
KATY J. DYLLA

CERTIFICATIONS

National Board Certified Teacher (NBCT), Early Childhood Generalist

National Board for Professional Teaching Standards, December 2023

Valid through 2028

Texas Education Agency Recognized Teacher

Texas Education Agency, December 2023

Valid through December 2028

Principal, EC–12

Texas Education Agency, 2010

Renewed; valid through August 2028

Early Childhood–Grade 4 Generalist (EC–4)

Texas Education Agency, 2004

Renewed; valid through August 2028

Texas Reading Academies Certificate

Texas Education Agency, 2021

EDUCATION

Doctor of Education: Curriculum and Instruction

Sam Houston State University - Huntsville, TX- Expected Graduation 2028

August 2026 - 6 hours completed - GPA 4.0

Master of Education: Educational Leadership and Policy Studies

The University of Texas at San Antonio - San Antonio, TX- 2010 - GPA 4.0

Bachelor of Science: Interdisciplinary Studies, Early Childhood Education

Texas State University-San Marcos, TX- 2004 - GPA 3.61

PROFESSIONAL MEMBERSHIPS

Texas State Teachers Association

Branch Alliance for Educator Diversity (BranchED)

WORK HISTORY

Adjunct Professor, 08/2026 - Current

Texas A&M San Antonio: Curriculum & Instruction Department

Courses Taught:

ECDI 3303 Pedagogy 1: Theory and Design

Summer School Coordinator, 05/2026-06/2026 and 05/2025-05/2025

East Central ISD

- Designed and implemented three high-impact family engagement events focused on equipping families with strategies to support literacy and mathematics development at home.
- Initiated and coordinated cross-departmental collaboration among enrollment, transportation, payroll, maintenance, custodial services, food services, and staffing to ensure successful program implementation.
- Developed and implemented student incentive systems designed to promote academic achievement and improve attendance, contributing to increased student motivation and engagement.
- Applied restorative practices to address behavioral challenges, foster a supportive school climate, and strengthen student accountability and social-emotional development.

Public Elementary School Teacher

East Central ISD

07/2026-Present

Schertz-Cibolo-Universal City ISD

07/2005-2010

- Served diverse student populations, including Title I, Gifted and Talented, English learners, special education, support facilitation, and co-teaching settings across Kindergarten through Grade 4.
- Designed and implemented rigorous, engaging, and standards-aligned instruction for diverse student populations.
- Analyzed multiple sources of student achievement data, including IXL, NWEA, i-Ready, and Edmentum, to develop targeted instructional interventions and personalized learning experiences.
- Led cross-curricular instructional initiatives designed to increase student engagement, ownership, and academic achievement.
- Implemented blended learning and personalized learning approaches to address individual student needs.
- Developed student-friendly proficiency scales to strengthen standards-based mathematics instruction and student understanding of learning expectations.
- Contributed to district mathematics vertical alignment initiatives, advocating for curriculum pacing improvements and student-friendly standards-based grading practices.
- Mentored new educators and supported teacher preparation candidates through the University of Texas at San Antonio.
- Provided targeted academic support to students participating in summer enrichment and summer camp programs.
- Fostered meaningful family engagement through consistent communication and collaborative partnerships.
- Collaborated with district teams to support students receiving special education and other specialized services.
- Supported continuous campus improvement initiatives and campus-wide academic goals.
- Facilitated professional learning and modeled instructional strategies for colleagues.
- Pursued ongoing professional learning to strengthen instructional practices and remain current with educational research and trends.

Elementary Academic Facilitator, 07/2020-2021

East Central ISD

- Provided instructional coaching, classroom modeling, and individualized support to educators to strengthen instructional practice and professional growth.

- Facilitated staff professional learning sessions and data meetings to promote alignment with campus and district instructional objectives.
- Supported curriculum implementation and modeled evidence-based instructional practices.
- Served as a member of the Child Study Team, analyzing student assessment data and academic performance to develop individualized intervention recommendations.
- Provided recommendations for instructional resource allocation, including consulting services, supplies, and academic materials, to maximize student learning outcomes.
- Collaborated with external coaching partners to conduct Pre-Kindergarten program observations, monitor implementation fidelity, and establish individualized educator goals.
- Maintained accurate records and monitored mathematics grant funding to ensure appropriate resource utilization and compliance with grant requirements.

English Curriculum Teacher, 08/2019-2020 VIPKid

- Provided individualized instruction in phonics, reading, and mathematics to students in Beijing and Hong Kong.
- Adapted instruction to meet individual student learning needs within a virtual learning environment.

PRESENTATIONS

NATIONAL

Dylla, K. (2025). *Student work analysis* [Webinar]. National Board Coalition of Teachers, Region 20.

Dylla, K. (2025). *Navigating Component 4: Data analysis, student learning, and professional learning needs* [Presentation]. National Board Coalition of Teachers.

Dylla, K. (2025). *Differentiation and leveraging student outputs* [Presentation]. National Board Coalition of Teachers.

STATE

Dylla, K. (2025). *Analysis of data and making next steps* [Presentation]. Texas A&M International University.

Dylla, K. (2025). *Defining personal and student learning needs* [Presentation]. Texas A&M International University.

Dylla, K. (2025). *National Board Certification cohort presentation* [Presentation]. Texas State Teachers Association.

Dylla, K. (2025). *Alamo STEM Ecosystem Educator Conference* [Conference presentation]. University of Texas at San Antonio.

Dylla, K. (2025). *Texas National Board Conference presentation* [Conference presentation]. Texas National Board Coalition.

Dylla, K. (2024). *Open panel Q&A about National Board Certification* [Panel presentation]. Texas A&M University–Laredo.

Dylla, K. (2024). *Component 4: Analysis of data* [Presentation]. National Board Certification Candidates.

LOCAL PRESENTATIONS

Dylla, K. (2025). *Mastering the PPR* [Presentation]. Jags Symposium, Texas A&M University–San Antonio.

Dylla, K. (2025). *Depth and complexity icons in the gifted and talented/ESL classroom* [Professional development session].

Dylla, K. (2025). *Mastering the PPR* [Presentation]. JagsROAR, Texas A&M University–San Antonio.

Dylla, K. (2024). *Mastering the PPR* [Presentation]. JagsROAR, Texas A&M University–San Antonio.

Dylla, K. (2024). *Differentiation in teaching for diverse student populations* [Professional development session].

Dylla, K. (2024). *Triangulation of data: Why all the sources?* [Professional development session].

Dylla, K. (2024). *Introduction to National Board Certification* [Professional development session].

Dylla, K. (2024). *Aggressive monitoring* [Professional development session]. Sinclair Elementary, San Antonio, TX.

Dylla, K. (2023). *Differentiation 101* [Professional development session]. Sinclair Elementary, San Antonio, TX.

Dylla, K. (2023). *NWEA: I have data, now what?* [Professional development session]. Sinclair Elementary, San Antonio, TX.

Dylla, K. (2023). *Using IXL to differentiate* [Professional development session]. Sinclair Elementary, San Antonio, TX.

SCHOOL COMMUNITY OUTREACH PRESENTATIONS

Sinclair Elementary

Science Night

STEAM Night

Math Night

CAREER DEVELOPMENT

NATIONAL

National Board Coalition of Teachers. (2024–2025). *Professional Learning Facilitator.*

- Facilitated 28 professional learning sessions focused on instructional practices and National Board Certification for teacher candidates.
- Supported candidates in connecting instructional practices, student learning evidence, and reflective analysis to the National Board Standards.

National Board Coalition of Teachers. (January 2024–May 2025). *National Board Candidate Mentor.*

- Mentored 12 National Board candidates throughout the certification process.
- Reviewed student work samples, assessment data, instructional videos, and written submission components.
- Provided intentional feedback and iterative feedback cycles to strengthen candidates' analysis, reflection, and evidence of accomplished teaching.

National Board Coalition of Teachers. (2025). *National Webinar Presenter.*

- Presented nationally on student work analysis, differentiation, leveraging student outputs, and navigating Component 4.
- Facilitated professional learning focused on data analysis, student learning needs, and professional learning needs.

Safal Partners. (April–May 2023). *DoDEA Grant Reviewer.*

- Evaluated grant proposals exceeding \$1 million using established scoring rubrics and grant requirements.
- Collaborated with review team members to reach consensus on application scores and recommendations.
- Met accelerated deadlines while maintaining accuracy and consistency throughout the evaluation process.

- Authored reports and supporting documentation as requested.

STATE

Safal Partners, Texas Education Agency, & State Board of Education. (August 2025–present). *IMRA Reviewer; Local Classroom Review (LCR).*

- Reviewed instructional assignments and curriculum materials for alignment with district adoptions.
- Evaluated assignments using established scaled rubrics and quality-review criteria.

Texas Education Agency. (August 2025–present). *T-TESS Stakeholder Advisory Committee Member.*

- Provided feedback on proposed revisions to the T-TESS rubric.
- Supported effective implementation planning and field-testing processes.
- Facilitated communication and collaboration across the educational community.
- Contributed to messaging designed to support clarity, understanding, and successful implementation.

Texas State Teachers Association. (July 2025–July 2026). *National Board Cohort Intern.*

- Selected to mentor National Board candidates participating in the TSTA National Board Cohort.
- Supported candidates throughout the certification and submission process.

Safal Partners, Texas Education Agency, & State Board of Education. (May–December 2025). *IMRA Review Teams Manager.*

- Managed cross-functional education review teams, guiding standards alignment, quality evaluations, and appeals while meeting established timelines and fidelity benchmarks.
- Coached multiple review teams to support continuous improvement and consistency across the review process.
- Facilitated virtual consensus meetings and provided technical and strategic support throughout all phases of the review cycle.
- Oversaw deliverables and data accuracy using collaborative platforms to ensure high-quality reporting and evidence collection.

Texas State Teachers Association. (March 2025). *National Board Certified Teacher Mentor.*

- Supported and coached National Board candidates during writing workshops.
- Provided feedback to strengthen candidates' analysis, reflection, and written submissions.

Texas National Board. (July 2024–May 2026). *Professional Learning Facilitator.*

- Facilitated professional learning sessions focused on the Five Core Propositions and the Architecture of Accomplished Teaching.
- Established a supportive and collaborative learning environment for candidates through face-to-face and virtual learning sessions.
- Provided constructive feedback to guide candidate development and strengthen evidence of accomplished teaching.
- Communicated with mentors and program directors to provide candidate updates and coordinate additional support.

Safal Partners, Texas Education Agency, & State Board of Education. (May–September 2024). *IMRA Consultant.*

- Critically analyzed instructional materials to evaluate alignment with criteria for high-quality instructional resources.
- Reviewed mathematics and science curriculum, instructional materials, units, outlines, and virtual manipulatives.
- Collaborated with review team members to establish consensus regarding indicators of instructional quality.

- Produced concise reports containing actionable recommendations to strengthen curriculum units, outlines, and instructional resources.
- Conducted comprehensive evaluations to ensure instructional materials met established quality standards.

Safal Partners, Texas Education Agency, & State Board of Education. (March 1–April 4, 2024). *IMRA Consultant*.

- Conducted comprehensive reviews of science curriculum materials to evaluate alignment with standards for high-quality instructional resources.
- Collaborated with review team members to establish consensus on key indicators of instructional excellence.
- Evaluated mathematics and science curriculum content and materials and developed concise reports with actionable recommendations.
- Completed more than 120 hours of Texas Education Agency continuing professional education focused on quality review.

Safal Partners, Texas Education Agency, & State Board of Education. (April–July 2023). *IMRA Consultant*.

- Conducted comprehensive evaluations of mathematics curriculum materials to assess alignment with standards for high-quality instruction.
- Collaborated with review team members to establish consensus on indicators of instructional excellence.
- Evaluated mathematics curriculum resources and produced concise reports containing actionable recommendations for improvement.
- Completed continuing professional education focused on curriculum quality review.

Safal Partners, Texas Education Agency, & State Board of Education. (2020). *Texas Resource Review Cycle 3 Reviewer*.

PROFESSIONAL DEVELOPMENT

2025

Content-Based Language Instruction (CBLI): Methods for Effective Second Language Acquisition. Professional development.

2024

Teacher Module: Lesson Internalization. National Institute for Excellence in Teaching (NIET).

2024

Math RBIS 1: Balance Conceptual and Procedural (K–5). National Institute for Excellence in Teaching (NIET).

2024

Math RBIS 2: Depth of Key Concepts (K–5). National Institute for Excellence in Teaching (NIET).

2024

Math RBIS 3: Coherence of Key Concepts (K–5). National Institute for Excellence in Teaching (NIET).

2024

Math RBIS 4: Progressive Struggle. National Institute for Excellence in Teaching (NIET).

2024

COVID Recovery Instructional Materials Support Initiative (CRIMSI). 22.5 hours of continuing professional education.

2024

NBCT Teacher to NBCT Leader. Professional development.

2024

Clinical Teaching Mentor Training. Professional development.

2024
Gifted and Talented Six-Hour Update: Academic Discourse to Engage Learners. Professional development.

2024
IMRA Curriculum Review Training. Professional development.

2023–2024
Differentiation 101. Professional development.

2020–2024
Gifted and Talented 101. Professional development.

2020–2024
Depth and Complexity Icon Implementation and Differentiation. Professional development.

2024
TEA Dyslexia Course. Texas Education Agency.

2023–2024
Autism 101. Professional development.

2023–2024
Amplify Internalization. Professional development.

2023
Rockin' Review: STAAR 2.0 Conference. Professional conference.

2023
Differentiation Using Depth and Complexity Icons. Professional development.

2023–2024
Cross-Curricular Alignment Documents (CCAD). Region 20.

2023–2024
CRIMSI Grant Completion. Professional development.

2022
NIET Texas T-TESS Rubric Calibration. National Institute for Excellence in Teaching.

2022
Technology Integration in Early Childhood. Professional development.

2020–2021
Coaching. Region 20/East Central Independent School District.

2020–2021
Marzano Compendium of Instructional Strategies Training.

2021
Engaging Students with DBQs. Professional development.

2020
Lead4Ward Training. Professional development.

2020

30-Hour Gifted and Talented Training.

2020

Simply Stations, Grades K–4: What Does the Rest of the Class Do During Small Groups?

2018

Vertical Alignment. Professional development.

SERVICE

Educational Community Service

2025

Summer Camp Coordinator, East Central Independent School District (ECISD).

Selected to coordinate district summer camp programming, including planning, organization, and implementation of camp activities.

2025

Member, Texas State Teachers Association (TSTA).

2025

STAAR Family Engagement Night Coordinator, ECISD.

Hosted a STAAR-focused parent event for families of students in Grades 2–5, providing information and resources to support student preparation and achievement.

2024

STEAM, Mathematics, and Literacy Family Engagement Events, ECISD.

Organized STEAM Night and Math Night and supported campus Literacy Night to promote family engagement and academic learning.

2024

Campus Academic Events Coordinator, ECISD.

Collaborated with colleagues to design and implement a Wax Museum, Reading Restaurant, and Science Fair evening to extend student learning beyond the classroom.

2024

Co-Coordinator, Social Committee, ECISD.

Supported staff morale and campus culture through the planning and implementation of staff engagement activities.

2024

Student Council Support, ECISD.

Supported student leadership development and Student Council activities.

2024

Aggressive Monitoring Support and Modeling, ECISD.

Modeled aggressive monitoring practices for colleagues and provided follow-up support to strengthen instructional implementation.

2023–2024

Academic Bowl Support, ECISD.

Assisted with the planning and implementation of Academic Bowl activities.

2022–2024

PLC and Data Talk Facilitator, ECISD.

Facilitated professional learning communities and data conversations, supporting teachers in identifying student misconceptions and implementing research-based instructional methodologies.

2021–2023

NWEA Data Support Facilitator, ECISD.

Supported teachers in analyzing NWEA assessment data and translating student performance data into targeted instructional next steps through *You Have the Data, Now What?*

2020

Puentes, PreK4SA, San Antonio, TX.

Conducted six family learning sessions focused on promoting reading and learning at home.

COMMUNITY

KO-OP for Kids , Volunteer.	2022–2025
Oink Inc. , Volunteer.	2023–2025
Community Food Pantry , Volunteer.	2022–2025
Church Festivals and Pumpkin Patch , Volunteer.	2024-2026
National Wreaths Across America Day , Volunteer.	2023–2024
Elf Louise , Volunteer.	2023-2025
Nursing Home Community Service , Volunteer.	2022-2025
4-H Adult Leader , Volunteer.	2022-2025

AWARDS

TEA Recognized Teacher , Teacher Incentive Allotment (TIA).	2025
+1+ Award in Mathematics , 86% academic growth.	2025
+1+ Award , recognizing academic growth in mathematics and reading, 74% growth.	2024
ASPIRE Teacher of the Month , Texas A&M - San Antonio	2022
Leroy Smith Mini-Grant Recipient . Awarded mini-grants totaling more than \$14,000 to enrich academic programming and social-emotional learning opportunities.	2022
Teacher of the Year .	2018