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# KRISTIN MORGAN

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## CERTIFICATIONS

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EC-4 Generalist  
EC-12 Reading Specialist  
Texas Reading Academy-Science of Teaching Reading Certification  
Texas Reading Academy Cohort Leader  
Researched-Based Instructional Strategies (RBIS)-RLA

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## EDUCATION

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**Master of Education:** Curriculum and Instruction, Literacy Studies  
**The University of Texas at Arlington** - Arlington, TX

**Bachelor of Science:** Interdisciplinary Studies, Early Childhood Education  
**Texas State University**-San Marcos, TX

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## WORK HISTORY

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**Lecturer,** 09/2022 to Current

**Texas A&M San Antonio: Curriculum & Instruction Department-Reading**

Courses Taught:

EDRG 3315 Early Literacy & Language I  
EDRG 3331 Disciplinary Literacy  
EDRG 4349 Language Arts Methods: Elementary  
EDRG 4389 Intermediate and Middle School  
EDRG 4331 Reading Assessment and Intervention

Courses Developed:

EDRG 3331 Disciplinary Literacy  
EDRG 4349 Language Arts Methods: Elementary

**Adjunct Professor,** 07/2022 to 09/2022

**Texas A&M San Antonio: Curriculum & Instruction Department**

- Courses Taught EDRG 3315-The course uses evidence-based reading research to teach emergent literacy skills, such as oral language development, print awareness, and phonological and phonemic awareness while addressing decoding, encoding, and word analysis skills.

**Elementary Literacy Coach,** 08/2021 to 10/2022

**East Central ISD**

- Conducted ongoing evaluations of literacy improvement, communicated results to teachers and administrators, and provided ongoing professional development
- Conferred with educators to identify current classroom concerns, diversify instructional strategies, and implement the Science of Reading
- Provided a variety of coaching methods to promote adult learning and support professional growth

**Elementary Instructional Specialist and Coach,** 08/2020 to 05/2021

**Randolph Field ISD**

- Created curriculum, YAGS, units, assessments, course content, and methods of instruction
- Responsible for the selection and purchasing of instructional materials
- Designed, developed, and presented professional development workshops

- Collaborated with administrators and school staff to develop and monitor School Performance Plans and Response to Intervention
- Coordinated and facilitated the use of Professional Learning Communities to assist teachers in planning collaboratively and collectively for instruction
- Observed classroom instruction of teachers and provided written and oral feedback that supports the development of the district

**Elementary Literacy Instructional Specialist and Coach, 08/2012 to 05/2020**

**Randolph Field ISD**

- Conducted ongoing evaluations of literacy improvement and communicated results to the district
- Responsible for the selection and purchasing of instructional materials
- Designed, developed, and presented professional development
- Developed and implemented district procedures for dyslexia assessment and dyslexia screening
- Created curriculum, YAGS, units, assessments, course content, and methods of instruction
- Modeled effective research-based strategies and followed up with written/in-person intensive coaching
- Collaborated with teachers to get a clear picture of the current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem-solve until the goals are met

**Elementary Reading Specialist and Dyslexia Teacher, 08/2011 to 05/2013**

**Randolph Field ISD**

- Created assessments and analyzed results to spot students in need of further help
- Created and delivered customized instruction to individual students and groups
- Designed individual education plans to encourage student growth according to different learning needs
- Taught lessons encompassing skill-building activities in speaking, writing, reading, and listening
- Coordinated regular meetings to share and analyze student performance data and success plans with colleagues and parents

**Fourth Grade Teacher, 08/2009 to 05/2011**

**Randolph Field ISD**

- Assumed all responsibilities of a classroom teacher: professional development, communication with parents, staff meetings, collaborated with cooperating teachers to develop lesson plans and units, created a unit test for all subjects, created datasheets for all subjects, and created RTI tracking sheets for all grade levels
- Served on the Hospitality Committee, Team Leader, the Dyslexia Committee, the Social Studies Vertical Team, modeled reading lessons for teachers, hosted college interns, and tutored math and reading students

**Second Grade Teacher, 08/2005 to 05/2009**

**Judson ISD**

- Assumed all responsibilities of a classroom teacher: professional development, communication with parents, staff meetings, collaborated with cooperating teachers to develop lesson plans and units, co-taught in bilingual classrooms, served on the Site-Based Committee, District Curriculum Writing for Language Arts,
- Served as a Committee Member to write a TEA E-grant, served as grade level chair, and tutored fifth-grade science

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**PRESENTATIONS**

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**NATIONAL**

**Morgan, K.** (2023, March 28). Discussions boards-post once, reply twice, learn nothing: use an innovative approach to online learning using Nearpod. Presented at The Association of Teaching Educators, Anaheim, CA

Piper, R., **Morgan, K.**, Linder, A., Corona, S. (2023, March, 5) Comeback session: Taming the early literacy giant: essential foundational practices for success. Presented to Branch Ed Participants, Nashville, Tennessee

## LOCAL PRESENTATIONS

- Morgan, K.** (2024, February, 9). JagsROAR-Science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX
- Morgan, K.** (2023, August 9). Teaching writing in a small group. Presented to Judson ISD, San Antonio, TX
- Morgan, K.** (2023, October, 7). JagsROAR-Science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX
- Morgan, K.** (2023, March 23). A conversation on dyslexia. Panel member at Texas A&M San Antonio, San Antonio, TX
- Morgan, K.** (2023). Study session for TExES science reading exam . Presented to Texas Teacher Candidates A&M San Antonio, San Antonio, TX
- Morgan, K.** (2022). Deconstructing the TEKS. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). Understanding STAAR redesign and understanding how it reflects current teaching practices. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). Small group instruction for the K-2 classrooms. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). Small group strategy instruction 3-5. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). Using Storyworks to support open-ended responses. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). Using strategy groups to differentiate instruction. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). How to implement sound walls. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). Grammar instruction: Studying author's craft to use in your own writing. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). How to use decodables in small group instruction. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2022). Assessing students' reading behaviors. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K.** (2021). Servicing the dyslexic student. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2021). How to implement guided reading. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2019). Reading intervention: Rise framework. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2019). Implementing the new ELAR TEKS. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2019). Writing conferences: Framework to confer with students. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2019). Ways to make powerful adjustments to instruction to hold students accountable for their own learning. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2018). Give students step-by-step strategies for writing with skill and craft. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2018). Gradual release model. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2018). Create attentive readers who look closely at a text. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). Guided reading. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). Metacognitive strategies. Presented to Randolph Field ISD teachers. Universal City, TX

- Morgan, K.** (2017). Literacy centers and the Daily 5 framework. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). First 20 days of instruction. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). Analyzing MSV cues in running records. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2016). Level literacy learning for reading intervention. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2016). Using talk moves in your instruction. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2016). Skill vs. strategies and how to teach them in your classroom. Presented to Randolph Field ISD teachers, Universal City, TX

#### SCHOOL COMMUNITY OUTREACH PRESENTATIONS

##### **Sinclair Elementary**

Literacy Night, 2021

##### **Randolph Elementary**

Books and Breakfast with The Literacy Coach, 2018-2021

Title I Reading- Decoding Strategies 2011-2021

Title I Reading- Comprehension at Home, 2011-2021

Literacy Night: Family Engagement Night, 2011-2021

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#### CAREER DEVELOPMENT

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- Branch Alliance for Educator Diversity High Quality Rubrics-2024
- ACUE: Effective Online Teaching Practices-2024
- The Association of Teacher Educator Conference- 2024
- Teaching with AI Course-2024
- Researched-Based Instructional Strategies (RBIS)-RLA Certified
- The Reading League Conference- 2023
- ACUE: Effective Teaching Practices-2022
- Community Engagement and Teaching for Diversity, Equity, & Inclusion-2022
- Branch Alliance for Educator Diversity (BranchED) -2022
- The Writing Rope Online Book Study- 2022
- Lead4ward Rockin Review-2022
- Tools4Reading-Sound Wall Training- 2022
- Crest: Coalition of Reading and English Supervisors of Texas Spring Conference-2022
- Fountas & Pinnell Classroom Resources and Materials 2019-2020
- Who's Doing the Work by Burkins and Yaris- 2019
- K-1 Dyslexia Screening: How To's and What's Next-2019
- Enriching Literacy Across the Region-2018-2019
- Taking Charge of The Change-New ELAR TEKS Overview-2019
- The Next Steps in Guided Reading- 2019
- The Reading and Writing Strategies Training-2019
- International Literacy Conference-2019
- Passion and Persistence: How to Develop Professional Learning Community at Work- 2019
- Region 20 Instructional Coach Cohort- 2018-2019
- Project-Based Learning (2-year Cohort) 2018-2019
- Make It Happen: Coaching with the Four Critical Questions of PLCs at Work-2018
- Principles of Literacy Institute-2018
- Dyslexia Handbook-2018
- Patterns of Power Training- 2018
- Barry Lane Writing Training- 2018

- ILA Conference- 2018
- Capturing Kids Hearts-2017
- Leader In Me- 2017
- Grading From the Inside Out- 2017
- Developing Standards-Based Report Cards-Tom Guskey 2017
- Rise and Rise Up Training-2017
- Daily 5 and Café Training- 2017
- Lead4ward-2017
- Learning By Doing: A Handbook for Professional Learning Communities at Work-2016
- On Solid Ground: How PLCs Build the Foundation for Successful RTI Interventions-2016
- Learning CPR: Creating Powerful Responses When Students Don't Learn-2016
- Simplifying Response to Intervention by Mike Mattos- 2015
- The Power of PLCs at Work- Bringing the Big Ideas to Work by DuFour-2015
- Implementing the PLC Process: Will You Soar or Settle by Richard DuFour-2014
- A New Approach to Supervision and Evaluation by Robert Marzano-2014
- What It Means to Be a Professional Learning Community by Robert Eaker- 2013
- Leadership and Learning: What's New About Leadership by Doug Reeves-2012
- Raising the Bar and Closing the Gap-2012

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### SERVICE

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#### TEXAS A&M UNIVERSITY-SAN ANTONIO

Interview Committee Member for Educator CAFÉ Candidates	Spring 2024
Lecturer Search Committee–Department of Curriculum & Instruction	Spring 2024
Intersarsity Christian Fellowship Texas A&M San Antonio Chapter Advisor	2022-Current
Texas A&M Curriculum & Instruction-Undergraduate Taskforce	2022-2023

#### EDUCATION COMMUNITY

Texas Association for Literacy Education-Building and Curating STR Resources	2024
La Vernia Education Foundation Grant Committee Member	2018-Current
La Vernia Education Foundation Board Member	2019-2021
Future Ready Grant Committee Member	2019-2021
Capturing Kids Hearts-Process Champion	2019-2021
Region 20 Third Grade TEKS Review Committee	2018
Leader in Me- Professional Development Committee Member	2017-2021

#### COMMUNITY

Oink Inc. Youth in Agriculture Committee Member	2021-Current
KO-OP for Kids Committee Member	2021-Current

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### PROFESSIONAL MEMBERSHIPS

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Texas Association for Literacy Education  
 International Literacy Association  
 The Reading League-Texas  
 Branch Alliance for Educator Diversity (BranchED)

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### AWARDS

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Recipient-Jack Cassidy Scholarship Award- Texas Association For Literacy Education      2024