
KRISTIN MORGAN

CERTIFICATIONS

EC-4 Generalist
EC-12 Reading Specialist
Texas Reading Academy-Science of Teaching Reading Certification
Texas Reading Academy Cohort Leader
Researched-Based Instructional Strategies (RBIS)-RLA

EDUCATION

Doctor of Education: Curriculum and Instruction, Literacy Studies
The University of Texas Rio Grande Valley - Edinburg, TX- Expected Graduation 2026

Master of Education: Curriculum and Instruction, Literacy Studies
The University of Texas at Arlington - Arlington, TX- 2010

Bachelor of Science: Interdisciplinary Studies, Early Childhood Education
Texas State University-San Marcos, TX- 2004

WORK HISTORY

University Teaching Experience

Lecturer, 09/2022 to Current

Texas A&M San Antonio: Curriculum & Instruction Department-Reading

Courses Taught:

EDRG 3315 Early Literacy & Language I
EDRG 3316 Early Literacy & Language II
EDRG 3331 Disciplinary Literacy
EDRG 4349 Language Arts Methods: Elementary
EDRG 4389 Intermediate and Middle School
EDRG 4331 Reading Assessment and Intervention
EDRG 5310 Foundations in Early Literacy

Courses Developed:

EDRG 3315 Early Literacy & Language I
EDRG 3331 Disciplinary Literacy
EDRG 4349 Language Arts Methods: Elementary
EDRG 4389 Intermediate and Middle School
EDRG 5310 Foundations in Early Literacy

Adjunct Professor, 07/2022 to 09/2022

Texas A&M San Antonio: Curriculum & Instruction Department

- Courses Taught EDRG 3315-The course uses evidence-based reading research to teach emergent literacy skills, such as oral language development, print awareness, and phonological and phonemic awareness while addressing decoding, encoding, and word analysis skills.

K-12 Experience

Elementary Literacy Coach, 08/2021 to 10/2022

East Central ISD

- Conducted ongoing evaluations of literacy improvement, communicated results to teachers and administrators, and provided ongoing professional development.
- Conferred with educators to identify current classroom concerns, diversify instructional strategies, and implement the Science of Reading
- Provided a variety of coaching methods to promote adult learning and support professional growth
- Designed, developed, and presented professional development workshops

Elementary Instructional Specialist and Coach, 08/2020 to 05/2021

Randolph Field ISD

- Created curriculum, YAGS, units, assessments, course content, and methods of instruction
- Responsible for the selection and purchasing of instructional materials
- Designed, developed, and presented professional development workshops
- Collaborated with administrators and school staff to develop and monitor School Performance Plans and Response to Intervention
- Coordinated and facilitated the use of Professional Learning Communities to assist teachers in planning collaboratively and collectively for instruction
- Observed classroom instruction of teachers and provided written and oral feedback that supports the development of the district

Elementary Literacy Instructional Specialist and Coach, 08/2012 to 05/2020

Randolph Field ISD

- Conducted ongoing evaluations of literacy improvement and communicated results to the district
- Responsible for the selection and purchasing of instructional materials
- Designed, developed, and presented professional development
- Developed and implemented district procedures for dyslexia assessment and dyslexia screening
- Created curriculum, YAGS, units, assessments, course content, and methods of instruction
- Modeled effective research-based strategies and followed up with written/in-person intensive coaching
- Collaborated with teachers to get a clear picture of the current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem-solve until the goals are met

Elementary Reading Specialist and Dyslexia Teacher, 08/2011 to 05/2013

Randolph Field ISD

- Created assessments and analyzed results to spot students in need of further help
- Created and delivered customized instruction to individual students and groups
- Designed individual education plans to encourage student growth according to different learning needs
- Taught lessons encompassing skill-building activities in speaking, writing, reading, and listening
- Coordinated regular meetings to share and analyze student performance data and success plans with colleagues and parents

Fourth Grade Teacher, 08/2009 to 05/2011

Randolph Field ISD

- Assumed all responsibilities of a classroom teacher: professional development, communication with parents, staff meetings, collaboration with cooperating teachers to develop lesson plans and units, created a unit test for all subjects, creating datasheets for all subjects, and creating RTI tracking sheets for all grade levels
- Served on the Hospitality Committee, Team Leader, the Dyslexia Committee, the Social Studies Vertical Team, modeled reading lessons for teachers, hosted college interns, and tutored math and reading students

Second Grade Teacher, 08/2005 to 05/2009

Judson ISD

- Assumed all responsibilities of a classroom teacher: professional development, communication with parents, staff meetings, collaboration with cooperating teachers to develop lesson plans and units, co-taught in bilingual classrooms, serving on the Site-Based Committee, District Curriculum Writing for Language Arts
- Served as a Committee Member to write a TEA E-grant, served as grade level chair, and tutored fifth-grade science

Education Support

Region 20 Service Center and Texas Education Agency, 07/2024 to 08/2024

- Conducted verification of the review reports for RLA Instructional Materials Review and Approval (IMRA) process

Region 20 Service Center, 06/2023 to 08/2024

- Created resources to support curriculum aligned to the Texas Curriculum Management Curriculum Program Cooperative and The TEKS Resource System

Education Elements, 05/2023 to 08/2024

- Texas Reading Academy Artifact Grader

PRESENTATIONS

NATIONAL

Morgan, K. (2023, March 28). Discussion boards post once, reply twice, and learn nothing: use an innovative approach to online learning using Nearpod. Presented at The Association of Teaching Educators, Anaheim, CA

Piper, R., **Morgan, K.**, Linder, A., Corona, S. (2023, March 5) Comeback session: Taming the early literacy giant: essential foundational practices for success. Presented to Branch Ed Participants, Nashville, Tennessee

LOCAL PRESENTATIONS

Morgan, K. (2024, October 5). JagsROAR-Science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX

Morgan, K. (2024, May 22). Elevating Adolescent Writing: Techniques for Grades 7-8. Presented to Jubilee Academies, San Antonio, TX.

Morgan, K. (2024, May 20). Developing Skilled Writers: Best Practices for Grades 3-4. Presented to Jubilee Academies, San Antonio, TX.

Morgan, K. (2024, May 20). Advancing Writing Proficiency: Strategies for Grades 5-6. Presented to Jubilee Academies, San Antonio, TX.

Morgan, K. (2024, May 18). Strategies for Early Literacy Enhancement. Presented at the JAGSymposium at Texas A&M San Antonio, San Antonio, TX

Morgan, K. (2024, May 16). Early Writers: Building Strong Foundations in PK/K Writing Instruction. Presented to Jubilee Academy, San Antonio, TX

Morgan, K. (2024, May 16). Growing Young Writers: Effective Strategies for Grades 1-2. Presented to Jubilee Academies, San Antonio, TX.

Morgan, K. (2024, April 3). *Enhancing Writing and Reading Skills: Strategies for Grades 9-12*. Presented to Dilley High School, Dilley, TX.

Morgan, K. (2024, April 3). Engaging Middle School Learners: Effective Literacy Practices for Grades 6-8. Presented to Dilley Middle School, Dilley, TX.

Morgan, K. (2024, March 20). Developing Critical Thinkers: Advanced Writing Techniques for Grades 9-12. Presented to Dilley High School, Dilley, TX.

Morgan, K. (2024, March 20). Strengthening Writing and Comprehension in Middle School Classrooms. Presented to Dilley Middle School, Dilley, TX.

Morgan, K. (2024, February 21). Refining Writing Instruction: Scaffolding Techniques for High School Students. Presented to Dilley High School, Dilley, TX.

Morgan, K. (2024, February 21). Supporting Adolescent Readers and Writers: Practical Classroom Applications for Grades 6-8. Presented to Dilley Middle School, Dilley, TX.

Morgan, K. (2024, February 9). JagsROAR-Science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX

Morgan, K. (2024, January 17). Building Stronger Writers: Evidence-Based Strategies for Grades 9-12. Presented to Dilley High School, Dilley, TX.

Morgan, K. (2024, January 17). Interactive Literacy Instruction: Engaging Middle School Writers. Presented to Dilley Middle School, Dilley, TX.

Morgan, K. (2023, December 12). Improving Writing Fluency: Writing Across the Curriculum in High School. Presented to Dilley High School, Dilley, TX.

Morgan, K. (2023, December 12). Fostering Writing Independence: Key Strategies for Middle School Educators. Presented to Dilley Middle School, Dilley, TX.

Morgan, K. (2023, November 8). Scaffolding Literacy Instruction: Best Practices for Grades 9-12. Presented to Dilley High School, Dilley, TX.

Morgan, K. (2023, November 8). Developing Writing Stamina: Tools and Techniques for Middle School Classrooms. Presented to Dilley Middle School, Dilley, TX.

Morgan, K. (2023, October 23). Strengthening Analytical Writing: Preparing High School Students for College and Career Readiness. Presented to Dilley High School, Dilley, TX.

Morgan, K. (2023, October 23). Supporting Young Writers: Practical Approaches to Teaching Middle School Literacy. Presented to Dilley Middle School, Dilley, TX.

Morgan, K. (2023, August 9). Teaching writing in a small group. Presented to Judson ISD, San Antonio, TX

Morgan, K. (2023, October 7). JagsROAR-Science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX

Morgan, K. (2023, March 23). A conversation on dyslexia. Panel member at Texas A&M San Antonio, San Antonio, TX

Morgan, K. (2023). Study session for TExES science reading exam. Presented to Texas Teacher Candidates A&M San Antonio, San Antonio, TX

Morgan, K. (2022). Deconstructing the TEKS. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). Understanding STAAR redesign and understanding how it reflects current teaching practices. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). Small group instruction for the K-2 classrooms. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). Small group strategy instruction 3-5. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). Using Storyworks to support open-ended responses. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). Using strategy groups to differentiate instruction. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). How to implement sound walls. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). Grammar instruction: Studying the author's craft to use in your writing. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). How to use decodables in small group instruction. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2022). Assessing students' reading behaviors. Presented to East Central ISD teachers, San Antonio, TX

Morgan, K. (2021). Servicing the dyslexic student. Presented to Randolph Field ISD teachers, Universal City, TX

Morgan, K. (2021). How to implement guided reading. Presented to Randolph Field ISD teachers, Universal City, TX

Morgan, K. (2019). Reading intervention: Rise framework. Presented to Randolph Field ISD teachers, Universal City, TX

- Morgan, K.** (2019). Implementing the new ELAR TEKS. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2019). Writing conferences: Framework to confer with students. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2019). Ways to make powerful adjustments to instruction to hold students accountable for their own learning. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2018). Give students step-by-step strategies for writing with skill and craft. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2018). Gradual release model. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2018). Create attentive readers who look closely at a text. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). Guided reading. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). Metacognitive strategies. Presented to Randolph Field ISD teachers. Universal City, TX
- Morgan, K.** (2017). Literacy centers and the Daily 5 framework. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). First 20 days of instruction. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2017). Analyzing MSV cues in running records. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2016). Level literacy learning for reading intervention. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2016). Using talk moves in your instruction. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K.** (2016). Skill vs. strategies and how to teach them in your classroom. Presented to Randolph Field ISD teachers, Universal City, TX

SCHOOL COMMUNITY OUTREACH PRESENTATIONS

Sinclair Elementary

Literacy Night, 2021

Randolph Elementary

Books and Breakfast with The Literacy Coach, 2018-2021

Title I Reading- Decoding Strategies 2011-2021

Title I Reading- Comprehension at Home, 2011-2021

Literacy Night: Family Engagement Night, 2011-2021

CAREER DEVELOPMENT

- Chancellor's Summit on Academic Technology - AI & U: Agency, Innovation, & Understanding for Future-focused Learning-2024
- Branch Alliance for Educator Diversity Summer Institute-2024
- Branch Alliance for Educator Diversity High-Quality Rubrics-2024
- ACUE: Effective Online Teaching Practices-2024
- The Association of Teacher Educator Conference- 2024
- Teaching with AI Course-2024
- Researched-Based Instructional Strategies (RBIS)-RLA Certified
- The Reading League Conference- 2023
- ACUE: Effective Teaching Practices-2022
- Community Engagement and Teaching for Diversity, Equity, & Inclusion-2022
- Branch Alliance for Educator Diversity (BranchED) -2022
- The Writing Rope Online Book Study- 2022
- Lead4ward Rockin Review-2022
- Tools4Reading-Sound Wall Training- 2022

- Crest: Coalition of Reading and English Supervisors of Texas Spring Conference-2022
- Fountas & Pinnell Classroom Resources and Materials 2019-2020
- Who's Doing the Work by Burkins and Yaris- 2019
- K-1 Dyslexia Screening: How To's and What's Next-2019
- Enriching Literacy Across the Region-2018-2019
- Taking Charge of The Change-New ELAR TEKS Overview-2019
- The Next Steps in Guided Reading- 2019
- The Reading and Writing Strategies Training-2019
- International Literacy Conference-2019
- Passion and Persistence: How to Develop Professional Learning Community at Work- 2019
- Region 20 Instructional Coach Cohort- 2018-2019
- Project-Based Learning (2-year Cohort) 2018-2019
- Make It Happen: Coaching with the Four Critical Questions of PLCs at Work-2018
- Principles of Literacy Institute-2018
- Dyslexia Handbook-2018
- Patterns of Power Training- 2018
- Barry Lane Writing Training- 2018
- ILA Conference- 2018
- Capturing Kids Hearts-2017
- Leader In Me- 2017
- Grading From the Inside Out- 2017
- Developing Standards-Based Report Cards-Tom Guskey 2017
- Rise and Rise Up Training-2017
- Daily 5 and Café Training- 2017
- Lead4ward-2017
- Learning By Doing: A Handbook for Professional Learning Communities at Work-2016
- On Solid Ground: How PLCs Build the Foundation for Successful RTI Interventions-2016
- Learning CPR: Creating Powerful Responses When Students Don't Learn-2016
- Simplifying Response to Intervention by Mike Mattos- 2015
- The Power of PLCs at Work- Bringing the Big Ideas to Work by DuFour-2015
- Implementing the PLC Process: Will You Soar or Settle by Richard DuFour-2014
- A New Approach to Supervision and Evaluation by Robert Marzano-2014
- What It Means to Be a Professional Learning Community by Robert Eaker- 2013
- Leadership and Learning: What's New About Leadership by Doug Reeves-2012
- Raising the Bar and Closing the Gap-2012

SERVICE

TEXAS A&M UNIVERSITY-SAN ANTONIO

Recruitment & Retention Committee	2024-Current
Assistant Professor for Literacy Education Search Committee- Department of Curriculum & Instruction	2024-Current
TechForward Task Force_ Innovating Education	2024-Current
Lecturer Search Committee–Department of Curriculum & Instruction	Summer 2024
Reading Lecturer Search Committee–Department of Curriculum & Instruction	Summer 2024
Lecturer Search Committee–Department of Curriculum & Instruction	Spring 2024
Intersarsity Christian Fellowship Texas A&M San Antonio Chapter Advisor	2022-Current
Texas A&M Curriculum & Instruction-Undergraduate Taskforce	2022-2023

EDUCATION COMMUNITY

Texas Association for Literacy Education-Building and Curating STR Resources	2024
La Vernia Education Foundation Grant Committee Member	2018-Current
La Vernia Education Foundation Board Member	2019-2021

Future Ready Grant Committee Member	2019-2021
Capturing Kids Hearts-Process Champion	2019-2021
Region 20 Third Grade TEKS Review Committee	2018
Leader in Me- Professional Development Committee Member	2017-2021

COMMUNITY

Oink Inc. Youth in Agriculture Committee Member	2021-Current
KO-OP for Kids Committee Member	2021-Current

PROFESSIONAL MEMBERSHIPS

Texas Association for Literacy Education
 International Literacy Association
 The Reading League-Texas
 Branch Alliance for Educator Diversity (BranchED)

AWARDS

Recipient –Most Influential Mentor Award- Texas A&M University-San Antonio	2024
Recipient-Jack Cassidy Scholarship Award- Texas Association For Literacy Education	2024