

Julie Ashton Riedel

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2950 Abbott Road, Saint Hedwig, TX 78152

FACULTY IN RESIDENCE

A coordinator of clinical teaching over a two year span for students in training, as well as leader of comprehensive, successful program that institutes long range coaching to include students in training, mentors, and principals. Whole school adoption of role includes all facets of "boots on the ground" assistance, real time coaching, ongoing, comprehensive strategic instruction that benefits the children of both clinical teacher and mentor.

KEY COMPETENCIES

Strategy Implementation
Coaching Conversations
Strong relationships

Team leadership
Communication
Operations management

PROFESSIONAL EXPERIENCE

Texas A&M, San Antonio
Faculty in Residence/Field Supervisor
Lead Faculty in Residence

August 2018 - Present

Accomplishments:

- Supervise and coach students in a school setting, evaluating lessons utilizing TTESS model
- Coordinate with CAST STEM, CAST LEAD, CAST TEACH, Advanced Learning Academy and CAST MED and A&M-SA and the CAST Network, supervising students, coaching students, teachers, and administrators
- Serve as Faculty in Residence Supervisor to two other Faculty in Residence Field Supervisors

Somerset ISD
Administrator: Savannah Heights Intermediate

August 2008 - June 2018

- Manage daily activities and ensure continuous improvement of a 5th-6th Intermediate School
- Train teachers in the TAP model and achieving a Value Added Score of 5 in student achievement with a school goal targeting reading and mathematics improvement
- Coordinate STEM initiatives with Somerset ISD personnel, Toyota Manufacturing Texas, and Pitsco; targeting performance goals and objectives aligned with district expectations
- Coordinate with UTSA Road Runner Readers, to improve reading instruction in the district
- Fostering student and parental involvement in more clubs to include UIL, STEM, Robotics, Student Council, Media, Drama, Mariachi, Band, Art, Literature Magazine, Chess Club
- Enhancing school image through relationships with a focus on positive and restorative processes incorporating daily lessons in character building

Accomplishments:

- NIET Value Add of a 5
- UTSA Reading Training Partnership
- STEM initiatives partnering with Toyota Manufacturing Texas
- Positive Behavior Initiatives with a focus on Restorative Discipline techniques
- Recognized School

Judson ISD**August 1986 - July 2008****1st and 5th Grade Teacher; ELAR and SS**

Taught 1st grade for 4 years, and 5th grade for 19 years in multiple capacities; self contained and departmentalized, assisting students in GT, SPED, 504, with notable achievement in the ELAR and SS.

Accomplishments:

- ESC Region 20 Adjunct from 2018- present coaching and supervising candidate in the Alternative Certification Program

Training:

- Crucial Conversations
- Stephen Covey's Leadership 7 Habits
- UTSA partnership in Reading Development 2015-2018
- Gateways to the Past partnership in Reading Development, 2005-2007
- History Alive! Social Studies Alive!
- State Bar of Texas: Elementary, 5-8
- National Geographic Alliance: State, US, World

University of Texas, San Antonio**Fall 2015-December 2017****Professor Adjunct**

Introduction to Cultural Diversity in Teaching- coordinate with department to teach college students in an introduction to teaching class with enrollment of 50 students

EDUCATION**Trinity University**

Master of Education, School Administration

Texas State University

Master of Arts, Elementary Education

Texas Lutheran UniversityBachelor of Arts, Elementary Education
