

# Michelle L Castilleja Trejo, MA. Edu.

## Professional Profile

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- Accomplished career demonstrating consistent success in early childhood programs for both general education and special education students.
- Extensive background in developmentally appropriate practice in early childhood to include a certification in the High/Scope curriculum/framework.
- Strong leadership skills and the diplomacy to function as a mediator in negotiations among teams for the purpose of fidelity to programs to effectively plan for children that are both general education and special education students.
- Excellent communicator with a passion for passing on knowledge and skills to future educators.
- Presenter at the World Early Childhood Conference in Washington, D.C.

## Education

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- M.A., Curriculum & Instruction, The University of Texas at San Antonio, 2004
- B.A., Interdisciplinary Studies, The University of Texas at San Antonio, 2002
- Certification Areas, General Education EC-4, Special Education EC-12, Health EC-12, FCS 6-12
- Certification in High/Scope Preschool Educational Approach

## Academic/Teaching Experience

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- Adjunct Lecturer, Texas A&M University, San Antonio, TX, 2011 to Present
- Family & Consumer Science Coordinator, John Jay High School, San Antonio, TX 2018-Present
- Autism Department, Parent/In Home Trainer, NISD, 2008-Present
- Early Childhood Collaboration Teacher, Northside Independent School District, 2006-Present
- Adjunct Lecturer, San Antonio College, San Antonio, TX, 2010  
Teach Developmentally Appropriate Practices in Early Childhood
- Differentiated Pre-Kindergarten Teacher, San Antonio Independent School District, 2003-2006

## Highlights of Professional Experience

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### Early Childhood Collaboration Teacher, Northside Independent School District, 2006-Present

- Work collaboratively in the same classroom with PPCD teacher
- Plan differentiated activities that address the needs of both special education and general education students as outlined by the Pre-Kindergarten Guidelines
- Implement the High/Scope Framework in the classroom
- Attained a Certification in the High/Scope Preschool Educational Approach
- Work and collaborate as a team with co-teacher and two instructional assistants

#### Autism Department Parent and In-Home Trainer

- Keep current on Autism and related disability research
- Work in homes of children with Autism and develop strategies to assist parents with home concerns
- Work with parents on a plan of action to achieve goals
- Write up reports for the school district to communicate all findings to each child's team of educators

#### Pre-Kindergarten Teacher (Differentiated), San Antonio Independent School District, 2003-2006

- Run two classrooms of 24 students each, simultaneously
- Manage 3 assistants
- Plan for 48 full day pre-kindergarten aged students to include small and large group activities
- Hold parent teacher conferences with all parents to implement plans that would generalize skills from school to home and home to school

#### Presentations

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Castilleja Trejo, Michelle. (2015), "Fine Motor Development of Tech Savvy Young Children." Presented at the World Early Childhood Conference, Washington D.C.

Castilleja Trejo, Michelle L. (2013), "Multisensory Experiences in Early Childhood." Presented at the Early Childhood Training and Resource Fair District 4, Palo Alto College, San Antonio, TX.

Castilleja Trejo, Michelle L. (2013), "Multisensory Experiences in Early Childhood." Presented at the Early Childhood Training and Resource Fair District 5, Our Lady of the Lake University, San Antonio, TX.

Castilleja Trejo, Michelle L. (2013), "Multisensory Experiences in Early Childhood." Presented at the Early Childhood Training and Resource Fair District 2, St. Phillips College, San Antonio, TX.

#### Publications

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##### Articles:

"The Computer is Broke!" Could Technology Be Affecting Fine Motor Development in Tech Savvy Pre-School Children or Could It Be Something Else?, National Forum Journals, Schooling Volume 7, Number 1, 2016

<http://www.nationalforum.com/Journals/SCHOOLING/SCHOOLING.htm>

"Using Video to Enhance Observational Assessment," Dimensions of Early Childhood, Volume 44, Number 2, 2016, 6-12.

<http://titlestand.com/ebook/mobile?id=10089900&ts=1>