

# **Maria B. Peterson-Ahmad, Ph.D.**

## **EDUCATION**

### ***Doctor of Philosophy, Special Education***

Texas Woman's University  
Denton, TX  
2014

#### *Dissertation Title:*

Pre-Service Special Education Teachers' Frequency of Providing Opportunities to Respond in the TeachLivE™ Virtual Classroom

### ***Master of Education, Special Education with Educational Diagnostician Certification***

Texas Woman's University  
Denton, TX  
2011

#### *Professional Paper Title:*

Flexible Grouping in an Inclusive Elementary Classroom

### ***Bachelor of Science, Elementary Education***

University of North Dakota  
Grand Forks, ND  
2003

## **WORK EXPERIENCE**

### **University Experience**

- |               |   |
|---------------|---|
| 2019-Current  | <i>Associate Professor of Special Education- Tenure Track, College of Education – Division of Education &amp; Leadership, Western Oregon University, Monmouth, Oregon</i> |
| 2018- Current | <i>Special Education Program Coordinator- College of Education – Division of Education &amp; Leadership, Western Oregon University, Monmouth, Oregon</i>                  |
| 2016-2019     | <i>Assistant Professor of Special Education- Tenure Track, College of Education – Division of Education &amp; Leadership, Western Oregon University, Monmouth, Oregon</i> |
| 2016-Current  | <i>Adjunct Professor, Department of Educator and Leadership Preparation, Texas A&amp;M University-San Antonio, San Antonio, Texas</i>                                     |

2014-2016 *Assistant Professor of Special Education- Tenure Track*, Department of Educator and Leadership Preparation, Texas A&M University-San Antonio, San Antonio, Texas

2014-2015 *Adjunct Professor*, Teacher Education Department, Texas Woman's University, Denton, Texas

**Clinical Experience**

2016-Current *Field Placement Supervisor*, Western Oregon University, Special Education

2012-2014 *Graduate Research Assistant*, Texas Woman's University, Teacher Education Department, Denton, Texas

*Grant Coordinator*- Responsible for grant observations, data collection and analysis, and overall paperwork and participant communication and scheduling; Bill & Melinda Gates TeachLivE™ sub-grant through the University of Central Florida.

*TeachLivE™ Coordinator*- Responsible for the overall operation of the campus TeachLivE™ lab, scheduling, setup, data collection, and paperwork.

2013-2014 *Student Teacher Supervisor*, Texas Woman's University, Teacher Education Department, Denton, TX

**Teaching Experience**

SPED 607 Seminar Western Oregon University

- *Spring 2020*
- *Summer 2019*
- *Spring 2019*
- *Winter 2019*
- *Spring 2018*
- *Winter 2018*
- *Spring 2017*
- *Winter 2017*
- *Fall 2016*

SPED 616 Special Education Research Western Oregon University

- *Spring 2019*
- *Summer 2018*
- *Summer 2017*
- *Winter 2017*

SPED 622 Reading Remediation Western Oregon University

- *Fall 2019*
- *Fall 2018*

- *Fall 2017*
  - *Fall 2016*
- SPED 628 Math Remediation Western Oregon University
- *Winter 2020*
  - *Winter 2019*
  - *Winter 2018*
  - *Winter 2017*
- SPED 682 Contemporary Issues in Special Education Western Oregon University
- *Summer 2019*
  - *Spring 2019*
  - *Spring 2018*
  - *Spring 2017*
- ED 259D Special Education & the Inclusive Community Western Oregon University
- *Summer 2019*
  - *Summer 2018*
- ED 611 Theories of Teaching & Learning Western Oregon University
- *Summer 2016*
- ED 624 Rethinking Special Education Western Oregon University
- *Summer 2019*
  - *Spring 2019*
  - *Summer 2017*
  - *Fall 2016*
- EDSE 3345 Survey of Exceptional Children Texas A&M University-San Antonio
- *Summer 2016*
  - *Fall 2015*
  - *Summer 2015*
  - *Spring 2015*
  - *Fall 2014*
- EDSE 3347 Behavior Mgmt. of Exceptional Students Texas A&M University-San Antonio
- *Summer 2016*
  - *Spring 2016*
  - *Fall 2015*
  - *Spring 2015*
- EDSE 5301 Research in Special Education Texas A&M University-San Antonio
- *Fall 2015*
  - *Spring 2015*
- EDSE 5325 Development & Disability Texas A&M University- San Antonio
- *Summer 2018*
  - *Summer 2016*
- 
- EDSE 5353 Autism & Related Issues Texas A&M University-San Antonio
- *Spring 2020*
  - *Spring 2019*

<ul style="list-style-type: none"> <li>• <i>Spring 2018</i></li> <li>• <i>Spring 2016</i></li> <li>• <i>Spring 2015</i></li> </ul>	EDSE 5326 Behavioral Aspects of Classroom Mgmt.	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Fall 2019</i></li> <li>• <i>Spring 2016</i></li> <li>• <i>Spring 2015</i></li> </ul>		
	EDSE 5327 Legislation, Litigation & Advocacy	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Fall 2014</i></li> </ul>		
	EDSE 5328 Advanced Practicum in Special Education	Texas A&M University- San Antonio
<ul style="list-style-type: none"> <li>• <i>Spring 2018</i></li> <li>• <i>Spring 2016</i></li> <li>• <i>Fall 2015</i></li> <li>• <i>Spring 2015</i></li> </ul>		
	EDSE 5351 Adv. Behavioral Analysis/Interventions	Texas A&M University-San Antonio
<ul style="list-style-type: none"> <li>• <i>Summer 2019</i></li> <li>• <i>Fall 2015</i></li> <li>• <i>Fall 2014</i></li> </ul>		
	SPED 3003 Learning Theory & Development	Texas Woman's University
<ul style="list-style-type: none"> <li>• <i>Fall 2012</i></li> </ul>		
	SPED 4203 Learners with Exceptionalities	Texas Woman's University
<ul style="list-style-type: none"> <li>• <i>Fall 2012</i></li> </ul>		
	SPED 4223 Characteristics of LD/EBD	Texas Woman's University
<ul style="list-style-type: none"> <li>• <i>Summer 2014</i></li> </ul>		
	SPED 5053 Learning & Exceptional Students	Texas Woman's University
<ul style="list-style-type: none"> <li>• <i>Summer 2015</i></li> <li>• <i>Summer 2014</i></li> </ul>		
	SPED 5203 Research in Education (TA)	Texas Woman's University
<ul style="list-style-type: none"> <li>• <i>Summer 2012</i></li> </ul>		
	SPED 5413 Individuals with Learning Disabilities	Texas Woman's University
<ul style="list-style-type: none"> <li>• <i>Summer 2015</i></li> <li>• <i>Summer 2014</i></li> </ul>		
	SPED 5463 Assessment in the Classroom	Texas Woman's University
<ul style="list-style-type: none"> <li>• <i>Summer 2015</i></li> </ul>		
	3 <sup>rd</sup> /4 <sup>th</sup> Grade Inclusion Teacher	McKinney ISD- McKinney, TX
<ul style="list-style-type: none"> <li>• <i>2007- 2012</i></li> </ul>		
	3 <sup>rd</sup> Grade Inclusion Teacher	Florence USD- Florence, AZ
<ul style="list-style-type: none"> <li>• <i>2006- 2007</i></li> </ul>		
	3 <sup>rd</sup> Grade Inclusion Teacher	West Fargo Public Schools, ND
<ul style="list-style-type: none"> <li>• <i>2003- 2004</i></li> </ul>		

**PROFESSIONAL SERVICE**

**Service to the Division/Department**

- 2019-2020 Secondary Generalist Tenure Track Search Committee Chair

- 2018-Current Special Education Program Coordinator
- 2017- Current CEEDAR Grant Lead/Facilitator
- 2017-Current Division of Education & Leadership Steering Committee Member
- 2017-Current edTPA Support for Special Education
- 2018 New Faculty Mentor
- 2018 Special Education Search Committee Chair
- 2017- 2018 Special Education Program Co-Coordinator
- 2017 Special Education Search Committee Member
- 2016 Special Education Program Search Committee Member
- 2015/2016 Institutional Review Board Department Representative
- 2015/2016 Department Chair Search Committee Member- Educator & Leadership Preparation
- 2015 Interdisciplinary Studies Degree Plan Review Committee Member
- 2014 Co-Advisor - Council for Exceptional Children Student Chapter
- 2014 Advisor - Council for Learning Disabilities Student Chapter

### **Service to the College**

- 2019-2020 Special Education Thesis Major Adviser
- 2017-Current Graduate Committee- Division & Program Representative
- 2017-Current Mursion Simulation Coordinator
- 2018 Special Education Thesis Major Adviser
- 2016 Undergraduate Honors Thesis Adviser
- 2016 MAT Cohort Interview Panel Member
- 2017 MAT Research Paper (2<sup>nd</sup> Reader)
- 2016 Audit and Assessment Committee Member
- 2016 Graduate Thesis Adviser
- 2014 Faculty Interviewer; Flex Student Cohort; TAMUSA
- 2014 New Faculty Orientation Cohort Member

### **Service to the University**

- 2017-Current Graduate Faculty Committee Member
- 2017-Current Institutional Review Board Member
- 2018 University Technology Advisory Committee Member (President selected)
- 2016 Merit Pay Committee Co-Chair
- 2015/2016 Student Research Symposium Co-Coordinator and Committee Member
- 2015/2016 Faculty Senate College of Education and Leadership Preparation Representative
- 2015/2016 Graduate Faculty Council Member
- 2015 Foundations of Excellence Improvement Committee Member

### **Service to the Community**

- 2019- Current Teacher Pathway Advisory Board Member- South Medford High School
- 2019- Current Conference on Learning & Instruction for Paraprofessionals (CLIP)- Founder & Co-Chair

- 2017-2018 Salem-Keizer School District Teaching & Learning Workgroup Member
- 2016 WOAI 1200 AM Invited Radio Guest Speaker; Bullying in the Community
- 2015 Fiesta Especial Workshop Co-Coordinator & Volunteer

### **Service to the Profession**

- 2019- Current CEEDAR Invited Cross-State Learning Work Group Member to Develop Materials on High Leverage Practices (*Explicit Instruction*)
- 2019-Current Intervention in School and Clinic - Invited Journal Editor
- 2019- Current Action in Teacher Education – Journal Editor
- 2017- Current CEEDAR State Leadership Team Member (*Oregon*)
- 2017-Current LD Forum Manuscript Reviewer
- 2018-Current Council for Exceptional Children Professional Standards & Practices Committee Member- Appointed
- 2018 SAGE Open Article Editor
- 2017 Association of Teacher Educators Clinical Fellow
- 2016/2016 Council for Learning Disabilities Standards & Ethics Committee Member
- 2015/2016 Program Committee of Society for Information Technology & Teacher Education
- 2015 Invited Guest Speaker - Texas Woman's University- Doctoral Learning Disabilities Class

### **Professional Membership/Leadership**

- Council for Exceptional Children (CEC)
  - 2018- Current Council for Exceptional Children Professional Standards & Practices Committee Member- Appointed
  - Conference Proposal Reviewer
- American Association of Colleges for Teacher Education (AACTE)
  - 2017-Current Treasurer- CEEDAR Special Education Topical Action Group
  - Conference Proposal Reviewer
- Council for Learning Disabilities (CLD)
  - 2019-2022- Conference Planning Committee Co-Chair
  - 2019- Current- Board of Trustees Member
  - 2018- Local Arrangements Conference Committee Chair (Portland)
  - 2016- Local Arrangements Conference Committee Chair (San Antonio)
  - 2015-Present- Conference Committee Member
  - 2015-Present- Leadership Development Committee Member
  - 2015/2016- Local Arrangements Committee Co-Chair
  - 2014-Present- Sponsorship Chair
  - 2013-Leadership Academy Cohort Member
  - Conference Proposal Reviewer
- Council for Exceptional Children - Teacher Education Division (TED)
  - Conference Proposal Reviewer
  - Kaleidoscope Proposal Reviewer
  - Membership Committee Representative

- Texas Council for Learning Disabilities (TCLD)
  - 2016/2017- Past President
  - 2015/2016- President
  - 2014/2015- Vice President
- Certified in KU-CRL SIM Strategy - Content Enhancement
- Trained in Dr. Jim Knight's Intensive Instructional Coaching Methodology

### SCHOLARSHIP

*\*denotes student mentored scholarship*

### National/International Refereed Journal Articles

- Jones, B., **Peterson-Ahmad, M.B.**, Williams, N. & Fields, M. (2019). (submitted) Training pre-service teachers to match assistive technology to student needs. *Journal of Special Education Technology*.
- \*Walsh, C., **Peterson-Ahmad, M.B.**, Hovey, K., & Landon-Hays, M. (2019). (submitted). A teacher's role in mental health: 5 strategies to support students with learning disabilities. *LD Forum*.
- Franklin, T., **Peterson-Ahmad, M.B.**, & Frazier, A. (2019). (submitted). Best practices in higher education: Supporting adult learners through flipped learning. *Journal of Effective Teaching in Higher Education*.
- Peterson-Ahmad, M.B.** & Jones, B. (2019). (submitted). Increasing pre-service teacher readiness to teach students with specific reading learning disabilities through the use of evidence-based and high leverage teaching practices. *Learning Disabilities- A Multidisciplinary Journal*
- Haynes-Smith, H., Sanchez, A., **Peterson-Ahmad, M.B.**, Woodbury, C., & Mitchell, B. (2018). Using Learning Express-way's in special educator preparation: Developing student-faculty relationships as a path to partnership. *Journal of Special Education Apprenticeship*.
- Peterson-Ahmad, M.B.**, Hovey, K., & Peak, P. (2018). Cultivating professionalism in teacher candidates: Suggestions for teacher preparation programs. *Journal of Special Education Apprenticeship*.
- \***Peterson-Ahmad, M.B.**, Stepp, J., & Somerville, K. (2018) Teaching Pre-Service Teachers How to Utilize Web 2.0 Platforms to Support the Educational Needs of Students with Disabilities in General Education Classrooms. *Education Science*.
- Jones, B.A. & **Peterson, M.B.** (2018). Mini-conferencing: Facilitating parental involvement in the IEP process. *International Journal of Special Education*.

- Peterson-Ahmad, M.B.** (2018). Enhancing pre-service special educator preparation through combined use of virtual simulation and instructional coaching. *Education Science*.
- Peterson-Ahmad, M.B.**, Pemberton, J., & Hovey, K. (2018). Virtual learning environments: How they can assist in training pre-service teachers. *Kappa Delta Pi- Record*.
- Stepp, J.B. & **Peterson-Ahmad, M.B.** (2016). A multi-case analysis of pre-service and in-service teachers' response to coaching techniques. *READ: An Online Journal for Literacy Educators*.
- Combes, B.H., Peak, P.W., Barrio, B.L., Lindo, E., Hovey, K., Lim, O., **Peterson-Ahmad, M.B.**, Dorel, T., & Goran, L. (2016). Updating and disseminating the Council for Learning Disabilities' principles of ethical practice: Employing a case-base framework. *Intervention in School and Clinic*.
- Dorel, T. & **Peterson, M.B.** (2015). 5 ways to prepare pre-service special education teachers to teach students with learning disabilities. *LD Forum*.
- Peterson, M.B.** (2014). Transforming teacher education: What went wrong with teacher education and how we can fix it. *Journal of Negro Education*.
- Peterson, M.B.** (2014). *Pre-service special education teachers' frequency of providing opportunities to respond in the TeachLivE™ virtual classroom* (Doctoral dissertation). Retrieved from ProQuest. UMI 3623983
- Peterson, M.B.** & Rose, C.A. (2014). 5 ways to inform students with learning disabilities about cyberbullying. *LD Forum*.
- Peterson, M. B.** & Peterson, K. A. (2014). Cyberbullying and race: A literature review. *The International Journal of Learner Diversity and Identities*.
- Haynes-Smith, H. & **Peterson, M.B.** (2013). Multi-tiered systems of support: Improving elementary reading outcomes for English language learners. *Teaching in Diverse Schools*.
- Peterson, M.B.** (2012). Learner centered curriculum: Design and implementation. *Journal of Scholarship of Teaching and Learning*, 12(4), 136-137. Retrieved from <http://josotl.indiana.edu>

**Books, Chapters, Monographs, Etc.**

- Peterson-Ahmad, M.B.** & Landon-Hays, M. (2020) (submitted). Simulated learning environments to support general and special education preparation programs in developing teacher candidate instructional strategies and a disposition toward coaching. In E. Bradley (Ed.). *Games and Simulations in Teacher Education*, Springer.



Haynes, H., Chen, J., & **Peterson, M.B.** (2013). Multi-tiered systems of supports: Improving elementary reading outcomes for English language learners. In M. Cowart (Ed.), *Teaching and Leading in Diverse Schools*.

### **Non-Refereed Publications**

Harrington, R. & **Peterson-Ahmad, M.B.** (2019). Maximizing paraprofessionals in math instruction: Ideas for pre-service teachers. *Teachers of Math Teachers*.

**Peterson, M.B.** (Fall, 2015). An overview of repeated reading for improvement in reading fluency. *Texas Council for Exceptional Children Newsletter*.

### **Manuscripts in Process**

**Peterson-Ahmad, M.B.**, Landon-Hays, M., & Frazier, A. (in preparation). Coaching general and special education teacher candidates on the use of high leverage practices within a virtual learning environment.

**Peterson-Ahmad, M.B.** (in preparation). Maintaining the university teacher preparation partnership with first-year special education teachers: An instructional coaching collaborative.

### **Refereed International Presentations**

*\*denotes student mentored presentations*

**Peterson-Ahmad, M.B.** & Landon-Hays, M. (2020) (submitted for presentation). *Utilizing Mursion to support general and special education teacher preparation programs in developing teacher candidate pedagogy*. Society for Information Technology & Teacher Education, New Orleans, Louisiana.

Landon-Hays, M. & **Peterson-Ahmad, M.B.** (2020) (submitted for presentation). *Utilizing an instructional coaching model to support beginning teachers in microteaching through use of Mursion*. Society for Information Technology & Teacher Education, New Orleans, Louisiana.

**Peterson-Ahmad, M.B.** (2020) (accepted for presentation). *Individualized professional development for first year teachers through coaching and simulation: A university and school partnership*. American Association of Colleges for Teacher Education, Atlanta, Georgia.

Franklin, T. **Peterson-Ahmad, M.B.** (2020) (accepted for presentation). *Equitable and accessible learning for all: Developing highly effective & culturally responsive special education teacher candidates*. American Association of Colleges for Teacher Education, Atlanta, Georgia.

Franklin, T. **Peterson-Ahmad, M.B.** (2020) (accepted for presentation). *5 ways that the HLPs can help you become a culturally relevant special educator*. Council for Exceptional Children International Conference, Portland, Oregon.

\*Case, L., **Peterson-Ahmad, M.B.**, MacDonald, M., Hovey, K. & Wegis. H. (2020). (accepted for presentation). *The IMPACT of collaborative partnerships in serving students with disabilities*. Council for Exceptional Children International Conference, Portland, Oregon.

\*Gillette, M., **Peterson-Ahmad, M.B.** & Hovey, K. (2019). *Building co-teaching strategies for math instruction*. International Council for Learning Disabilities Conference, San Antonio, Texas.

Stetter, M. & **Peterson-Ahmad, M.B.** (2019). *Technology supports for students with learning disabilities in the general education classroom*. International Council for Learning Disabilities Conference, San Antonio, Texas.

Jones, B. & **Peterson-Ahmad, M.B.** (2019) *Training pre-service teachers to meet AT needs of students with SLD*. International Council for Learning Disabilities Conference, San Antonio, Texas.

**Peterson-Ahmad, M.B.** & Luther, V. (2019). *Strategies to support students with reading disabilities: Educator preparation approaches*. International Council for Learning Disabilities Conference, San Antonio, Texas.

**Peterson-Ahmad, M.B.** & Jones, B. (2019). *Increasing pre-service teacher readiness to teach students with reading SLDs through the use of high leverage practices*. Accepted for presentation at the Council for Exceptional Children International Conference, Indianapolis, Indiana.

**Peterson-Ahmad, M.B.**, Hovey, K., Luther, V. (2018). *Reforming teacher preparation to meet the needs of students with disabilities*. International Council for Learning Disabilities, Portland, Oregon.

\*Walsh, C., **Peterson-Ahmad, M.B.**, & Hovey, K. (2018). *Mental health literacy for students with learning disabilities*. International Council for Learning Disabilities, Portland, Oregon.

**Peterson-Ahmad, M.B.** & Jones, B. (2018). *Lessons in literacy: Pre-service training in high leverage practices*. International Council for Learning Disabilities Conference, Portland, Oregon.

**Goran, L.** & Peterson-Ahmad, M.B. (2018). *Using digital platforms in pre-service teacher preparation programs: Comparison, Review, & Efficacy*. Presented at the Council for Exceptional Children International Conference, Tampa, Florida.

**\*Peterson-Ahmad, M.B.,** Wise, N., & Walsh, C. (2018). *Pre-service and in-service teacher perceived knowledge of bullying in school-aged students.* Association of Teacher Educators Conference, Las Vegas, Nevada.

**\*Peterson-Ahmad, M.B.,** Peterson, E., & Fowler, A. (2018). *Specific reading learning disabilities: Are pre-service teachers prepared to teach?* Association of Teacher Educators Conference, Las Vegas, Nevada.

**Peterson-Ahmad, M.B & Hovey, K.** (2018) *Propelling regional preparation programs forward: The power of partnerships.* Association of Teacher Educators Conference, Las Vegas, Nevada.

LeJeune, M., & **Peterson-Ahmad, M.B** (2018). *Through the looking glass: Children's literature to promote disability inclusivity in pre-service teacher preparation programs.* Association of Teacher Educators Conference, Las Vegas, Nevada.

**Peterson-Ahmad, M.B, & Hovey, K.** (2017) *Propelling regional preparation programs forward: The power of partnerships.* Council for Exceptional Children Teacher Education Division, Savannah, Georgia.

**Peterson-Ahmad, M.B,** Hovey, K, & Peak. (2017) *Cultivating professionalisms in pre- service teacher preparation programs.* Council for Exceptional Children Teacher Education Division, Savannah, Georgia.

**Peterson-Ahmad, M.B & Nelson, N.** (2017). *CLD conference 2018.* International Council for Learning Disabilities Conference, Baltimore, Maryland.

**\*Escalante, D. & Peterson-Ahmad, M.B.** (2016). *Effectiveness of transition services for students with LD: Teacher perceptions.* International Council for Learning Disabilities Conference, San Antonio, Texas.

**\*Martinez, A. & Peterson-Ahmad, M.B.** (2016) *Strategies for working with LD in a juvenile detention facility.* International Council for Learning Disabilities Conference, San Antonio, Texas.

**\*Peterson-Ahmad, M.B.,** Tambunga, E., & Pruski, R. (2016). *Specific reading learning disabilities: Are pre-service teachers prepared to teach?* International Council for Learning Disabilities Conference, San Antonio, Texas.

**Peterson-Ahmad, M.B.,** Hovey, K. (2016). *Cultivating professionalism in pre-service special education teacher preparation programs.* International Council for Learning Disabilities Conference, San Antonio, Texas.

**Peterson, M.B.** (2016). *Utilization of the TeachLivE™ mixed-reality classroom to enhance pre-service teacher preparation.* American Education Research Association, Washington D.C.

- Peterson, M.B.** (2015). *Teacher perceptions of bullying among school-aged students: A pilot study*. Presented at the International Bullying Prevention Conference, Denver, Colorado.
- Hovey, K. & **Peterson, M.B.** (2015). *Resourcing the resources: Ensuring LD resource accessibility for new teachers*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
- Peterson, M.B.** (2015). *Connected classrooms: Individualizing learning experiences in higher education*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
- \***Peterson, M.B.** & Tambunga, E., Pruski, R. (2015). *Facilitating mentorship: Student and faculty mentor experiences*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
- Smith, H. & **Peterson, M.B.** (2015). *CLD conference 2016*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
- \*Tambunga, E. & **Peterson, M.B.** (2015). *LD and behavior: What undergraduate pre-service teachers need to know*. Presented at the International Council for Learning Disabilities Conference, Las Vegas, Nevada.
- Peterson, M.B.** (2015). *Pre-service special education teachers' frequency of opportunities to respond in the TeachLivE™ virtual classroom*. Presented at the Council for Exceptional Children International Conference, San Diego, California.
- Haynes Smith, H. & **Peterson, M.B.** (2014). *Technology in teacher education: Crossing the digital divide*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Indianapolis, Indiana.
- Peterson, M.B.** & Dorel, T. (2014). *Perception of teacher readiness: Teaching students with learning disabilities*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Indianapolis, Indiana.
- Haynes Smith, H., **Peterson, M.B.**, & Mitchel B.B. (2014). *Student reflection and feedback: Adapting Learning -Express-Ways for teacher preparation*. Presented at the International Council for Learning Disabilities Conference, Philadelphia, Pennsylvania.
- Peterson, M.B.** & Dorel, T. (2014). *Perceptions of teacher readiness: Teaching students with learning disabilities*. Presented at the International Council for Learning Disabilities Conference, Philadelphia, Pennsylvania.
- Peterson, M.B.** (2013). *Pre-service teacher perceived knowledge of bullying behaviors in school-aged children*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Ft. Lauderdale, Florida.

Garland, D., Vince-Garland, K., Haynes Smith H., & **Peterson, M.B.** (2013). *Addressing the needs of 21<sup>st</sup> century learners: Using technology in teacher education*. Presented at the International Council for Exceptional Children Teacher Education Division Conference, Ft. Lauderdale, Florida.

**Peterson, M.B.** (2013). *Inclusive classroom practices for students with learning disabilities*. Presented at the International Council for Learning Disabilities Conference, Austin Texas.

Haynes Smith, H. & **Peterson, M.B.** (2013). Multi-tiered systems of support: Exploring standardized test results. Presented at the International Council for Learning Disabilities Conference, Austin Texas.

**Peterson, M.B.**, Pemberton, J., Rademacher, J. & Haynes Smith, H. (2013). *Teacher perceptions of utilization of the TeachLivE™ virtual classroom*. Presented at the International Council for Learning Disabilities Conference, Austin Texas.

#### **Non-refereed International Presentations**

Dorel, T. & **Peterson, M.B.** (2014). *Preparation and partnerships: How small programs strive for clinically rich experiences*. Presented at the Small Special Education Programs Caucus (SSEPC), Teacher Education Division Conference, Indianapolis, Indiana.

#### **Refereed State Presentations**

**Peterson-Ahmad, M.B.** & Landon-Hays, M. (2019). *Using Mursion to teach high leverage practices*. Oregon Association of Teacher Educators, Portland, Oregon.

Harrington, R. & **Peterson-Ahmad, M.B.** (2019). *Professional development in math: The importance of professional development for paraprofessionals*. Oregon Association of Teacher Educators, Portland, Oregon.

**Peterson-Ahmad, M.B.** & Landon-Hays, M. (2018). *Pre-service use of virtual learning environments*. Oregon Association of Teacher Educators, Monmouth, Oregon.

Hovey, K. & **Peterson, M.B.** (2015). *Top 5 things that pre-service teachers need to know*. Submitted for presentation at the Consortium of State Organizations for Texas Teacher Education, Frisco, TX.

**Peterson, M.B.**, Knight, M., & Wu, H. (2015). *Removing barriers to non-traditional student success: Suggestions for institutions of higher education*. Submitted for presentation at the Consortium of State Organizations for Texas Teacher Education, Frisco, TX.

#### **Non-Refereed Local Presentations**

**Peterson-Ahmad, M.B.** (2018). *Utilizing Mursion Technology at Western Oregon University*. University Day, Oregon State Capital, Salem, OR.

**Peterson, M.B.** (2014). *Pre-service teacher training through the use of a virtual environment*. Presented at the North Texas Federation Graduate Student Symposium, Denton, Texas.

**Peterson, M.B.** (2013). *Flexible grouping and how it affects scores in reading and mathematics*. Presented at the University Creative Arts Student Symposium, Denton, Texas.

**Peterson, M.B.** (2013). *Cyberbullying: A literature review*. Presented at the North Texas Federation Graduate Student Symposium, Denton, Texas.

### **Student Mentored Research**

#### Undergraduate

- 2018 Family case studies of disability: Two perspectives; *Honors Thesis*
- 2015 Student perceptions of higher education faculty involvement
- 2016 Learning disabilities and behavior: What pre-service teachers need to know
  - *Accepted for presentation at the 2015 International Council for Learning Disabilities Conference in Las Vegas, Nevada*

#### Graduate

- 2019 Building co-teaching strategies for math instruction through the use of iReady and simultaneous coaching (Thesis)
  - *Accepted for presentation at the 2019 International Council for Learning Disabilities Conference in San Antonio, Texas*
- 2018 Pre-service teachers' mental health awareness as related to students with behavior disorders (Thesis)
  - *Accepted for presentation at the 2018 International Council for Learning Disabilities Conference in Portland, Oregon.*
- 2018 General education teachers' preparedness to teach students with autism spectrum disorder (Thesis)
- 2015 Response to Intervention: An elementary campus perspective
  - *Won the 2015 TAMUSA Student Council for Learning Disabilities Graduate Research Award; Spring 2015*
- 2015 Are students with disabilities receiving required life skills and job training before graduation?
  - *Student project was voted and chosen to be displayed at the downtown San Antonio Public Library for the 2015 'Destination College Poster Showcase'*
  - *Received 2<sup>nd</sup> place in the Education Division of the Texas A&M System-wide Student Research Symposium; Fall 2015*

## GRANTS

- 2019- CEEDAR/Oregon Department of Education; **\$27,181.56. Funded.**
- 2019- Western Oregon University Faculty Development Grant; **\$900. Funded.**
- 2019- Western Oregon University Faculty Development Grant; **\$931. Funded.**
- 2018- CEEDAR/ Oregon Department of Education; **\$22,000. Funded.**
- 2018- Office of Special Education Programs-Pers. Prep.-Part B: **\$1,250,000. Funded.**
  - Co- Principal Investigator- with Co-PI from Oregon State University
- 2018- CEEDAR/ Oregon Department of Education: **\$15,000. Funded.**
- 2018- Western Oregon University Faculty Development Grant; **\$900. Funded.**
- 2017- Office of Special Education Programs Personnel Preparation; **\$1,250,000. Unfunded.**
- 2017- Western Oregon University Faculty Development Grant; **\$1093. Funded.**
- 2017- Western Oregon University Faculty Development Grant; **\$1200. Funded.**
- 2016/2017- Oregon Department of Education/CEEDAR; **\$42,000. Funded.**
- 2016- Western Oregon University Faculty Development Grant; **\$1200. Funded.**
- 2016- Council for Learning Disabilities State Chapter Grant; **\$500. Funded.**

## HONORS AND AWARDS

<p>T.H. Gentle Scholar Award Recipient</p> <ul style="list-style-type: none"> <li>• 2019-2020</li> </ul>	<p>Western Oregon University</p>
<p>Selected for Summer Online Teaching Institute</p> <ul style="list-style-type: none"> <li>• 2018</li> </ul>	<p>Western Oregon University</p>
<p>Selected as ATE Clinical Fellow</p> <ul style="list-style-type: none"> <li>• 2017</li> </ul>	<p>Association of Teacher Educators</p>
<p>Selected as CLD Leadership Academy Cohort Member</p> <ul style="list-style-type: none"> <li>• 2015</li> </ul>	<p>Council for Learning Disabilities</p>
<p>Outstanding Graduate Student Research Award</p> <ul style="list-style-type: none"> <li>• 2014</li> </ul>	<p>Texas Woman’s University</p>
<p>Virginia Chandler Dykes Scholarship Recipient</p> <ul style="list-style-type: none"> <li>• 2012</li> </ul>	<p>Texas Woman’s University</p>

## LICENSURE/CERTIFICATIONS

- Texas Special Education- (EC-12)- Expiration Date 4/30//2025
- Texas Generalist- (EC-4)- Expiration Date 4/30//2025
- Texas Educational Diagnostician- (EC-12)- Expiration Date 4/30//2025