

CURRICULUM VITAE

Janet Sanchez Enriquez

Ph.D., BCBA-D

Program: Special Education

Department of Special Education and Child Development

University of North Carolina at Charlotte

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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	2023	University of North Carolina at Charlotte	Special Education
M.S.	2012	Texas A&M International University	Special Education
B.S.	2004	Texas A&M International University	Criminal Justice

Certifications

2020-Present	Board Certified Behavior Analyst Certification #1-20-44708
2006-Present	State of Texas: Special Education EC-12 Certification

PROFESSIONAL EXPERIENCE

2023-Present	Adjunct Faculty, Special Education Program University of North Carolina at Charlotte
2020-12/2023	Doctoral Student, Special Education Program University of North Carolina at Charlotte
2013-Present	Autism Education Specialist Texas Education Service Center, Region 20 San Antonio, Texas
2008-2013	Structured Language Classroom Special Education Teacher United Independent School District Laredo, Texas
2008-2009	United States Federal Probation Officer United States Southern District Courts Laredo, Texas
2007-2008	Early Childhood Special Education Teacher Boerne Independent School District Boerne, Texas
2006-2007	Special Education Autism Classroom Teacher

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United Independent School District
Laredo, Texas

2004-2006 Conservatorship Worker/Investigator Texas Department of Family &
Protective Services
Laredo, Texas

UNIVERSITY TEACHING

University of North Carolina at Charlotte

Fall 2020 SPED 4270: Classroom Management
Co-Instructor, Undergraduate Course, University of North Carolina at Charlotte

Fall 2021 SPED 3210: Enhancing the Social and Emotional Development of
Young Children in Inclusive Settings
Co-Instructor, Undergraduate Course, University of North Carolina at Charlotte

Spring 2022 SPED 5201: Science and Philosophy in Behavior Analysis
Co-Instructor, Graduate Course, University of North Carolina at Charlotte

Fall 2023 SPED 6115: Introduction to Autism Spectrum Disorder
Instructor, Graduate Course, University of North Carolina at Charlotte

Spring 2024 SPED 6225: Behavior Analytic Interventions in Communication
Instructor, Graduate Course, University of North Carolina at Charlotte

RSCH 7113: Single-Case Research Design
Instructor, Graduate Course, University of North Carolina at Charlotte

RESEARCH

Publications

Enriquez, J., Arechiga, N., Atherkode, S., Otero, M., Andrews, A., & Mason, L. (2023). Culturally responsive language assessment through a verbal operant experimental analysis. *Behavior Analysis: Research and Practice*, 23(2), 165.

Donehower Paul, C., Hansen, S., Marelle, C., Pennington, R., Grace, B., Pinczynski, M., **Enriquez, J.S.**, DeMarco, J., & Vasquez, E. (2022). Cracking the social code: A STEM and social skills curriculum for students with intellectual and developmental disabilities. *Division for Autism and Developmental Disorders Online Journal*, 9(1), 70-83

Pennington, R., Tapp, M., **Enriquez, J.S.**, & Sanchez, F. (2021). *Mask up: Supporting mask wearing of children with extensive support needs. Teaching Exceptional Children*. 55(4), 252–259.
<https://doi.org/10.1177/00400599211046277>

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Book Chapters

- Enriquez, J., Fredrick, D., & Pennington, R. (2023). Environmental arrangement. In R. Pennington & D. Perner (Eds.) *Teaching Students with Autism Spectrum Disorder*. CEC Prism
- Enriquez, J.S., (2023). Verbal Behavior. In Otten, K. L., Boer, S. R. & Bross, L. A. (Eds.). *The Educator's Guide to Autism Spectrum Disorder*. Corwin a Sage Company.
- Pennington, R., Tapp, M., & **Enriquez, J.S.**, (2022). Provide positive and constructive feedback to guide students' learning and behavior. In R. Pennington, M. Ault, G. Courtade, M. Jameson, M. & A. Ruppard (Eds.). *High Leverage Practices and Students with Extensive Support Needs*. Routledge

Selected Conference Presentations

- Pennington, R., Donehower, C., Marelle, C., & **Enriquez, J.S.**, (2022, November 19). *Using robots to facilitate social-communication skills instruction for students with IDD*. OCALICON. Virtual.
- de la Cruz, B., **Enriquez, J.S.**, & Thommen, R. (2022, September 1-3). *Behavior analysts working with diverse populations in school settings in the United States*. 2022 International Conference of the Association for Behavior Analysis, International, Dublin, Ireland.
- Andrews, A., **Enriquez, J.S.**, de los Santos, M, Atherkode, S., Otero, M. (2022, May 28-30). *Multiple-exemplar training on verbal operant experimental analyses of culturally/linguistically diverse speakers with autism*. 48th Annual Convention of the Association for Applied Behavior Analysis International, Boston, Massachusetts.
- Enriquez, J.S., (2022, April 25-27). *Supporting early learners with autism: caregiver and teacher training series*. Chicanos Por La Causa. Virtual.
- Hernandez, V., **Enriquez, J.S.**, (2022, April 21-24). *Building bridges: Mexico –USA collaboration on the development of technology-assisted aba education for Hispanic communities*. 37th Annual Texas Association for Behavior Analysis Conference (TxABA), Dallas, Texas.
- Enriquez, J.S., (2022, March 3-5). *Availability and accessibility of culturally and linguistically responsive language assessment and instruction for learners with autism*. American Council on Rural Special Education (ACRES), Myrtle Beach, SC
- Enriquez, J.S., Andrews, A., (2022, January 26-28). *Culturally and linguistically responsive language assessment and instruction for learners with autism*. International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Clearwater Beach, FL
- Donehower, C., Vasquez, T., Pennington, R., Hansen, S., Demarco, J., Marelle, C., **Enriquez, J.S.**, Pinczysnki, M., Grace, B., (2022, January 26-28). *Cracking the social code: A STEM and social skills curriculum for students with ASD & ID*. International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Clearwater Beach, FL

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- Marelle C., DeMarco, J., **Enriquez, J.S.**, Pinczynski, M., Grace, B., Donehower, C., Hansen, S., Pennington, R., Vasquez, T. (2022, January 26-28). *Cracking the social code: A systematic literature review*. [Poster Presentation]. International Conference on Autism, Intellectual Disability, & Developmental Disabilities, Clearwater Beach, FL
- Hernández, V., Roca, A., **Enriquez, J.S.**, de los Santos, M. Pasillas, T. (2021). *Simposio: áreas de aplicación del análisis conductual aplicado: una mirada reciente*. VIII Seminario Internacional sobre Comportamiento y Aplicaciones. México. Virtual. Enriquez, J.S., de los Santos, M. (2021, July 28-29). *Function to form: Culturally and*
- Enriquez, J.S., de los Santos, M. (2021, July 28-29). *Function to form: Culturally and linguistically responsive language assessment and instruction for learners with autism*. Women in Applied Behavior Analysis Conference. Nashville, TN.
- Enriquez, J.S., Andrews, A., (2021). *When teaching follows science*. 27th Annual Texas State Autism Conference. Virtual.
- Enriquez, J.S., (2021). *Promoting CLEAR communication in young learners series: an early intervention language model*. Kickapoo Traditional Tribe of Texas Summer Conference. Eagle Pass, TX.
- Mason, L.L., Andrews, A., **Enriquez, J.S.**, de los Santos, M. (2021). *Three examples of referent-based verbal behavior instruction for early speakers with autism*. 47th Annual Convention of the Association for Applied Behavior Analysis International. Virtual
- Enriquez, J.S., (2021) *Calculating the vb-score: verbal behavior stimulus control ratio equation*. Society for the Quantitative Analyses of Behavior (SQAB) Conference. Virtual.
- Mason, L.L., Andrews, A., **Enriquez, J.S.**, (2021). *Meaningful differences in everyday experiences of young autistic children*. Presented at the 54th Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities: Virtual
- Enriquez, J.S., Goodwin, J., (2021) *Project ECHO: A revolution in training and support services*. The American Council on Rural Special Education 2021 Conference. Virtual.
- Tapp, M., **Enriquez, J.S.**, Pennington, R. (2021, February 27). *Mask up: Practices to support mask wearing at school for students with extensive support needs*. Annual Conference for the North Carolina Council for Exceptional Children. Virtual.
- Enriquez, J.S., (2021). *Increasing the verbal behavior of preschool students with autism in South Texas*. 32nd Annual North Carolina Behavior Analysis Conference Student Symposium. Virtual.
- Tapp, M., Enriquez, J.S., Williams, P. (2021) *Fostering positive collaboration between home, school, and community*. 21st International Conference on Autism, Intellectual Disability & Developmental Disabilities. Council for Exceptional Children Conference Division on Autism and Developmental Disabilities. Virtual.
- Enriquez, J.S., Andrews, A. (2021) *Autism wars: A new hope*. 21st International Conference on Autism, Intellectual Disability & Developmental Disabilities. Council for Exceptional Children Conference Division on Autism and Developmental Disabilities. Virtual.

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- Enriquez, J.S., (2020). *An examination of stimulus control of topography based verbal behavior*. The 46th Annual Convention of the Association for Applied Behavior Analysis International: Virtual.
- Enriquez, J.S., (2020). *Using a functional analysis approach to target reading deficits in learners with autism spectrum disorder*. 28th Annual Texas Autism Conference: San Antonio, TX.
- Enriquez, J.S., Goodwin, J. (2020). *Project ECHO: lessons learned during COVID-19*. First Texas ESC Virtual Teaching and Learning Conference: Houston, TX.
- Enriquez, J.S., & Andrews, A. (2020). *Texas Education Autism Grants 2018-2020*. The American Council on Rural Special Education 2020 Conference. San Antonio, TX.
- Pennington, R., Ayres, K., Wood, L., & **Enriquez, J.S.** (2020). DADD showcase: *Critical conversations around best practice for students with autism and developmental disabilities* (Panel presentation). Annual Conference for the Council for Exceptional Children. Portland, OR.
- Mason, L.L., Andrews, A., & **Enriquez, J.S.** (2019). *The effects of referent-based verbal behavior training for preschoolers with autism*. Division of Early Childhood's 35th Annual International Conference on Young Children with Special Needs. Dallas, TX.
- Andrews, A., Mason, L. L. & **Enriquez, J.S.**, (2019). *Increasing the verbal behavior of preschool students with autism in South Texas*. Paper presented at the CEC Division for Early Childhood's 35th Annual International Conference on Young Children with Special Needs and Their Families: Dallas, TX.
- Reynolds, C., Reynolds, J., Castaneda, G., Casas, S., Cody, K. L., **Enriquez, J.S.**, Andrews, A., & Mason, L. L. (2019). *Services to students with autism in south Texas*. Poster presented at the 45th annual convention of the Association for Behavior Analysis International: Chicago, IL.
- Enriquez, J.S., (2019). *Autism: A Family Journey*. 27th Annual Texas Autism Conference: San Antonio, TX.
- Andrews, A., Mason, L.L., & **Enriquez, J.S.**, (2018). *Referent-based instruction: Errorless language learning*. The 31st Annual Conference of the Standard Celeration Society and the Precision Teaching Conference. Seattle, WA.
- Andrews, A., **Enriquez, J.S.**, (2018). *(R)evolutionary training for teachers/paraprofessionals who teach students with autism*. 2018 Texas Autism Research Conference. Austin, TX

FELLOWSHIPS & GRANTS

2021-2022

Society for the Advancement of Behavior Analysis (SABA) Public Awareness Grant: *Promoting Applied Behavior Analysis Throughout Mexico*: Universidad Veracruzana & University of North Carolina at Charlotte; Website: abacomunidadhispana.com

2020-Present Doctoral Scholar, Office of Special Education Program (OSEP) Leadership Grant,

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University of North Carolina Charlotte Special Education PhD Program

SERVICE/ OUTREACH/ ENGAGEMENT

2020	Partners of the Americas: University of North Carolina Chapel Hill & University of Arkansas: ABA Bolivia Project Presenter
2020-Present	Organización Mexicana de Practicantes del Análisis Conductual Aplicado <i>Board of Directors: Secretary</i>
2020-Present	Texas A&M San Antonio Applied Behavior Analysis Advisory Board
2021-Present	World Behavior Analysis Day Alliance <i>Board of Directors</i>
2022-Present	World Behavior Analysis Day Alliance <i>International Affairs Committee Co-chair</i>
2022-Present	Division of Autism and Developmental Disabilities <i>Diversity, Equity, Inclusion Student Liaison</i>
2023-Present	Texas Association for Behavior Analysis <i>Executive Council</i>

PROFESSIONAL ORGANIZATION MEMBERSHIP

2018-Present	Association for Behavior Analysis International
2019-Present	Texas Association for Behavior Analysis
2020-Present	Council for Exceptional Children
2020-Present	Division on Autism and Developmental Disabilities
2020-Present	North Carolina Council for Exceptional Children
2020-Present	American Council on Rural Special Education
2021-Present	Organización Mexicana de Practicantes del Análisis Conductual Aplicado
2021-Present	North Carolina Association for Behavior Analysis
2021-Present	World Behavior Analysis Day Alliance Organization