
CliftonStrengths: Includer | Belief | Individualization | Arranger | Ideation

Professional Summary Educator with over 19 years of experience in curriculum development and inclusive education, adept at creating collaborative learning environments that enhance student success. Skilled in implementing innovative teaching strategies and fostering interdisciplinary partnerships to boost engagement and performance. Dedicated to advancing educational outcomes through personalized learning and strategic collaboration with academic departments.

Educational History

Master of Special Education 12/2014

Texas A&M University-San Antonio

Bachelor of Science in Occupational Education: Justice Administration 8/2010

Wayland Baptist University-San Antonio

Certificates

TEXES Generalist EC-6 2/2014

Texas A&M University-San Antonio

TEXES Special Education EC-12 3/2013

Texas A&M University-San Antonio

Professional Experience**Texas A&M University-San Antonio – Multiple Experiences**

Lecturer of First-Year Seminar (Dual Credit) 08/2025 – Present

- Cultivated a **welcoming classroom atmosphere** that encouraged **open dialogue**, enhancing **student participation** and **engagement**, while fostering a **collaborative classroom environment**, encouraging students to **express diverse perspectives**, and **enhancing peer learning**.
- **Maintained** comprehensive **records of student progress** and **feedback**, ensuring alignment with educational standards and enhancing instructional strategies, while implementing innovative teaching strategies to **boost student engagement**, leading to noticeable **improvements in academic performance** and **retention rates**.
- **Partnered** with **academic departments** to **design** interdisciplinary projects, **enhancing student learning** outcomes and fostering a collaborative educational environment.

Adjunct Professor (FYE & Special Education Courses) 09/2016 – 8/2025

- Cultivated a **welcoming classroom atmosphere** that encouraged **open dialogue**, enhancing **student participation** and **engagement**, while fostering a **collaborative classroom environment**, encouraging students to **express diverse perspectives**, and **enhancing peer learning**.
- **Maintained** comprehensive **records of student progress** and **feedback**, ensuring alignment with educational standards and enhancing instructional strategies, while implementing innovative teaching strategies to **boost student engagement**, leading to noticeable **improvements in academic performance** and **retention rates**.
- **Partnered** with **academic departments** to **design** interdisciplinary projects, **enhancing student learning** outcomes and fostering a collaborative educational environment.

Academic Success Advisor for TU CASA 02/2021 - 09/2021

- **Guided students** with intellectual disabilities, fostering a **supportive environment** that promoted **meaningful educational experiences**, as well as demonstrated a passion for student success, actively engaging with learners to provide encouragement and tailored support throughout their academic journey.
- **Developed and implemented training programs for staff** on **Universal Design for Learning**, resulting in **improved instructional strategies** tailored to **diverse learning needs**. Also, collaborated with faculty to **design inclusive course materials**, ensuring accessibility and enhancing the learning experience for all students.
- **Facilitated student involvement** in organizations and social activities, leading to noticeable **increases in peer interaction** and **community integration**.

Field Supervisor/Teaching Specialist 08/2017 - 05/2021

- Provided **continuous guidance** to students and faculty, fostering a collaborative atmosphere that prioritized academic achievement. **Developed resource-sharing strategies** that streamlined access to materials, significantly **enhancing student support** and **success rates**.

- **Designed and led professional development sessions**, fostering **teacher growth and innovation**, as well as **evaluating teaching practices** through observation, **providing targeted feedback** that contributed to marked gains in instructional quality.

Online Instruction Faculty Handbook COEHD

06/2020 - 09/2020

- **Collaborated** with staff, IT, and the Dean to **organize an online resource for faculty and staff** in the education department.
- **Researched** proper sites and resources for all types of needs for **course design and delivery of course material**, and attended professional training to share with faculty and staff.

Tutoring Core Exam EC-6 & 4-8 Generalist

06/2018 - 09/2018

- **Supplied resources** to students who failed TExES state exams; **reviewed and studied alongside** students for student success; **provided flexibility** for students' scheduling needs.

Home School Educator (All Grade Levels)

08/2007 – Present

- **Fostered a love for learning** by engaging students with diverse teaching methods.
- **Designed tailored lesson plans** that addressed **individual learning needs**, leading to **all twelve students** successfully **graduating and pursuing higher education**.

Pre-K Inclusion Teacher (3 – 5-year-olds)

02/2024 – 08/2024

Harlandale ISD, San Antonio, TX

- **Cultivated a nurturing classroom atmosphere**, fostering collaboration and **encouraging positive social interactions** among diverse learners, while managing classroom behavior effectively, leading to a noticeable decrease in disruptions and improved focus during the carefully developed, **creative instructional strategies to differentiate learning**, promoting substantial growth in **critical thinking skills**.
- **Coordinated with special education staff to adapt resources**, ensuring effective support for students with varying needs, while maintaining detailed records of student progress, facilitating targeted interventions, and tracking goal attainment.

Special Education Teacher

08/2022 – 05/2023

Kazen Middle School, San Antonio, TX

- **Inclusion of multiple learners and abilities** (6-8 graders), which included learners who are autistic, bilingual, ID, LD, speech-impaired, and hard-of-hearing.
- **Math resource instruction** for 6th & 7th graders
- **Collaborated closely with parents, co-teachers, staff, and specialists** for the best learning outcomes for these **diverse, multi-level learners**.
- **Held ARDs** and assisted in **writing IEPs**.
- Participated in Carnegie Learning for Math and in Leadership meetings within South San Antonio ISD

ESL Instructor

08/2019 - 12/2019

Baptist University of the Americas, San Antonio, TX

- **Designed and implemented** engaging **ESL curricula**, facilitating **measurable improvements in language proficiency** among **international students**.
- **Delivered personalized tutoring sessions** that enhanced student confidence and led to noticeable results in English communication skills.
- **Evaluated student progress** through assessments, enabling targeted adjustments to teaching strategies and **improving overall learning outcomes**.

Behavior Unit Teacher

08/2015 - 08/2016

Five Palms Elementary with South San Antonio ISD, San Antonio, TX

- **Taught multiple grades** with one TA, enhancing lesson plans for **diverse learners**.
- Fostered a **nurturing classroom environment**, enhancing student engagement and **promoting positive behavioral changes**.
- **Implemented individualized lesson plans**, driving measurable academic progress and improving student performance across **multiple grade levels**.
- **Coordinated with special education staff to develop and review IEPs**, ensuring **tailored support and compliance with educational standards**.
- **Monitored student behavior and academic performance**, utilizing data to adjust strategies and providing **targeted interventions** for optimal learning outcomes.

Special Education Inclusion Specialist

10/2013 - 08/2015

Palo Alto Elementary -South San Antonio ISD, San Antonio, TX

- **Total inclusion with all learners and abilities**, which included learners who are autistic, bilingual, ID, LD, speech-impaired, and hard-of-hearing.

- **Collaborated** closely with parents, co-teachers, staff, and specialists for the best learning outcomes for these **diverse, multi-level learners.**
- Held ARDs and Wrote IEPs
- **Specialized in preparation for students with 504 plans** and **students with special needs** for STAAR testing, using computer-based exams and alternative testing.