

## **John W. Scott**

Texas A&M University – San Antonio  
One University Way  
San Antonio, TX 78224  
jscott@tamusa.edu

### EDUCATION

**Purdue University**  
M.S., Mathematics

**West Lafayette, IN**  
May 2010

**Baylor University**  
B.S., Mathematics  
Honors Program Scholar with Distinction

**Waco, TX**  
May 2007

### EMPLOYMENT

**Texas A&M University – San Antonio**  
Lecturer  
Adjunct Faculty

**San Antonio, TX**  
August 2018 – Present  
August 2017 – May 2018

**Mathnasium of Stone Oak**  
Instructor

**San Antonio, TX**  
February 2012 – August 2017

**Purdue University**  
Lecturer  
Graduate Teaching Assistant

**West Lafayette, IN**  
June 2010 – December 2010  
August 2007 – May 2010

### COURSES TAUGHT

#### **Texas A&M University – San Antonio**

MATH 0314	Mathematics Support Course for MATH 1314
MATH 1014	College Algebra Recitation
MATH 1024	Mathematics for Business and Social Sciences I Recitation
MATH 1025	Mathematics for Business and Social Sciences II Recitation
MATH 1042	Introductory Statistics Recitation
MATH 1314	College Algebra
MATH 1324	Mathematics for Business and Social Sciences I
MATH 1325	Mathematics for Business and Social Sciences II
MATH 2113	Calculus I Lab
MATH 2114	Calculus II Lab
MATH 2312	Pre-Calculus
MATH 2313	Calculus I
MATH 2314	Calculus II

## **Purdue University**

### Instructor

MA 13800	Mathematics For Elementary Teachers II
MA 15200	College Algebra
MA 22100	Calculus For Technology I
MA 22300	Introductory Analysis I
MA 26200	Linear Algebra And Differential Equations

### Recitation Instructor

MA 15900	Precalculus
MA 16200	Plane Analytic Geometry And Calculus II

## **SERVICE**

- Member, Pre-Calculus Planning Group (2023)
- Member, Search Committee for Adjunct Mathematics Faculty (2022)
- Member, College Algebra Planning Group (2021)

## **PROFESSIONAL DEVELOPMENT**

Texas A&M University – San Antonio Mathematics Program

Spring 2024 Faculty Training Sessions

Series of five training sessions: Building Student Thinking through Active Engagement in Mathematics, Alternative Strategies for Student Assessment, Best Practices for Working with Neurodivergent Learners and Students with Learning Differences, Engaging Students in a Coordinated College Algebra Class for STEM Majors, and Structured Collaboration for Instructional Improvement in College Algebra

The Association of College and University Educators (ACUE)

Effective Teaching Practices Course (2021-2022)

Completed a 25-week course comprised of modules on Creating an Inclusive and Supportive Learning Environment, Promoting Active Learning, Inspiring Inquiry and Preparing Lifelong Learners, and Designing Student – Centered Courses

## **AWARDS**

2022 College of Arts and Sciences Outstanding Faculty Award for Excellence in Teaching