



**Dr. Juan Antonio Jasso**

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**A. Education**

Doctor of Education in Public Executive School Leadership: University of Texas at Austin, Austin, Texas (1999). Characteristics and Practices of Recent Mexican Immigrant Families of Secondary Students Experiencing High and Low Levels of Success in School: A Comparative Study

Mid-management and Superintendent Certification at the University of Texas at San Antonio, San Antonio, Texas (1983-1988)

Master of Arts in Educational Psychology with a concentration in Counseling  
University of Texas at San Antonio, San Antonio, Texas (1978-1981)

Bachelor of Science in General Elementary Education, Minor in Bilingual and ESL Education, Certified to teach English and Spanish in High School and English as a Second Language Pan American University, Edinburg, Texas (1974-1978)

**B. Employment History**

**2024-2025 Texas A&M- San Antonio Adjunct leading the Superintendent Certification Program.**

**2015- 2020 Texas A&M – San Antonio Director of Superintendent Studies.** As Director of the Superintendent of Studies Program, I proposed a strategic design that aimed to integrate professional and practice skill knowledge by organizing and sequencing the experiences of students in work embedded models. Through leadership influence, financial commitment by our university, and educational organizations, our model for educational leadership has been responsive to a changing educational and cultural climate while demonstrating mindfulness in implementing learning strategies recommended by several educational administration national commission reports, but specifically from the National Commission for the Advancement of Educational Leadership Preparation (NCAELP). Currently this University Program is proud to announce that 100% of our certification students have mastered the certification assessment and we currently have seven sitting Superintendents.

**2007- 2014 Superintendent of Southside Independent School District**

With a total of 36 years in the education field, I supported the work of over 700 employees and the education of 5,200 students. Having presented over 60 First time events/ initiatives to the SISD Board of Trustees and community that include the first exemplary schools, the first TEA Recognized District rating, the founding of an Education Foundation, the first Virtual High School, Ninth Grade Academy, along with

the successful completion of about 40 million dollars in construction are evidence of the exceptional servant leadership team that has been built. We prepared for potentially explosive growth in our area and with Tx. A&M as our neighbor, we are participating fully in the development and support of their teaching and leadership programs. Southside ISD was the first district in the County to go to iPads.

**2005- 2007 Superintendent of Van Vleck Independent School District**

Van Vleck ISD welcomed me and all my experience in other districts contributed to finishing projects, build positive relationships, and reduced parental and school conflict by establishing advisory groups. Curriculum alignment and a focus on instructional leadership, measurement and assessment, high expectations, school climate, and community relations produced exemplary elementary schools and the only recognized middle school in Region III. My monthly Superintendent’s Community Forums were a real success.

**2001- 2004 Superintendent of Sabinal Independent School District**

The valuable experience that a leader gets in a small school district cannot be fully measured nor appreciated for it shapes and builds leadership. In Sabinal ISD, I served as the financial director, the curriculum director, the transportation director, and special programs director. These duties and every other duty charged to districts regardless of size, I was able to perform with a very capable and dedicated staff. Our District was Recognized, our high school was exemplary for three years in a row while we moved the elementary and middle school from an acceptable rating to a recognized status while maintaining one of the lowest tax rates in the State. Sound academic leadership brought us to a high academic rating as well as sound financial management contributed to small construction projects through grants, sale of WADA, and IFA funding.

**1986- 2001 Harlandale Independent School District**

1999- 2001 Harlandale Extended Learning Center- H.S. Principal

Serving students of more than fifteen school districts and private schools around the area, provided the instructional leadership needed to align curriculum, maintain the academic rigor of secondary courses offered, and set high expectations for students and personnel. All the activities of a school are present in this delivery in addition to the coordination and record-keeping of G.E.D. classes and testing, Adult Basic Education instruction, English as a Second Language, computer courses, continuing education offerings, and connecting with city and county agencies. Our Center received seven State Awards for school and community programs since its founding two years before and was a part of the Harlandale High School delivery that had the distinction of being a Blue Ribbon High School.

1996-1999 Leal Middle School (6-8)-Principal

Under a dedicated instructional team, Leal M.S. became the recipient of the Texas Successful School Award and of state recognition for implementing one of the most innovative programs in the state, The In-School Transitional Program. Various programs were instituted to develop the physical, intellectual, and emotional needs of the adolescent population at this school. Parent participation grew enormously as a result of the programs offered through PTA and the Professional Educational Review Committee.

#### 1996 Director of Special Education

Addressed and maintained compliance in the delivery of services for our special education population. Introduced a teaming model per quadrant of the district in order to have a consistency of services and the accountability of our staff.

#### 1994-1999 Director of Federal & State Programs

Provided administrative and instructional leadership in the assessment, implementation, design, evaluation, and budget distribution of monies generated by the following programs: Title I, Title II Migrant, Drug Free Communities and Schools, State Compensatory, Bilingual-ESL, Career and Technology, and Gifted and Talented. Developed a system to equitably distribute local, state, and federal monies to campuses through a per pupil expenditure process tied to the Campus Improvement Plan.

#### 1993-1995 Director of Bilingual and ESL Education

Led the district in the adoption of a multicultural model for bilingual and ESL education through the writing and negotiating the monies received from Title VII grants.

#### 1986-1994 Director of Lang. Arts, Social Studies, G/T, and Foreign Languages K-12

Coordinated the effective instructional delivery of these content areas with the principals and school teams by aligning the delivery of the curriculum objectives, concepts by grade level, and the development of appropriate assessment to assess mastery. The coordination included identifying staff development needed for teachers and administrators, setting budget priorities, designing, implementing, and evaluating summer school offered K-12. Established the first elementary G/T Magnet School in HISD including a G/T delivery. Implemented the first summer school program in the city whose curricula was driven by out- of- school-experiences.

#### **1982 to 1986 Dilley Independent School District**

##### 1984-1986 District Counselor and Bilingual ESL Director

Responsible for the planning, administration, and interpretation of district assessment for all student populations and compliance of the District's Bilingual and ESL Program.

1982-1985 Interim High School Principal English- ESL High School Teacher Provided administrative and instructional leadership for the secondary campus to reflect the wishes of the Superintendent.

#### **1978 to 1982 Northeast ISD- Elementary and Secondary Teacher**

#### **C. Teaching Graduate Courses: TAMUSA**

EDAD 5315: Administration of Special Programs

EDAD 001 : Hermosillo 2015 Modelos en Liderazgo (Fall 2015)

EDAD 5345: Internship in School Administration (Spring 2016)

EDAD 5383: Public School Law (Summer 2017)

EDAD 5385: Superintendent Internship (Spring 2019)

EDAD 5384: Workshop: Advanced School Problems (Summer Session 2019)

EDAD 5351: Staff and Pupil Personnel Administration (Summer Session 2019)

EDAD 5315: Administration of Special Programs (Fall 2019)  
EDAD 5313: School Administration of Public Finance (Fall 2019)  
EDAD 5352: Educational Facilities Planning (Fall 2019)  
EDAD 5345: Internship in School Administration (Fall 2019)  
EDAD 5385: Superintendent Internship (Spring 2020)grams (Spring 2020)  
EDAD 5315: Administration of Special Programs (Spring 2020)  
EDAD 5317: Introduction to the Superintendency (Summer 2024)  
EDAD 5351: Advanced Personnel Mgmt. and Human Relations (Summer 2024)  
EDAD 5381: Advanced Educational Finance and Facilities (Fall 2024)  
EDAD 5385: Superintendent Internship Practicum (Spring 2025)

#### **D. Invited**

Received the Outstanding Teaching Award for 2017 and 2018.  
Conference Presentation in Hermosillo Sonora: Guest of Honor - Secretario de Educacion del Estado de Sonora on November 6, 2015: A comparative discussion on evaluation/appraisal systems in Texas sponsored by the Centro Regional Rectora del Centro Regional de Formación Docente e Investigación Educativa del Estado de Sonora  
Member of the Campus Professional Education Review Committee for Gillette Elementary in the Harlandale Independent School District.  
Board Member for the Lighthouse Charter School in San Antonio.  
Board Member for the County Bond Committee appointed by ACOC Board Member A. Bustamante.

#### **Publication:**

Jasso, J. (2018). Teachers as Leaders. The Journal of the Texas Association for the Education of Young Children. Vol. 39, No.1. Sail House Publishing.  
Krimbill, E. M., Jasso, J. A., & Scott, L. (July, 2018). Contemporary challenges and proactive preparation for future principals. Presentation at the International Conference of Education.