- San Antonio

[15] **Wu, H.** & Guerra, M. J. (2018, October). *Types and attributes of English writing errors in the EFL context – A study of error analysis*. [Conference presentation]. Texas Association of Bilingual Education, Dallas, TX.

[14] **Wu, H** & Geneser, V. (2016, October). *Bilingual education in the Eastern and Western world*. [Conference presentation]. The 44th annual Texas Association for Bilingual Education (TABE) conference, Galveston, TX.

[13] **Wu, H**. & Guerra, J. (2016, October). *Examining deficit thinking on pre-service teachers within different certification areas*. [Conference presentation]. The 44th annual Texas Association for Bilingual Education (TABE) conference, Galveston, TX.

[12] **Wu, H.** (2016, September). *Second language bilingual/ESL pre-service teachers' linguistic competence development*. [Conference presentation]. The 30th SLRF conference Teachers College, New York, NY.

[11] Geneser, V. & **Wu, H.** (2016, April) *Success in Singapore: What can we learn from a model of excellence?* [Conference presentation]. The 19th Annual Wakonse South Conference on College Teaching: Faculty inspiring Faculty in Burnet, Texas.

[10] Guerra, J. & **Wu, H.** (2016, February). *English vocabulary for English language learners: Perspectives from bilingual and foreign language classrooms.* [Conference presentation]. The Literacy Summit 2016 at University of Incarnate Word, San Antonio, TX.

[9] Geneser, V. & **Wu, H.** (2016, February). *Teacher preparation in Singapore: Building a tradition of excellence in education*. [Conference presentation]. The Literacy Summit 2016 at University of Incarnate Word, San Antonio, TX.

[8] Garza, E. & **Wu, H.** (2016, February). *English literacy development through a tutoring approach*. [Conference presentation]. The Literacy Summit 2016 at University of Incarnate Word, San Antonio, TX.

[7] **Wu, H.** (2016, February, 2016). *Digital literacy's impact on academic English*. [Conference presentation]. The Literacy Summit 2016 at University of Incarnate Word, San Antonio, TX.

[6] **Wu, H**. & Sung, K-Y. (2014, October). *ESL/bilingual pre-service teachers' language beliefs and ideologies.* [Conference presentation]. The 42nd annual Texas Association for Bilingual Education (TABE) conference, McAllen, TX.

[5] Garza, E. & **Wu, H.** (2014, October). *Empowering non-native English language teachers in ESL/EFL contexts*. [Conference presentation]. The 42nd annual Texas Association for Bilingual Education (TABE) conference, McAllen, TX.

[4] Guerra, J. & **Wu, H.** (2014, October). *Enhancing vocabulary for English language learners who are struggling readers*. [Conference presentation]. The 42nd annual Texas Association for Bilingual Education (TABE) conference, McAllen, TX.

[3] **Wu, H.** (2013, October). *How international students diversity the American campus*? [Conference presentation]. First Annual Utah State University Inclusive Excellence Symposium. Logan, UT.

[2] **Wu, H.** & Garza, E. (2013, October). *Error analysis on 6th grade second language learners' writing.* [Conference presentation]. 41st annual Texas Association for Bilingual Education (TABE) conference, Houston, TX.

[1] **Wu, H.** (2011, October). *Code switching and code mixing in the instant messaging – A case study of ESL learners.* [Conference presentation]. 38th annual Texas Association for Bilingual Education (TABE) conference, McAllen, TX.

REGIONAL LEVEL

[25] **Wu, H.** & Guzman, N. (2017, September). I*nternational student's challenge and adjustment to college-Insider and outsider's perspectives.* [Conference presentation]. 2017 Southwest Fulbright Symposium, San Antonio, TX.

[24] Guerra, J. **& Wu, H**. (2017, February). *Engaging language learners with social studies: Teaching content & language through purposeful lesson.* [Conference presentation]. TexFLEC, The University of Texas at San Antonio, TX.

[23] **Wu, H.** & Garza, E. (2016, February). *Overcoming deficit thinking on bilingual/ESL pre-service teachers*. [Conference presentation]. Texas Language Education Research (TexLER), San Antonio, TX.

[22] **Wu, H.** (2015, September). *Holistic teaching on teaching English vocabulary for ELLs*. [Conference presentation]. The region 4 ESL/Bilingual conference, Houston, TX.

[21] **Wu, H.** (2015, March). *Linguistic features in instant messaging and pragmatics among different interactive discourse.* [Conference presentation]. The 6th Biennial Meeting of the Rice Linguistics Society. Rice University, Houston, TX.

[20] **Wu, H.** (2015, February). *Pre-service teachers and their identities on the Facebook*. [Conference presentation]. TexFLEC, The University of Texas at San Antonio, TX.

[19] Guerra, J. **& Wu, H.** (2015, February). *I am stuck…I don't know that word!!! Vocabulary skills for young English Language Learners.* [Conference presentation]. TexFLEC, The University of Texas at San Antonio, TX.

[18] Garza, E. & **Wu, H.** (2015, February). *Native and nonnative bilingual/ ESL pre-service teacher Identity ddevelopment.* [Conference presentation]. The University of Texas at San Antonio, TX.

[17] Huerta, L. **& Wu, H.** (2015 February). *Contextualize math vocabulary for ELLs*. [Conference presentation]. TexFLEC, The University of Texas at San Antonio, TX.

[16] **Wu, H.** (2014, February). *6th grade students' writing proficiency in rural school in Taiwan – an empirical study*. [Conference presentation]. TexFLEC, The University of Texas, Austin, TX.

[15] **Wu, H.** (2013, October). *Visual and graphic presentations in vocabulary learning.* [Conference presentation]. TexTESOL, Region Two, San Antonio, TX.

[14] **Wu, H.** (2013, February). *The examination of bilingual/ESL pre-service teachers' linguistic knowledge in teaching ESL.* [Conference presentation]. TexFLEC, The University of Texas. Austin, TX.

[13] **Wu, H.** (2012, November). *International students' working and learning experiences in San Antonio – how language works from school to real life.* [Conference presentation]. *TexTESOL, Region Two, San Antonio, TX.*

[12] **Wu, H.** & Lynn, F. (2012, October). *Using technology of virtual field trip to support limited-English-Proficient students' learning experiences.* [Conference presentation]. 40th annual Texas Association for Bilingual Education (TABE) conference, San Antonio, TX.

[11] **Wu, H.** (2012, October). *Non-native TESOL teacher's identity*. [Conference presentation]. *TexTESOL, Region Four, Houston, TX.*

[10] Guzman, N. & **Wu, H.** (2012, October) *Language use: Attitudes and teaching in diverse communities*. [Conference presentation]. 19th Annual conference American Association for Teaching and Curriculum, San Antonio, TX.

[9] **Wu, H.** (2012, April). *How early bilingual education predict Mandarin-Chinese speaking English language learner's L2 oral communicative competence*. [Conference presentation]. TexFLEC, The University of Texas, Austin, TX.

[8] Sung, K. & **Wu, H**. (2012, April) *Factors influencing the learning of Chinese characters*. [Conference presentation]. TexFLEC, The University of Texas, Austin, TX.

[7] **Wu, H.** (2012, February). *Explicit and implicit feedback on an adult ESL Learner's writing*. [Conference presentation]. TALAE conference in San Antonio, TX.

[6] **Wu, H.** (2011, September). *From spoken-based genre to academic genre – Using students' daily literacy practices as a starting point*. [Conference presentation]. 13th Universidad Nacional Autonoma De Mexico (UNAM) San Antonio ESL Conference, San Antonio, TX.

[5] **Wu, H.** (2011, November). *EFL undergraduate students' contextual literacy practices*. Paper accepted at Colorado Teachers of English of Other Languages (CoTESOL), Boulder, CO.

[4] **Wu, H.** (2010, April). *The transition of writing online to academic writing- A study in EFL context*. [Conference presentation]. TexFLEC, the University of Texas, Austin, TX.

[3] **Wu, H.** (2008, February). *Synchronous computer-mediated communication (CMC) and gender*. [Conference presentation]. the TCEA Educational Technology Research Symposium, Austin, TX.

[2] Sung, K. & **Wu, H**. (2008, January). *ESL learners from Taiwan*. [Conference presentation]. the TCTELA 2008 Annual Conference, Houston, TX.

[1] Guzmán-Martínez, C. Garza, E. & **Wu, H**. (2006, March). *Minority school achievement: An examination of culture and language in San Antonio.* [Conference presentation]. The NACCS Tejas Regional Conference. Dallas, TX.

LOCAL LEVEL

[33] **Wu, H.** & Guerra, M.J. (2023, May 6th). *Bring authentic audiences for EFL learners.* TexTESOL II, San Antonio, TX.

[32] Morales, S. & **Wu, H.** (2023, April 21). *Advancing academic target language through purposeful professional development including translanguaging spaces for bilingual educators* [Poster presentation], TAMUSA Student Research Symposium, San Antonio, TX [Faculty Sponsor].

[31] Dominguez, D. & **Wu, H.** (2023, April 21). *Meta-analysis on children's literature and second language development* [Poster presentation], TAMUSA Student Research Symposium, San Antonio, TX [Faculty Sponsor].

[30] Galvez, G. & **Wu, H.** (2023, April 21). *Empowering through technology in second language acquisition*. TAMUSA Student Research Symposium [Poster presentation], TAMUSA Student Research Symposium, San Antonio, TX [Faculty Sponsor].

[29] Nester, E. and **Wu, H.** (2023, April 21). *The role of technology in the acquisition of a second language*, [Paper presentation], TAMUSA Student Research Symposium, San Antonio, TX [Faculty Sponsor].

[28] Guerra, M. J. & **Wu, H**. (2022, February 5). Authentic audience in the oral presentation: A case study in an EFL context. [paper presentation], TexTESOL V conference.

[27] **Wu, H. (**2020, February 24). How does bilingual education work locally and globally? [Paper presentation]. San Antonio Area Association of Bilingual Education – SAAABE 2020, San Antonio.

[26] **Wu, H.** (2020, February 15). *The Linguistic landscape in the streets in Taiwan - A valuable resource.* [Conference presentation]. 2020 Southwest Fulbright Symposium, San Antonio, TX, United States.

[25] **Wu, H.** (2019, April). *English programs for international students at Texas A&M University – San Antonio*. [Conference presentation]. Southwest Fulbright Symposium, San Antonio, TX.

[24] **Wu, H**. (2019, February). *Language varieties and language teachers' identities development.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE), San Antonio, TX.

[23] **Wu, H**. (2019, October). *Examining online linguistic features from a critical perspective to learning.* [Conference presentation]. TexLER conference at The University of Texas, San Antonio, TX.

[22] Porter, S. and **Wu, H.** (2019, October). *Teaching bilingual learners effective metacognitive strategies.* [Conference presentation]. TexLER conference at The University of Texas, San Antonio, TX.

[21] **Wu, H.** (2018, September). *How do vocational high school learners perceive English idioms in EFL Classes?* [Conference presentation]. The TexLER at The University of Texas, San Antonio, TX.

[20] **Wu, H.** & Guerra, M. J. (2018, May). *Three steps make comprehension: Lexical chunks, anchor charts, and contexts.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE), San Antonio, TX.

[19] Guerra, M. J. & **Wu, H.** (2018, March). *Tapping into the multiple literacies dual langue learners bring to school: That's what successful educators do!* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE), San Antonio, TX.

[18] Guerra, J. & **Wu, H.** (2016, April). *Beyond memorization – Effective strategies for English language educators*. [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[17] **Wu, H.** (2015, May). *Facebook and pre-service teacher- Golden rules to follow.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[16] **Wu, H**. (2014, May). *Stereotypes, misconceptions, and implications on ELLs.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[15] **Wu, H**. and Garza, E. (2014, May). *Empowering non-native English language teachers in the ESL-EFL context.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[14] **Wu, H**. & Guzman, N. (2014, May). *ESL pre-service teachers' linguistic concepts and knowledge of teaching implications.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[13] Vicencio, V. & **Wu, H**. (2014, May). *The connection and the implications between code-switching and second language acquisition.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[12] DeMotte, P. & **Wu, H.** (2014, May). *Using cognates in Spanish and English for vocabulary development/second language acquisition*. [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[11] Solis, N. & **Wu, H.** (2014, May). *The comparison of cultural awareness between monolingual and bilingual teachers.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[10] Martinez, C. and **Wu, H.** (2014, May). *Effective teaching models that impact student's achievement in acquiring a second language.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[9] **Wu, H.** (2014, May). *Critical pedagogy in the ESL classroom*. [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[8] **Wu, H.** (2013, May). *Challenges for newcomers in the U.S. – Cultural, social, and academic differences*. [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[7] **Wu, H.** (2013, May). *Preserves teachers' knowledge of effective teaching strategies for English language learners.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[6] **Wu, H.** (2012, November). *The beauty of diversity-Embracing international students*. [Conference presentation]. Faculty forum, Texas A&M University-San Antonio, San Antonio, TX.

[5] **Wu, H.** (2012, November). *ESL students' digital literacy practices and teaching practices in the dual language classroom.* [Conference presentation]. 3rd Dual Language Conference, San Antonio, TX.

[4] **Wu, H.** (2012, May). *Using daily language use into academic literacy development*. [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[3] **Wu, H.** (2012, May). *Linguistic tools in the ESL education for teachers.* [Conference presentation]. San Antonio Area Association for Bilingual Education (SAAABE). San Antonio, TX.

[2] **Wu, H.** (2012, March). *The integration of texting in English as second language teacher preparation program*. [Conference presentation]. The Southwest Teaching & Learning Conference (SWTLC) at Texas A&M University - San Antonio, TX.

[1] **Wu, H.** (2009, September). *Adult ESL learners' computer-mediated literacy and Standard English learning.* [Conference presentation]. 13th Universidad Nacional Autonoma De Mexico (UNAM) San Antonio ESL Conference, San Antonio, TX.

INVITED PRESENTATIONS, PANEL DISCUSSION, PROFESSIONAL DEVELOPMENT

[18] **Wu, H.** (2024, May 18). *Language and culture immersion through a paid study-abroad as Fulbrighter.* Rockin' the teaching profession, 2nd Annual JAGs Symposium, San Antonio, TX.

[17] **Wu, H**. (2024, May 17). Cultural, generational, and linguistics identities, Orgullosamente *Bilingue*, Edgewood ISD, San Antonio, TX.

[16] **Wu, H.** (2023, October 14). *Sociocultural competence in the dual Language and ESL Classroom*, Professional development, Southwest ISD, San Antonio, TX.

[15] **Wu, H.** (2023, October 7). *Increasing intercultural competence and cross-cultural through student Fulbright opportunities*, Texas A&M University – San Antonio. Cisneros Student Leadership Conference

[14] Garza, E. **Wu, H.** Guerra, M. J., Espinoza, E. (2021, March 5- 6). *Cultivando maestr@s bilingues: Testimonios on highly effective bilingual teacher preparation programs at Hispanic-serving institutions* [paper presentation]. Invited by Kansas State University.

[13] **Wu, H. (2021,** June 29th). *Unpacking model minority myth* [Panel discussion]. Spurs, Sport and Management Training Staff, San Antonio, TX. Note: Panelists: Dr. Carl Sheperis, Dean of the COEHD; Dr. Aaron J. Griffen, CEO at Prosperity educators

[12] Garza, E. **Wu, H.** Guerra, M. J., (2021, October 1). S*TEAM as an innovative approach for Dual Language and Sheltered Instruction* [Paper presentation]. National Association of Bilingual Education- SLOW Institute

[11] **Wu, H. (**2020, September 10th). *Racism, diversity, and inequities during a global pandemic: The Experience of Asian Americans* [Panel discussion]. Spurs, Sport and Management Training Staff, San Antonio, TX.

[10] **Wu, H. (**2019, April 12th). *English programs for international students at Texas A&M University – San Antonio* [Paper presentation]. Student Research Forum at Texas A&M University – San Antonio

[9] **Wu, H.** (October 6th, 2018). *The impact of multiple literacies on academic literacy* [Plenary speaker]. 1st Texas A&M University – San Antonio Literacy Conference

[8] **Wu, H.** (2019, February 15th). *Cultural awareness and who should teach English as a second/foreign language?* [Paper presentation]. The Mexican government sponsored program for preparing ESL/EFL teachers.

[7] **Wu, H.** (2018, July 26th). *Content-based ESL curriculum for educators in Mexico* [Paper presentation]. Invited by Dr. Katie Robinson, MBA, San Antonio College.

[6] **Wu, H.** (2013, May 29th). *Cooperative learning and vocabulary building workshop* [Paper presentation], Invited by Longhung Elementary school, Taichung, Taiwan.

[5] **Wu, H.** (2013, May 29th). *Cross-cultural Writing Project- From Texas to Taiwan* [Paper presentation]. Invited by Longhung Elementary school, Taichung, Taiwan.

[4] **Wu, H.** (2012, January 1). *Globalization and TESOL [Paper presentation, invited by* Shih-Chien University, Taipei, Taiwan.

[3] **Wu, H.** (2011, April 20th). *Teaching Foreign Language in the Global Contexts: Theory and Practice* [Paper presentation] invited by Dr. Maria Luisa Spicer-Escalante, Department of Language, Philosophy & Speech Communication (LPSC), Logan, UT.

[2] **Wu, H.** (2011, April 19th). *Chinese Proficiency Test* - Chinese Teaching First Year & Third Year [Invited by Dr. Koyin Sung, Department of Language, Philosophy & Speech Communication (LPSC), Logan, UT.

[1] **Wu, H.** (2010, September 29th). *ESL, New Literacy and Technology* [Paper presentation], Invited Dr. Norma Guzman, Department of Bilingual Education, Kingsville, TX.

CURRICULUM PROPOSALS

Doctorate (Ed.D.) in Education Leadership with Specialization in Bilingual Education   **Approved in 2023**
In this curriculum proposal, the bilingual program has proposed 6 doctoral-level courses in Bilingual and ESL education, and I have designed two courses for doctoral program: (1) Second language acquisition foundation; (2) Methods in Bilingual and ESL settings.

Master of Arts in Teaching English to speakers of other languages   **Completion 2023**
Curriculum overview: In this curriculum proposal, I proposed the M.A. in TESOL program at A&M University-SA. The curriculum proposal includes 6 new course designs.

English as a second language program for international students   **(Pending, SACCOC accreditation)**
Curriculum overview: In this curriculum proposal, I have designed 18 language courses for international students. These courses are serving as a continuing education for international students who would like to advance their language and experience cultural immersion. Also, these courses will support students' language proficiency while pursuing undergraduate and graduate degrees in the U.S., come to U.S. to develop English language proficiency.

Microcredential courses in Teaching English as a second language   **Approved 2023**
Courses offered in 2024
Curriculum overview: Two microcredential courses are proposed to address second language teaching and knowledge. skills. Courses will focus on academic language instructions, intercultural competence development, multilingual language development, and advocacy for the ELs, parents, and community (Granted by the Department of Education)

GRANTS

Garza, E. Guerra, M. J. & **Wu, H.** (2023). Project ASAP 2 Teaching: **The U.S. Department of Education Fiscal Year 2023 grant:** Augustus F. Hawkins Centers of Excellence: Catalog of Federal Domestic Assistance (CFDA) Number 84.428, Program. $1,599,937.00 **(Funded)**

Co-Authors-Investigators- Espinoza, K., Jozwiak, M., Janysek, M., Burgard, K., **Wu, H.,** Garfield, T., Garza, E., Guerra, M., Garcia-Alvarado, S., & Salazar, M. Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio Institute for School and Community Partnerships for Winston Intermediate School. Texas Education Agency, TBD years, annual funding $2,422,671.00 annually for five years **(Funded)**.

Boucher, M., Burgard, K., Espinoza, K., Garza, E., Guerra, M., Janysek, M., Jozwiak, M. O'Quinn, C., Salazar, M., Sheperis, C. & **Wu, H.,** Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M-San Antonio for Winston Elementary. (2020-2030). Texas Education Agency, annual funding $ 331,000.00. **(Funded)**.

Boucher, M., Burgard, K., Espinoza, K., Garza, E., Guerra, M., Janysek, M., Jozwiak, M., O'Quinn, C., Salazar, M., Sheperis, C. & **Wu, H.** Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Gus Garcia Middle School. (2020-2030). Texas Education Agency, annual funding $ 4,288,377.21. **(Funded)**

Wu, H. (2017). Linguistic development and teacher identity. College of Education and Human Development Faculty Grant. 850$. **(Funded)**

Wu, H. & Guerra, M. J. (2017). English language programs and recruitment for international students, Texas A&M University – San Antonio Strategic planning grant. 14,000$ **(Funded)**

Wu, H. (2012). The beauty of diversity- Embracing international students, Teaching Faculty Excellent Texas A&M University – San Antonio Strategic planning grant. 5,000$. **(Funded)**

Unfunded

Wu, H. & Guerra, M. J. (2022). International students. Spencer Small Grant. $49,250.00 (Unfunded)

Wu, H. (2021). Using Roblox to prepare linguistically responsive teacher. Spencer Small Grant. $49,250.00 (Unfunded)

Garza, E., Guerra, M.J., Espinoza, K., & **Wu, H.** (2021). Project HABLA: Engaging instructional conversations and digital literacies to increase reading comprehension of ELs. National Professional Development Grant. Department of Education. $3,000,000. (Unfunded)

Wu, H. (2000). International students' academic challenges and language development trajectory on the American campus - A case study of host university in Southern Texas, Research Council at Texas A&M University-San Antonio, 15,000 $ (Unfunded)

Wu, H. (2020). Using video as a tool for reflection and action with preservice teachers, College of Education and Human Development Research Fund. 5,700$. (Unfunded)

Wu, H. (2018). The international student mentor program (ISMP). Texas &M University-San Antonio strategic planning grant. 25,000. (Unfunded)

Wu, H. & Garza, E. (2016). Preparing critical teachers working with parents and school members. National Professional Development Grant. Department of Education. $2,700,000. (Unfunded)

Wu, H. (2015). EFL learners' writing through email- A study of error analysis. President circle faculty research grant. 5,000$ (Unfunded)

SERVICE

Service to the University

Member of AI Faculty Fellow Search Committee	2024
Judge of Three Minute Thesis (3MT): Video and in-person judge served	2024
Member of Academic policy taskforce-Priority registration	2024
Member of Office of International Education (OIE)	2023 - present
Campus Adviser of U.S Student Fulbright Program at A&M-SA	2023 - present
Member of Graduate Council Committee	2022 - present
Member of search committee of Executive director, Center for academic innovation: Dr. Diana Gavin was hired.	2023
Judge of 2023 Student Research Symposium oral and poster presentations	2023
Member of University Academic Policy Committee/task force	2020-2023 -present
Member of Proyecto Exito Steering Committee	2022-2023
Representative of ELP of Center of Academic Innovation at A&M-SA	2022
Member of Employee engagement/satisfaction taskforce	2022
Member of International Education Committee member	2022
Chair of Asian Heritage Month Celebration	2022
Member of Blueprint Task force	2020
IRB Alternative Member	2017-2019
COEHD Representative of OIE	2018- 2020

University wide committee – A&M- SA Institutional Review Board	2017 -2019
Student Research Symposium Committee (Chair, Dr. Edward Westermann)	2015
International Education Committee	2014
University Core Curriculum Committee	2013
University core curriculum committee member	2014
SWTLC Conference volunteers, moderator, and discussant	2013 -2014
International education committee (Committee Chair, Dr. Tracy Hurley)	2013
Business department: Entrepreneur Committee Member	2012

Service to the College

Chair of College Tenure & Promotion committee for professional track faculty	2023
Member of College Strategic planning	2023-2025
Member of Preview Day and Recruitment/retention committee	2022-2024
Alternative member of Tenure and Promotion committee	2022
Chair of Technology committee	Fall 2020 – 2021
Member of graduate recruitment committee (led by director Donald Goss)	Spring 2020
Member of COEHD Technology committee (led by Dr. Theresa Garfield)	2019-Spring, 2020
Service of the EPP/Ed. Café - TExES ESL review session (154)	2019 to present
Member of College tenure promotion committee	2018 to 2020, 2021
Cohort and Flex Field Residency student interview committee	2013–2017
Secondary course alignment committee member	2014
FLEX Field-based syllabus designer	2013
Cycle 6 for IERs committee	2013
Member of Math professor search committee (Committee chair: Dr. Kapavik)	2013
Member of Bilingual supervisor search committee (Committee chair: Dr. Garza)	2013

Service to the Department and Program

Member of graduate assistant search committee of ELP	2023
Member of Bilingual/Early Childhood adjunct professor search committee-Dr. Ana Weissling hired	2023
Member of Departmental-level Tenure and Promotion Committee for Dr. Hector Ochoa's tenure application	2023
Coordinator of Communities in the school (CIS) – San Antonio service-learning project with TAMUSA students	2012–Present
Member of Departmental-level Tenure and Promotion Committee	2022, 2023
Member of ELP department chair search	2022
Program lead for IEP/IER data collection and report	2022-Present
Program course scheduler	2019 to Present
Chair of faculty annual peer-review committee	2020, 2021
Chair of Department budget committee	2020, 2021
Chair of Early Childhood assistant professor position	Spring 2020
Chair of Early Childhood lecturer search position	2019
Chair of special education assistant professor search committee	2019
Member of Annual department faculty evaluation committee	2017-2019
Advisor of Bilingual Education Student Organization (BESO)	2017
Co-advisor of Bilingual Education Student Organization (BESO)	2016–2018, 2022
Supervisor of Graduate research project	2015– 2020

Faculty advisor of American Supervision of Curriculum and Development	2014–2015
Graduate student orientation presenter	2012–2014
SAAABE conference students' supervisor	2014
Bilingual/ESL comprehensive exam reviewer	2012–present
Professional training workshop (culturally relevant teaching pedagogy)	2011

Service to the Community

Member of the Fulbright Program English Teaching Assistantship National screening committee (ETA 2024-2025)	2023
Member of Fulbright association-Taiwan Interest Group	2021–Present
Member of the Fulbright Program English Teaching Assistantship National screening committee (ETA 2023-2024)	2022
Member of the Fulbright Program English Teaching Assistantship National screening committee (ETA 2022-2023)	2021
Professional development for Teachers from the state of Aguas Calientes, Mexico	2018
Guadalupe cultural arts center attendance	2014
International service: Longgong Elementary school visiting	2013-2014
TexTESOL Board Member, San Antonio, TX	2012
Asian Festival attendance with students in Asian Festival	2012

Service to the Profession

Book Reviewer for Chinese dual language, Slavic Studies, Psychology, & Linguistics Lexington Books (11 chapters)	2023
Reviewers of Journal housed at Indiana University	Accepted2023
AERA 2024 Conference reviewer	Accepted 2023
Reviewer of Global Chinese Conference on Computers in Education Conference	2019–2023
Reviewer of *Journal of Teacher Education*	2023
Invited Editor for this issue (15:2) Worlds of words (WOW)	2023
Book editorial board invited by Dr. Li-Tang Yu Book entitled "English teaching and learning in the digital age."	2022
NAFSA Conference reviewer	2020
Literacy Research Association reviewer	2020
The invited journal reviewer- *System*	2020
International journal of education research reviewer	2020
Reviewer of *Journal of Latino Education*	2019
Reviewer of *SAGE Open Journal*	2019
Rowman & Littlefield Publishers Book Peer-reviewer	2018
Reviewer of *AERA 2018*	2017
Reviewer of *Journal of Language, Identity, and Education*	2017
Reviewer of *Journal of Teacher Education*	2016
Reviewer of *International Journal of Bilingual Education and Bilingualism*	2012, 2014 present
Reviewer of *National Association of Bilingual Education*	2014–present
Reviewer of *Bilingual Research Journal*	2014–present
Reviewer of *MexTESOL Journal*	2014–present
Reviewer of *the International Journal of TESOL and Learning*	2013–present
Reviewer of *National Association of Bilingual Education (NABE)*	2014
Reviewer of *the International TESOL reviewer, Portland, OR*	2014
Book reviewer of *Second Lang Research: Methodology and Design (Gass & Mackey)*	2013

Reviewer of *Journal of Modern Education Review*		2013
Reviewer of American Education of Research Association		2012
Reviewer of *the Southwest Teaching and Learning Journal*		2012
Reviewer of *National Reading Conference*		2010
Reviewer of *Chinese American Educational Research and Development Association*		2009

PROFESSIONAL AFFILIATIONS

Member of TexTESOL Region Two	Present
KOTESOL, South Korea	2021
National Association for Bilingual Education	2022
Fulbright San Antonio Chapter	2017–2020

HONORS & AWARDS

Morales, S. (2024). Professional development in Spanish for dual language teachers: Communities of practices in the target language of instruction	A&M- SA Student Research Symposium 3rd place	2024 faculty adviser
Morales, S. & **Wu, H.** (2023, April 21). *Advancing academic target language through purposeful professional development including translanguaging spaces for bilingual educators* [Poster presentation], TAMUSA Student Research Symposium, San Antonio, TX.	Poster Presentation 3rd place	2023 - Faculty adviser
TAMUSA 10-YEAR service recognition		2022
COEHD Faculty Research Award	850$	2018
TAMUSA 5-YEAR service recognition		2017
Southwest Teaching and Learning Award	500	2015
Texas A&M - Teaching Excellence Awards award	$5,000$	2012
TexTESOL Award	100	2012
Teaching and Research Assistantship (UTSA)	$60,000$	2006–2011
Teaching Recognition Award & Certificate (UTSA)		2009
Outstanding graduate from MA-TESL program (UTSA)		2005