

## **Caroline Knight O'Quinn, Ph.D.**

Associate Professor  
Curriculum and Instruction Department  
Texas A&M University, San Antonio  
1 University Way  
San Antonio, TX 78224

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### **CONTACT INFORMATION**

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### **EDUCATION**

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<b>2005</b>	Ph.D. in Curriculum and Instruction / Literacy	University of Minnesota, Twin Cities
<b>1987</b>	MS in Curriculum and Instruction / Social Studies	Mankato State University, Mankato, MN
<b>1980</b>	BS in Elementary Education, minor: Spanish	Mankato State University, Mankato, MN

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### **EXPERIENCE**

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<b>2014-Present</b>	<b>Texas A&amp;M University, San Antonio</b>	<b>Associate Professor, C&amp;I</b>
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#### **Undergraduate Courses Taught:**

EDCI 4309 Legal and Ethical Issues in Education  
EDED 3359 Social Studies Methods MS/Sec  
EDCI 1301 Introduction to Education  
EDED 3301 Principles of Learning  
EDCI 3303 Knowledge of Pedagogy and Assessment  
EDCI 4301 Teaching and Pedagogy EC-Elem  
EDCI 4349 English Language Arts Methods EC-Elem  
EDCI 4350 Social Studies Methods EC-Elem

<b>2010-2014</b>	<b>Coastal Carolina University</b>	<b>Assistant Professor, Elementary Ed</b>
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#### **Graduate Courses Taught:**

EDEE 650 Advanced Study of Early and Elem. Curriculum  
EDEE 612 Advanced Social Studies Methods  
EDEE 615 Application of Differentiated Instruction  
EDUC 630 Advanced Study of Curriculum and Instruction

#### **Undergraduate Courses Taught:**

EDEL 472 Classroom Management for Diverse Settings  
EDEL 486 Social Studies Methods

EDEL 385 Language Arts Methods  
EDEL 343 Instructional Theory and Practice  
EDEL 386 Integrated Social Studies & Language Arts Methods  
EDEL 388 Integrated Science and Math Methods

**2006-2010**                      **State University of New York, Plattsburgh**      **Assistant Professor of Literacy**

**Graduate Courses Taught:**

EDR 504 Writing and the Teaching of Writing  
EDR 514 Exploring Multicultural Competencies and Literacy Instruction  
EDR 515 Advanced Studies in Children's Literature  
EDR 516 Reading, Literature and the Young Adult  
EDR 524 Literacy Instruction in the Content Areas  
EDR 540 Theory into Practice: Reading Instruction  
EDR 560 Clinical Experience in Literacy Instruction

**Undergraduate Courses Taught:**

Trade Books in Reading Instruction  
Teaching Reading through Children's Literature  
Exploring Educational Issues through Writing  
Exploring Teaching, Learning and Development  
Ethics, Relationships, and Multicultural Competencies

**1997-2006**                      **North Central University, Minneapolis**      **Associate Professor of Elementary Ed**

**Undergraduate Courses Taught:**

Children's Literature  
Classroom Management  
Methods of Middle School Social Studies  
Intermediate Reading Methods  
General Teaching Methods

**2004-2006**                      **St. Mary's University, Minneapolis**      **Adjunct Professor**

**Graduate Course Taught:**

K-8 Social Studies Methods

**2003-2004**                      **University of Minnesota**                      **Graduate Assistant**

Supervision of student teachers

**1996-1997**                      **University of Minnesota**                      **Graduate Assistant**

Supervision of student teachers

Course taught: Methods of Language Arts

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**K-12 TEACHING EXPERIENCE**

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**1991-1995****Christian Life School, Farmington, Minnesota**

Middle School Spanish and Social Studies

5/6 Grade Language Arts

**1981-1985****Rosemount Middle School, Rosemount, Minnesota**

Spanish and Social Studies

6<sup>th</sup> Grade Language Arts**1980-1981****Wilson Community School, Mankato, Minnesota**

K-6 classroom teacher, multi-age classroom

**1978-1980 (summer) Migrant Summer School Program, Blooming Prairie & Owatonna, MN**

Bilingual Teacher's Aid, Grades 4-6

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**SCHOLARLY ACTIVITIES**

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**Refereed Journal Articles:**

Burgard, K., O'Quinn, C., Boucher, M., Pinnix, N., Trejo, C., & Dickson, C. (2021). Using photographs to create a culturally relevant classroom. *Social Studies and the Young Learner*, 33 (3) pp. 3-7.

O'Quinn, M.C. (2018). Celebrating the lives of women with picture book biographies. *National FORUM of Teacher Education Journal*, 28(3).

Richmond, J.T. & O'Quinn, M.C. (2018). How will they know you care? Advice for preservice teachers based on children's perceptions of caring and respect. *SRATE Journal*, 27(2), 51-59.

Richmond, J.T. & Knight, C. (2013). I never would have expected it! Changing perceptions through cross-cultural experiences. *Teacher Education Journal of South Carolina, 2013 Edition*, 53-60.

Ratcliff, N.J., Jones, C.R., Costner, R.H., Knight, C., Disney, G., Savage-Davis, E., Sheehan, H., & Hunt, G.H. (2012). No need to wait for superman: A case study of one unique high school. *Journal for the Education of the Gifted*. 0162353212459256, first published on September 11, 2012 as doi:10.1177/0162353212459256.

Knight, C.W. (2011). Using engaging and accessible illustrated biographies in the middle school classroom. *SCMSA Journal, 2010-2011*, 56-63.

Knight, C. (2009). Using illustrated nonfiction to enhance student learning. *ESL Magazine, 71, Sept. /Oct., 2009*, 20-25.

Knight, C. (2008). Celebrating immigrant learners. *Democracy & Education: A pedagogy for social justice, 17(3)*, 54-57.

### **Book Chapters:**

Knight, C. & Richmond, J.T. (2015). Breaking the mold: Challenging prevailing myths through cross-cultural experiences. In B. Burnell & H. Schnackenberg (Eds.), *The Ethics of Cultural Competence in Higher Education*. Waretown, NJ: Apple Academic Press Inc.

Hunt, J.A., Knight, C. & Ackland, R. (2013). Moving beyond test-driven and textbook-driven curricula: Five questions to facilitate school change. In H. Schnackenberg & B. Burnell (Eds.), *Best Practices for Education Professionals* (pp.43-48). Toronto: Apple Academic Press.

Knight, C.W. (2012). Swept under the rug. In H. Hickman & B. Porfilio (Eds.), *The New Politics of the Textbook: Problematizing the portrayal of marginalized groups in textbooks* (pp.215-233). Sense Publishers.

### **Refereed Presentations:**

O'Quinn, C., & Hall, D. (2023). The view from our window. Roundtable discussion for Association of Teacher Educators Summer Conference, Washington, DC.

O'Quinn, C., Wandix White, D., Bland, C., Gibson, J. (2021). Self, community & culture in a school-university partnership. School and University Partnership Conference of Education. Texas A&M Corpus Christi.

O'Quinn, C., Boucher, M., Burgard, K. & Jozwiak, M. (2020). University-school partnerships: Unlocking the potential empowerment of student voice and civic engagement. National Association for Multicultural Education (NAME). Virtual Conference.

Stone, D., Hunt J.A., O'Quinn, C. (2020). Bringing the umbrella of intersectionality to the ballot box: An advocacy/social justice model. National Association for Multicultural Education (NAME). Virtual Conference.

Burgard, K., O'Quinn, C., & Boucher, M.L. (2019). *Using photographs to help build a culturally relevant classroom*. Paper presentation. National Council for the Social Studies, Austin, TX.

- Richmond, J.T. & O'Quinn, M.C. (2018). *Faculty friendships: Developing and sustaining cross-cultural relationships and collaboration among teacher education faculty*. South Carolina Association of Teacher Educators, Conway, SC.
- O'Quinn, M.C. & Richmond, J.T. (2018). "How did ya'll become such good friends?" *Developing and sustaining cross-cultural relationships and collaboration among teacher education faculty*. Roundtable discussion at Association of Teacher Educators 2018 Summer Conference, Albuquerque, NM.
- Hunt, J.A., Yong, Y. & O'Quinn, M.C. (2016). *Stories matter: Impact of picture books on pre-service teachers' perceptions of immigration and immigrant students*. National Association of Multicultural Education Conference, Cleveland, OH.
- Todd, R. & Knight, C. (2015). *Giant Traveling Map of Texas Orientation*. 63<sup>rd</sup> Annual Conference of the Texas Council for the Social Studies, Fort Worth, TX.
- Peterson, M., Knight, C. & Wu, H. (2015). *Removing Barriers to Student Success*. CSOTTE Conference, Dallas, TX.
- Knight, C. & Hunt, J.A. (2014). *Heroes and Sheroes are Everywhere: The Power of Story in our Lives*. 104<sup>th</sup> Annual Convention of the National Council of Teachers of English, Washington, DC.
- Richmond, J.T. & Knight, C. (2014). *How Do They Know You Care?* Southeastern Regional Association of Teacher Educators Conference, Charleston, SC.
- Richmond, J.T. & Knight, C. (2013). *Facing the Achievement/Opportunity Gaps In the classroom: The daily challenges of P-12 teachers in South Carolina*. South Carolina Association of Teacher Educator Conference, Gaffney, SC.
- Knight, C. & Hunt, J.A. (2013). *Everyone Loves a Skinny Book: Using illustrated biographies across the grade levels to integrate content, promote critical thinking, and include all learners*. International Reading Association Conference, San Antonio, TX.
- Knight, C. & Richmond, J. (2013). *Using Illustrated Biographies to Fill The Gaps in Social Studies Curriculum*. International Society for the Social Studies 2013 Annual Conference, Orlando, FL.
- Richmond, J. & Knight, C. (2013). *What Can we Learn from an Afterschool Literacy Program? Freedom Readers, Inc., working with children from low-wealth communities in Horry and Georgetown Counties*. South Carolina International Reading Association, Myrtle Beach, SC.
- Knight, C. (2012). *Energetic and Engaging Classroom Discussions*. South Carolina Association of Teacher Educator Conference, Hartsville, SC.
- Richmond, J.T. & Knight, C. (2012). *Engaging Millennial Learners in Cross-cultural Experiences*. South Carolina Association of Teacher Educator Conference, Hartsville, SC.

- Knight, C. & Richmond, J.T. (2012). *"I Never Expected It!" The Impact of Cross-cultural Experiences on Pre-professionals*. Southeastern Regional Association of Teacher Educators Conference, Little Rock, AR.
- Knight, C.W. & Richmond, J.T. (2011). *Everyone Loves a Skinny Book*. Literacies for All Summer Institute, Las Vegas, NV.
- Knight, C. & Forrest, D.B. (2011). *Energetic and Engaging Classroom Discussions*. South Carolina Council of Teachers of Mathematics Fall Conference, Charleston, SC.
- Knight, C., Richmond, J., Lee, C., & Dickerson, J. (2011). *Technology and English Language Learners: Improving Language Skills via Online Learning Applications*. TLC at the Beach. HCS Adult & Community Education Technology Literacy Conference, Myrtle Beach, SC.
- Knight, C. (2011). *Everybody Loves a Skinny Book! Using Illustrated Biographies with Adolescents*. 36<sup>th</sup> South Carolina State Council of the International Reading Association, Myrtle Beach, SC.
- Knight, C. (2010). *Fired Up and Ready to Talk*. Center for Teaching and Learning Conference on Teaching and Learning. Plattsburgh, NY.
- Knight, C. & Williams, M. (2010, February). *Everybody Loves a Skinny Book!* International Reading Association West Regional Conference, Portland, OR.

#### Grants:

- 2020** Burgard, K., PI; O'Quinn, C., Boucher, M., Co-PIs. (2020). Literacy-Based Design framework: An investigation of a newly created middle school curriculum implementation pilot. *Spencer Foundation Small Research Grant*. **National Grant, Co-PI**. This grant would investigate the impact of implementing a new curriculum framework in a middle school in San Antonio. The study focuses on the effect that this framework has on student achievement and teacher pedagogical choices. Grand total award amount: \$49,959.57. In review. Award decision pending.
- 2019** Burgard, K.L., PI; O'Quinn, C., Co-PI; Boucher, M.L., Co-PI; & Gage, S., Scholarly Expert. (2019). Using historical photographs to create a culturally relevant classroom. *Teaching with Primary Sources Grant—Library of Congress*. **FEDERAL GRANT, Co-PI**. This grant focuses on showing teachers how to use primary sources from the Library of Congress to create a more culturally relevant classroom while deepening students' historical understanding. The grant will be used to provide workshops for in-service and preservice teachers throughout San Antonio. Total award amount: **\$19,650**. Funded, May 21, 2019.
- 2012** In Fall 2012, I co-authored a proposal and received an internal Professional Enhancement Grant for **\$1,800** from Coastal Carolina University. "Providing HCS Teachers with Professional Development." The grant was used to coordinate a professional development day for area teachers in 2013.

**Other:**

Knight, C. (2005). *A Comparison of the Treatment of Racism in Selected Novels by Mildred D. Taylor and that of Several Middle School American History Textbooks*. [Doctoral Dissertation]

1998 Assigned reading levels to an annotated bibliography entitled, *Strong Souls Singing: ; can American Books for Our Daughters and Our Sisters*, edited by Archie Givens, published by W.W. Norton and Co.

1997 Assigned reading levels to an annotated bibliography entitled, *Spirited Minds: African American Books for Our Sons and Our Brothers*, edited by Archie Givens, published by W.W. Norton and Company.

**SERVICE**

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**Service to Texas A&M University – San Antonio**

2019-present	Member, University Core Curriculum Committee
2016-2020	Member, Faculty Senate
2016-2019	Member, Writing Across the Curriculum Committee
2016-2017	Member, Graduate Council
2016	Member, JagX Bridge Committee and JagX Studio Sub-Committee
2015-2016	Member of International Programs Committee
2015-2016	FOE Foundations of Excellence Member of Subgroup Committee for Improvement

**Service to the College of Education and Human Development, A&M-SA and Department of C&I**

2020	Mini-grant Committee
2019-2020	College Recruitment Committee
2020	Department T&P Committee
2020	Search Committee for Faculty in Residence
2018	Member, EDCI Assistant Professor Search Committee
2017	Chair, Faculty Search Committee

2017	Chair, College Mini-grant Award Committee
2015-2017	Department Faculty Evaluation Pilot Committee
2015-2016	College Curriculum Committee
2015-2016	CAEP Steering Committee, Curriculum Subgroup
2015	Assisted with BS – IS Program Review

**Previous Service Activities in Higher Education:**

2012-2014	Program Coordinator, Elementary Education Program, Coastal Carolina University
2011-2014	Faculty Senate representative for Spadoni College of Education, Coastal Carolina University
2012-2014	Member of College Curriculum Committee, Coastal Carolina
2012-2014	Member of University Retention Committee, Coastal Carolina
2012-2013	Member of AdHoc Dispositions Committee
2011-2012	Member of College Assessment Committee, Coastal Carolina
2012-2013	Served on faculty search committees for Literacy Adjunct Faculty, Literacy Tenure Track faculty, Special Education Tenure Track Faculty, Elementary Tenure Track Faculty, Coastal Carolina
2011	Chair of faculty search committee for Elementary Lecturer, Math/science, Coastal Carolina
2008-2010	Member of General Education Committee, PSU
2007-2008	Member of PSU Assessment Committee
2006-2010	Member of PSU College Portfolio Committee
2000-2003	Minnesota Graduation Standards Technician

**Service to the community:**

2019	Volunteer Deputy Registrar, Kerr County, TX
2017-2019	Member, Friends of the Library, Kerrville, TX



2015	I served as an informal, volunteer consultant for Art-2-Heart in Kerrville, TX as they improved their tutoring program.
2012-2014	Achievement Gap Focus Group at Horry County Schools.
2010-2014	Freedom Readers afterschool weekly literacy tutor

**State of Minnesota Licensure:**

Grades 1 – 6

Middle School Certification in Social Studies and Spanish