

## Curriculum Vitae

Jennifer De Leon

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### Education History

#### 12/2014 Master of Special Education

Texas A&M University-San Antonio

#### 02/2015 Graduate Alternative Certification Program: Special Education EC-12

Texas A&M University-San Antonio

#### 08/2010 Bachelor of Science in Occupational Education: Justice Administration

Wayland Baptist University- San Antonio, San Antonio, TX

### Certificates

10/2014	TEExES EC- 12 PPR Texas A&M University-San Antonio
02/2014	TEExES Generalist EC-6 Texas A&M University-San Antonio
03/2013	TEExES Special Education EC-12 Texas A&M University-San Antonio

### Work History

#### Texas A&M University-San Antonio – Multiple Experiences

##### Adjunct Professor (FYE & Special Education Courses)

09/2016 – Present

- Cultivated a **welcoming classroom atmosphere** that encouraged **open dialogue**, enhancing **student participation** and **engagement**, while fostering a **collaborative classroom environment**, encouraging students to **express diverse perspectives** and **enhancing peer learning**.
- **Maintained** comprehensive **records of student progress** and **feedback**, ensuring alignment with educational standards and enhancing instructional strategies, while implementing innovative teaching strategies to **boost student engagement**, leading to noticeable **improvements** in **academic performance** and **retention rates**.
- **Partnered** with **academic departments** to **design** interdisciplinary projects, **enhancing student learning** outcomes and fostering a collaborative educational environment.

##### Academic Success Advisor for TU CASA

02/2021 - 09/2021

- **Guided students** with intellectual disabilities, fostering a **supportive environment** that promoted **meaningful educational experiences**, as well as demonstrated a passion for student success, actively engaging with learners to provide encouragement and tailored support throughout their academic journey.
- **Developed** and **implemented training programs for staff** on **Universal Design for Learning**, resulting in **improved instructional strategies** tailored to **diverse learning needs**. Also, collaborated with faculty to **design inclusive course materials**, ensuring accessibility and enhancing the learning experience for all students.
- **Facilitated student involvement** in organizations and social activities, leading to noticeable **increases in peer interaction** and **community integration**.

##### Field Supervisor/Teaching Specialist

08/2017 - 05/2021

- Provided **continuous guidance** to students and faculty, fostering a collaborative atmosphere that prioritized academic achievement. **Developed resource-sharing strategies** that streamlined access to materials, significantly **enhancing student support** and **success rates**.
- **Designed** and **led professional development sessions**, fostering **teacher growth** and **innovation**, as well as **evaluating teaching practices** through observation, **providing targeted feedback** that contributed to marked **gains in instructional quality**.

##### Online Instruction Faculty Handbook COEHD

06/2020 - 09/2020

- **Collaborated** with staff, IT, and the Dean to **organize an online resource for faculty and staff** in the education department.
- **Researched** proper sites and resources for all types of needs for **course design** and **delivery of course material** and attended professional training to share with faculty and staff.

##### Tutoring Core Exam EC-6 & 4-8 Generalist

06/2018 - 09/2018

- **Supplied resources** to students who failed TEExES state exams; **reviewed** and **studied alongside** students for student success; **providing flexibility** for students' scheduling needs.

### Home School Educator (All Grade Levels)

08/2007 – Present

- **Fostered a love for learning** by engaging students with diverse teaching methods.
- **Designed tailored lesson plans** that addressed **individual learning needs**, leading to **all twelve students** successfully **graduating** and **pursuing higher education**.

### Pre-K Inclusion Teacher (3–5-year olds)

02/2024 – 08/2024

Harlandale ISD, San Antonio, TX

- **Cultivated a nurturing classroom atmosphere**, fostering collaboration and **encouraging positive social interactions** among diverse learners, while having **managed classroom behavior effectively**, leading to a noticeable **decrease in disruptions** and **improved focus** during the carefully **developed creative instructional strategies** to **differentiate learning**, promoting substantial growth in **critical thinking skills**.
- **Coordinated with special education staff to adapt resources**, ensuring effective support for students with varying needs, while having **maintained detailed records** of student progress, facilitating targeted interventions and tracking goal attainment.

### Special Education Teacher

08/2022 – 05/2023

Kazen Middle School, San Antonio, TX

- **Inclusion of multiple learners and abilities** (6-8 graders), which included autistic learners, bilingual learners, ID learners, LD learners, speech impaired learners, and hard of hearing learners.
- **Math resource instruction** for 6<sup>th</sup> & 7<sup>th</sup> graders
- **Collaborated closely with parents, co-teachers, staff, and specialists** for the best learning outcomes for these **diverse, multi-level learners**.
- **Held ARDs** and assisted in **writing IEPs**.
- Participated in Carnegie Learning for Math and in Leadership meetings within South San Antonio ISD

### ESL Instructor

08/2019 - 12/2019

Baptist University of the Americas, San Antonio, TX

- **Designed and implemented** engaging **ESL curricula**, facilitating **measurable improvements in language proficiency** among **international students**.
- **Delivered personalized tutoring sessions** that enhanced student confidence and led to noticeable results in English communication skills.
- **Evaluated student progress** through assessments, enabling targeted adjustments to teaching strategies and **improving overall learning outcomes**.

### Behavior Unit Teacher

08/2015 - 08/2016

Five Palms Elementary with South San Antonio ISD, San Antonio, TX

- **Taught multiple grades** with one TA, enhancing lesson plans for **diverse learners**.
- Fostered a **nurturing classroom environment**, enhancing student engagement and **promoting positive behavioral changes**.
- **Implemented individualized lesson plans**, driving measurable academic progress and improving student performance across **multiple grade levels**.
- **Coordinated with special education staff to develop and review IEPs**, ensuring **tailored support** and **compliance with educational standards**.
- **Monitored student behavior and academic performance**, utilizing data to adjust strategies and providing **targeted interventions** for optimal learning outcomes.

### Special Education Inclusion Specialist

10/2013 - 08/2015

Palo Alto Elementary -South San Antonio ISD, San Antonio, TX

- **Total inclusion with all learners and abilities**, which included autistic learners, bilingual learners, ID learners, LD learners, speech impaired learners, and hard of hearing learners.
- **Collaborated** closely with parents, co-teachers, staff, and specialists for the best learning outcomes for these **diverse, multi-level learners**.
- Held ARDs and Wrote IEPs
- **Specialized in preparation for students with 504 plans and students with special needs** for STAAR testing, using computer-based exams and alternative testing.

## References

Jess Reynolds – Director, First-Year Experience

Email: [jreynolds@tamusa.edu](mailto:jreynolds@tamusa.edu)

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Mike Spohn – Lecturer, First-Year Seminar

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Bryant Moore - First-Year Experience Librarian

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Amber Bowman – Adjunct Faculty, First-Year Seminar

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Heather Olague - Student Success & Engagement team as the Assistant Dean of Students and Director of Cisneros Institute for Emerging Leaders

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Inioluwa Muiyiwa - Student Worker II, Peer Leader

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