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# KRISTIN R. MORGAN

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## CERTIFICATIONS

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EC-4 Generalist  
EC-12 Reading Specialist  
Texas Reading Academy- Science of Teaching Reading Certification  
Texas Reading Academy Trainer Certification  
Research-Based Instructional Strategies (RBIS)-RLA

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## EDUCATION

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**Doctor of Education:** Curriculum and Instruction, Literacy Studies  
**The University of Texas Rio Grande Valley** - Edinburg, TX- Expected Completion May 2026

**Master of Education:** Curriculum and Instruction, Literacy Studies  
**The University of Texas at Arlington** - Arlington, TX- 2010

**Bachelor of Science:** Interdisciplinary Studies, Early Childhood Education  
**Texas State University**-San Marcos, TX- 2004

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## WORK HISTORY

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### University Teaching Experience

**Lecturer, 09/2022 to Current**

**Texas A&M San Antonio: Curriculum & Instruction Department-Reading**

Courses Taught:

EDRG 3315 Early Literacy & Language I  
EDRG 3316 Early Literacy & Language II  
EDRG 3331 Disciplinary Literacy  
EDRG 4349 Language Arts Methods: Elementary  
EDRG 4389 Intermediate and Middle School Literacy  
EDRG 4331 Reading Assessment and Intervention  
EDRG 5310 Foundations in Early Literacy

Courses Developed:

EDRG 3315 Early Literacy & Language I  
EDRG 3331 Disciplinary Literacy  
EDRG 4349 Language Arts Methods: Elementary  
EDRG 4389 Intermediate and Middle School  
EDRG 5310 Foundations in Early Literacy

**Adjunct Professor, 07/2022 to 09/2022**

**Texas A&M San Antonio: Curriculum & Instruction Department**

- Courses Taught EDRG 3315-The course uses evidence-based reading research to teach emergent literacy skills, such as oral language development, print awareness, and phonological and phonemic awareness, while addressing decoding, encoding, and word analysis skills.

## K-12 Experience

### **Elementary Literacy Coach, 08/2021 to 10/2022**

#### **East Central ISD**

- Conducted ongoing evaluations of literacy improvement, communicated results to teachers and administrators, and provided ongoing professional development.
- Conferred with educators to identify current classroom concerns, diversify instructional strategies, and implement the Science of Reading
- Provided a variety of coaching methods to promote adult learning and support professional growth

### **Elementary Instructional Specialist and Coach, 08/2020 to 05/2021**

#### **Randolph Field ISD**

- Created curriculum, YAGS, units, assessments, course content, and methods of instruction
- Responsible for the selection and purchasing of instructional materials
- Designed, developed, and presented professional development workshops
- Collaborated with administrators and school staff to develop and monitor School Performance Plans and Response to Intervention
- Coordinated and facilitated the use of Professional Learning Communities to assist teachers in planning collaboratively and collectively for instruction
- Observed classroom instruction of teachers and provided written and oral feedback that supports the development of the district

### **Elementary Literacy Instructional Specialist and Coach, 08/2012 to 05/2020**

#### **Randolph Field ISD**

- Conducted ongoing evaluations of literacy improvement and communicated results to the district
- Responsible for the selection and purchasing of instructional materials
- Designed, developed, and presented professional development
- Developed and implemented district procedures for dyslexia assessment and dyslexia screening
- Created curriculum, YAGS, units, assessments, course content, and methods of instruction
- Modeled effective research-based strategies and followed up with written/in-person intensive coaching
- Collaborated with teachers to get a clear picture of the current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem-solve until the goals are met

### **Elementary Reading Specialist and Dyslexia Teacher, 08/2011 to 05/2013**

#### **Randolph Field ISD**

- Created assessments and analyzed results to spot students in need of further help
- Created and delivered customized instruction to individual students and groups
- Designed individual education plans to encourage student growth according to different learning needs
- Taught lessons encompassing skill-building activities in speaking, writing, reading, and listening
- Coordinated regular meetings to share and analyze student performance data and success plans with colleagues and parents

### **Fourth Grade Teacher, 08/2009 to 05/2011**

#### **Randolph Field ISD**

- Assumed all responsibilities of a classroom teacher: professional development, communication with parents, staff meetings, collaboration with cooperating teachers to develop lesson plans and units, created a unit test for all subjects, created datasheets for all subjects, and created RTI tracking sheets for all grade levels
- Served on the Hospitality Committee, Team Leader, the Dyslexia Committee, the Social Studies Vertical Team, modeled reading lessons for teachers, hosted college interns, and tutored math and reading students

### **Second Grade Teacher, 08/2005 to 05/2009**

#### **Judson ISD**

- Assumed all responsibilities of a classroom teacher: professional development, communication with parents, staff meetings, collaboration with cooperating teachers to develop lesson plans and units, co-taught in bilingual classrooms, served on the Site-Based Committee, and District Curriculum Writing for Language Arts
- Served as a Committee Member to write a TEA E-grant, served as grade-level chair, and tutored fifth-grade science

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## PUBLICATIONS

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**Morgan, K. R.** (2025). Phonemic awareness and AI: Evaluating ChatGPT Plus for structured lesson development. *Texas Association of Literacy Education Journal*.

### Non-Refereed Publications and Proceedings

**Morgan, K.** (2025, March). AI in teacher preparation: Creating lessons while using analytic skills. *Texas A&M San Antonio AI Newsletter*.

### Manuscripts in Progress

**Morgan, K. R.** (in progress). Reading with the whole body: Integrating embodied learning into early literacy instruction

**Morgan, K. R.** (in progress). Reframing classroom representation of dyslexia: A critical disability theory-based study of contemporary picture books.

**Kohler, K. L. & Morgan, K. R.** (in progress). Future-ready teachers: Preparing pre-service educators to embrace AI in the classroom.

**Morgan, K. R., & Polk, L.** (in progress). The impact of in-class coaching on preservice teachers' understanding of foundational literacy concepts in a flipped classroom.

**Morgan, K. R., & Polk, L.** (in progress). A descriptive study of gamified, coached literacy activities in a preservice teacher preparation program.

**Morgan, K. R.** (in progress). Empowering educators: A paradigm shift towards personalized professional development for enhanced teaching quality and student outcomes.

### Dissertation

**Morgan, K. R.**, Investigating pre-service teachers' readiness for early reading instruction: A mixed methods study of quantified knowledge and lived experiences in phonemic awareness [Doctoral dissertation, University of Texas at Rio Grande Valley].

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## PRESENTATIONS

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### National Refereed

**Morgan, K. R.** (2025, November 7). Innovative active learning and instructional coaching motivate and prepare literacy preservice teachers. Association of Literacy Educators and Researchers, Oklahoma City, Oklahoma

**Morgan, K. R.** (2025, June 7). Can Nearpod replace discussion boards? Enhancing engagement in online learning. Presented at The Teaching Professor Conference, Washington, DC

**Morgan, K. R.** (2025, June 7). How can in-class coaching boost student learning and engagement? Presented at The Teaching Professor Conference, Washington, DC

**Morgan, K. R.** (2024, March 28). Discussion boards post once, reply twice, and learn nothing: use an innovative approach to online learning using Nearpod. Presented at The Association of Teaching Educators, Anaheim, CA

## State Refereed

- Morgan, K. R.** (2025, July 23). Artificial intelligence as a mentor for students. Presented at TAMUS Academic Leaders' Symposium, College Station, TX
- Morgan, K. R.** (2025, April 28). AI as an instructional partner: Coaching and tutoring literacy pre-service teachers. Podcast with CATIE Innovative Education, College Station, TX

## Presentations – Non-Refereed/Invited

- Morgan, K. R.** (2024, October 5). JagsROAR-science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX
- Morgan, K. R.** (2024, May 18). Strategies for early literacy enhancement. Presented at the JAGSymposium at Texas A&M San Antonio, San Antonio, TX
- Piper, R., **Morgan, K. R.**, Lindner, A. L., Corona, S. (2024, March 5). Taming the early literacy giant: essential foundational practices for success. Presented to Branch Ed Participants, Nashville, Tennessee
- Morgan, K. R.** (2023, March 23). A conversation on dyslexia. Panel member at Texas A&M San Antonio, San Antonio, TX
- Morgan, K. R.** (2023). Study session for the TExES science reading exam. Presented to Texas Teacher Candidates, A&M San Antonio, San Antonio, TX

## Local

- Morgan, K. R.** (2024, May 22). Elevating adolescent writing: Techniques for grades 7-8. Presented to Jubilee Academies, San Antonio, TX.
- Morgan, K. R.** (2024, May 20). Developing skilled writers: Best practices for grades 3-4. Presented to Jubilee Academies, San Antonio, TX.
- Morgan, K. R.** (2024, May 20). Advancing writing proficiency: Strategies for grades 5-6. Presented to Jubilee Academies, San Antonio, TX.
- Morgan, K. R.** (2024, May 16). Early writers: Building strong foundations in PK/K writing instruction. Presented to Jubilee Academy, San Antonio, TX
- Morgan, K. R.** (2024, May 16). Growing young writers: Effective strategies for grades 1-2. Presented to Jubilee Academies, San Antonio, TX.
- Morgan, K. R.** (2024, April 3). Enhancing writing and reading skills: Strategies for grades 9-12. Presented to Dilley High School, Dilley, TX.
- Morgan, K. R.** (2024, March 20). Developing Critical Thinkers: Advanced Writing Techniques for Grades 9-12. Presented to Dilley High School, Dilley, TX.
- Morgan, K. R.** (2024, February 21). Refining Writing Instruction: Scaffolding Techniques for High School Students. Presented to Dilley High School, Dilley, TX.
- Morgan, K. R.** (2024, February 9). JagsROAR-science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX
- Morgan, K. R.** (2023, August 9). Teaching writing in a small group. Presented to Judson ISD, San Antonio, TX
- Morgan, K. R.** (2023, October 7). JagsROAR-science of teaching reading. Presented to Texas A&M San Antonio Teacher Candidates, San Antonio, TX
- Morgan, K. R.** (2022). Deconstructing the TEKS. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R.** (2022). Understanding STAAR redesign and how it reflects current teaching practices. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R.** (2022). Small group instruction for the K-2 classrooms. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R.** (2022). Small group strategy instruction 3-5. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R.** (2022). Using Storyworks to support open-ended responses. Presented to East Central ISD teachers, San Antonio, TX

- Morgan, K. R. (2022).** Using strategy groups to differentiate instruction. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R. (2022).** How to implement sound walls. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R. (2022).** Grammar instruction: Studying the author's craft to use in your own writing. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R. (2022).** How to use decodables in small group instruction. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R. (2022).** Assessing students' reading behaviors. Presented to East Central ISD teachers, San Antonio, TX
- Morgan, K. R. (2021).** Servicing the dyslexic student. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2021).** How to implement guided reading. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2019).** Reading intervention: Rise framework. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2019).** Implementing the new ELAR TEKS. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2019).** Writing conferences: Framework to confer with students. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2019).** Ways to make powerful adjustments to instruction to hold students accountable for their own learning. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2018).** Give students step-by-step strategies for writing with skill and craft. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2018).** Gradual release model. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2018).** Create attentive readers who look closely at a text. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2017).** Guided reading. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2017).** Metacognitive strategies. Presented to Randolph Field ISD teachers. Universal City, TX
- Morgan, K. R. (2017).** Literacy centers and the Daily 5 framework. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2017).** First 20 days of instruction. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2017).** Analyzing MSV cues in running records. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2016).** Level literacy learning for reading intervention. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2016).** Using talk moves in your instruction. Presented to Randolph Field ISD teachers, Universal City, TX
- Morgan, K. R. (2016).** Skills vs. strategies: How to teach them in your classroom. Presented to Randolph Field ISD teachers, Universal City, TX

### School Community Outreach Presentations

**Sinclair Elementary**  
Literacy Night, 2021

**Randolph Elementary**  
Books and Breakfast with The Literacy Coach, 2018-2021  
Title I Reading- Decoding Strategies 2011-2021  
Title I Reading- Comprehension at Home, 2011-2021  
Literacy Night: Family Engagement Night, 2011-2021

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## CAREER DEVELOPMENT

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- Strong Foundations-HQIM Materials-2025
- Branch Alliance for Educator Diversity Summer Institute-2024
- Branch Alliance for Educator Diversity High-Quality Rubrics-2024
- ACUE: Effective Online Teaching Practices-2024
- The Association of Teacher Educator Conference- 2024
- Teaching with AI Course-2024
- Research-Based Instructional Strategies (RBIS)-RLA Certified
- The Reading League Conference- 2023
- ACUE: Effective Teaching Practices-2022
- Community Engagement and Teaching for Diversity, Equity, & Inclusion-2022
- Branch Alliance for Educator Diversity (BranchED) -2022
- The Writing Rope Online Book Study- 2022
- Lead4ward Rockin Review-2022
- Tools4Reading-Sound Wall Training- 2022
- Crest: Coalition of Reading and English Supervisors of Texas Spring Conference-2022
- Fountas & Pinnell Classroom Resources and Materials 2019-2020
- Who's Doing the Work by Burkins and Yaris- 2019
- K-1 Dyslexia Screening: How To's and What's Next-2019
- Enriching Literacy Across the Region-2018-2019
- Taking Charge of The Change-New ELAR TEKS Overview-2019
- The Next Steps in Guided Reading- 2019
- The Reading and Writing Strategies Training-2019
- International Literacy Conference-2019
- Passion and Persistence: How to Develop a Professional Learning Community at Work- 2019
- Region 20 Instructional Coach Cohort- 2018-2019
- Project-Based Learning (2-year Cohort) 2018-2019
- Make It Happen: Coaching with the Four Critical Questions of PLCs at Work-2018
- Principles of Literacy Institute-2018
- Dyslexia Handbook-2018
- Patterns of Power Training- 2018
- Barry Lane Writing Training- 2018
- ILA Conference- 2018
- Capturing Kids Hearts-2017
- Leader In Me- 2017
- Grading From the Inside Out- 2017
- Developing Standards-Based Report Cards-Tom Guskey 2017
- Rise and Rise Up Training-2017
- Daily 5 and Café Training- 2017
- Lead4ward-2017
- Learning By Doing: A Handbook for Professional Learning Communities at Work-2016
- On Solid Ground: How PLCs Build the Foundation for Successful RTI Interventions-2016
- Learning CPR: Creating Powerful Responses When Students Don't Learn-2016
- Simplifying Response to Intervention by Mike Mattos- 2015
- The Power of PLCs at Work- Bringing the Big Ideas to Work by DuFour-2015
- Implementing the PLC Process: Will You Soar or Settle by Richard DuFour-2014
- A New Approach to Supervision and Evaluation by Robert Marzano-2014
- What It Means to Be a Professional Learning Community by Robert Eaker- 2013
- Leadership and Learning: What's New About Leadership by Doug Reeves-2012
- Raising the Bar and Closing the Gap-2012

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## SERVICE

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### Texas A&M University-San Antonio

Recruitment & Retention Committee-College of Education & Human Development	2024-2025
Assistant Professor of Literacy Search Committee-Department of Curriculum & Instruction	Spring 2025
TechForward Task Force:Innovating Education	2024-Current
Lecturer Search Committee-Department of Curriculum & Instruction	Summer 2024
Reading Lecturer Search Committee-Department of Curriculum & Instruction	Summer 2024
Lecturer Search Committee-Department of Curriculum & Instruction	Spring 2024
Intersarsity Christian Fellowship Texas A&M San Antonio Chapter Advisor	2022-Current
Texas A&M Curriculum & Instruction-Undergraduate Taskforce	2022-2023

### Education Community

Texas Association for Literacy Education-Building and Curating STR Resources	2024
La Vernia Education Foundation Grant Committee Member	2018-Current
La Vernia Education Foundation Board Member	2019-2021
Future Ready Grant Committee Member	2019-2021
Capturing Kids' Hearts-Process Champion	2019-2021
Region 20 Third Grade TEKS Review Committee	2018
Leader in Me- Professional Development Committee Member	2017-2021

### Community

Oink Inc.Youth in Agriculture Committee Member	2021-Current
KO-OP for Kids Committee Member	2021-Current

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## PROFESSIONAL MEMBERSHIPS

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Texas Association for Literacy Education  
International Literacy Association  
The Reading League-Texas  
Branch Alliance for Educator Diversity (BranchED)  
Association of Literacy Educators and Researchers  
Texas Computer Education Association

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## AWARDS

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Recipient-College of Education Faculty Award for Distinguished Teaching	2025
Recipient –Most Influential Mentor Award- Texas A&M University-San Antonio	Fall 2024
Recipient-Jack Cassidy Scholarship Award- Texas Association For Literacy Education	2024

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## REFERENCES

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Dr. Robin Kapavik, Texas A&M University-San Antonio  
rkapavik@tamusa.edu  
(210) 410-6672

Dr. Allana Hemenway, Randolph Field ISD  
hemenway@rfisd.net  
(210) 385-5216

Terri Sands, East Central ISD  
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