

## Curriculum Vitae

# Kristen Henry

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### Education

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Master of Arts in Education, The University of Texas at San Antonio	May 2011
Teaching Certification, The University of Texas at San Antonio	May 2007
Bachelor of Journalism with Highest Honors, The University of Texas at Austin	December 2001

### Certifications

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Teaching - English Language Arts & Reading, 8-12 State Board of Education in Texas Advanced Certificate in Teaching English as a Foreign Language (TEFL) TEFL Fullcircle	January 2025
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### Adult Education Experience

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#### **Independent Consultant, KH Literacy Education, LLC, June 2019-present**

- Provide customized professional development, instructional coaching, PLC facilitation, and consultation to school districts across the state of Texas
- Provide online and hybrid support and consultation to teachers and administration
- Developed and presented 50 Best Strategies for Teachers of English Language Arts nationally through the Bureau of Education and Research

#### **Adjunct Professor, Texas A&M University – San Antonio, August 2021-present**

- College of Education and Human Development, Department of Curriculum & Instruction
- Instruct pre-service teachers in classroom management, legal and ethical issues, and reading in the content areas

#### **Adjunct, ESC Region 20, March 2019-present**

- Provide professional development, instructional coaching, and literacy plan development to districts and campuses across the region

#### **Professional Development Services (part-time), Edgenuity, May 2021-present**

- Provide professional support both in-person and virtually for teachers and administrators utilizing Edgenuity products

#### **Professional Services Associate (part-time), Achieve3000, July 2019-present**

- Provide professional support for teachers and administrators using Achieve3000 Literacy and Smarty Ants, online literacy development products

#### **Secondary English Language Arts Coordinator, Harlandale ISD, San Antonio, TX, July 2014-June 2019**

- Coordinate English Language Arts Program grades 6-12, including curricular, instructional, and development support for 100+ teachers on nine campuses
- Develop and execute participant-centered trainings for both teachers and administrators
- Collaborate with campus and district administrators to implement best practices to improve student outcomes and to develop successful interventions
- Allocate and monitor departmental budget of more than \$85,000 and use of funds for outside programs including Istation and Achieve 3000
- Manage partnerships with outside vendors including San Antonio Writing Project, UTSA, and Achieve 3000

## Curriculum Vitae

- Key outcome: Successful development of cohort-based professional development program resulting in increased teacher capacity and improved classroom instruction

### **Member, Region 20 ELAR Advisory Board, San Antonio, TX,**

**2016-2019**

- Collaborate with leaders from across the region to make recommendations for professional development, support, and leadership

### **Cooperating Teacher, Harlandale High School, San Antonio, TX,**

**2010-2011**

- Guided the growth of a student teacher through feedback, modeling, and coaching support

### **Mentor Teacher, Harlandale High School, San Antonio, TX**

**2009-2010, 2011-2012, 2012-2013**

- Supported three new teachers through their first year in the classroom using instructional coaching strategies and professional mentorship
- All teachers became successful educators that remain in the classroom

## **College Preparatory Experience**

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### **English Language Arts Vertical Alignment Team, Region 20**

**2014-2019**

- Plan curriculum and implementation for college prep – ELAR course required by HB 5
- Monitor and advise on implementation

### **New ELAR TEKS Review Team, Texas Higher Education Coordinating Board**

**Fall 2016**

- Served on a committee to review new ELAR TEKS and the standards alignment to College and Career Readiness Standards

## **Conference Presentations**

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### **TALE Conference, February 2020, Midland-Odessa, TX**

- Supporting Student Voices: Increasing Student Talk in the Secondary Classroom

### **TCTELA Conference January 2020, North Texas**

- Supporting Student Voices: Increasing Student Talk in the Secondary Classroom

### **ELAR Conference, January 2020, Region 20**

- Supporting Student Voices: Increasing Student Talk in the Secondary Classroom
- The Intentional Classroom
- Building Teacher Capacity Using Guiding Questions

### **Teach Rhymes with Beach, November 2019, Port Aransas, TX**

- Diving Deeper into Discussion: Increasing Student Talk in the Secondary Classroom

### **CREST Fall 2019, Austin, TX**

- Building Teacher Capacity Using Guiding Questions

### **CREST Spring 2019, Austin, TX**

- Guiding questions for productive conversations

### **ELAR Conference January 2019, Region 20**

- Guiding questions for productive conversations

### **TCTELA Conference January 2019, San Antonio, TX**

- Beyond the Building: Quality collaboration between district and campus administration

### **LeaderBoard January 2019, Junior League of San Antonio, San Antonio, TX**

- Congrats, you're a nonprofit board member! Now what? Overview of nonprofit finances

# Curriculum Vitae

## **ELAR Conference April 2018, Region 20**

- The Good, the Research-Based, and the (what should be) Forgotten
- Presented to administrators research-based strategies for highly effective instruction, including key ideas for observations and follow-up questioning

## **Leaders in Literacy, Region 20, Fall 2017**

- Presented to campus and district leaders an effective framework for instructional rounds

## **CREST Fall 2017 Conference, Austin, TX**

- Building Capacity and Community: Using the ongoing cohort model for professional development

## **Growing Our Own Awesome Leaders (GOAL) Conference, Junior League of San Antonio, January 2016**

- Presented to up-and-coming volunteer leaders on the power of leadership and the leadership journey

## **Research & Academic Experience**

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### **Participating teacher in research for Dr. Janis Harmon, University of Texas at San Antonio, May 2011**

Research related to teacher use and student participation in interactive word walls in the English classroom

### **Presented paper “A Reconceptualized Curriculum: Teaching Classic Literature with Gender and Homosexuality in Mind,” April 2011**

ILT (Interdisciplinary Learning and Teaching) Colloquium at The University of Texas at San Antonio

## **Media & Writing Experience**

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### **Author, *The Intentional Classroom: The Path to Purposeful Teaching***

Self-published educator resource grounded in teacher clarity, goal setting, and a purposeful approach to every aspect of the classroom

### **Author, *Guiding Questions: Productive conversations and planning for instructional coaches, administrators, and teachers***

Self-publish educator resource for creating productive conversations between educators, increasing collaboration, and building educator capacity

### **Writer, *The Balancing Act***

Write education blogs for self-created website KHLiteracyEducation.com

### **Guest Blogger, *San Antonio Charter Moms***

### **Contributor, *The Young San Antonian***

Write blogs about lifestyle and issues that impact a wide range of San Antonio professionals and educators

**Television News Producer**, KOAT, Albuquerque, New Mexico, January 2003 - September 2003

**Television News Producer**, KWTX, Waco, Texas, October 2001 - January 2003

**On-Air News Update Anchor**, Austin, Texas, NewsRadio 590 KLBK, July 2001 - October 2001

## **Professional Affiliations**

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CREST - Coalition of Reading & English Supervisors of Texas, 2015-present

TCTELA - Texas Council of Teachers of English Language Arts, 2015-present

Yanaguana Council of Teachers - San Antonio Chapter of TCTELA, 2018-present

NCTE - National Council of Teachers of English, 2014-present

## **Volunteer Leadership Experience**

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### **Logistics Chair, Local Arrangements Committee, TCTELA Conference, January 2019**

- Responsible for organizing session facilitators, transportation volunteers, and other conference event-related volunteers

### **President, Hemisfair Coalition, January 2018-December 2020**

- Facilitate board work, including development of a strategic plan and setting of annual plan goals

## Curriculum Vitae

- Empower board members to move forward goals and outcomes

### **Board member, Hemisfair Coalition, July 2016-December 2020**

- Managed and executed events at Hemisfair in coordination with park operations

### **POLL (Presidents of Large Leagues) Nominating Committee Member, Association of Junior Leagues International, June 2015-May 2017)**

- Collaborated with virtual group to choose leadership for international organization

### **President, Junior League of San Antonio, June 2014-May 2015**

- Served as CEO of a now 95-year-old organization with a membership of more than one-thousand
- Facilitated board work and development, including an emphasis on member development
- Represented the JLSA at national conferences and within the San Antonio community

### **Treasurer, Junior League of San Antonio, June 2012-May 2013**

- Created and managed a \$600,000 plus budget as well as an investment account and property
- Oversaw yearly audit and facilitated budget planning meetings

## **References**

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### **Kari Espinoza**, Coordinator

Harlandale Independent School District  
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### **Shannon Abercrombie**, Educational Consultant

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### **Dr. Jen Osborne**, Instructor

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### **Dr. Carol Harle**, Educational Consultant & Instructor

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### **Moises Hernandez**, Former Instructional Coach & ELA Teacher

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