

Karen L.B. Burgard

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Academic Degrees

Ph.D.	University of Missouri-Kansas City, Doctor of Philosophy Curriculum and Instruction, History Dissertation Title: <i>Hollywood and history: A qualitative study of the impact of film on high school students' historical understanding</i> Dissertation Director: Susan Adler, Ph.D.	2009
M.A.	University of Missouri-Kansas City, Master of Arts in Curriculum and Instruction	2002
M.I.H.E.	Rockhurst University, Master of Integrated Humanities and Education	1999
B.S.Ed.	University of Missouri-Columbia, Bachelor of Science in Education – Social Studies	1994

Research Interests

Racialized historical understanding; historical understanding; evaluation of museums, public heritage sites, and public histories; university-school partnerships, community engagement; and teacher preparation.

Professional Appointments

Texas A&M University – San Antonio		2017-present
Associate Professor		2021-present
Assistant Professor		2017-2021
Courses Taught:		
EDCI 5304 (graduate)	Current Education Topics and Issues in Culturally Diverse Communities	
EDCI 5310 (graduate)	Differentiated Instruction for Diverse Students	
EDCI 5329 (graduate)	Assessment Theory and Methods	
EDCI 4348	Social Studies Methods: MS and Secondary Level	
EDCI 4301	Teaching & Pedagogy: EC and Elementary Teachers	
EDCI 4311	Teaching & Pedagogy: MS and Secondary Teachers	
EDCI 3358	Classroom Management-MS and Secondary Level	
EDCI 3303	Knowledge of Pedagogy and Assessment	
Texas State University		2016-2017
Lecturer		
Courses Taught:		
CI 5328 (graduate)	Elementary Social Studies – Current Problems	
CI 4370/5370	Classroom Management – Ethical and Legal	
CI 4343/5363	Strategies in Secondary Education	
CI 3225	Adolescent Growth and Development	
Florida Gulf Coast University		2014-2016
Interim Director of the Office of Candidate Services, Clinical Experiences, and Partnerships		
Visiting Assistant Professor		
Courses Taught:		
SSE 4343	Elementary Social Sciences and Humanities	
EDF 2005	Introduction to the Teaching Profession	
Franklin College		2009-2014
Department Chair/Director of Teacher Education		2012-2014
Assistant Professor		2009-2014

Courses Taught:

EDS 459	Secondary Social Studies Methods
EDE 457	Effective Methods of Assessment
EDS/EDE 443	Secondary and Elementary Interdisciplinary Unit Plan
EDS 326/327	Instructional Strategies I and II
EDU 222	Child Development and Educational Psychology
EDU 124	Introduction to Teaching and American Education
GEO 220	World Human Geography
LA 100	New Student Leadership Seminar, liberal arts curriculum course
IHE 100	International Honors Experience, interdisciplinary topics seminar

Harrisonville High School	1996-2009
Department Chair	2006-2008
Building Leadership Team	2006-2008
Secondary Social Studies Teacher	1996-2009

Scholarly Output Since 2017		
Category	#	Amount Awarded
External Funding Awards	2	\$6,158,377.21
Grant Awards	3	\$3,765,915.00
Refereed Journal Articles	10	
Refereed Book Chapters	2	
Edited Book Chapters	2	
Refereed National Conference Presentations	25	
Invited Research Talks	7	
Invited K-12 Professional Development/Talks	5	

External Grants/External Funding

Burgard, K., PI; Krimbill, E., Espinoza, K., Jozwiak, M. M., Stephenson, K., Korver, J., Weltsek, G., Kohler, K., & Garcia, S., Co-PIs; Janysek, M., Program Evaluator. (2021). CULTIVAR: Communities uplifting learners through imagination and vibrant artistic reflections. *Assistance for Arts Education Program (AAE). Office of Elementary and Secondary Education, U.S. Department of Education.*

Updated Changes in Co-PI Personnel: Gus Weltsek (March 1, 2021 – Nov. 21, 2021)

Karen Kohler (January 1, 2022 – June 30, 2023)

Socorro Garcia (September 1, 2023 – present)

U. S. Department of Education Grant, PI

Grant total award amount: \$3,346, 265. *Funded, September 28, 2021.* Award Number: S351A210030 - 22

Janysek, M., **Burgard, K.**, Boucher, M., de la Cruz, B., Vice T., Wilson, J., Espinoza, K., Garza, E., Munoz, H., Lenz, S., Mudge, S., Biediger-Collins, A., Moyer, M., Wandix-White, D., Garcia-Alvarado, S., DeLeon, J. (2021). Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M –San Antonio for John F. Kennedy High School. (2022-2027).

Texas Education Agency.

State External Funding, Co-PI

Grant total award amount: \$11,046,560 annually for five years. Grant submitted, September 6, 2021. Not funded.

Janysek, M. (Principal Investigator), de la Cruz, B., Vice, T. & Garfield, T. (Co-Principal Investigators),

Burgard, K., Espinoza, K., Garcia-Alvarado, S. & Munoz, H. (Contributors) (2021-2028). *JOURNEYS: Jump-starting opportunities using resources and networks for Edgewood youth success.*

US Department of Education, GEAR UP, (\$4,200,000).

U. S. Department of Education Grant, Senior Personnel

Grant total award amount: \$4,200,000. Grant submitted, June 28, 2021. Not funded.

Webb, L., Kapavik, R., Mudge, S., Scott, L., Garcia-Alvarado, S., **Burgard, K.**, & Sheperis, C. (2021). Being intentional as an MSI: Building & sustaining transformational educators. (2021-2024). *Branch Alliance for Educator Diversity*.

National Grant, Co-PI

Grant total award amount: \$400,000. Funded, August 31, 2021.

Espinoza, K., Jozwiak, M., Janysek, M., **Burgard, K.**, Wu, H. Garfield, T., Garza, E., Guerra, M., Garcia-Alvarado, S., Salazar, M., & Sheperis, C. (2020). Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M –San Antonio for Winston Intermediate School of Excellence. (2021-2031).

Texas Education Agency.

State External Funding, Co-PI

Grant total award amount: Annual funding award, \$1,870,000. Funded, July 31, 2021.

Burgard, K., PI; O’Quinn, C., Boucher, M., Co-PIs. (2020). Literacy-Based Design framework: An investigation of a newly created middle school curriculum implementation pilot. *Spencer Foundation Small Research Grant*.

National Grant, PI

Grand total award amount: \$49,959.57. Grant submitted, November 3, 2020. Not funded.

Jozwiak, M. M., PI; **Burgard, K.**, & Sheperis, C., Co-PIs. (2020). ASPIRE: A&M-SA & South Bexar County Partnership to Impact Regional Equity and Excellence. *Title V Hispanic Serving Institutes Funding—Department of Education*.

U. S. Department of Education Grant, Co-PI

Grand total award amount: \$2,952,786.00. Grant submitted, February 24, 2020. Not funded.

Boucher, M., **Burgard, K.**, Espinoza, K., Garza, E., Guerra, M., Janysek, M., Jozwiak, M., O’Quinn, C., Salazar, M., Sheperis, C. & Wu, H. (2019). Senate Bill 1882 Partnership between Edgewood ISD and Texas A&M – San Antonio for Gus Garcia Middle School. (2020-2030). *Texas Education Agency*.

State External Funding, Co-PI

Grant total award amount: Annual funding award, \$4,288,377.21. Funded, July 31, 2020.

Van Overschelde, J., PI, **Burgard, K.**, Co-PI, Straubhaar, R., & Boucher, M. L., Co-PIs. (2019). The Effects of the *Every Student Succeeds Act*: Examining the Impacts of Teaching Out-of-Field on Teachers, Students, and Schools. *Institute of Education Science*.

U.S. Department of Education Grant, Co-PI and PI for Subaward

Grant total award amount: \$980,122. Grant submitted, August 29, 2019. Not funded.

Burgard, K., PI, Jozwiak, M. M., Co-PI. (2019). Using public art and art education to connect the community. *San Antonio Area Foundation*.

Regional Grant, PI

Grant total award amount: \$50,000. Grant submitted, July 26, 2019. Not funded.

Jozwiak, M. M., PI, **Burgard, K.**, Co-PI, Janysek, M., Writing Team, & Kim, Y. R., Senior Personnel. (2019). Rooted in the community: Establishing community-based teaching and learning laboratory sites to improve academic success of Hispanic students. *Title V Hispanic Serving Institutes Funding—Department of Education*.

U. S. Department of Education Grant, Co-PI

Grand total award amount: \$3,328,773. Grant submitted, July 15, 2019. Not funded.

Burgard, K., PI; O’Quinn, C., Co-PI; Boucher, M. L., Co-PI, & Gage, S., Scholarly Expert. (2019). Using historical photographs to create a culturally relevant classroom. *Teaching with Primary Sources Grant Library of Congress*.

National Grant, PI

Grand total award amount: \$19,650. Funded, May 21, 2019.

Burgard, K. (2016). Accomplished Interns as Teachers (AIT) Grant. *Florida Department of Education.*
State Grant, PI

Grant total award amount: Range: \$10,000 - \$20,000 annually, amount varied depending on number of recipients. *Funded.*

Boucher, M. L., PI; S. Cooper, L. Frost, K. Johnson, Co-PIs; **Burgard, K.**, Sr. Personnel. (2015).

Giving back and looking forward: Enhancing and diversifying STEM teaching in Southwest Florida through recruitment and mentorship of homegrown talent, *NSF - Robert Noyce Teacher Scholarship Program, Phase I.*

NSF Grant, Senior Personnel

Grand total award amount: \$945,015. *Funded. August 31, 2015.* Award Number: 1540824.

Boucher, M. L. & **Burgard, K.** (2014) *Indiana youth summit evaluation.* Indianapolis, Indiana:

Partnered with National Parks Service, Indiana Department of Natural Resources, and Indiana Landmarks. (Room, board, and transportation).

Grand total award amount: \$500. *Funded Oct. 2013.*

INSPIRE Program

2013

Federal Grant, Educational Leader

Grant total award amount: \$75,000. *Funded.*

Picturing America's Changing Landscapes - AP-50076-11

2011

National Endowment for the Humanities

Lead Educator

Grant total award amount: \$71,959. *Funded.*

University/Internal Research and Professional Development Grants

Burgard, K., PI. (2019). Seeing myself through my community lens: Using photo-elicitation to empower middle school students to examine their place in their community.

Texas A&M University-San Antonio, College of Education and Human Development.

COEHD Faculty Research Grant, PI

Grant total award amount: \$3,000. *Funded.* April 9, 2019.

Burgard, K., PI. (2018). Seeing myself through my community lens: Using photo-elicitation to empower middle school students to examine their place in their community. *Texas A&M*

University-San Antonio, Faculty Council Research Grant (Provost's Office).

Research Council Grant, PI

Grant total award amount: \$5,000. Not funded.

Burgard, K. (2016). FGCU Foundation – Professional Development Grant. *FGCU Foundation.*

University Grant, Internal

Grant total award amount: \$3,600. *Funded.*

Burgard, K. (2013). Rinker Award – Engaged Learning Grant. *Franklin College.*

College Professional Development Grant, Internal

Grant total award: \$300. *Funded.*

Burgard, K. PI. (2011). Rinker Faculty Development Grant. *Franklin College.*

Franklin College, Research Grant, PI.

Grant total award: \$1,200. *Funded.*

Refereed Publications

- Garcia, S., **Burgard, K.**, & Jozwiak, M. (Submitted/Under Review, June, 2025). "So, that helps us to be engaged": Art experiences as a conduit to family engagement. *Journal of Family Diversity in Education*.
- Boucher, M. L., & **Burgard, K.** (Submitted/Under Review, May, 2025). Mapping Meaning: Using Life Maps to Foster Geographic Thinking and Identity in the Social Studies Classroom. *Social Education*.
- Burgard, K.**, & Boucher, M. L. (2025). It makes me an academic leader in the classroom": A qualitative case study of the impact of a university-school partnership. *School University Partnership*. doi:10.1108/SUP-09-2024-0019
- Burgard, K.**, Boucher, M., & Ellsworth, T. (online 2023/print 2024). Reexamining the classroom simulation: Guidelines for making affirming pedagogical choices. *Middle School Journal*, 55(1), 4-12.
- Ellsworth, T.M. & **Burgard, K.** (2023). Widening the lens: Towards a more inclusive suffrage story. *Social Studies Research and Practice*, 18(1), 65-79.
- Jozwiak, M. M., & **Burgard, K.** (2021). Ecologically sustaining research partnerships. In William Pink (Ed.), *Oxford Encyclopedia of School Reform*. Oxford University Press.
- Burgard, K.**, O'Quinn, C., Boucher, M. L., Pinnix, N., Trejo, C., & Dickson, C. (2021). Using photographs to create culturally relevant classrooms: People of San Antonio, Texas, in the 1930s. *Social Studies and the Young Learner*, 33(3), 3-7.
- Burgard, K.**, & Jozwiak, M. M. (2020). Reimagining university partnerships with local schools in the United States. In William Pink (Ed.), *Oxford Encyclopedia of School Reform*. Oxford University Press.
- Burgard, K.** (2020). Constructing deeper meaning: A museum curriculum evaluation framework for students. *Kappa Delta Pi Record*, 56(2), 58-63.
- Burgard, K.** (2019). Making the most of field trips to historic museums. *Middle Level Learning*, 66, 19-24.
- Burgard, K.**, Boucher, M. L., & Johnston, K. (2018). Building capacity and changing mental models: The impact of a short-term overseas teaching experience on rural, White teacher candidates. *Action in Teacher Education*, 40(1), 96-112.
- Burgard, K.**, (2018). Sensitive pasts: Questioning heritage in education by C. van Boxtel, M. Grever, S. Klein (Eds). Book review. *Heritage & Society*, 1-5.
- Burgard, K.**, & Boucher, M. L. (2016). Same story; different history: Students' racialized historical understanding of historic sites. *The Urban Review*, 48(5), 696-717.
- Burgard, K.** (2016) Raising race questions: Whiteness & inquiry and education by Ali Michael. Book review. *Journal of Urban Learning, Teaching and Research*, 12, 187-188.

Refereed Books

- Burgard, K.** (Proposal Accepted, May 2024). *CULTIVAR: Designing art experiences for students and families that celebrate culture and language*. Peter Lang.

Refereed Book Chapters

- Burgard, K.** (Proposal Accepted May, 2024). Changing the focus: Family activity nights with intentionality and connectedness. In K. Burgard (Ed.), *CULTIVAR: Designing art experiences for students and families that celebrate culture and language*. Peter Lang.
- Burgard, K.**, & Ellsworth, T. (March 2024). What does it mean to be in solidarity?: Using primary sources to teach students to enact change through intentional civic engagement. In S. Waring (Ed.), *Primary Sources and Civic Engagement*. Teachers College Press.

Burgard, K. (2020). Framework for de-centering whiteness in social studies field trips: Evaluating museums and public sites and the whiteness curriculum. In A. Hawkman, & S. Shear (Eds.), *Marking the invisible: Articulating whiteness in social studies education and research* (pp. 361-383). Information Age Publishing.

Editor Reviewed Book Chapters

Burgard, K. (2022). National curriculum of whiteness created by our public spaces. In LaGarrett King (Ed.), *Racial Literacies and Social Studies: Curriculum, Instruction, and Learning* (pp. 91-109). Teachers College Press.

Burgard, K., & Boucher, M. L. (2018). The special responsibility of public spaces to dismantle White supremacist historical narratives. In A. Labrador & N. A. Silberman (Eds.), *The Oxford handbook of public heritage theory and practice* (pp. 239-256). Oxford University Press.

Manuscripts Currently in Progress

Stephenson, K., Espinoza, K. & **Burgard, K.** “Guess what, I’m Mexican American!” An investigation of the Mexican Revolution, ballet folklórico, and personal identity.

Burgard, K. “You see the panic of losing their culture”: Troubling the historical narratives presented at museums and public spaces.

Other Publications

Boucher, M. L., & **Burgard, K.** (2014) *Indiana Youth Summit evaluation*. Partnered with National Parks Service, Department of Natural Resources, and Indiana Landmarks.

Burgard, K. (2013). Making connections within our civic life. *Viewpoints: Indiana Council for the Social Studies*, 44(1). p. 11-12.

Burgard, K. (2010). Students’ local and state civic engagement for a national issue. *NSSA Leader*, 24(1). p. 9.

Refereed National Conference Presentations

Burgard, K. (2025, April 23-27). Changing the focus: Family activity nights with intentionality and connectedness. In K. Burgard (Chair), *Room to Grow: Examining How Schools Can Cultivate Successful Culturally Relevant Arts Initiatives*. [Symposium]. American Educational Research Association (AERA). Denver, CO.

Garcia, S. & **Burgard, K.** (2024, April 24-26). Los Winston Mural. International Association of Laboratory Schools (IALS). Muncie, IN.

Burgard, K. (2024, April 11-14). “It . . . just made me take a step back”: *The impact of culturally relevant arts integration*. [Paper Presentation]. American Educational Studies Association (AERA). Philadelphia, PA.

Jozwiak, M. M. & **Burgard, K.** (2024, April 11-14). *Moving beyond critique: Enacting culturally sustaining, arts-integrated pedagogy that centers identity, culture, language, and history*. [Roundtable Presentation]. American Educational Studies Association (AERA). Philadelphia, PA.

Krimbill, E. M., Stephenson, K., O’Brien, M., Jozwiak, M. M., Garcia, S., & **Burgard, K.** (2024, April 11-14). *Supporting community engagement in culturally, ethnically, linguistically diverse communities through university partnerships*. [Roundtable Presentation]. American Educational Studies Association (AERA). Philadelphia, PA.

Krimbill, E. M., Stephenson, K., Espinoza, K. Garza, M. A., Korver, J., & **Burgard, K.** (2024, April 11-14). *Developing arts-integrated curriculum and supporting teachers in a culturally, ethnically, and diverse community*. [Roundtable Presentation]. American Educational Studies Association (AERA). Philadelphia, PA.

Burgard, K., Boucher, M. L., Ellsworth, T.M. (2023, December 1-3). *Power of solidarity: Using primary sources to teach civic engagement*. National Council for the Social Studies (NCSS). Nashville, TN.

Burgard, K. (2023, November 8-12). Using arts-integrated experiences to impact students’ historical understanding. In K. Espinoza (Chair), *Elementary school students and the Mexican Revolution: Using culturally sustaining arts integration with Latinx students*. [Panel]. American Educational Studies Association (AESA). Louisville, KY.

- Burgard, K., & Jozwiak, M. M.** (2023, April 13-16). (Re)Imagining the ways in which universities approach their relationships with local schools. In M. Boucher (Chair), *Cultivating Arts Integration in Urban Schools Focusing on Students' and Communities' Identity Construction*. [Symposium]. American Educational Research Association (AERA). Chicago, IL.
- Krimbill, E. M., Espinoza, K., Kohler, K., Korver, J., Stephenson, K., **Burgard, K., & Jozwiak, M. M.** (2023, April 13-16). *Creating and supporting an arts-integrated school in a culturally, ethnically, and linguistically diverse community*. [Roundtable Presentation]. American Educational Research Association (AERA). Chicago, IL.
- Ellsworth, T., Boucher, M., & **Burgard, K., &** (2022, December 2-4). *Revolutionary thinking in solidarity: Teaching K12 students to become allies and accomplices*. National Council for the Social Studies (NCSS). Philadelphia, PA.
- Ellsworth, T., **Burgard, K., &** Dringman, T. (2022, December 2-4). *"Or I will not take part...at all": Examining marginalization of Black women suffragists*. National Council for the Social Studies (NCSS). Philadelphia, PA.
- Burgard, K.,** Ellsworth, T., & Boucher, M. (2022, December 1). *Proceeding with caution and care: Examining classroom simulations through the lens of educational equity*. National Social Studies Supervisors Association (NSSSA). Philadelphia, PA.
- Boucher, M., Espinoza, E., **Burgard, K., &** Jozwiak, M. M. (2022, November 2-6). *New dreams and possibilities: Communities re-imagining schools in south Texas in solidarity with a teacher education program*. [Paper Presentation]. American Educational Studies Association (AESA). Pittsburgh, PA.
- Garcia-Alvarado, S., Wandix-White, D., Espinoza, K., **Burgard, K., &** Jozwiak, M. M. (2021, November 11-14). *Leaving a lasting footprint: How one university collaborated with seven local school districts to transform education in a major U.S. urban city*. World Federation of Associations for Teacher Education (WFATE). Virtual Conference.
- Ellsworth, T., & **Burgard, K.** (2021, November 15-21). *The 19th amendment: A betrayal of women of color*. National Council for the Social Studies. Virtual Conference.
- O'Quinn, C., Boucher, M., **Burgard, K., &** Jozwiak, M. M. (2020, October 8-10). *University-school partnerships: Unlocking the potential empowerment of student voice and civic engagement*. National Association for Multicultural Education (NAME). Virtual Conference.
- Burgard, K.** (2020, April 17-21) *Distorted histories: Understand the whiteness curriculum presented at public sites* [Symposium]. American Educational Research Association (AERA) Annual Meeting San Francisco, CA. <http://tinyurl.com/ty4ffmw> (Conference Canceled).
- Burgard, K., &** Boucher, M. L., (2020, January 18) *The power of images: How using historical photographs Can help teachers to connect with students' culture and heritage*. Research presentation to practitioners. SOURCES Conference: Teaching with Primary Sources. Orlando, FL.
- Burgard, K.,** O'Quinn, C., & Boucher, M. L. (2019, November 22-24). *Using photographs to help build a culturally relevant classroom*. National Council for the Social Studies (NCSS). Austin, TX.
- Burgard, K.** (2019, November 20-21). *Framework for decentering whiteness in social studies field trips*. [Paper presentation]. College and University Faculty Assembly (CUFA). Austin, TX.
- Burgard, K.** (2019, November 20-21). *"You see the panic of losing their culture": Troubling the historical narratives presented at museums and public spaces*. [Paper Presentation]. College and University Faculty Association (CUFA). Austin, TX.
- Boucher, M. L., **Burgard, K.,** Joswiak, M. M., Piper, R., Pittman, R., & Scott, L. (2019, October 30-November 3). *Models of solidarity with communities and schools in south Texas: One university's experience*. [Five Paper Symposium]. American Educational Studies Association (AESA). Baltimore, MD.
- Burgard, K., &** Boucher, M. (2018, November 30-December 2). *Teaching students how to critically evaluate museums and historic sites*. National Council for the Social Studies (NCSS). Chicago, IL.

- Van Overschelde, J., & **Burgard, K.** (2018, April 13-17). *Predicting persistence in educator preparation program: Examining current practices and the possibility for transformative change*. [Paper Presentation]. American Educational Researchers Association (AERA). New York, NY.
- Burgard, K.** (2017, April 27-May 1) “*Now I know that African Americans were not totally miserable at their segregated schools.*” *Students’ encounters with White supremacist and erasure narratives in non-school learning environments*. [Paper Presentation]. American Educational Researchers Association (AERA). San Antonio, TX.
- Burgard, K.,** Hartmann-Scott, A., Kratt, D., Stedman, K., Logano, B., Dearstyne, C., & Bragg, K. (2016, March 3-6). *Does a year long student teaching clinical experience work? A pilot study of the impact on teacher candidates and their cooperating teachers*. National Professional Development Schools (NAPDS). Washington, D.C.
- Hartmann-Scott, A., **Burgard, K.,** Kratt, D., & Stedman, K. (2016, March 3-6). *What could a professional development schools collaborative culture look like? A first year experience*. National Professional Development Schools (NAPDS). Washington, D.C.
- Burgard, K.,** & Pittman, A. (2015, October 4-7). *A focused look at the impact of Appreciative Advising on students entering a college major*. Paper presentation. National Academic Advising Association (NACADA). Las Vegas, NV.
- Burgard, K.,** & Boucher, M. L. (2015, April 16-20). “*Getting it better:*” *Using historic sites and public history to enhance students’ historical understanding*. [Paper Presentation]. American Educational Researchers Association (AERA). Chicago, IL.
- McHaney, J., **Burgard, K.,** Kutz, C., Carlin, D., Kratt, D., & Greene, J. (2015, March 5-8). *Looking through a broad lens: Identifying the many ways a PDS model can help students and teachers become agents of change*. National Professional Development Schools (NAPDS). Atlanta, GA.
- Kratt, D., **Burgard, K.,** Kutz, C., & Carlin, D. (2015, March 5-8). *Equity in teaching students of all abilities: Using PDS collaboration to advance a mental health conference in the community*. National Professional Development Schools (NAPDS). Atlanta, GA.
- Burgard, K.,** & Boucher, M. L. (2014, November 21-24) *Pass your social studies licensure exam: Strategies, tips, & ideas*. National Council for the Social Studies (NCSS). Boston, MA.
- Boucher, M. L., & **Burgard, K.** (2014, November 19-20) *Students’ racialized understanding of historic preservation sites*. [Paper Presentation]. NCSS College and University Faculty Assembly (CUFA). Boston, MA.
- Burgard, K.,** & Boucher, M. L. (2014, April 3-7). *Teaching outside the walls: One district’s experience with iPads in the classroom*. [Poster Presentation]. American Educational Researchers Association (AERA). Philadelphia, PA.

Invited Lectures/Presentations

- Burgard, K.** (2024, November 22-24). *2024 NCSS notable social studies trade books in the classroom*. National Council for the Social Studies (NCSS). Boston, MA.
- Burgard, K.** (2024, August 13). *Community of practice: Culturally relevant programming*. Assistance for Arts Education in the U.S. Department of Education (DOE). Virtual Workshop.
- Burgard, K.,** Garcia, S., Jozwiak, M. (2024, February 21-22). *Using Culturally Relevant and Culturally Sustaining Art Experiences to Connect with Families and Community*. In DEI Approaches to arts education and integration [Symposium]. Department of Education Assistance in Arts Education Project Directors Annual Conference. Washington D.C.
- Burgard, K.** (2023, December 1-3). *2023 NCSS notable social studies trade books in the classroom*. National Council for the Social Studies (NCSS). Nashville, TN.
- Krimbill, E. M., Stephenson, K., **Burgard, K.,** Jozwiak, M.M., & Kohler, K. (2023, January 30-Feb. 1). *University Partnerships Designed to Support Campus Arts Integration (PIE Team TX 2016)*. The Kennedy Center Partners in Education Annual Conference. Arlington, VA.

Burgard, K., Stephenson, K., Krimbill, E. M., & Rasco, K. (2022, June 28-30). *CULTIVAR and a new arts integration campus: What we have learned about energizing a vibrant cultural community*. An invited presentation at the Kennedy Center Arts Integration Annual Conference, Virtual Conference.

Boucher, M. L., & **Burgard, K.** (2021, October 20-23). *Caring solidarity in practice: Removing the discipline barriers harming our students of color*. Educational Law Association (ELA). San Antonio, TX.

Boucher, M. L., & **Burgard, K.** (2021, June 25-27). *Building solidarity with your preservice teachers and their students*. Social Science Education Consortium Conference. Virtual Conference.

Burgard, K. (2021, January 5). *What we see and what we don't see: Learning how to evaluate museum collections*. Olathe Public Schools. District Virtual Workshop.

Burgard, K. (2019, June 27-28). *The national curriculum of whiteness in public spaces*. Invited paper presentation at the Racial Literacy in the History Classroom: Creating Equitable Educational Spaces. Conference, New York, NY.

Burgard, K. (2018, May 30-June 1). *Seeing history through different eyes: Challenging the current narratives*. Invited lecture at Olathe Summer Conference (for Olathe Educators), Olathe Kansas.

Burgard, K., & Boucher, M. L. (2018, May 30 – June 1). *Making a commitment to creating a culturally responsive/sustaining classroom*. Invited lecture at Olathe Summer Conference (for Olathe Educators), Olathe Kansas.

Master's Thesis Chair (Texas A&M University – San Antonio)

Marquise, E. (2023). Social justice mathematics: Classroom practices that give students rigor while building agency.

Acosta, B. (2023). Connecting with their students: Understanding the impact of teachers using culturally relevant literacy practices in elementary classrooms.

Carrasco, M. (2024). The teacher mental health crisis: A mixed methods examination of the factors contributing to teacher burnout.

Cooper, L. (2025 expected graduation date)

Master's Thesis Committee Member (Texas A&M University – San Antonio)

Alonzo, S. (2023). The perceptions of teachers and parents with children in after school programs.

Garza, M. (2023). Girls don't go to school: Uncovering the schooling experiences of a Tejana growing up on the westside of San Antonio.

Jaskinia, C. (2023). Solidarity and state laws: How teachers approach state laws in a culturally relevant classroom.

McCullen, E. (2024). Utilizing educational technology for financial literacy learning outcomes.

Opalinski, J. (2023). How has military experience affected veterans who become teachers?

National Service

Journal Review

Social Studies Research into Practice (SSRP)	2023-present
Middle Level Learning (MLL)	2023-present
Theory and Research in Social Education (TRSE)	2022-present
Social Studies and the Young Learner (SSYL)	2022-present
Teaching and Teacher Education (TATE)	2019-present
Journal of Teacher Education (JTE)	2018-present

Annual Conference Proposal Review

AERA annual conference proposal, reviewer	2017-present
CUFA annual conference proposal, reviewer	2016-Present
NCSS annual conference proposal, reviewer	2005-Present

CAEP Review

CAEP Site Visitor, Auditor and Lead Reviewer	2013-2019
NCSS SPA reports for national Social Studies programs	2013-2019

Annual Conference Planning Committee

NCSS Planning Committee member	2024-2025
NCSS Planning Committee member	2009-2010
NCSS Planning Committee member	2004-2005
NCSS Annual Conference Co-Chair Local Arrangements Committee	2004-2005

Professional Organization Committee Leadership and Committee Membership

NCSS Nominations and Elections Committee, member	2021-2025
NCSS Notable Trade Books Award Selection Committee, member	2022-2025
CICCS Graduate Student Paper Award, reviewer	2021
NCSS Board of Directors, board member	2009-2014
NCSS Chair Conference Committee	2008
NCSS Co-Chair Conference Committee	2006-2007
NCSS Conference Committee member	2005-2010
NCSS Co-Chair Membership Committee	2003-2004
NCSS Membership Committee member	2001-2004

State Service

Indiana Academic Standards for social studies reviewer	2013, 2012, 2010
MCSS Council President	2005-2006
MCSS Board of Directors, board member	2004-2009
Kansas City Museum Renovation Planning, programs consultant	2008-2009
Upward Bound Summer Enrichment Program, instructor	2008-2009
Missouri DESE, Social Studies state content exam resource question writing team	2001-2004

Local Community Service

Historic Review and Design Compliance and Technical Adv. Board, City Commissioner	2024-present
San Antonio City Bond Commission, District 3 Representative	2021-2022
Professional Development Speaker/Presenter	2021
Martin Luther King Academy charter re-writing team	2018-2019
Keynote speaker—Comal County Women Democrats	2017
Hays County Women's Political Caucus Presenter	2017
PFLAG march participant – San Marcos	2016
Hays County Women's Political Caucus	2015-2017
Lee County Golden Apple Teacher scholarship selection committee, member	2016

University Service**Texas A&M University – San Antonio**

C&I Lecturer Search, Chair	2024-2025
Carnegie Community Engagement Classification Steering Committee, member	
College of Education and Human Development Curriculum Committee, member	
A&M-SA Undergraduate Curriculum Committee, member	
Regional History Day Judge	
Council of PIs, member	
C&I Department Tenure and Promotion Committee, Chair	
SECC – United Way Campaign Committee, member	
A&M-SA Move-In Day, faculty participant	

New and Transfer Student Orientation & Recruitment Committee, Chair	2023-2024
Director of EPP Search Committee, Chair	
C&I Department Tenure and Promotion Committee, Chair	

Clinical Assistant Professor Search Committee, member
 College of Education and Human Development Curriculum Committee, member
 A&M-SA Undergraduate Curriculum Committee, member
 Carnegie Community Engagement Classification Steering Committee, Sub-Committee Chair
 SECC – United Way Campaign Committee, member
 Master’s in C&I Recruitment Events, faculty attendee
 Experiential Learning and Service-Learning Course Designation Committee, member
 Council of PIs, member
 A&M-SA Festival de Cascarones, volunteer
 Martin Luther King Day march, participant
 A&M-SA PAWS UP Day of Service, volunteer
 Cesar Chavez march, participant
 A&M-SA Alumni Weekend, participant

New and Transfer Student Orientation & Recruitment Committee, Chair 2022-2023
 Future Jaguar Day, Faculty Participant
 C&I Department Tenure and Promotion Committee, member
 Carnegie Community Engagement Classification Steering Committee, Sub-Committee Chair
 Doctoral Task Force Committee, member
 Experiential Learning and Service-Learning Course Designation Committee, Chair
 Master’s in C&I Recruitment Events, faculty attendee
 EDEC Faculty Search Committee, member
 TExES 4-8/-7-12 Middle/Sec. and EC-6 Social Studies Content Exam Preparation, Facilitator
 SECC – United Way Campaign Committee, member
 A&M-SA Move-In Day, faculty participant
 A&M-SA Choose. Act. Impact. Day of Service, volunteer

New and Transfer Student Orientation & Recruitment Committee, Chair 2021-2022
 Future Jaguar Day, Faculty Participant
 C&I Department Tenure and Promotion Committee, Chair
 Carnegie Community Engagement Classification Steering Committee, Sub-Committee Chair
 Experiential Learning and Service Learning Course Designation Committee, member
 Cisneros Leadership Institute Collaboration, presenter
 Master’s in C&I Recruitment Events, faculty attendee
 EDEC Faculty Search Committee, member
 TExES 4-8/-7-12 Middle/Sec. and EC-6 Social Studies Content Exam Preparation, Facilitator
 SECC – United Way Campaign Committee, member
 A&M-SA Choose. Act. Impact. Day of Service, volunteer

Carnegie Community Engagement Classification Steering Committee 2020-2021
 EDEC Visiting, Assistant, and Full Professor Search Committee, member
 Recruitment Committee, New Student Orientation and Preview Day Committee, Chair
 EDCI Graduate Program Liasion
 C&I Department Tenure and Promotion Committee
 TExES 4-8/-7-12 Middle/Sec. and EC-6 Social Studies Content Exam Preparation, Facilitator
 Experiential Learning and Service-Learning Course Designation Committee, member
 SECC – United Way Campaign Committee, member
 Big Brothers/Big Sisters Mentor

Faculty in Residence-Clinical Assistant Professor Search Committee, Chair 2019-2020
 New Student Orientation and Preview Day Committee, Chair
 edTPA Committee, member
 edTPA (Director) Search Committee, Chair
 Assistant Professor Search Committee, member

Lecturer Search Committee, member (two separate searches)	
A&M-SA—San Antonio Carnegie Classification Committee, member	
TEXES 4-8/-7-12 Middle/Sec. and EC-6 Social Studies Content Exam Preparation, Facilitator	
Experiential Learning and Service-Learning Course Designation Committee, member	
SECC – United Way Campaign Committee, member	
Big Brothers/Big Sisters mentor	
A&M-SA Festival de Cascarones, volunteer	
Martin Luther King Day march participant	
A&M-SA Move-In Day, faculty participant	
A&M-SA Choose. Act. Impact. Day of Service, volunteer	
Experiential Learning Course Designation Committee, member	2018-2019
COEHD Curriculum Committee, member	
A&M-SA—San Antonio Carnegie Classification Committee, member	
Assistant Professor Search Committee, member	
Lecturer Search Committee, member	
COEHD Faculty Workload Policy Committee, member	
Martin Luther King Day march participant	
A&M-SA Move-In Day, faculty participant	
A&M-SA Choose. Act. Impact. Day of Service, volunteer	
TEXES 4-8/-7-12 Middle/Sec. Social Studies Content Exam Preparation, facilitator	
University Partnership Coordinator Search Committee, Chair	2017
COEHD Faculty Workload Policy Committee, member	

Florida Gulf Coast University

Professional Development Schools (PDS) Steering Committee, Co-Chair and member	2016
Data Analyst Interview Panel-Search Committee, member	2015
FFEA Future Teacher Recruit. Event, participant	2015
FTCE Licensure Exam Test Prep Session, facilitator	2014-2015
Eagle Expo Faculty/Student Panel, moderator	2014-2015
Eagle Expo Recruitment Event, participant (Oct. and Feb.)	2014-2015
Educational Technology Search Committee, member	2014-2015

Franklin College

FC Faculty Development Workshops—Effective Classroom Discussions, presenter	2014
Academic Advisory Council, member	2013-2014
INSPIRE Program, Chair and Organizer	2013-2014
Faculty Panel—New Student Registration Event, participant	2013-2014
FC Faculty Development Workshops—Engaged and Active Reading, presenter	2012
Education Search Committee, Chair	2012
International Honors Experience Committee, member	2011-2014
Liberal Arts Advisory Board, member	2011-2013
Faculty Curriculum Committee, secretary	2010-2012
Alpha Honor Society, secretary	2010-2012
Liberal Arts Assessment and Curriculum Outcomes Writing Team, member	2010-2012
Education Search Committee, member	2010-2012
History Search Committee, member	2010-2012
Blue and Gold Recruitment Events and Ben Franklin Scholars Interview Day, participant	2009-2014

Professional Associations

National Association for Multicultural Education	2020-present
American Education Studies Association	2018-present
American Educational Research Association	2010-present
Association for Supervision and Curriculum Development	2001-present
National Council for the Social Studies	2000-present
National Council for History Education	2004-present
American Association for Colleges for Teacher Education College/University representative	2011-2014
Missouri Council for History Education	2004-2009
Missouri Council for the Social Studies	2000-2009

Awards, Fellowships, and Scholarships

Texas A&M-SA Senior Scholarly Research or Artistic Achievement Award	2022
College of Education and Human Development Faculty Recognition Award for Distinguished Performance in Scholarly Research (Senior Faculty)	2022
Texas A&M-SA Mays Center for Experiential Learning & Community Eng., Faculty Champion	2019
National Center for Faculty Development and Diversity Faculty Success Prog. Award	2017
Danielson Framework Certificate of Achievement	2017
SSSJCSS Community Partner of the Year Award	2014
Phi Delta Theta Teacher of the Year Award, Franklin College	2014
Phi Delta Theta Teacher of the Year Award, Franklin College	2011
Larry Metcalf Dissertation of the Year Award Nominee	2010
Alpha Society – Honor Society, Franklin College	2009
Harrisonville District Educator of the Year Finalist	2009
Harrisonville High School Educator of the Year	2009
UMKC Women's GAF Fellowship - Outstanding Merit Recipient – Doctoral Research Study	2009
Golden Key International Honour Society	2008
Gilder Lehrman Institute of American History Summer Seminar	2008
Goethe Institut TOP Fellowship	2007
Harrisonville Teacher of the Month	2006, 2000, & 1999
Fulbright-Hays Summer Fellowship	2005
NCSS Secondary Teacher of the Year Nominee	2005
MCSS Secondary Teacher of the Year Award Recipient	2004
Avila University TEXT (Teaching Excellence) Mentor	2002
Keizai Koho Center Japanese Fellowship	2001
Missouri Bar Association - Excellence in Civic Education Award	1999 & 1998

Teaching Licenses Held

Missouri	7-12	Social Studies	0325798 Career/Lifetime CPC	Current/Expires 1/6/2104
Texas	7-12	Social Studies	2145665 Standard Certification	Current/Expires 6/30/2029
California	7-12	Social Science	160072894 Clear Credential	Current/Expires 12/01/2026
Indiana	5-12	Social Science	1617560 Master Teacher	Expired 11/4/2019
Florida	6-12	Social Studies	1248286 Pro. Educator's Cert.	Expired 6/30/2019
Florida	K-6	Elementary	1248286 Pro. Educator's Cert.	Expired 6/30/2019

Additional Teaching Certification/License Held

TEFL	All	Level 5 Certification	D169911 Level 5 Diploma	Lifetime Certification
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