

KAREN L KOHLER
Assistant Professor
Texas A&M University-San Antonio
kkohler@tamusa.edu

EDUCATION

EdD 2016 Capella University
 Doctor of Education
 Specialization in Reading and Literacy

MEd 2004 Texas State University, San Marcos
 Degree: Elementary Education

BA 1999 California State University, Chico
 Degree: Social Studies and Spanish

Certification

Texas EC-4 Generalist
Texas 4-8 Reading and Language Arts
Certified Academic Language Therapist – Qualified Instructor (In Progress)

PROFESSIONAL EXPERIENCE

University Teaching Experience

Texas A&M University-San Antonio, San Antonio, TX **January 2018 - Present**
Assistant Professor – August 2020 - Present
Assistant Professor Professional Track – January 2020 – July 2020
Lecturer – August 2019 – December 2019
Adjunct Professor - January 2018 - August 2019

Courses Taught

EDCI 1301 Introduction to Teaching
EDCI 3303 Knowledge of Pedagogy and Assessment
EDCI 3321 Education Interventions (Hybrid)
EDCI 3347 English/Language Arts Methods: Elementary Level
EDCI 3348 Classroom Management: Early Childhood – Elementary (Hybrid)
EDCI 3349 Social Studies Methods: Early Childhood - Elementary
EDCI 4301 Teaching and Pedagogy: Early Childhood and Elementary Teachers
EDCI 4309 Legal and Ethical Issues in Education (Hybrid)
EDRG 4325 Disciplinary and Content Area Reading (Hybrid)
EDCI 5301 School and Community Partnerships

University of The Incarnate Word, San Antonio, TX **August 2016 – August 2019**
Adjunct Professor – August 2016 – August 2019

Courses Taught

EDUC 2305 Foundations of Education
EDUC 3307 Essential Literacy Instruction

EDUC 3327 Developing the Fluent Reader
EDUC 3337 Developing the Strategic Reader
EDUC 3347 Differentiated Literacy Instruction
EDUC 6318 Disciplinary Literacy and the English Learner

K-12 Experience

North East Independent School District, San Antonio, TX 2012 - 2018

- Family Specialist

Comal Independent School District, New Braunfels, TX 2001 - 2005

- 4th Grade Teacher (Bilingual and General Education)
- Bilingual Department Coordinator

Consulting

Celebrate Dyslexia Schools, San Antonio, TX 2022 – Present

Institute for School and Community Partnerships, San Antonio, TX 2022 - 2023

Education Alliance, New Braunfels, TX 2005 – 2011

SCHOLARLY ACTIVITIES

Refereed Publications

Kohler, K.L., Sampson, S., Cano Sampson, A., & Moody, J. (2024). Road to allyship: Motivation to advocate and support marginalized groups in educator preparation programs. *Multicultural Education Review*. [Manuscript under review].

Espinoza, K. & **Kohler, K. L.** (2023) “I did not realize that my teacher had taken away part of my identity”: Bilingual preservice teachers’ virtual libraries project. *Journal for Multicultural Education*.

Gerzel-Short, L., & **Kohler, K. L.** (2022). A New Lens: Addressing Literacy Inequities by Reconnecting With Families. In K. Fox, & L. Szech (Ed.), *Handbook of Research on Family Literacy Practices and Home-School Connections* (pp. 196-211). IGI Global.
<https://doi.org/10.4018/978-1-6684-4569-3.ch012>

Moody, C., Piper, R., **Kohler, K.**, Conway, N., Nichols, S. & Mudge, S. (2022) *Embracing diversity and social emotional learning in the elementary classroom through the arts*. Proceeding presented at Hawaii University International Conference (June 8, 2022: Honolulu, HI).

Piper, R., Webb, L. & **Kohler, K.** (2022). Teachers, Students, and the Pandemic: How do we Move Forward?. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 684-687). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 27, 2022 from <https://www.learntechlib.org/primary/p/220812/>.

Webb, C. L., Barrios, A. M., & **Kohler, K. L.** (2021). Classroom Management, Lesson Planning, and Technology Integration . . . Oh My!: Ways to Cope With Online Pedagogical Practices. In M. Niess, & H. Gillow-Wiles (Ed.), *Handbook of Research on Transforming Teachers’ Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning* (pp. 583-603). IGI Global.

- Webb, C. L., **Kohler, K. L.**, & Piper, R. E. (2021). Teachers' preparedness and professional learning about using educational technologies during the COVID-19 pandemic. *Journal of Online Learning Research*, 7(2). 113-132.
- Barrios, A. & **Kohler, K. L.** (2020). Unpacking cultural barriers in the secondary classroom using multicultural literature. *Texas Association for Literacy Educators 2020 Annual Yearbook*, 7, 19-23.
- Barrios, A., **Kohler, K. L.**, & Gerzel-Short, L. (2020). Shifting from involvement to engagement: Strategies for supporting families virtually. *The Texas Forum of Teacher Education*, 10, 24-30.
- Gerzel-Short, L., & **Kohler, K.L.** (2020). Blast off with formative assessments. In A. Quinzio-Zafran & E.A. Wilkins (Eds.), *The New Teacher's Guide to Overcoming Common Challenges: Curated Advice from Award-Winning Teachers* (pp.66-68). Routledge.
- Gerzel-Short, L., Miller, R., **Kohler, K.**, & Barrios, A. (2020, November). Shared learning spaces. *Difference and Disability Matters: Newsletter for the TESOL Supporting Students with Disabilities Interest Section*. Retrieved from <http://newsmanager.commpartners.com/tesolsswdis/issues/2020-11-05/2.html>
- Kohler, K. L.**, & Gerzel-Short, L. (2020). Hello, are you there? Strategies for communicating with families. In A. Quinzio-Zafran & E.A. Wilkins (Eds.), *The New Teacher's Guide to Overcoming Common Challenges: Curated Advice from Award-Winning Teachers* (pp.158-160). Routledge.
- Kohler, K. L.**, Gerzel-Short, L., & Hicks, R. (2020). Family engagement: CAPS relationships. *New Teacher Advocate* 27(3), 20-21.bit.ly/NTASP20v27

In Preparation

- Kohler, K. L.**, Piper, R., & Kapavik, R. (2024). JagsROAR: How one educator preparation program ensures students are responsible, organized, and ready for state licensure. [In preparation].

Non-Refereed Publications

- Grotewold, K., **Kohler, K. L.**, & Krimbill, E. (2022). Pay it forward: Realizing the promise of OER for the next generation of learners. In C.J. Ivory & A. Pashia (Eds.), *Using Open Educational Resources to Promote Social Justice*.
- Kohler, K. L.**, Barrios, A., & Gerzel-Short, L. (2021). Cashing in on family engagement: Using COIN during COVID. *Leader of Learners*, 15(1), pp. 3-8.
- Kohler, K. L.** (2019). Tools for talk: Scaffolding vocabulary productivity. *Early Years* 40(1), 26-28.
- Kohler, K. L.** (2018). Highlighting Texas presenters for the national conference. *Learning Disabilities Association of Texas E-Newsletter*.
- Kohler, K. L.** (2018). What to do when your child is struggling in school. *Learning Disabilities Association of Texas E-Newsletter*.
- Kohler, K. L.** (2016). *Effective Oral Language Development Strategies for Elementary Teachers*. (Doctoral Dissertation). Retrieved from ProQuest LLC.

PRESENTATIONS

International Refereed

- Moody, C., Piper, R., **Kohler, K.**, Conway, N., Nichols, S. & Mudge, S. (2022, June 8). *Embracing diversity and social emotional learning in the elementary classroom through the arts*. Proceeding will be presented workshop at Hawaii University International Conference.
- Webb, L., Piper, R. & **Kohler, K. L.** (2022, April 11-15). *Teachers, students, and the pandemic: How do we move forward?* Accepted to Society for Information Technology and Teacher Education 33rd International Conference.
- Gerzel-Short, L. & **Kohler, K.** (2022, January 27-30). *Culturally responsive formative assessments: The key to self-regulated learning*. Presented at the Learning Disabilities Association International

Annual Conference, New Orleans, LA.

Kohler, K., & Gerzel-Short, L. (2022, January 27-30). *Secret tips that help families engage with teachers*. Presented at the Learning Disabilities Association International Annual Conference, New Orleans, LA.

Kohler, K. L. & Booth, G. (2020). *How MTSS aligns with turnaround schools*. Presented to Learning Disabilities of America International Conference, Orlando, FL

National Refereed

Krimbill, E. M., Espinoza, K., **Kohler, K.**, Korver, J., Burgard, K., Stephenson, K., Jozwiak, M. M., (2023, January 31- February 2). *Community and university partnerships designed to support campus arts integration*. [Panel presentation]. The Kennedy Center Partners in Education Annual Meeting. Washington, D. C.

Espinoza, K., Burgard, K., Jozwiak, M. M., **Kohler, K.**, Stephenson, K., Krimbill, E. M., & Korver, J., (2023, April 13-16). *Cultivating arts integration in urban schools focusing on students' and communities' identity construction*. [Paper presentation]. The American Educational Research Association Annual Conference. Chicago, IL.

Krimbill, E. M., Espinoza, K., **Kohler, K.**, Korver, J., Stephenson, K., Burgard, K., & Jozwiak, M. M., (2023, April 13-18). *Creating and supporting an arts integrated school in a culturally, ethnically, and linguistically diverse community*. [Roundtable presentation]. The American Educational Research Association Annual Conference. Chicago, IL.

Gerzel-Short, L. & **Kohler, K. L.** (2021, August 1-3). *Connecting through culturally responsive family engagement*. Association of Teacher Educators Summer Online Conference.

Grotewold, K. & **Kohler, K. L.** (2021, April 13-16). *Open education resources OER and pre-services teachers: Introducing education majors to OER – promises and challenges*. The Association of College and Research Librarians, Virtual

Invited

Kohler, K. L., & Mowrey, K. (2024, February 20–22). *Proper Dyslexia Identification and Leveraging Education for Social Justice*. Learning Disabilities Association of America International Conference, Orlando, FL.

Stephenson, K., Krimbill, E. M., Espinoza, K., **Kohler, K.**, & Ramirez, L. (May 15, 2023). *Community and university partnerships designed to support campus arts integration: Year one and year two*. The Kennedy Center Partners in Education Online Conference, Virtual.

Kohler, K., Moody, J., & Smith, S. (March, 2023). Centering Inclusion in Curriculum. Featured Talk at the Branch Alliance for Educator Diversity (BranchED) Transformation Center Convening, Virtual.

Kohler, K., Moody, J., & Smith, S. (March, 2023). Centering Inclusion in Curriculum. Featured Talk at the Branch Alliance for Educator Diversity (BranchED) Transformation Center Convening, Virtual.

Kohler, K. L. & Kapavik, R. (2022, October 6-7). *Preparing educators to recognize the signs of abuse and neglect*. 3rd Annual Domestic Violence Awareness Symposium, Virtual.

Kohler, K. L. & Schmitt, A. (2021, October 18). *Sitting at the meeting table: How families and schools can advocate for children with LD*. Learning Disabilities Association of America Webinar Series, Virtual

Gerzel-Short, L. & **Kohler, K.** (2020). *Engaging Families/Caregivers in the Virtual Learning Environment*. Presented as a part of edTPA: Support for Candidates Completing the edTPA in a Virtual Learning Environment Training. Texas Education Agency and Pearson Education

Kohler, K. L. (2019). *Understanding oral language development*. Invited to present at Voices for Children of San Antonio Early Childhood Training, San Antonio, TX

Kohler, K. L. (2018). *How RTI fits into MTSS*. Presented to Learning Disabilities Association of Texas San Antonio, TX

Local Non-Refereed

Kohler, K. L. (2017). *Understanding our refugee students*. Presented to Camelot Elementary School, San Antonio, TX

Kohler, K. L., & Payne-Hall, W. (2016). *What teachers should know about poverty*. Presented to Camelot Elementary School, San Antonio, TX

Kohler, K. L. (2016). *Engaging parents in education and social services they may need*. Presented to Camelot Elementary School, San Antonio, TX

Kohler, K. L. (2015). *All you need to know about linguistic accommodations for ELLs*. Presented to Camelot Elementary School, San Antonio, TX

Bacigalupo, V., & **Kohler, K. L.** (2010) *What about the boys? Getting preschool boys interested in reading!* Presented to South San Antonio Independent School District Pre-Kindergarten Professional Development, San Antonio, TX

Kohler, K. L., & Swientek A. (2010). *English language learners: Best practices*. Presented at South San Antonio Independent School District Pre-Kindergarten Professional Development, San Antonio, TX

Bacigalupo, V., & **Kohler, K. L.** (2009). *Speech and language: Assessment and intervention*. Presented to Oakland Unified School District Pre-Kindergarten Professional Development, Oakland, CA

Kohler, K. L. (2009). *Oral language development strategies*. Presented at Oakland Unified School District Pre-Kindergarten Professional Development, Oakland, CA

Kohler, K. L., Graupner, S., Swientek, A., & Bacigalupo, V. (2009). *Implementing best vocabulary instruction and strategies*. Presented at Oakland Unified School District Pre-Kindergarten Professional Development, Oakland, CA

Kohler, K. L., Graupner, S., Swientek, A., & Bacigalupo, V. (2009). *Administering formal and informal literacy assessments in the pre-k classroom*. Presented at Oakland Unified School District Pre-Kindergarten Professional Development, Oakland, CA

Kohler, K. L., & Swientek A. (2009). *What is the early language and literacy classroom observation tool and how will we use it*. Presented at Oakland Unified School District Pre-Kindergarten Professional Development, Oakland, CA

Kohler, K. L., Graupner, S., Swientek, A., & Bacigalupo, V. (2008). *What is scientifically-based reading research*. Presented at Oakland Unified School District Pre-Kindergarten Professional Development, Oakland, CA

Castillo, R., & **Kohler, K. L.** (2007). *Implementing an in-home parent literacy program: Together we learn*. Presented at IDEA Donna, Donna, TX

Kohler, K. L., DeCuir, S., & Swientek, A. (2006). *What is scientifically-based reading research*. Presented to South San Antonio Independent School District Pre-Kindergarten Professional Development, San Antonio, TX

GRANTS

Kapavik, R.R. & **Kohler, K. L.** (2023). Educator Preparation Program Planning Grant. *Teas Higher Education Coordinating Board. Funded \$25,000.00*

Burgard, K., PI; Krimbill, E., Espinoza, K., Jozwiak, M. M., Stephenson, K., Korver, J., & **Kohler, K. L.**, Co-PIs; Janysek, M., Program Evaluator. (2021). CULTIVAR: Communities uplifting learners through imagination and vibrant artistic reflections. Assistance for Arts Education Program (AAE). *Office of Elementary and Secondary Education. U. S. Department of Education Grant*. Grand total award amount: **\$3,346, 265.00** Funded, September 28, 2021.

Grotewold, K., **Kohler, K. L.**, Martinez, T., & Kulka, L. (2020). Teachers as content and knowledge creators: Understanding tools such as creative commons, open educational resources, and fair use

to demonstrate critical thinking and ethical technology use. Proposal award through Branch Alliance for Educator Diversity. (Funding requested \$6,000.00). **Funding awarded: \$6,000.00.**

Hodge, M., Barrington, K, Streger, M., **Kohler, K. L.**, & DeCuir, S. (2009). Systematic, targeted, and appropriate, reading strategies. Proposal as a sub-award of U.S. Department of Education Early Reading First initiative through South San Antonio Independent School District. (Funding requested \$4,500,000.00). **Funding awarded: \$4,500,000.00.**

Rodezno, L., Barrington, K, Streger, M., **Kohler, K. L.**, & DeCuir, S. (2008). Ready to read, preparing to lead. Proposal as a sub-award of U.S. Department of Education Early Reading First initiative through Oakland Unified School District. (Funding requested \$4,500,000.00). **Funding awarded: \$3,967,979.**

Hodge, M., Barrington, K, Streger, M., **Kohler, K. L.**, & DeCuir, S. (2006). Ready to read, preparing to lead. Proposal as a sub-award of U.S. Department of Education Early Reading First initiative through South San Antonio Independent School District. (Funding requested \$4,500,000.00). **Funding awarded: \$4,500,000.00.**

Hodge, M., Barrington, K, Streger, M., **Kohler, K. L.**, & DeCuir, S. (2005). Ready to read. Proposal as a sub-award of U.S. Department of Education Early Reading First initiative through South San Antonio Independent School District. (Funding requested \$4,500,000.00). **Funding awarded: \$4,500,000.00.**

SERVICE

Texas A&M University-San Antonio

Spring 2024	Assistant Professor for Science Education Search Committee – Department of Curriculum & Instruction
Summer 2023 – Present	Co-Lead Branch Alliance for Educator Diversity (grant implementation)
Summer 2023 – Present	Co-Lead Raising Texas Teachers (grant implementation)
Fall 2022 – Present	Co-Sponsor – Texas Association of Future Educators (TAFE)
Fall 2022	Faculty Handbook Committee – Faculty Senate
Summer 2022	Lecturer Search Committee – Department of Curriculum & Instruction
Summer 2022	Reading Lecturer Search Committee – Department of Curriculum & Instruction
Summer 2021 – Spring 2022	Core Team Member for Branch Alliance for Educator Diversity – College of Education & Human Development
Summer 2022 – Spring 2023	Parliamentarian Executive Committee Facul Senate
Spring 2022	Faculty Compensation Review Committee
Spring 2022	Policy and Procedures Committee - College of Education & Human Development
Spring 2022	Distinguished Faculty Performance Award Committee
Fall 2021 – Present	Faculty Senator
Fall 2020 – Present	Assessment Committee – College of Education & Human Development
Fall 2020 – Present	Faculty Mentor, Department of Curriculum & Instruction
Summer 2020	Online Instruction Faculty Handbook Committee (Lead) – College of Education & Human Development
Summer 2020	Curriculum Committee – Department of Curriculum & Instruction
Summer 2020 – Fall 2021	Common Experience Committee
Spring 2020 – Present	Co-Advisor Kappa Delta Pi
Spring 2020 – 2022	edTPA Committee Member – College of Education & Human Development
Spring 2020	New Student Orientation – College of Education & Human Development

Spring 2020 edTPA Director Search Committee – College of Education & Human Development
Spring 2020 Facilitator for faculty focus groups – College of Education & Human Development
Spring 2020 TExES Exam Prep: EC-6: ELAR
Fall 2019 Lecturer Search Committee – Department of Curriculum & Instruction

Education Community

2023 – 2024 Conference Program Co-Chair – Learning Disabilities Association of America
2022 – Present Trustee-at-Large – Celebrate Dyslexia
2021 – Present President – Learning Disabilities Association of Texas
2018 – 2021 Board Member - Learning Disabilities Association of Texas
2021 – 2023 Board Member – KIPP San Antonio
2020 – 2022 Reviewer – *IGI Global*
2019 – 2021 Campus Improvement Committee – Olmos Elementary School, North East Independent School District
2016 – Present Advocate - Assist families in understanding their children’s IEPs

Community

2018 – 2021 Volunteer - Jaxon’s Frog Foundation
2017 – 2019 Manager - Deerfield Dragons Summer Swim Team
2013 - 2015 Encourager - Camp to Success
2012 – 2017 Volunteer – RackSpace

PROFESSIONAL AFFILIATIONS

American Education Research Association
Association of Teacher Educators
Texas Association for Teacher Educators
International Literacy Association
Texas Association of Literacy Educators
Learning Disabilities Association of America Learning Disabilities Association of Texas
Kappa Delta Pi

SCHOLARLY INTERESTS

Family Engagement
Tiered Instructional Supports
Literacy
Dyslexia
Teacher Preparation