

**Mariya T. Davis, Ph.D.**  
College of Education and Human Development  
Department of Education and Leadership Preparation  
Texas A&M University – San Antonio

### **Education**

Ph.D. Special Education  
Texas Woman's University, Denton, TX

M.Ed. Special Education with Educational  
Diagnostician Certification  
Texas Woman's University, Denton, TX

M.Ed. Secondary Education with specialization  
in Secondary Science  
Ternopil National Pedagogical University, Ternopil, Ukraine

### **Certifications/Credentials**

Texas Educational Diagnostician (EC-12)  
Special Education (EC-12)  
Composite Science (8-12)  
Life Science (8-12)

National Higher Education Peer Reviewer, Quality Matters  
National Effective Teaching Practice Framework (Association of College and University  
Educators and American Council on Education)  
Youth Mental Health First Aider (National Council for Mental Wellbeing)

### **Academic Positions**

2023 - present **Associate Professor** of Special Education [tenured]  
Texas A&M University-San Antonio

2017 - 2023 **Assistant Professor** of Special Education  
Texas A&M University-San Antonio

### **Select Publications:**

- Davis, M. T.,** Gushanas, C. M., & Grotewold, K. S. (2024). A call to duty: Supporting military families raising children with disabilities. *Preventing School Failure: Alternative Education for Children and Youth (OnlineFirst)*. <https://doi.org/10.1080/1045988X.2024.2367453>
- Davis, M. T.,** & Lee, Y. (2023). Journey into adulthood: Understanding the changing landscape of transition planning. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, 96(5), 137-145. <http://dx.doi.org/10.1080/00098655.2023.2221016>
- López, E. J., Watts, G. W., & **Davis, M. T.** (2023). Considering time: Practical applications for supporting students with disabilities in Hispanic serving institutions. *Journal of Hispanic Higher Education*, 23(1), 47-55. <https://doi.org/10.1177/15381927231185318>
- Watts, G. W., **Davis, M. T.,** & López, E. J. (2023). "How are you doing?": Relationships and communication between professors and college students with intellectual disabilities. *International Journal of Developmental Disabilities (Online First)*. <http://doi:10.1080/20473869.2023.2176411>
- Davis, M. T.,** Cumming, I. K., & Southward, J. D. (2022). Self-determination skills: Building a foundation for student success. *Preventing School Failure: Alternative Education for Children and Youth (Online First)*. <https://doi.org/10.1080/1045988X.2022.2070590>
- Davis, M. T.,** Cumming, I. K., Park, N. M., & Sheperis, C. J. (2022). Project SEARCH: Analysis of employment outcomes for students with disabilities across two school districts. *Journal of Rehabilitation (in press)*.
- Davis, M. T.,** Watts, G. W., & López, E. J. (2021). A systematic review of firsthand experiences and supports for students with autism spectrum disorder in higher education. *Research in Autism Spectrum Disorders*, 84, 1-12.
- Davis, M. T.,** & Garfield, T. A. (2021). Transition to adulthood: Preparing students with specific learning disabilities. *Kappa Delta Pi Record*, 57(2), 64-69. <https://doi.org/10.1080/00228958.2021.1890440>
- Davis, M.,** & Cumming, I. (2019). Planning and implementing student-led IEP for students with EBD. *Beyond Behavior*, 28(2), 90-98.
- Rowe, D., McNaught, J., Yoho, L., **Davis, M.,** & Mazzotti, V. (2018). Helping students make informed decisions about transition via web-based resources. *Career Development and Transition for Exceptional Individuals*, 41(4), 252-259. <https://doi.org/10.1177/2165143417736266>